



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
Special Education Advisory Committee**

June 9, 2020 @ 3:00 pm

Videoconference Sites:

Videoconference sites are unavailable due to the Covid-19 pandemic and the resulting Ministry mandated school closures

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Agenda

Voting Members (4/7)	OS	TC	VC	A	R
MCINTYRE, Margaret: <i>Trustee (Chair)</i>			X		
MANNISTO, Mark: <i>Trustee (Vice-Chair)</i>					X
CORMIER, Paul: <i>First Nation Trustee</i>			X		
GAGNON, Carmen: <i>Municipality of Greenstone – Community Services (Alternate)</i>					X
BEAULIEU, Nicole: <i>North of Superior Counseling Programs (NOSP)</i>					X
BRAKE-WELDON, Brandy: <i>Dilico</i>					X
AUDIA, Jessica: <i>Superior Greenstone Association for Community Living</i>		X			
DAVIES, Candace: <i>North of Superior Programs (NOSP-Alternate)</i>			X		
MARCHAND, Dawn: <i>Dilico (Alternate)</i>				X	
GROENEVELD, Sharon: <i>Superior Greenstone Association for Community Living (Alternate)</i>				X	
ZAPPITELLI, Sheila: <i>Superior Greenstone Association for Community Living (Alternate)</i>					X
NESBITT, Jason: <i>Trustee (Alternate)</i>					X
MAJOR, Christine: <i>Trustee (Alternate)</i>					X
PELLETIER, Allison: <i>Trustee (Alternate)</i>					X

Resource Members	OS	TC	VC	A	R
McRAE, Pinky: <i>Board Chair (Ex-Officio)</i>					X
MORDEN CORMIER, Nicole: <i>Director of Education</i>		X			
GOODMAN, Will: <i>Superintendent of Education</i>			X		
RATHWELL, Stephanie: <i>Student Trustee</i>				X	
SCHWANTZ, Sydney: <i>Student Trustee</i>				X	
RENAUD, Deana: <i>Mental Health Manager</i>			X		
BIANCO, Melissa: <i>Positive Behaviour Support Consultant</i>		X			
CURTIS, Sara: <i>Principal, Terrace Bay and Schreiber Public School</i>			X		
BREWSTER, Annick: <i>Principal, Manitouwadge Public School & Continuing Education</i>			X		
NICOL VELLA, Janice: <i>Secretary</i>			X		

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)

1.0	Call to Order:	at 3:03 by Chair, Margaret McIntyre
2.0	Approval of Minutes from May 5, 2020:	
		Motion to approve minutes made by: J. Audia
		Seconded by: C. Davies
3.0	Additions to the Agenda:	

	None	
4.0	Business Arising from Minutes:	
	None	
5.0	Agenda Items:	Host
5.1	Spec Ed Memo	Will Goodman
	<p>Sent from Minister of education, a reminder piece of the details that needs to be in place while in distance learning. One item was face to face synchronous learning. IPRC/IEP's continue to be developed and the meetings continue to be important. Focus on continuation of connection and contact with spec ed students. Included a tool for help (Telehealth, Lexia). SGDSB has been doing a phenomenal job of doing these things (see continuity of learning plan). Synchronous learning component has allowed us to keep connected. IPRC's have continued with families as the right placements are important this year and next. We have always worked within these components, and the family and student connection are very important for all of our learners, along with giving the families what they need without imposing additional stress. The tools are accessible and already used in the North (i.e. Telehealth in absence of specialty medicine). Lexia requires a lot of training, and we have not taken advantage of this due to lack of training. Most of the items in this correspondence were not surprises to our board as we are already following best practices and continue with reporting.</p>	
5.2	MACSE Collaboration Template	Will Goodman
	<p>A lot correspondence recently about MACSE is a group that meets with the Minister of Education for special education (note: requires 1 rep at all levels of education sector and region e.g. 1 teacher seat). We hope to have a SGDSB member at some point in the future. Because the template was received later (very close to the deadline), we will send out asap as there is still time. If anyone is interested in completing the template, please do so and send to the template send to Janice (jnicolvella@sgdsb.on.ca) asap and she will coordinate the package submission from our region.</p>	
5.3	Milo Update	Melissa Bianco
	<p>Milo was received in early March and assembled with an instrumentation team consisting of Jackie Gale, Melissa Bianco, Stacey Wallwin and Jay Lucas. The group began plans for training and roll-outs and ceased with the Covid-19 school closures. We continue to investigate curriculum for distance learning for children with ASD and Melissa will continue to update the group on progress. The company is offering webinars to share what the Ottawa Catholic School Board is doing, and Jackie G and Melissa B participated in one on May 28.</p> <p>Questions/comments: Thanks to those who helped pull this together.</p>	
5.4	Ministry Funding Updates	Will Goodman
	<p>The ministry has recently put out spec ed funding around the summer learning program (specific to summer only). There are essentially 3 pots, with ability to move money between pots based on the needs of SGDSB students. We are launching new summer learning (literacy and numeracy in elementary), reach ahead credit (gr 8 family studies for high school credit), as well as alt ed and continuing education opportunities throughout summer. There will be opportunities for educational tutors to help students with special needs and mental health needs.</p> <p>Mental health supports are also being built by Deana for the summer and next school year. We are looking to enhance child/youth services for our students in their preparation for school in September.</p> <p>3rd pocket: fits into transitions: face to face, not a virtual model if restrictions are lifted, and for students with mental health needs, anxiety, to transition back to school in the two weeks before school start-up, to familiarize with new schools, rooms, washrooms, resources; plans are currently being looked at.</p> <p>Funds cannot be carried forward, recruiting happening shortly with approximately \$160,000 being received in total.</p> <p>Question/comments:</p> <p>A lot of planning, this is excellent. P.Cormier asked if there is special funding for indigenous students, or are they included within the funding package. W. Goodman replied that funding is for all students, with an ESA or not. N. Morden Cormier expressed the gratitude for this work as the notice came through very quickly, and the team has planned to reach the max number of students, though there is</p>	

