



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
Special Education Advisory Committee**

October 12, 2021 @ 3:00 pm

Videoconference Sites:

Due to Covid-19, SGDSB will conduct their SEAC meetings virtually until further notice. Videoconference sites will be unavailable. Please contact the board office to receive the electronic invitation/link to the meeting.

Connect via Microsoft Teams:

Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only)

+1 807-701-5980, 806782529# Canada, Thunder Bay

Phone Conference ID: 806 782 529#

Agenda

Voting Members (4/7)	OS	TC	VC	A	R
MCINTYRE, Margaret: <i>Trustee (Chair)</i>			X		
MANNISTO, Mark: <i>Trustee (Vice-Chair)</i>				X	
CORMIER, Paul: <i>First Nation Trustee</i>			X		
Smith, Bobby Jo: <i>North of Superior Counseling Programs (NOSP)</i>			X		
BRAKE-WELDON, Brandy: <i>Dilico</i>			X		
AUDIA, Jessica: <i>Superior Greenstone Association for Community Living</i>				X	
MONTELPARE, Erin: <i>North of Superior Programs (NOSP-Alternate)</i>			X		
MOORE, Jennifer <i>Dilico (Alternate)</i>				X	
GROENEVELD, Sharon: <i>Superior Greenstone Association for Community Living (Alternate)</i>				X	
ZAPPITELLI, Sheila: <i>Superior Greenstone Association for Community Living (Alternate)</i>		X			
<i>Member Vacancy</i>					
NESBITT, Jason: <i>Trustee (Alternate)</i>				X	
MAJOR, Christine: <i>Trustee (Alternate)</i>				X	
PELLETIER, Allison: <i>Trustee (Alternate)</i>				X	

Resource Members	OS	TC	VC	A	R
McRAE, Pinky: <i>Board Chair (Ex-Officio)</i>					X
MORDEN CORMIER, Nicole: <i>Director of Education</i>			X		
GOODMAN, Will: <i>Superintendent of Education</i>			X		
COUTURE, Erin: <i>Student Trustee</i>				X	
MOLINSKI, Grace: <i>Student Trustee</i>				X	
RENAUD, Deana: <i>Mental Health Manager</i>			X		
BIANCO, Melissa: <i>Positive Behaviour Support Consultant</i>			X		
CURTIS, Sara: <i>Principal, Terrace Bay and Schreiber Public School</i>			X		
BREWSTER, Annick: <i>Principal, Manitouwadge Public School & Continuing Education</i>			X		
LEROUX, Erik: <i>Vice-Principal, Dorion Public School</i>			X		
NUTTALL, Bronwyn: <i>Secretary</i>			X		

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)

Land Acknowledgment :	Chair McIntyre offered a Land Acknowledgment paying respect to the elders of today, yesterday and tomorrow and expressed gratefulness to be holding the meeting on Anishinaabe land. Chair McIntyre made mention of September 30 th ,
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		the Day of Reconciliation and asked that we continue to keep the adult survivors and victims of residential schools in our memories.
1.0	Call to Order:	At 3:08 p.m. by Chair, Margaret McIntyre
2.0	Approval of Minutes from September 21, 2021:	
	Motion to approve minutes made by: P. Cormier	
	Seconded by: B. Brake-Weldon	
3.0	Additions to the Agenda:	
	None.	
4.0	Business Arising from Minutes:	
	None.	
5.0	Agenda Items:	Host
	5.1 Mental Health Update	Deana Renaud
	<p>D. Renaud, Mental Health Manager presented an update on Mental Health and Well-being priorities for the school year. D. Renaud stated that as a team, the Mental Health and Support Services staff are engaged in understanding the needs of students and staff considering their unique experience in the midst of a global pandemic. The team consists of a Mental Health Manager, Mental Health Workers, Child and Youth workers as well as Attendance Counsellors. COVID-19 has had a significant impact on mental health and well-being and staff are navigating challenging times. The Mental Health and Support Services team is being intentional in the provision of services and supports offered to the entire system. D. Renaud reported on staff and student engagement stats from the 2020-2021 year that saw 1552 student engagements through various partnerships. D. Renaud stated that one important component is making essential connections between culture, identity and health. This month, teachings will focus on being thankful and moon teachings. D. Renaud stressed the importance of reaching out to communities to build relationships and partner with knowledge keepers in order to ensure that presentations and content reflect our student population. Going forward, the team will continue to collaborate with community partners, focus on supporting Social Emotional Learning, continue developing processes for CYW, AC and MHW and provide ample learning opportunities for students to expand knowledge around mental health, well-being and help seeking.</p> <p>Chair McIntyre extended a thank you. Trustee Cormier expressed that he liked the way the Board is integrating cultural services into healing. Trustee Cormier suggested that having Indigenous teachings including cultural rites of passage imbedded within the curriculum would generate positive views of self and would ensure students are receiving mental health work within their classroom teachings, not just separate from.</p> <p>W. Goodman thanked Trustee Cormier for his thoughts and echoed that developing curriculum pieces and embedding it within lessons would be of benefit to all. Historically, Mental Health did not live within the school system, so it is fantastic to see Mental Health workers in schools. W. Goodman stated that specific COVID-19 funding has been available for specialized workers and extra supports and that it has been exciting to see how D. Renaud and the Mental Health and Support Services Team have been expanding and providing support to the Board.</p> <p>S. Zappitelli voiced that the engagement stats were impressive and complimented the team on all of the services being provided and accessed.</p>	
	5.2 Multi-Disciplinary Team Update	Sara Curtis
	<p>S. Curtis stated that the Multi-Disciplinary Team has been supporting staff with the use and full implementation of the Special Programs portion of Power School, the creation of IEPs (Individual Education Plans) and supporting the initial IPRC (Identification, Placement and Review Committee) Meetings as needed. S. Curtis extended a thank you to A. Brewster who has been providing real-time support to staff and school teams in order to ensure a smooth transition. S. Curtis stated that planning for Hot Topic Sessions have begun and the Multi-Disciplinary Team is hoping to begin by the end of October. The sessions will focus on Leading the Special Education Program Highlighting and Sharing Best Practices. S. Curtis expressed that some of the areas of focus identified for the school year may</p>	

