

# Marathon High School Mid Year Report to Community February 2026

All  will soar to graduation within 5 years.

## Dear Falcon Families

It is with great pleasure that I share with you a mid-year report on our progress toward our school improvement objectives this year at Marathon High School.

Our high school plays a critical role in our communities as a space for education that sets students up for success in their life beyond the formal education system. The skills and knowledge students obtain through their high school education can be the difference maker in ensuring students have the opportunity to carry out their hopes and dreams as they move into adulthood.

*"A strong public education system is the foundation of a prosperous, caring and civil society... The purpose of education is to provide students with the opportunity to realize their potential and develop into highly skilled, knowledgeable, caring citizens who contribute to their society... All partners in the education sector, including the Minister, the Ministry and the boards, have a role to play in enhancing student achievement and well-being, closing gaps in student achievement and maintaining confidence in the province's publicly funded education systems." (Education Act)*

This report is intended to give the community a snapshot of our strategic direction, celebrate our growth and achievement, and chart our path forward as we continue to work towards bringing our mission of "All Falcons will soar to graduation within 5 years" to life. The hope is that providing this insight into our data will provide the *why* behind our school mission statement.

We know that education is a team sport; we need the support of families and the wider community to keep our focus on supporting students and providing them with opportunities to ensure they have a holistic and well rounded educational experience.

Educationally Yours  
Dean Burke

## School Population Overview: Who are the Falcons?

Grade	Self Identified FNMI	Pupils of Board	Students Under E.S.A.*	Students with an IEP	Total Number of Students
9	20	35	15	9	50
10	15	34	11	17	45
11	16	29	10	11	39
12	19	40	11	10	51
Totals	70	138	57	37	185

\*E.S.A - Education Service Agreements cover students from Netmizaaggamig Nishnaabeg and Biigtigong Nishnaabeg

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## Graduation Rates:

Cohort (Grade 9 Year)	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Graduation Rate (5 year rate)	56%	67%	44%	86%	70%

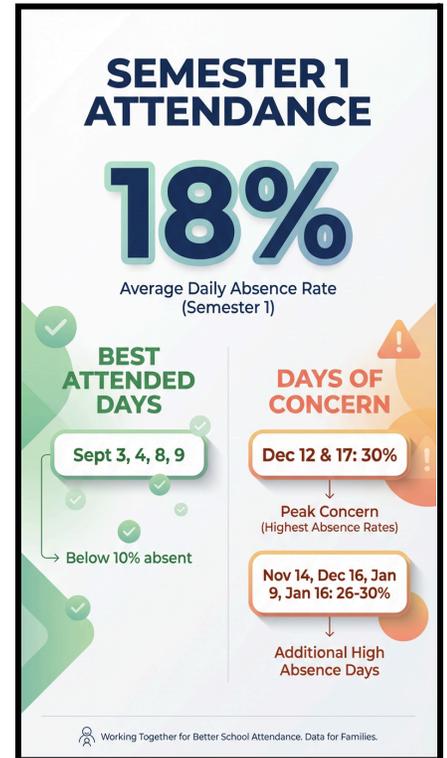
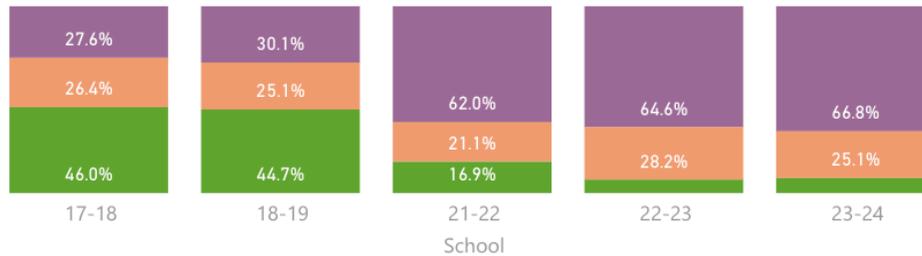
## Student Attendance Rates:

Education research consistently shows that students who consistently miss more than 20% of the school year are at risk of dropping out before graduation. In semester one, we had roughly 18% of the school absent daily.

