



I AM:

Please shade in student number from left to right, using one column per number.

0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

- Grade 9
- Grade 10
- Grade 11
- Grade 12

1. Languages First Spoken: What is the first language(s) you learned to speak as a child? Select all that apply.

- American Sign Language
- Anishinabemowin
- Arabic
- Bengali
- Chinese
- Cree
- Croatian
- Dari
- Dutch
- English
- Farsi
- French
- Finnish
- German
- Greek
- Gujarati
- Hebrew
- Hindi
- Hungarian
- Italian
- Korean
- Malayalam
- Nepali
- Ojibwe
- Ojji-Cree
- Polish
- Portuguese
- Punjabi
- Russian
- Romanian
- Serbian
- Somali
- Spanish
- Tagalog
- Tamil
- Ukrainian
- Urdu
- Vietnamese
- Welsh
- Not sure
- A language not listed: _____

2. Indigenous Identity: Do you identify as First Nations, Métis, and/or Inuit? If yes, select all that apply.

- No
 - Yes, First Nations
 - Yes, Métis
 - Yes, Inuit
 - If you wish, please share your specific First Nation, Territory, Region, or Community: _____
-

3. Ethnicity: Do you consider yourself a Canadian? (You do not have to be born in Canada to think of yourself as Canadian)

- Yes
- No
- Not sure

Ethnic groups have a common identity, heritage, ancestry, or historical past, often with identifiable cultural, linguistic and/or religious characteristics.

What is your ethnic or cultural origin(s)? Specify as many ethnic or cultural origins as apply.

- | | |
|-------------------------------------|------------------------------------|
| <input type="radio"/> Anishinaabe | <input type="radio"/> Italian |
| <input type="radio"/> Arab | <input type="radio"/> Jamaican |
| <input type="radio"/> Bangladesh | <input type="radio"/> Jewish |
| <input type="radio"/> Brazilian | <input type="radio"/> Korean |
| <input type="radio"/> Canadian | <input type="radio"/> Lebanese |
| <input type="radio"/> Chinese | <input type="radio"/> Métis |
| <input type="radio"/> Colombian | <input type="radio"/> Mexican |
| <input type="radio"/> Cree | <input type="radio"/> Miqmaq |
| <input type="radio"/> Dutch | <input type="radio"/> Nigerian |
| <input type="radio"/> East Indian | <input type="radio"/> Norwegian |
| <input type="radio"/> English | <input type="radio"/> Ojibwe |
| <input type="radio"/> Filipino | <input type="radio"/> Pakistani |
| <input type="radio"/> Finnish | <input type="radio"/> Polish |
| <input type="radio"/> French | <input type="radio"/> Portuguese |
| <input type="radio"/> German | <input type="radio"/> Scottish |
| <input type="radio"/> Ghanaian | <input type="radio"/> Somali |
| <input type="radio"/> Greek | <input type="radio"/> Sri Lankan |
| <input type="radio"/> Guyanese | <input type="radio"/> Swedish |
| <input type="radio"/> Haudenosaunee | <input type="radio"/> Syrian |
| <input type="radio"/> Hungarian | <input type="radio"/> Ukrainian |
| <input type="radio"/> Inuit | <input type="radio"/> Welsh |
| <input type="radio"/> Iranian | <input type="radio"/> Other: _____ |
| <input type="radio"/> Irish | |
-

Sample

In our society, people are often described by their race or racial background. For example, some people are considered “White” or “Black” or “East/Southeast Asian,” etc.

People are often described as belonging to a certain “race” based on how others see and behave toward them. These ideas about who belongs to what race are usually based on physical features such as skin colour. Ideas about race are often imposed on people by others in ways which can affect their life experiences and how they are treated. Race is often confused with ethnicity, but there can often be several ethnicities within a racialized group.

Which racial group(s) best describes you?

- Black (African, Afro-Caribbean, African-Canadian descent)
 - East Asian (Chinese, Korean, Japanese, Taiwanese descent)
 - Indigenous (First Nations, Métis, Inuit descent)
 - Latino / Latina / Latinx (Latin American, Hispanic descent)
 - Middle Eastern (Arab, Persian, West Asian descent, e.g., Afghan, Egyptian, Iranian, Lebanese, Turkish, Kurdish, etc.)
 - South Asian Descent (e.g., East Indian, Pakistani, Bangladeshi, Sri Lankan, Indo-Caribbean, etc.)
 - South East Asian (Filipino, Vietnamese, Cambodian, Thai, Indonesian, other Southeast Asian descent)
 - White (European descent)
 - A racial group not listed above: _____
-

5. Religion or Spiritual Affiliation:

People can be treated differently based on their religion, or perceived religion, which can lead to negative impacts and unequal outcomes. Islamophobia and antisemitism are examples of the way religion can be racialized. People can experience racism not only based on skin colour but also other perceived characteristics that are associated with religion.

What is your religion and/or spiritual affiliation, creed or belief? Select all that apply.

- Buddhist
 - Christian
 - Hindu
 - Indigenous Spirituality
 - Jewish
 - Muslim
 - Sikh
 - Spiritual, but not religious
 - A religion or spiritual affiliation not listed above: _____
-
- No religious or spiritual affiliation
 - Agnostic (a person who thinks it's impossible to know if any God or Gods exist)
 - Atheist (a person who does not believe in any God or Gods)
-

6. Gender Identity:

Gender Identity refers to a person's internal and deeply felt sense of being a man, a woman, both, neither or anywhere on the gender spectrum. A person's gender identity may be different from the sex assigned at birth e.g., female, inter sex, male. It is different from, and does not determine, a person's sexual orientation.

