

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Our Mission: "Inspiring our students to succeed and make a difference"
Our Vision: "We are leaders in providing quality learning experiences in our small school communities"
Our Values: "Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation"
Our Motto: "Small schools make a difference"

Videoconference Site Locations

Superior-Greenstone District School Board.... (SGDSB).....12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS)200 Manitou Road W., Manitouwadge, ON
 Marathon High School (MRHS)14 Hemlo Drive, Marathon, ON
 Lake Superior High School (LSHS).....Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS).....20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS).....500 Second Street West, Geraldton, ON

Special Board Meeting 01-2016

A G E N D A

Monday, May 9, 2016 @ 7:00 p.m.

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

Board Chair: P. McRae

Director: David Tamblyn

VC Sites at: GCHS / LSHS / MNHS / NRHS

Recorder: RM Joannette

PART I: Special Board Meeting

Section (A): – (open to public): 7:00 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Figliomeni, Kim						McIntyre, Margaret					
Fisher, Matthew						McRae, Pauline (Pinky)					
Groulx, Michael						Pelletier, Allison					
MacGregor, Aaron						Sabourin, Stanley					
Mannisto, Mark						Zeleny, Olivia (Student)					

<u>Board Administrators</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: <i>Director of Education</i>					
Tsubouchi, Cathy: <i>Superintendent of Business</i>					
Morden-Cormier, Nicole: <i>Superintendent of Education</i>					
Eddy, Suzanne: <i>Assistant to the Director</i>					
Williams, Dianne: <i>Manager of Accounting Services</i>					
Chiupka, Wayne: <i>Manager of Plant Services/Transportation</i>					
Demers, Linda: <i>Coordinator of Business Services</i>					
Paris, Marc: <i>Coordinator of Plant Services</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Joannette, Rose-Marie: <i>Administrative Assistant to Director</i>					

2.0 Special Board Meeting Call to Order

✓ *That, the Superior-Greenstone DSB Special Board Meeting on Monday, May 9, 2016 be called to order at _____ p.m.*

3.0 Approval of Agenda

✓ *That, the agenda for the Superior-Greenstone DSB 01-2016 Special Board Meeting, May 9, 2016 be accepted and approved.*

4.0 Disclosures of Interest re: Open Session**5.0 Reports from the Superintendent of Education**

Superintendent of Education: N. Morden-Cormier

- 5.1 Special Board Report No. 29
Elementary Teaching Staff for September 2016 (Final)

(Attached – N. Morden-Cormier)

✓ *That, the Superior-Greenstone DSB having received Special Board Report No. 29: Elementary Teaching Staff for September 2016 (Final), approves the Elementary staffing as presented.*

- 5.2 Special Board Report No. 30:
2016-2017 Proposed Secondary Staffing

(Attached – S. Eddy)

6.0 Adjournment

- 6.1 ✓ *That, the Superior-Greenstone DSB Special Board Meeting 01-2016 on Monday, May 9, 2016 adjourn at _____, p.m.*

2016 - Board Meetings		
Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.		
Tuesday, May 24	Monday, July 18	Monday, October 17
Monday, June 20	Monday, August 22	Monday, November 21
June 2016: Date TBA (Special Board-Budget)	Monday, September 26	Monday, December 5 (1:00 p.m.)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Special Report No: 29

Date: May 9, 2016

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Nicole Morden Cormier, Superintendent of Education

SUBJECT: Elementary Teaching Staffing and Organization for September 2016

**STRATEGIC
PRIORITY:** Student Achievement and Well Being
Responsible Stewardship of Resources

Background

The *Proposed Elementary Teaching Staffing and Organization for September 2016* Board Report No. 27 was provided for information at the April 18, 2016 Regular Board Meeting.

Current Situation

The following tables outline the recommended elementary school staffing for the 2016-2017 school year.

These allocations are based upon the most recent projections for enrollment; monitoring of enrollment will take place to ensure that staffing levels meet the cognitive, emotional and physical needs of our students while maintaining fiscal responsibility.

In addition, in consultation with school staff, there has been a change to the previous recommendation for B.A. Parker Public School. At this time, we are recommending that teaching staff levels for September 2016 remain unchanged from the 2015-2016 school year. This decision reflects the commitment to meeting the anticipated needs of students in the primary division.