Since the pandemic, course attendance rates have continued to decrease. On any given day, more than one quarter of students miss one or more classes. The data below shows a year by year analysis of student attendance rates (>90% means students attended 90% of classes or better, 0-79.9% means students attended less than 79.9% of classes)

### Trend of Course Attendance Rate by Range

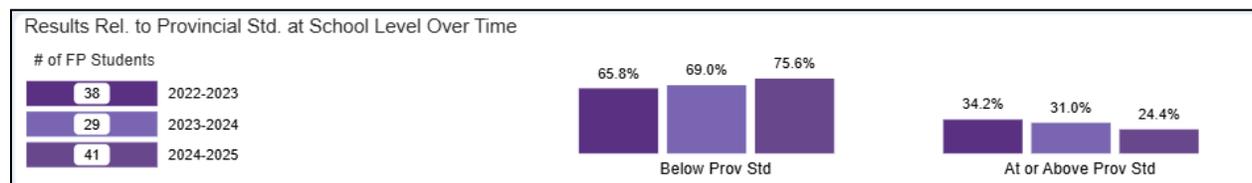
● ≥ 90% ● 80-89.9% ● 0-79.9%



## EQAO Data:

### Grade 9 Mathematics:

The Grade 9 Assessment of Mathematics tests the mathematics knowledge and skills students are expected to have learned by the end of the Grade 9 mathematics course. Students complete the assessment at the end of the Grade 9 mathematics course. The assessment also counts as the final exam for the MTH1W course.

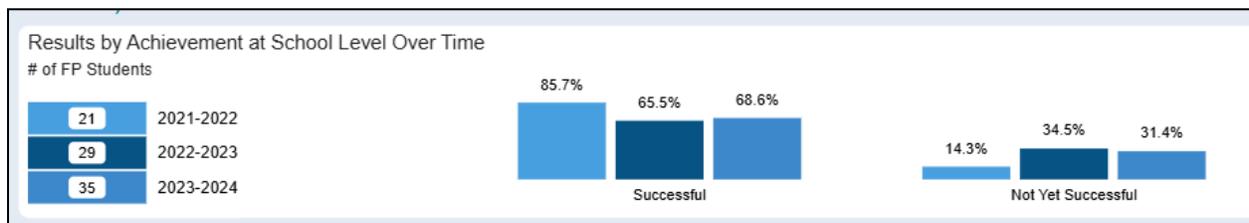


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Ontario Secondary School Literacy Test:

The Ontario Secondary School Literacy Test (OSSLT) measures whether students are meeting the minimum standard for literacy across all subjects up to the end of Grade 9. All Grade 10 students complete the OSSLT as first time participants in the fall. Students in grade 10 who were unsuccessful in the fall will have another opportunity to write the test in the spring. Their best score will stand as their first time result that is reported to the Ministry. Successful completion of the literacy test is one of the requirements to earn an Ontario Secondary School Diploma. Students who have had two opportunities to complete the literacy test and have been unsuccessful will have the opportunity to complete the Ontario Secondary School Literacy Course in Grade 12.



**Our School Improvement Plan Objectives - based on the data above we strive to:**

## **Improve Provincial Assessment Performance in EQAO Grade 9 Mathematics and OSSLT**

Objective:

Increase the proportion of students meeting or exceeding provincial standards on the Grade 9 EQAO Mathematics assessment and the Grade 10 OSSLT by strengthening early literacy and numeracy instruction and ensuring targeted intervention for students not yet meeting expectations.

## **Strengthen Student Well-Being, Executive Functioning, and Classroom Self-Efficacy**

Objective:

Improve student well-being, attendance, and task completion by building educator capacity in executive functioning (EF) literacy and implementing the Barriers and Strategies Protocol across all learning environments.

## **Increase Graduation Rate Through Strengthened Student Success Structures and Experiential Learning**

Objective:

Improve the five-year graduation rate by expanding targeted Student Success programming and increasing access to experiential learning pathways (e.g., SHSM, OYAP, co-op, community partnerships).