What is your gender identity? Select all that apply.

- Girl / Woman
 - Boy / Man
 - Questioning (Referring to an individual who is unsure of their own gender identity)
 - Transgender (A person whose gender identity differs from what is typically associated with the sex they were assigned at birth)
 - Two-Spirit (A term used by some Indigenous people to indicate a person whose gender identity, spiritual identity or sexual orientation comprises both female and male spirits)
 - Not Sure
 - I do not understand this question
 - I prefer not to answer
 - A gender identity not listed above. Please specify: _____
-

7. Sexual Orientation:

Sexual orientation refers to a person's sense of sexual attraction to the people of the same sex or different sex.

What is your sexual orientation? Select all that apply.

- Straight / Heterosexual
 - Lesbian
 - Gay
 - Bisexual
 - Two-Spirit
 - Queer
 - Questioning
 - Asexual
 - Pansexual
 - Not Sure
 - I do not understand this question
 - I prefer not to answer this question
 - A sexual orientation(s) not listed above. Please specify: _____
-

Sample

8. Disability:

Some people identify as having a disability because of a permanent or long-term health condition that makes it difficult for them to function in an environment that is not fully inclusive and accessible. A person's disability may be diagnosed or not diagnosed. It may be hidden or visible. Some students who have disabilities may have a special plan at school to help them (an Individual Education Plan or IEP), but some do not.

A disability may be physical, mental, behavioural, developmental, sensory, communicational or a combination of any of these. Barriers such as places that are hard to access (like school), negative attitudes, and barriers to information contribute to a person's experience of having a disability.

Do you consider yourself to be a person with a disability(ies)? (Select ONE answer only)

- Yes
- No
- Not Sure
- I do not understand this question
- I prefer not to answer

If yes, select ALL that apply:

- Addiction(s)
- Blind or low vision
- Chronic condition (e.g., epilepsy, cerebral palsy, spina bifida, cystic fibrosis, chronic pain, etc.)
- Deaf or hard of hearing
- Developmental disability(ies) (e.g., Down Syndrome, Autism Spectrum Disorder, etc.)
- Learning disability(ies) (e.g., Dyslexia, hyperactivity - ADHD)
- Mental health disability(ies) (e.g., anxiety disorder)
- Physical disability(ies) (e.g., mobility, or dexterity limitations)
- Pain
- Speech impairment
- Disability(ies) not listed above (please specify):

Were you born in Canada?

- Yes
- No

If no, are you currently:

- Canadian Citizen
- International student (enrolled through study permit)
- Landed immigrant / permanent resident
- Refugee claimant
- Not sure
- I do not understand this question

10.a) PARENT / GUARDIAN 1 (that you currently live with most of the time)

What is your relationship with this person? Select one answer only.

- | | |
|-----------------------------------|--|
| <input type="radio"/> Mother | <input type="radio"/> Relative |
| <input type="radio"/> Father | <input type="radio"/> Guardian |
| <input type="radio"/> Stepmother | <input type="radio"/> Foster Parent |
| <input type="radio"/> Stepfather | <input type="radio"/> Friend |
| <input type="radio"/> Grandparent | <input type="radio"/> I live on my own |
| | <input type="radio"/> A person not listed above. Please specify: _____ |

What is the highest level of education that this person has completed?

- | | |
|--|---|
| <input type="radio"/> Elementary School | <input type="radio"/> University |
| <input type="radio"/> High School (Secondary School) | <input type="radio"/> No formal education |
| <input type="radio"/> Apprenticeship | <input type="radio"/> Not sure |
| <input type="radio"/> College | |

What is this person's employment status? Please select all that apply.

- Work full-time
- Work part-time
- Self-employed (e.g., has own business)
- Looking for work
- Retired
- Stay-at-home parent/guardian
- Not sure

What is this person's occupation?

- Please specify: _____
 - Not sure
-

Sample

10.b) PARENT / GUARDIAN 2 (that you currently live with most of the time, if applicable. Skip this section if you are living on your own or with one parent/guardian).

What is your relationship with this person? Select one answer only.

- | | |
|-----------------------------------|--|
| <input type="radio"/> Mother | <input type="radio"/> Relative |
| <input type="radio"/> Father | <input type="radio"/> Guardian |
| <input type="radio"/> Stepmother | <input type="radio"/> Foster Parent |
| <input type="radio"/> Stepfather | <input type="radio"/> Friend |
| <input type="radio"/> Grandparent | <input type="radio"/> A person not listed above. Please specify: _____ |

What is the highest level of education that this person has completed?

- | | |
|--|---|
| <input type="radio"/> Elementary School | <input type="radio"/> University |
| <input type="radio"/> High School (Secondary School) | <input type="radio"/> No formal education |
| <input type="radio"/> Apprenticeship | <input type="radio"/> Not sure |
| <input type="radio"/> College | |

What is this person's employment status? Please select all that apply.

- Work full-time
- Work part-time
- Self-employed (e.g., has own business)
- Looking for work
- Retired
- Stay-at-home parent/guardian
- Not sure

What is this person's occupation?

- Please specify: _____
- Not sure

Sample