

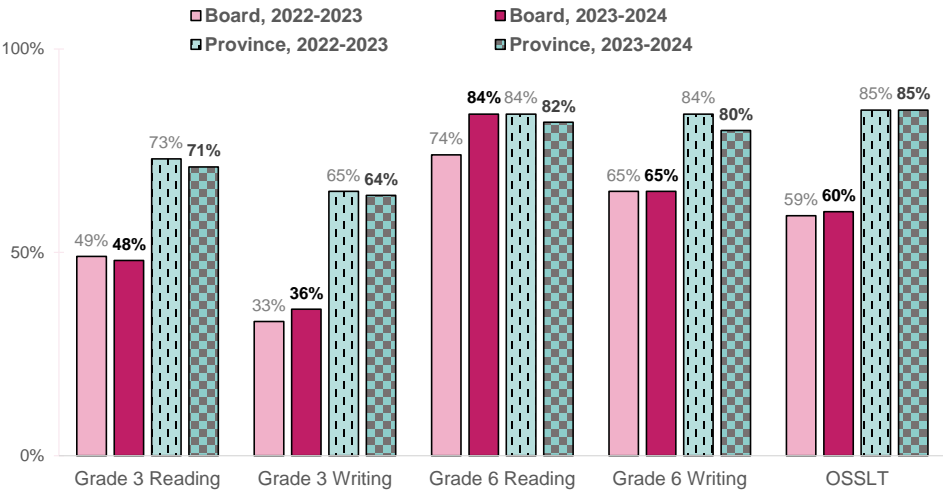
Student Achievement Plan: Superior-Greenstone DSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

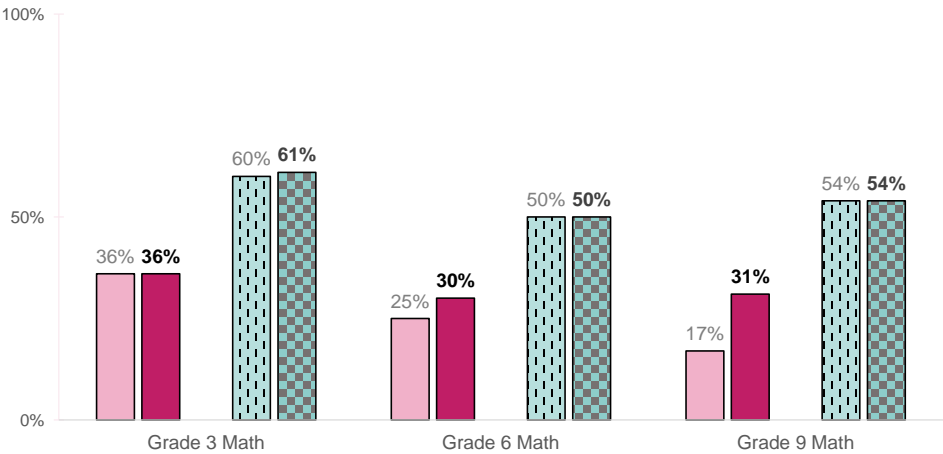
Goal: Improve students’ literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students’ math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



