



Fact Sheet

Secondary Schools

Revision Date August 9, 2021

The health, safety and well-being of students and staff is a top priority as schools are reopened in September.

Schools will continue to create a welcoming, respectful, inclusive, and supportive environment for all. They will educate students and staff about the importance of not stigmatizing those that may have been tested or exposed to the virus. Promotion of healthy coping strategies and pathways to help within the school and community will be a priority.

IN-PERSON SCHOOL ATTENDANCE

Superior-Greenstone District School Board will not be offering the past virtual school model next year. We know however, that some families continue to be affected by COVID-19, and options for programming will be available for those families through home school educator teams. Parents are to confirm with their school Principals by June 4.

DELIVERY MODEL (CONVENTIONAL “Quadmester”)

The Ministry of Education has announced that using specific safety measures as well as limiting the amount of student contacts will allow all secondary students to return to school in September. The following messages are key to the re-opening of SGDSB schools:

- ✓ Normal school day routine with enhanced public health protocols (see Fact Sheets including PPE, Hand Hygiene and Respiratory Etiquette, Physical Distancing, etc.).
- ✓ All high school students and staff will be required to wear masks (to cover nose and mouth) indoors on school property.
- ✓ Hand hygiene and respiratory etiquette routines will be established in all schools, upon entry, before lunch, before and after using the washroom, etc.
- ✓ Timetables will limit the number of direct and indirect student contacts to approximately 100 students in the school.
- ✓ Schools will have 4 semesters in the year where students will take 2 courses per day.
- ✓ Students will have 1 course for 150 minutes in the morning and 1 course for 150 minutes in the afternoon.



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PICKING UP AND DROPPING OFF STUDENTS

- ✓ Parents are asked to remain in their vehicles when picking up and dropping off students in the morning and at the end of the day.
- ✓ Parents and visitors will not be able to access the school unless a meeting has been previously scheduled, and the COVID-19 screen has been completed prior to entry. All visitors must wear a medical mask when indoors in school. Unscheduled pick-ups will be asked to remain outside in vehicles and to phone the school.
- ✓ Early notification of pick-up will allow the school to ensure safety and timely communication.
- ✓ Schools will maximize the use of all possible entrances and exits to support the beginning and end of the school days.

PERSONAL BELONGINGS

- ✓ Students are asked to limit the number of personal belongings in the school.
- ✓ Lockers will be assigned by cohorts with spacing where possible.
- ✓ Students will be required to carry backpacks to all classes.
- ✓ Classrooms will have assigned seating and desks will face forward and not in groupings or circles.

LUNCH

- ✓ Lunch protocols will be established by individual schools based on social distancing and limiting contact measures. Space for lunch will be provided and we encourage people to use the space as a preference to students leaving the school premises. Students able to go home for lunch will be encouraged to do so in order to provide greater social distancing. Hand hygiene practices will be followed.
- ✓ A minimum distance of two meters will be maintained between cohorts eating in the same cafeteria.
- ✓ Each student is encouraged to bring their own drink bottle that is labeled, kept with them during the day and not shared.
- ✓ Use of microwaves is permitted.
- ✓ Food programs are permitted to operate provided that food handlers use adequate food handling and safety practices.

BREAKS AND WASHROOM ACCESS

- ✓ Cohorts will have designated washrooms and each school will provide orientation to all staff and students with regards to access and sanitization.



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TRAINING

- ✓ All staff and students must participate in training prior to starting learning..

COHORT TRACKING

- ✓ Daily cohort tracking will occur in order to ensure safe arrival as well as the ability to quickly communicate contact tracing information to the Thunder Bay District Health Unit (TBDHU).
- ✓ To help support contact management, schools will keep daily records of anyone entering the school setting (name, contact info, time of arrival/departure, screening completed).

ATTENDANCE

- ✓ Attendance procedures will be established at each school to ensure that students are present.

ONTARIO SECONDARY SCHOOL LITERACY TEST

- ✓ The literacy graduation requirement is waived for students graduating in the 2021-2022 school year.
- ✓ The literacy graduation requirement will be restored for students graduating in the 2022-2023 school year.

COMMUNITY INVOLVEMENT HOURS

- ✓ The community involvement graduation requirement has been reduced from 40 hours to a minimum of 20 hours for students graduating in the 2021-2022 school year.
- ✓ The community involvement graduation requirement of 40 hours will be restored in 2022-2023.

FIELD TRIPS

- ✓ Day trips and overnight stays for cohorts are permitted and will follow the relevant provincial requirements under the "Reopening Ontario Act".
- ✓ Daily records and screening will be conducted and groups will not mix.

COOPERATIVE EDUCATION

- ✓ In-person community placements can be arranged in alignment with the relevant provincial requirements under the "Reopening Ontario Act", the direction and recommendations of the Thunder Bay Public Health Unit, the directions of Superior-Greenstone DSB, and with the safety and curriculum requirements of the Cooperative Education curriculum.
- ✓ Virtual placements will be available.



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- ✓ In the event of changes to safety measures and placements cannot be completed, virtual options will be provided to students.

MUSIC

- ✓ Music programs are permitted in areas with adequate ventilation.
- ✓ Wind instruments can be used if distancing of two meters or more is available and within a cohort.
- ✓ Singing is permitted indoors without masking if distancing of two meters can be maintained between cohorts.

EXTRACURRICULARS

- ✓ Clubs and extracurricular options will be communicated from each school following provincial guidance for safely returning to play. These activities will vary from school to school and will be dependent on local Public health advice for safety.

STUDENTS LEAVING THE SCHOOL PREMISES

- ✓ We encourage students to remain on the school premises during the school day unless travelling home for lunch.
- ✓ Should someone leave the school property, entry hygiene routines would be required.

COURSES

- ✓ Students and teachers will only have a maximum of 2 course per semester with small cohorts.
- ✓ Course work and participation requires 110 hours of learning in order to meet the ministry expectations for a secondary school credit. Support will be provided for all students as usual regardless of the model.
- ✓ September will allow staff and students to establish routines and procedures while performing important diagnostics in order to best understand the needs of all students. We will ensure that slow relational approaches are taken in order to meet the diverse needs of all learners returning to school.
- ✓ Students across the world will have experienced learning gaps due to COVID-19. Our staff will work hard to be responsive to the learning needs of everyone.

WEEKLY MODEL

- ✓ Monday AM – Period 1
- ✓ Monday PM – Period 2
- ✓ Tuesday AM – Period 1



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- ✓ Tuesday PM – Period 2
- ✓ Wednesday AM – Period 1
- ✓ Wednesday PM – Period 2
- ✓ Thursday AM – Period 1
- ✓ Thursday PM – Period 2
- ✓ Friday AM – Period 1
- ✓ Friday PM – Period 2

Semester 1: September 2 –November 5- (Exams November 8, 9)

Semester 2: November 10 – January 24 - (Exams January 25,26, 27)

Semester 3: January 28 – April 12 - (Exams April 13, 14)

Semester 4: April 19 – June 21 - (Exams June 22, 23, 24)

This Fact Sheet has been designed to provide information for school communities considering the changes required by COVID-19. For any questions, concerns, or accommodations, please contact your child's school principal.

***** Adapted from the Ministry of Education "COvid-19:Health, safety and operational guidance for schools (2021-2022)"***