



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
Special Education Advisory Committee**

November 10, 2020 @ 3:00 pm

Videoconference Sites:

Due to Covid-19, SGDSB will conduct their SEAC meetings virtually until further notice. Videoconference sites will be unavailable. Please contact the board office to receive the electronic invitation/link to the meeting.

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Minutes

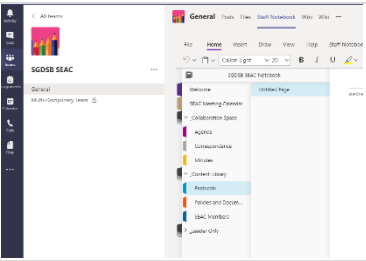
Voting Members (4/7)	OS	TC	VC	A	R
MCINTYRE, Margaret: <i>Trustee (Chair)</i>			X		
MANNISTO, Mark: <i>Trustee (Vice-Chair)</i> <i>Left meeting at 3:47</i>			X		
CORMIER, Paul: <i>First Nation Trustee</i>			X		
GAGNON, Carmen: <i>Municipality of Greenstone – Community Services (Alternate)</i>					X
BEAULIEU, Nicole: <i>North of Superior Counseling Programs (NOSP)</i>			X		
BRAKE-WELDON, Brandy: <i>Dilico</i>			X		
AUDIA, Jessica: <i>Superior Greenstone Association for Community Living</i>					X
DAVIES, Candace: <i>North of Superior Programs (NOSP-Alternate)</i>					X
TBA: <i>Dilico (Alternate)</i>					X
GROENEVELD, Sharon: <i>Superior Greenstone Association for Community Living (Alternate)</i>					X
ZAPPITELLI, Sheila: <i>Superior Greenstone Association for Community Living (Alternate)</i>					X
NESBITT, Jason: <i>Trustee (Alternate)</i>					X
MAJOR, Christine: <i>Trustee (Alternate)</i>					X
PELLETIER, Allison: <i>Trustee (Alternate)</i>					X

Resource Members	OS	TC	VC	A	R
McRAE, Pinky: <i>Board Chair (Ex-Officio)</i>					X
MORDEN CORMIER, Nicole: <i>Director of Education</i>		X			
GOODMAN, Will: <i>Superintendent of Education</i>			X		
COUTURE, Erin: <i>Student Trustee</i>					X
SCHWANTZ, Sydney: <i>Student Trustee</i>					X
RENAUD, Deana: <i>Mental Health Manager</i> <i>Joined meeting at 3:20</i>			X		
BIANCO, Melissa: <i>Positive Behaviour Support Consultant</i>			X		
CURTIS, Sara: <i>Principal, Terrace Bay and Schreiber Public School</i>			X		
BREWSTER, Annick: <i>Principal, SGDSB Virtual Secondary School & Continuing Education</i>			X		
NICOL VELLA, Janice: <i>Secretary</i>			X		

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)

1.0	Call to Order:	at 3:04 by Chair, M. McIntyre
2.0	Approval of Minutes from October 13, 2020:	
		Motion to approve minutes made by Paul Cormier
		Seconded by Brandy Brake Weldon
3.0	Additions to the Agenda:	