Table 1: Recommended Classroom Staffing for September 2016

School	2015/2016		September 2016		
	<i>Actual Enrollment (Oct. 31/2015)</i>	<i>Classroom Teachers</i>	<i>Projected Enrollment (Oct. 31/2016)</i>	<i>Classroom Teachers</i>	<i>Change in Teachers</i>
B.A. Parker	132.00	7.00	126.00	7.00	0
Beardmore	25.00	3.00	26.00	3.00	0
Dorion	46.00	3.50	43.00	4.00	+0.5
George O'Neill	99.00	6.00	106.00	6.00	0
Manitouwadge	40.00	4.00	38.00	4.00	0
Margaret Twomey	215.00	11.00	209.00	10.00	-1.0
Marjorie Mills	72.00	4.00	72.00	4.50	+0.5
Nakina	15.00	3.00	16.00	3.00	0
Red Rock	15.00	2.00	14.00	1.50	-0.5
Schreiber	46.00	4.00	50.00	4.00	0
Terrace Bay	61.00	4.50	69.00	4.50	0
Total FTE	766.00	52.00	769.00	51.50	-0.50

Table 2: French, Special Education Teacher, Native Language Teacher and Other Program Staff

School	2015/2016				September 2016					
	SET / EI	French/Primary Planning	Native Language	Total	SET / EI	Primary Planning	French	Native Language	Total	Change
B.A. Parker	2.04*	0.96	0.50	3.50	2.05*	0.57	0.38	0.50**	3.50	0
Beardmore	0.14	0.36	0.50	1.00	0.43	0.19	0.19	0.19	1.00	0
Dorion	0.45	0.55	0	1.00	0.43	0.19	0.38	0	1.00	0
George O'Neill	0.54	0.96	0.50	2.00	1.05	0.57	0.38	0.50**	2.50	+0.5
Manitouwadge	0.36	0.64	0	1.00	0.43	0.19	0.38	0	1.00	0
Margaret Twomey	1.14	1.86	0	3.00	1.00	1.00	1.00	0	3.00	0
Marjorie Mills	0.76	0.74	0.50	2.00	0.83	0.29	0.38	0.50**	2.00	0
Nakina	0.14	0.36	0	0.50	0.12	0	0.38	0	0.50	0
Red Rock	0.64	0.36	0	1.00	0.12	0.38	0.12	0	0.62	-0.5
Schreiber	0.26	0.74	0	1.00	0.24	0.38	0.38	0	1.00	0
Terrace Bay	0.26	0.74	0	1.00	0.20	0.38	0.42	0	1.00	0
Total FTE	6.73	8.27	2.00	17.00	6.90	4.14	4.39	1.69	17.12	0

*SET includes 0.50 Teacher of the Visually Impaired.

**Includes other assignments qualification dependent.

Administrative Recommendations

That, the Superior-Greenstone DSB having received Special Board Report No 29: *Elementary Teaching Staffing and Organization for September 2016*, approves the report as presented.

Respectfully submitted by:

Nicole Morden Cormier
Superintendent of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Special Report No: 30

Date: May 9, 2016

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Suzanne Eddy, Assistant to the Director

SUBJECT: 2016-2017 Proposed Secondary Staffing

**STRATEGIC
PRIORITY:** Student Achievement and Well-Being
Responsible Stewardship of Resources

Background

Table 1 illustrates the secondary staffing reduction that has occurred due to declining enrolment across our school district since 2011. As you are aware enrolment started to decline prior to this date and such declines are directly linked to a reduction in the secondary staffing compliment.

Base secondary staffing is calculated as per Article 15 of the Collective Agreement between the Superior-Greenstone District School Board and the Ontario Secondary School Teachers' Federation. The staffing is based on the average of the two count dates, October 31, and March 31, of the respective years divided by 16. This generates the Classroom Teacher line of the table shown below in Table 2A.

A consultation process has taken place between the Principals and the Assistant to the Director regarding projected staffing needs. The Principals understand that staffing their schools for 2016 - 2017 will be done according to Article 15 of the Collective Agreement and available funding from various grants.