	still work to be done. M. McIntyre also gave her congratulations to the team for changing so quickly and in planning for next year, a year that will look very different.	
5.5	SGDSB Spec Ed Plan	Will Goodman
	Thank you everyone for their updates and comments, the final document will be brought to the board for approval in the upcoming weeks and posted to our website.	
5.6	Multi-Disciplinary Team Update	Sara Curtis
	<p>Meeting weekly in small groups, or more regularly to plan and support the summer learning and transition plans, with a focus on these key projects. A document to return to learning, there are 3 scenarios being planned for (full school, full distance, hybrid of these two). Our team is focused on highlighting roles and responsibilities of each employee group and how to bring this plan forward.</p> <p>Questions/comments:</p> <p>W. Goodman, very important thank this team and their work, it shows their leadership and their connection with schools in our region, thank them for putting forward everything and ensuring that it is working. M. McIntyre echoed her thanks to Sarah and her team.</p>	
6.0	Correspondence:	Host
6.1	Nipissing-Parry Sound Catholic District School Board	Will Goodman
	<p>Regarding MACSE, is a follow up to the Durham District School Board correspondence, along with Greater Essex (chain); requesting that this group is important. Knowing now that the group is live and strong during the challenging political times and job action. Wanted to ensure representation across province, and for virtual meetings to enable participation from the North. These are the MACSE intentions, and the group is working toward equity with virtual meetings being a great idea.</p> <p>Questions/comments:</p> <p>M. McIntyre asked for clarification: are they seeking an increase in size, or equity and are there any seats for indigenous communities? W. Goodman advised that it is equity being sought (in that the expertise is spread out across the province) and that representation is of exceptionalities, not ethnicity per se (i.e. representation for autism, learning disabilities, education, teacher, principal etc).</p>	
7.0	New Business:	Host
	None	
8.0	Information Items:	Host
	None	
9.0	Agenda Items: Next meeting Date/Time/Venue:	September 22, 2020 at 3 pm
	Please forward any agenda items to Janice Nicol Vella.	
	<p>Our Thanks:</p> <p>W. Goodman expressed his gratitude, as this is our last meeting for the school year and we wish to recognize that this SEAC group has done great work over the last few years...everyone is thanked for their commitment to our programs and for the representation of our communities. N. Morden Cormier echoed his comments, adding that we are entering uncertain times in the next school year, with all hands-on deck for planning. We are hopeful to have more information to guide our plans in the upcoming days/weeks, but we do not know exact timelines from the Ministry. We will provide, through email this summer information regarding startup, to ensure we are communicating with our members and families. There is a lot of worry/anxiety and we are committed to communication, please monitor your emails for information from us over the next couple of months. Thank you for your time and commitment.</p>	
10.0	Adjournment:	3:33 p.m.
	Motion to adjourn made by P. Cormier	
	Motion to adjourn seconded by J. Audia	