	None	
4.0	Business Arising from Minutes:	
	None	
5.0	Agenda Items:	Host
	5.3 Mental Health Supports in Schools	Deana Renaud
	<p>Deana provided an update on progress of mental health (MH) strategies at our board introduced through the last update (staff well-being, teaching social/emotional skills and its benefits, importance of relationships coming back to school, adverse childhood experiences and overall well-being, connections with community providers, integration of indigenous pedagogy and the connection of culture and mental health). This included:</p> <ul style="list-style-type: none"> -Staff-wide developmental PD in September. -Project at MTPS, BAPS to explore needs of kids, teaching zones of development. Staff use daily check-ins, build social/emotional skills, and the group will report back on how it's working. They have received great feedback on how to use these elements and integrate these into other schools. -Engaged with resource team to connect services such as attendance counsellors, MH workers, indigenous grad coaches. There are discussions on how to support MH, well-being in education and how to support each other. -Both MH workers in secondary are offering mental health breaks for students amongst other supports. -The board continues to connect with Family Health Teams, Dilico, NOSP, and other service groups. -CYW's are engaged in building social/emotional learning, using resources in school and our virtual learners, helping to build life skills and creating groups (gaming, food banks, food security), while connecting with our community partners. <p>M.McIntyre thanked Deana for her update and the great work done in this area.</p> <p>P.Cormier asked of a monitoring framework to see effects/improvements and how students benefited with D.Renaud advising that CYW's are screening for emotional intelligence (6-8's at on-set, then after 2nd set to give a baseline and reflective piece), along with daily monitoring of emotional states (documented) to give a comparative analysis. Check-ins with staff, also 'tell them from me' survey are providing indicators. P.Cormier also asked if a program like 'Peace by PEACE' (York University) could work, and D.Renaud advised that while we don't have a 'conflict management' piece, this can be looked at.</p> <p>N.Morden-Cormier added that we utilise the 2nd step program.</p> <p>M.McIntyre asked about supports/reporting back to parents. D.Renaud indicated that CYW's could connect with families and that this would be an important piece.</p>	
	5.1 Good news: Successful practices in supporting students with ASD online – a success story	Jackie Gale and Melissa Bianco
	<p>Previously, GOPS presented to SEAC on a positive support project. Key and expected modifications (delivery via virtual platforms) were required earlier this year during pandemic. Jackie shared her presentation on a success story with the committee, highlights from the presentation are:</p> <ul style="list-style-type: none"> -some students overwhelmed with the virtual classroom setting; staff sought engagement. -set small and early goals, incorporating reinforcement and small breaks while building on skills and trying new ideas through games etc. -currently online with three students -building capacity with EA's, teachers et al has been important, teams are ready to 'pivot' <p>M.Bianco added that they are looking to expand this across our district alongside spec ed facilitators.</p> <p>M.McIntyre thanked Jackie for presenting, asking of the number of students in the program, of which there are 8 in total; and whether the manner of reaching these students be different with Jackie indicating that they continues to work with them to ensure they can pivot easily.</p> <p>M.Mannisto inquired of a presentation 18 months ago from GOPS, and an individual who continues to be supported has had significant progress (800 vocals, jolly phonics, reading).</p>	

W.Goodman added that Jackie provides support to a lot of our schools, and today's presentation is a good story during our challenging times.		
5.2	OneNote Walk-Through	Annick Brewster
Annick provided the committee highlights of the SGDSB SEAC Team and OneNote systems, that will allow us to access (previous minutes etc) and share files.		
5.4	Multi-Disciplinary Team Update	Sara Curtis
<p>S.Curtis gave an update from the MDT, which meets at least once per month and last on November 4.</p> <ul style="list-style-type: none"> -M.Bianco provided the BMS Training over the last week, which is designed to promote safe and secure learning environments in our schools, and with the goal of all staff being trained. There were about 50 participants over two BMS essentials sessions and one session of setting up classroom for success. Participant feedback is being sought. -Hillary Freeburn offered WFIS training to spec ed teachers to focus on diagnosis and how a tool could help support outside referrals. -The boards referral process is also being improved and the MDT is working together on resources, and a Jordan's Principle work/support documentation. -Northern Ontario school boards have participated in Critical Thinking Consortium's Module 1 and Module 2 (just released) to support our spec ed teachers to help meet student needs. -Hot Topic sessions will recommence in January to provide 1 hour long, monthly sessions with a focus on a particular area in spec ed. The MDT is seeking feedback from spec ed teachers and principals. <p>P.Cormier asked about whether we've noticed an increase in parent participation in online learning (improving), also related to Jackie's work)? A.Brewster assisted in responding that they have seen an increase with the elementary level (physically logging on, navigating), and they work together with the student to access what they need. Paul commented that the work being put into the school year and in our unprecedented situations, the dedication and hard work is recognized...thank you. Annick thanked him and can pass this thanks onto the virtual staff.</p> <p>M.McIntyre asked for a refresher on the Hot Topic sessions. S.Curtis responded that the session was set up to provide consistent and time-sensitive support, with staff often picking the topic (e.g. Trillium & creating IEP's, SEA claims, Assistive Technology) and . This year, the focus is to still be responsive to the educator and what's identified by them for their learning.</p>		
6.0	Correspondence:	Host
	None	
7.0	New Business:	Host
	None	
8.0	Information Items:	Host
	None	
9.0	Agenda Items: Next meeting Date/Time/Venue:	December 8, 2020 at 3 pm – Virtual Meeting
	Please forward any agenda items to Janice Nicol Vella.	
10.0	Adjournment:	3:58 p.m.
	Motion to adjourn made by P.Cormier	
	Motion to adjourn seconded by B.Brake Weldon	