Table 2, Part B; outlines additional staffing over and above that prescribed in the collective agreement. These additional sections accommodate the needs of our students across our board and continue to keep our commitment to the four core priorities of the Ministry of Education; achieving excellence, ensuring equity, promoting well-being and enhancing public confidence. These enhancements allow us to offer a breadth and depth of programming at the secondary level that allows students to graduate regardless of pathway.

Historical Context

Table 1: Staffing and Enrolment Decline since 2011-2012

	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff
GCHS	228.50	19.50	220.25	18.17	218.35	17.17	204.25	17.83	207.25	17.33
LSHS	132.88	13.00	113.25	13.00	103.38	12.33	104.25	12.33	94.00	12.17
MNHS	101.38	12.83	104.88	12.67	103.38	12.17	102.50	12.33	93.38	12.17
MRHS	207.63	18.16	192.00	17.33	189.38	15.50	179.63	15.00	174.13	14.50
NRHS	192.75	16.33	186.00	15.83	191.63	14.83	187.25	15.17	178.88	14.83

Current Situation

Table 2: The Secondary Staffing for 2016-2017 school year is outlined below:

Part A: *Staffing according to contractual agreement*

	GCHS	LSHS	MNHS	MRHS	NRHS	Board Information
October 31, 2015	208.75	94.25	88.50	181.75	181.50	754.75
March 31, 2016	205.75	93.75	98.25	166.50	176.25	740.50
Average	207.25	94.00	93.38	174.13	178.88	747.63
Classroom Teachers	12.95	5.88	5.84	10.88	11.18	
Rounded	13.00	5.83	5.83	10.83	11.17	46.67
Special Education Teachers	1.00	1.00	1.00	1.00	1.00	5.00
Guidance	1.00	1.00	1.00	1.00	1.00	5.00
2016-2017 Contract Teachers	15.00	7.83	7.83	12.83	13.17	56.67

Part B: *Staffing funded over and above Collective Agreement by Special Initiatives and the Board***

	GCHS	LSHS	MNHS	MRHS	NRHS	Board Information
Student Success (Ministry Base)	0.67	0.33	0.33	0.50	0.50	2.33
Board Enhancement (Student Success)	0.17	0.17	0.17	0.17	0.17	0.83
Board Enhancement (School within a College)				0.33		0.33
Board Enhancement (Small Schools)		3.83	3.83			7.67
Board Enhancement (Student Achievement – bridging gaps for incoming students)	1.00			0.5	0.5	2.0
Board Enhancement (Communication)	0.33					0.33
Board Enhancement (FNMI math) Support Applied grade 9 math				0.17	0.17	0.33
Board Enhancement (Native Language/Native Studies courses)	0.50			0.33	0.33	1.17
Teaching Staff for 2016-17	17.67	12.17	12.17	14.83	14.83	71.67
Teaching Staff for 2015-16	17.33	12.17	12.17	14.50	14.83	71.00
Staffing Difference	0.33	0.00	0.00	0.33	0.00	0.67
E-learning						1.00
Total Staffing for 2016-17						72.67

**Note: The decimals represent periods; therefore, columns and rows do not add mathematically.
One period is 0.17, while 6 periods are 1.0

Additional Information

- It is expected that the allocated Student Success periods will be used to provide alternative education programs in each of our secondary schools, which may be different in each school depending on their need.

- As our enrolment declines and we struggle to provide a variety of courses for our graduating students, we continue to add 6 e-learning classes to the total staffing compliment.
- Ontario Youth Apprenticeship Program (OYAP) is a school-to-work transition program where full time grade 11 and 12 students earn Co-operative Education credits through work placements in skilled trades. These Co-op hours also may be included in their apprenticeship hours if the student pursues the trade after secondary school. To co-ordinate documentation and skilled trades competitions associated with the OYAP program, we continue to fund a 0.67 lead position.
- This report is for information. The recommendation will come forward to the Regular Board meeting on May 24, 2016.

Administrative Summary

That, the Report entitled, "2016-2017 Proposed Secondary Staffing," be received by the Board for information.

Respectfully submitted by:

Suzanne Eddy
Assistant to the Director