



## MULTI- YEAR ACCESSIBILITY PLAN 2019-2025

[www.sdsb.on.ca](http://www.sdsb.on.ca)

Inspiring our Students to Succeed and Make a Difference

## MULTI-YEAR ACCESSIBILITY PLAN

Prepared in accordance with the Accessibility for Ontarians with Disabilities Act, 2015 and Standards

Available online at Superior-Greenstone Board Website: [www.sdsb.on.ca/accessibility-standards](http://www.sdsb.on.ca/accessibility-standards).

For hard copies or accessible formats

1. Contact: [boardoffice@sgdsb.on.ca](mailto:boardoffice@sgdsb.on.ca)
2. Call: 807-229-0436

## Introduction

This second multi-year plan incorporates measures of the Superior-Greenstone District School Board to meet its obligations in accordance with the Accessibility for Ontarians with Disabilities Act, 2015, and the regulated standards. The Plan works with Superior-Greenstone District School Board's Accessibility Policy available on the Board's website at: <http://www.sgdsb.on.ca/upload/documents/719-accessibility-sept-24-19.pdf>. The Policy articulates that:

*Superior-Greenstone District School Board ("SGDSB") is committed to promoting learning and working environments that support human rights and accessibility for persons with disabilities. SGDSB will do so by removing and preventing barriers to accessibility and by meeting accessibility requirements under Accessibility for Ontarians with Disabilities Act, 2005 and the corresponding Ontario Regulation 191/11, Integrated Accessibility Standards.*

*SGDSB believes that excellence in education is founded on respect for the dignity and humanity worth of all individuals and the development of human potential, enabling individuals and groups to participate and contribute fully within a diverse society. Equity, valuing diversity and inclusion are related yet distinct concepts that form the foundation of social justice and reflect values such as fairness, empathy, and respect for the dignity of all human beings.*

*Practicing equity involves eradicating attitudes, actions, structures and systems that result in discrimination and exclusion. To this end, the SGDSB is committed to the continual improvement of accessibility and the on-going removal of barriers in order to provide greater equity for all.*

Building on the success with the last plan, this Accessibility Plan, 2019-2025, will further efforts to:

1. Identify, remove and prevent barriers to accessibility.
2. Review recent efforts at SGDSB to remove and prevent barriers.
3. Report on the implementation of SGDSB's Plan.
4. Continue to provide options to receive and respond to feedback on accessibility.
5. Communicate the Plan to SGDSB community members and the Public.

## Type of Barrier, Location, Achievements, Action, Planned

### 2018-2019

- Lockdown Alerts - All Schools equipped with strobes and visual monitors for hearing and visual impaired.
- MMPS – Barrier Free Swing Set

### 2019-2020

- Created standard signage document to include Braille for classroom and washrooms for all SGDSB schools
- MRHS – Barrier Free Washroom

## 2020-2021

- GCHS –Barrier Free Classroom - Food Service Program
- MMPS – Barrier Free Pathways – New Sidewalks
- BAPS – Accessible Washroom Upgrades – New change table
- GCHS/BAPS – Accessible Washroom – Student Success Wing
- LSHS – New Barrier Free Washroom
- SCPS – New Front Entrance Doors and Power Operators
- SCPS – Gym Doors - Power Operators
- All Schools – Parking Lot Barrier Free Parking Signage and designated spots
- All Schools – Barrier Free water hand washing stations
- All Schools – Barrier Free water filling stations and fountains
- TBPS – New Barrier Free Entrance Ramp
- BAPS – Barrier Free Playground
- NRHS – New Elevator shaft – Removal of chair lift – Design year
- MRHS – Elevator Replacement – New Elevator weight capacity increased for power assisted – Design year
- MRHS – Barrier Free Classroom – New Food Services Classroom – Design year

## 2021-2022

- BAPS – Barrier Free Pathways – Construction year
- BAPS – Barrier Free Bus Drop off – Construction year
- TBPS – Barrier Free Playground, Play Equipment and pathways – Construction Year
- NRHS – New Elevator – Removal of chair lift – Construction year
- MRHS – Elevator Replacement – New Elevator weight capacity increased for power assisted devices – Construction year
- NRHS – Barrier Free Washrooms/Changeroom – Construction year
- MNHS – Barrier Free Washroom – Construction Year
- MRHS – Barrier Free Classroom – New Food Services Classroom – Construction Year
- BEPS – Fire Alarm and Strobes – Upgraded Fire Alarm – Construction year
- MTPS – Barrier Free Pathways and Sidewalks – Design year

## 2022-2023

- GCHS - Evacutrac Emergency Lifts – Construction year
- MNHS - Evacutrac Emergency Lifts – Construction year
- LSHS - Evacutrac Emergency Lifts – Construction year
- Board Office – Evacutrac Emergency Lifts – Construction year
- All Schools – Fire Alarm - Strobes – Construction year
- MTPS – Barrier Free Playground, Play Equipment and pathways – Construction year
- GOPS – Barrier Free Playground, Play Equipment and pathways – Construction Year
- DOPS – Universal Barrier Free Washroom (Change Table - Visual-Audible - Emergency Call and Automatic Doors) – Design year

## 2023-2024

- SCPS – Barrier Free Playground, Play Equipment and pathways – Design year
- MMPS - Barrier Free Playground, Play Equipment and pathways – Design year
- BEPS – Universal Barrier Free Washroom (Change Table - Visual-Audible - Emergency Call and Automatic Doors) – Design year
- MNPS –Lift Replacement – Construction Year
- All Schools – Upgrade interior signage to include Braille – Construction year

## 2024-2025

- SCPS – Barrier Free Playground, Play Equipment and pathways – Construction Year
- MMPS - Barrier Free Playground, Play Equipment and pathways – Construction Year
- MMPS – Universal Barrier Free Washroom (Change Table - Visual-Audible - Emergency Call and Automatic Doors)
- NAPS – Barrier Free Playground, Play Equipment and pathways – Design Stage
- DOPS – Barrier Free Playground, Play Equipment and pathways – Design Stage
- BEPS – Barrier Free Playground, Play Equipment and pathways – Design Stage

### **Type of Barrier, Location, Action**

The Board will continue to invite and respond to feedback on accessibility.

### **Review and Monitoring**

The Plant Department meets with the board and school administration to review progress and evaluate the effectiveness of the Plan, especially the barrier removal and prevention measures. These meetings are also opportunities to consider accessibility proactively in new builds. The Board will provide updates on the progress made with this Plan.

### **Transportation**

Student Transportation Services East of Thunder Bay Transportation Consortium (ETBTC) is a non-profit corporation that supports student transportation for Superior Greenstone District School Board. The Manager of Plant Operations sits on the ETBTC Board of Directors, ETBTC works to understand and address accessibility needs identified by the school.

### **Purchasing**

The Finance Manager works collaboratively within the Board to ensure that accessibility is considered when procuring or otherwise acquiring good or services. All ministry procurement processes are followed regularly and are reviewed by external and internal audits.

### **Training**

The Board provides regular training on accessibility and Human Rights. This includes e-learning modules using an online platform as well as face to face sessions delivered by our Human Rights and Equity Advisor.

## Communication of the Plan

This Multi-Year Plan will be posted on Superior-Greenstone District School Board's website:

<http://www.sgdsb.on.ca/accessibility-standards>

Questions, comments or feedback regarding this Accessibility Plan or about any accessibility matter at Superior-Greenstone District School Board may be directed to: [boardoffice@sgdsb.on.ca](mailto:boardoffice@sgdsb.on.ca) or call 807-229-0436