2023-2024 Academic Year

Preparation of Students for Future Success

Goal: Improve students’ graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

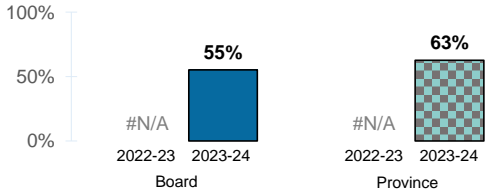
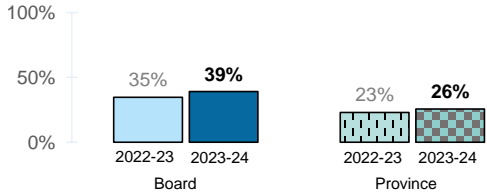
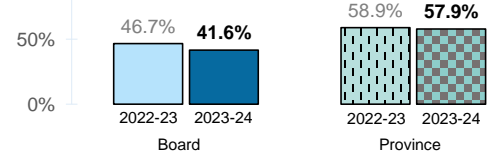
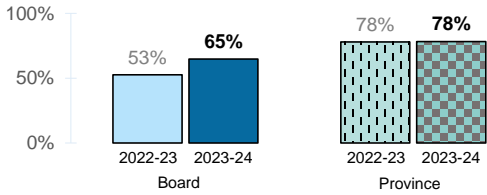
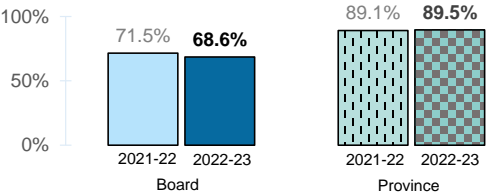
Includes students who began Grade 9 in 2018-2019 and tracks their progress until 2022-2023.

Measure: % of students who earn 16 or more credits by the end of Grade 10

Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses

Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)

Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)



2023-2024 Academic Year

Student Engagement & Well-Being

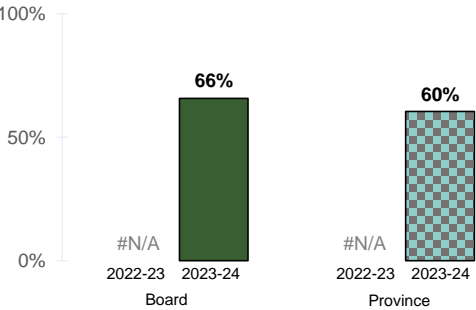
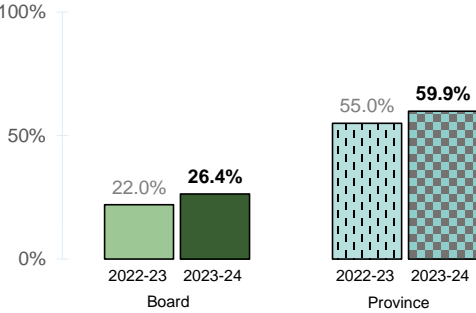
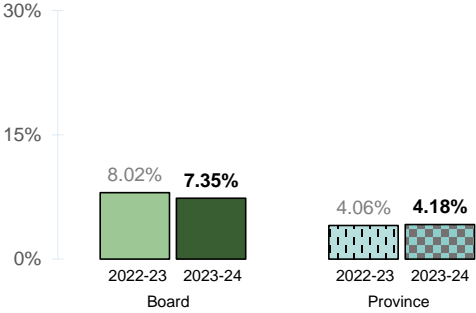
Goal: Improve students’ participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent

Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2023-2024, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.
#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.

Student Achievement Plan: Superior-Greenstone DSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students’ literacy learning and achievement

	School	
	Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	48%	71%
Grade 3 EQAO Writing	36%	64%
Grade 6 EQAO Reading	84%	82%
Grade 6 EQAO Writing	65%	80%

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

60%	85%
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Goal: Improve students’ math learning and achievement

% of students who meet or exceed the provincial standard on:

Grade 3 EQAO Math	36%	61%
Grade 6 EQAO Math	30%	50%
Grade 9 EQAO Math	31%	54%

Additional School Board Measures	School board

Actions our School Board Will Take to Improve

2023-2024 Academic Year

Preparation of Students for Future Success

Goal: Improve students’ graduation rates and preparedness for future success

	School	
	Board	Province
% of students...		
who earn 16 or more credits by the end of Grade 10	65%	78%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	39%	26%
who graduated with an OSSD within five years of starting Grade 9 (2022-2023)	68.6%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	41.6%	57.9%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	55%	63%

Additional School Board Measures	School board

2023-2024 Academic Year

Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

	School	
	Board	Province
% of students...		
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	26.4%	59.9%
in Grades 4-12 who were suspended at least once	7.35%	4.18%

Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

66%	60%
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Additional School Board Measures	School board

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2022-2023, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.

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