

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Pupil Accommodation Review Working Committee Meeting: Manitouwadge

Wednesday, May 2, 2012
Manitouwadge High School Library
6:30 p.m.

MINUTES

<i>Working Committee Members</i>	<i>In Attendance</i>	<i>Regrets</i>	<i>Absent</i>
HUNTER, Connie (<i>Counsellor, Township of Manitouwadge</i>)		X	
RAYMOND, Dave (<i>Community Representative</i>)	X		
GASCON, Ray (<i>Manitouwadge Public School Council</i>)	X		
NEWTON, Marcia (<i>Manitouwadge High School Council</i>)	X		
BOURGOIN, Jocelyn (<i>Community Representative</i>)	X		
MOFFAT, Jim (<i>Business Representative</i>)		X	

<i>Board Support Members</i>	<i>In Attendance</i>	<i>Regrets</i>	<i>Absent</i>
TSUBOUCHI, Cathy (<i>Superintendent of Business</i>)	X		
PETRICK, Nancy (<i>Superintendent of Education</i>)	X		
CHIUPKA, Wayne (<i>Manager of Plant Services</i>)	X		
WILLCOCKS, Barbara (<i>Student Success Coordinator</i>)	X		
MOONILAL, Patricia (<i>Principal, Manitouwadge Public School</i>)	X		
MUTCH, John (<i>Principal, Manitouwadge High School</i>)	X		

1.0 Welcome

2.0 Review of Minutes of April 11, 2012

- 2.1 Minutes were reviewed by all our members.
- 2.2 D. Raymond clarified his request for information about the functional capacity taking into account the French School Board.
- 2.3 Minutes were accepted by the committee.

3.0 Changes or Additions to Agenda

4.0 Business Arising from the Minutes

- 4.1 Pat Moonilal spoke with the Health Unit and they can only provide birth rates. See chart below:

2008	16	3 students are registered for September 2012
2009	16	Possible number of children entering JK
2010	23	Possible number of children entering JK
2011	14	births

For the start of 2011 Manitouwadge Public School had 4 students registered. Pat explained that the reason the school population is not increasing is that their siblings already attend school at the coterminous board. Some of the children attend the French school as well.

- 4.2 Contact with the French Board needs to be at the Director level to see what opportunities can be gained (Action item-see Next Steps).
- 4.3 Capital Funding PowerPoint needs to be emailed to the members of the committee and posted on the website.
- 4.4 Capital Funding—While the ARC is ongoing we cannot apply for funding because a final Board decision has not been made.
- 4.5 Letter: Regarding perspective tenants. Best Start Hub will be going into the Catholic school. Senior administration from the Board can contact the Day Care to let them know there is an ARC occurring. Contact information for the Manitouwadge Nursery school is 826 2674.
- 4.6 Incoming New Questions
 - 4.6.1 No new questions were posted on the ARC website. Nancy stated she checked the website 24hours prior to our meeting.
 - 4.6.2 The upcoming meeting dates May 23rd (public meeting) and June 5th (working committee meeting) will be posted on the website.
 - 4.6.3 When an individual asked a question a response will go back to the person who asked the question. The question and the answer will be posted on the website without the name of individual who asked the question .

5.0 New Business

- 5.1 Hornepayne – Nancy has made initial contact with the Superintendent of Education of the Algoma District School Board. Nancy was reluctant to speak to the Principal of the School without speaking to the Superintendent first.
- 5.2 Communication Process – Nancy will put together a suggested advertisement for the Ad Bags and will forward to the committee members for review. The cost of Ad Bag is \$67 plus HST (delivered) plus an additional \$55 for the printing single sided. The flyer needs to be out in the Ad Bag 7 days prior to our next public meeting to ensure the community members receive it in time.

Question: What is the message you want to convey in the flyer?

Answer: What are the options for the ARC?

- 1) Status Quo
- 2) Moving the 7 and 8 students to Manitouwadge High School
- 3) Moving everyone from the elementary to MNHS
- 4) Combining all schools in Manitouwadge into one facility but doing this is really beyond the scope of this ARC (all 4 boards located in one building). If this was to occur it would be voluntary. Nakina is an example.
- 5) Bussing the secondary students to Marathon. This would have academic advantages but having students travel that distance on a daily basis is a safety concern.

Other means of communicating information with the community include CFNO, schools newsletters, flyers posted in local businesses etc. It was felt that the Echo does not provide expected results for the cost.

- 5.3 Cathy provided a Financial Review based on the 2011/12 actual enrolments:
 - 5.3.1 Manitouwadge Public School is now in the negative because the student population has gone below 50 (47.00 pupils is now the number that needed to be used for calculation resulting in the net financial position to the Board being - 64004. The funding was also reduced for administration
 - 5.3.2 Transfer of Grade 7 and 8 from Manitouwadge Public School to Manitouwadge High School results in a net financial position of -448983

- 5.3.3 Transfer of all students to MNHS results in a net financial position of -835117. The estimated cost to build an addition, track and playground (dependent on Ministry of Education approval) is approximately 3.3 million. This option looked at placing the existing number of rooms from the public school into the high school.

