



Fact Sheet

Modified School-Day Routines

Revised: August 4, 2020



The health, safety and well-being of students and staff is a top priority as schools are reopening. School boards have been asked to prepare for three possible delivery models for the 2020-2021 school year. School boards are required to be nimble and adopt one or more of these forms of delivery through the school year and be able to move between these forms of delivery depending on public health circumstances. These modes of delivery are described below in three scenarios. Regardless of the mode of delivery, parents will make the decision regarding in-person attendance for their children and will have the option of 100% At-Home Remote Learning (see Fact Sheet).

As per the requirements of the Ministry of Education students of Superior-Greenstone District School Board will begin the school year following Scenario One. We will return to having all elementary and secondary school students able to attend school daily. There will be many enhanced public health and safety protocols as required.

Scenario One: Conventional Model (Normal School Day Routine) with Enhanced Public Health Protocols

- ✓ Will be a “layered” approach to safety, including multiple measures to reduce the risk of COVID-19 spread, including decreasing the number of interactions with others and increasing the safety of interactions. Layering of multiple measures strengthens the approach for all staff and students.
- ✓ Training of all staff will occur, including occasional staff.
- ✓ Training of all students, in student friendly language, will occur within every classroom.
- ✓ Signage on walls and floors will be provided as visual reminders for students.
- ✓ Students and staff will be required to engage in a daily screening. Families will be supported in completing this daily screening.
- ✓ Students and staff who exhibit symptoms not attributable to their usual conditions (e.g. allergies) will be required to remain at home.
- ✓ Students and staff who become ill during the day will be isolated and required to wear PPE until they can safely depart the building.
- ✓ Existing Occupational Health and Safety Act regulations will be followed for employees.
- ✓ Visitors will not be permitted to the school buildings.
- ✓ Hand hygiene routines and procedures will be scheduled throughout the day.
- ✓ The use of Personal Protective Equipment (PPE) will be required as appropriate (see Fact Sheet: Personal Protective Equipment for further details).
- ✓ Healthy environments will be maintained, including environmental cleaning and physical distancing.
- ✓ Healthy operations will be maintained, including mitigating risks for students at higher risk of infection, protecting staff and at-risk persons or families, daily screening, and the management of cases and outbreaks.



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Scenario Two: Hybrid (Adaptive) Model with Cohorting

- ✓ Implementation of enhanced public health protocols, as outlined above in Scenario One.
- ✓ Maintains a limit of 15 or fewer students in every class cohort.
- ✓ Adopts a timetable that would allow, to the greatest extent possible, students to remain in contact with only their classmates and a single teacher for as much of the school day as possible.
- ✓ Priority for daily school attendance will be students from Kindergarten to Grade 4 and students with significant special education needs.
- ✓ Students in Grades 5-8 will be able to attend daily if the total number of students in their class is 15 or less. If the total number is greater than 15, students will attend on alternating days to ensure that the daily cohort number is less than 15.
- ✓ Students in Grades 9-12 will attend on alternating days, unless there are fewer than 10 students in a class (these students will attend those classes daily).
- ✓ Itinerant teachers (those without an assigned class) will be assigned a class in order to maximize the number of students able to attend daily.
- ✓ Teachers will prepare materials for students to engage in learning from home on days when they are not scheduled to attend at the school.
- ✓ Consideration will be given to ensuring that siblings attend on the same schedule.

Scenario Three: At Home Learning with Ongoing Remote Delivery

- ✓ Technology will be provided to students to allow them to connect remotely.
- ✓ Students will have synchronous contact with teachers and education staff on a regular basis.
- ✓ Students will continue to receive curriculum-based learning tasks as communicated through the Edsby platform.
- ✓ Students in high school can enroll in Independent Learning Centre (ILC) modules or eLearning options by connecting with their guidance department.
- ✓ Students will be provided with a schedule of classes that are teacher facilitated and that support all areas of the curriculum, as they normally would during school instruction.
- ✓ Students who are learning from home are required to connect electronically with their child's teacher to engage in learning.

*This Fact Sheet has been designed to provide information for school communities considering the changes required by COVID-19. For any questions, concerns, or accommodations, please contact your child's school principal. ** Adapted from the Ministry of Education "Approach to Reopening Schools for the 2020-2021 School Year"*