	include the Identification Process, IEP Audits, Positive Behavior Supports and Intervention, Student Advocates, IPRC and transitions, and Wrapping up the year and Planning for September. Chair McIntyre thanked S. Curtis and the Multi-Disciplinary Team.	
5.3	Dilico Service Presentation	Brandy Brake-Weldon
	<p>B. Brake-Weldon presented on Dilico's District Mental Health and Addictions Services and began by acknowledging the Dilico staff that are working hard to support schools in the District. B. Brake-Weldon explained that Dilico delivers service to 13 First Nations and Thunder Bay. Dilico provides a single point of access to regional children's services and supports for families, which include Children's Mental Health (Individual and group counselling, youth addiction programs, day treatment school programs, residential treatment), Autism Services and Respite Services (for children with physical and development needs). Infant Child Development Services (Ages 0-6) provide prevention, early identification of milestones and intervention, and in-home work with parents and caregivers to ensure their children are developing and meeting milestones. B. Brake-Weldon stated that Counselling and Clinical Services are available for children 6-18, which include Addictions Groups, Clinical Services, Psychiatry, and Tele-Mental Health. Dilico's Family Based Services are typically short term home-based programs that focus on parenting strategies (Triple P Parenting) and navigating systems. The Community Mental Health and Addictions Services provide Counselling and Case Management Services to children and youth up to 18 years of age in Biigtigong Nishnaabeg, Pic Moberg First Nation, Long Lake #58 First Nation, Ginoogaming First Nation, Kiashke Zaaging Anishinaabek and Whitesand First Nation. Workers assist children to engage in pro-social culturally safe community activities and cope with mental health concerns and substance misuse. The Arson Prevention Program for children provides specialized assessment, intervention and support for youth who have been identified as high risk and/or have mental health issues related to fire setting behaviours. B. Brake-Weldon explained that in 2018 Dilico partnered with Long Lake #58 to deliver Snap "Stop Now and Plan" pilot program. The program is an evidence-based program to curve problematic, anti-social behavior. B. Brake-Weldon expressed that the hope is for the pilot program to restart as COVID-19 winds down. There are programs that run weekly in Thunder Bay as well as one that is virtually based. Some of the adult programming includes Adult Forensic, Concurrent Disorders and Dual Diagnosis Case Management, Community Adult Addictions Services, Counselling Walk-in Clinic Services and District Mobile Crisis Response.</p> <p>Trustee Cormier commented that there are community Counsellors in the schools in our area, but there isn't one for the Red Rock Indian Band. B. Brake-Weldon explained that 6 First Nations were identified as high risk, but none were in our area, so the Red Rock Indian Band did not receive funding for a Counsellor. There is currently one Counselor to support the whole district.</p> <p>Chair McIntyre asked B. Brake-Weldon if Dilico has seen an increase or decrease in funding. B. Brake-Weldon stated that right now, funding is status-quo and that it is nice to see funding going elsewhere as well.</p> <p>W. Goodman thanked B. Brake-Weldon for the presentation and for bringing forward the single point of access program which ensures that there is never a wrong door.</p> <p>S. Zappitelli echoed W. Goodman's comments in regard to having a single point of access for programs and also thanked B. Brake-Weldon for the information.</p> <p>Chair McIntyre stated she was impressed by the presentation and that it was very informative.</p> <p>Trustee Cormier suggested that in order to make connections and create a sense of community, he would like to see students be able to participate in community activities and receive school credits. Dilico provides a lot of services and this would increase their participation numbers as well.</p>	
5.4	Data of Exceptionalities	Annick Brewster
	<p>A. Brewster offered a snapshot of the needs of students for 2021. Out of a total of 425, some of the exceptionalities supported are Autism (28), Learning Disabilities (87), Behaviour (23), Multiple Exceptionalities (43), Mild Intellectual Disability (12), and Other (38).</p>	

	<p>W. Goodman explained that the information is being provided in order to be as transparent as possible. Going forward, A. Brewster will be presenting pieces of data at each meeting.</p> <p>Trustee Cormier stated that it would be interesting to see how our board compares to others. Trustee Cormier also commented that once the self-identification surveys are completed, it would be helpful to see the Indigenous student's data in relation to exceptionalities in order to strategically plan and ensure the right resources are in place.</p> <p>N. Morden-Cormier commented that there are a couple pieces outstanding (Kinoomaadziwin Education Body Data Share Agreement). N. Morden-Cormier also stated that self-identification is voluntary, and it is important to honour student and family choices and confidentiality and that the Board is working on that piece. N. Morden-Cormier stated that the information regarding individual communities can be discussed at the First Nations Advisory Committee Meetings (FNAC). N. Morden-Cormier thanked Trustee Cormier for reminding the Committee how important the work is.</p> <p>Chair McIntyre thanked A. Brewster and stated that she is looking forward to future reports.</p>	
6.0	Correspondence:	Host
	6.1	Will Goodman
	None.	
7.0	New Business:	Host
	None.	
8.0	Information Items:	Host
	None.	
9.0	Agenda Items: Next meeting Date/Time/Venue:	November 9 th , 2021 at 3:00 p.m.
	Please forward any agenda items to Erik Leroux.	
10.0	Adjournment:	
	Motion to adjourn made by P. Cormier	4:12 p.m.
	Motion to adjourn seconded by S. Zappitelli	