Question: Would you explain this cost for bussing of approximately \$26000?

Answer: Catholic students use the bus more extensively and that is why that number is low (pro-rated) Cathy was not able to reflect the bussing costs but feels the bus cost may go up if the Grade 7 and 8 attends. Manitouwadge Public School has two buses that cover all regions of the community.

Page 4 Question: Why is there a reduction in the teacher line?

Answer: The Principal at the elementary school teaches, release time of one of the P's is removed, slight reduction in custodial position, reducing secretarial time.

- Revenue for GSN would be significantly reduced if we combine schools.
- There would be a separation between the elementary and secondary programs and teaching staff (i.e. unions)
- Would be reducing 3 positions in the community.
- We have to go to the Ministry to get a track, playground and to build an addition.
- Estimated that 3.3 million would be required in upgrades.
- We definitely would need track and playground space. A safe zone would need to be created for the playground, structures.
- One thing we need would be a kindergarten space.
- MNHS was designed for expansion. Possible scenario: On the ground floor there would be two kindergarten rooms and the special education room. Secondary school would be located on the second floor and the elementary on the main floor.
- Perhaps we could build just one kindergarten space but it probably be better to have 2 spaces.
- Highest enrolment 138.26---2014-15 combined enrolment for both (36.8% capacity) if our ratios do not come out correct we could possibly reduce the number of secondary classrooms needed.
- Cathy shared the chart showing that at present secondary classrooms were not used for all four periods. When we looked @ space we looked a separate room for Spec Ed and computer. All classrooms are above 700 square ft. space that meets MOE standards. In addition, there would be a substantial savings in utilities.
- When Hornepayne created a K-12 school their existing schools were deemed in need of repair.
- When we look at the options financially the best option is status quo. Hard to justify spending three million but the Ministry will save \$\$\$ through the GSN transfer payment.
- Need to relook at what the configuration is. We need to look @ what is good for our students/program.

Question: Are there any other options?

Answer: Scenarios:

1. What if the secondary school moved into the public school?
2. What if we closed down section of the French Board? Turning off the heat would destroy the building. This would not be a saving and the Ministry would still consider this as functional space. Utilization rates do not make sense in a small

community, a hospital is an example. Need to get beyond the numbers or else there is no service.

3. What about bussing the secondary students to Marathon? And moving elementary students into the high school? This option did not sit well with member committee members. Distance was a factor. Although there was a brief discussion regarding the benefits of programming for students.

Question: Have we focused on the pros and cons of moving students from one building to another? What will this look like for programming?

Answer: Nancy and Barb will bring this back to the committee. (*Programming piece is identified in the next steps*)

- Grade 7 and 8 Transition piece--Huge advantage of having the 7/8 in the secondary. It can reduce their stress, because they become familiar with the staff and school routines and the transition piece because seamless. Opportunities increase Recreation and leadership, drama, special activities, Home economics, shop, blended learning, reach ahead activities, sports teams.

- 5.4 Nancy reviewed questions and answers that had been sent to the ARC committee. These questions and answers will be posted and forwarded to the person who had posted them.

6.0 Questions for Clarification

- 6.1 Need to review the questions that were originally given to us and answer them and flag the questions that we have not as yet answered.

Question: Could the public school accommodate the Day Care in Sept? Could we have this info for June 5th?

Answer: We could bring that info to you.

- 6.2 Nancy provided clarification regarding the question about whether or not the Board can hear deputations despite the fact the ARC committee is bringing a report to the Board.

Answer: Yes

- 6.3 Deputation process need to follow the Superior-Greenstone District School Board by-laws.

7.0 Next Steps

- 7.1 Nancy will speak with Dave about contacting the Director of the French Board to talk about opportunities.
- 7.2 Powerpoint on Capital Funding needs to be emailed to committee members and posted on the website.
- 7.3 Member of senior administration to contact the Day Care to let them know an ARC is occurring.
- 7.4 Upcoming meeting dates May 23rd (public) and June 5th (working committee) to be posted on the website.
- 7.5 Nancy to send information to the Ad Bag to advertise the public meeting on May 23rd.
- 7.6 Transportation numbers (i.e. bussing) on page 4 of the Financial Review will be checked for accuracy.
- 7.7 Financial piece in Option 3 will be re-examined and brought forth to the June 5th meeting.
- 7.8 Nancy and Barb will look at programming opportunities for the first three options.

8.0 Adjournment

The meeting adjourned at 8:45 p.m.