

## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



### Mission Statement

*In partnership with the students, the home and the community,  
Superior-Greenstone District School Board will address individual students' needs by providing:  
a diverse education that prepares for and honours their chosen path for success,  
avenues that foster a love of learning, and  
the means to honour varied learning styles.*



### Videoconference Site Locations

Superior-Greenstone District School Board ... (SGDSB) ..... 12 Hemlo Drive, Marathon, ON  
 Manitouwadge High School ..... (MNHS) ..... 200 Manitou Road W., Manitouwadge, ON  
 Marathon High School ..... (MRHS) ..... 14 Hemlo Drive, Marathon, ON  
 Lake Superior High School ..... (LSHS) ..... Hudson Drive, Terrace Bay, ON  
 Nipigon-Red Rock District High School ..... (NRHS) ..... 20 Frost Street, Red Rock, ON  
 Geraldton Composite High School ..... (GCHS) ..... 500 Second Street West, Geraldton, ON

### Regular Board Meeting 2009/07

Committee of Whole Board In-Camera  
 (Closed to Public) 6:30 p.m.

Regular Board Meeting: (Open to Public)  
 Follows conclusion of In-Camera

### A G E N D A

Monday, August 24, 2009

Designated Site: Marathon Board Office 12 Hemlo Drive, Marathon, ON

**Board Chair:** Mark Mannisto

**Director Designate:** Patti Pella

VC Sites at: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board

Section (A) In-Camera: – (closed to public) 6:30 p.m.

PART II: Regular Board Meeting

Section (B) : – (open to public): TBA

### 1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Bartlett, Bette						Mannisto, Mark					
Brown, Cindy						Notwell, Kathryn					
Duffus, Sarah (Student)						Robinson, Danielle (Student)					
Fisher, Cindy						Simmons, Tina					
Keenan, Darlene						Sparrow, Julie					
Kjellman, Kayla (Student)						Turner, Jim					

<u>Board Administrators</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Patti Pella: Director of Education					
Rousseau, Bruce: Superintendent of Business					
Vacant: Superintendent of Education					
Newton, Valerie: Student Success Coordinator					
Tsubouchi, Cathy: Manager of Accounting Services					
Chiupka, Wayne: Manager of Plant Services/Transportation					
Paris, Marc: Coordinator of Maintenance					
Draper, Barb: Coordinator of Human Resources Services					
Ross, Brad: Coordinator of Systems and Information Technology					
Joannette, Rose-Marie: Administrative Assistant / Communications					

**PART I: Committee of the Whole Board***Section (A) In-Camera: – (closed to public) 6:30 p.m.***2.0 Disclosure of Interest: re Closed Session****3.0 Committee of the Whole Board** *(In-Camera Closed)**(Attach.)***3.1 Agenda: Committee of the Whole Board - Closed**

✓ **That**, the Superior-Greenstone DSB go into a  
Committee of the Whole Board (In-Camera Section A)  
at \_\_\_\_\_ p.m. and that this portion be closed to the public.

**3.2 Rise and Report from Closed Session**

✓ **That**, the Superior-Greenstone DSB rise and report  
from the Committee of the Whole Board (In-Camera Section A)  
at \_\_\_\_\_ p.m. and that this portion be open to the public.

**PART II: Regular Board Meeting***Section (B): – (open to public): TBA***4.0 Regular Meeting Call to Order****5.0 Oath of Office: 2009-2010 Student Trustees**

13.1.1 Sarah Duffus (GCHS)

13.1.2 Kayla Kjellman (NRHS)

13.1.3 Danielle Robinson (MRHS)

*(Videoconference - GCHS)**(Videoconference – NRHS)***6.0 Approval of Committee of the Whole In-Camera (Closed) Report**

6.1 ✓ **That**, the Superior-Greenstone DSB approve the  
Committee of the Whole In-Camera-Section A (Closed) Report.

**7.0 Approval of Agenda**

✓ **That**, the agenda for the Superior-Greenstone DSB  
2009/08 Regular Board Meeting, August 24, 2009  
be accepted and approved.

**8.0 Disclosures of Interest re: Open Session****9.0 Minutes****9.1 Board Meetings:**9.1.1 2009/07 Regular Board – June 15, 2009*(Attach.)*

✓ **That**, the minutes from the Regular Board  
Meeting be adopted:

- 2009/07 Regular Board, Monday, June 15, 2009

9.2 Ad Hoc Committee Meetings

9.2.1 B.A. Parker PS Design Steering Committee: June 24, 2009

(Attach.)

✓ **That**, the minutes from the B.A. Parker PS

Design Steering Committee be acknowledged as received:

- BAPS Design Steering Committee – Wednesday, June 24, 2009

**10.0 Business Arising Out of the Minutes**

**11.0 Delegations and/or Presentations**

**12.0 Reports of the Director of Education**

(Director: Patti Pella)

12.1 Correspondence

12.1.1 Colleen Kappel

(Attach. – P. Pella)

✓ **That**, the Superior-Greenstone DSB receives as information, correspondence from Colleen Kappel.

12.1.2 Faith Sakamoto-Crichton

(Attach. – P. Pella)

✓ **That**, the Superior-Greenstone DSB receives as information, correspondence from Faith Sakamoto-Crichton.

12.2 Report No 51

Early Learning Update – Dr. Charles Pascal

(Attach – N. Morden-Cormier)

✓ **That**, the Superior-Greenstone DSB receives as information, Report No. 51: Early Learning Update – Dr. Charles Pascal.

**13.0 Reports of the Education Committee**

(Education Chair: K. Notwell)

Superintendent of Education: Vacant

13.1 Report No 52

Highlights- OSSLT Results, April 2009 (Superior-Greenstone DSB)

(Attach – V. Newton)

✓ **That**, the Superior-Greenstone DSB receives as information Report No. 52: Highlights- OSSLT Results, April 2009 (Superior-Greenstone DSB)

13.2 Report No 53

Adult Education-Continued Partnership with Lakehead DSB

(Attach – V. Newton)

✓ **That**, the Superior-Greenstone DSB receives as information, Report No 53: Continued Partnership with Lakehead DSB in Adult Education.

✓ **That**, the Superior-Greenstone DSB approve the continued partnership with Lakehead DSB in Adult Education.

**14.0 Reports of the Business Committee**

(Business Chair: J. Turner)

Superintendent of Business: B. Rousseau

14.1 Update: Pandemic Planning (Verbal – B. Rousseau)

14.2 Report No.54  
Banking Proposal for 2009 – 2014 / Borrowing Bylaw No. 117 (Attach. – C. Tsubouchi)

✓ **That**, the Superior-Greenstone DSB receives  
Report No. 54: Banking Proposal for 2009-2014  
/ Borrowing By-Law No. 117 as presented.

✓ **That**, the Superior-Greenstone DSB obtains  
banking services from the TD Canada Trust.

✓ **That**, the Superior-Greenstone DSB approve  
By-Law No. 117, a by-law to authorize borrowing.

### **15.0 Matters for Decision**

Board Chair: M. Mannisto

15.1 Report No. 55  
Disbursements – June and July 2009 (Attach. – C. Tsubouchi)

✓ **That**, Superior-Greenstone DSB receives as information  
Report No. 55: Disbursements for June and July 2009.

15.2 Report No. 56  
Personnel – August 24, 2009 (Attach. – B. Draper)

✓ **That**, the Superior-Greenstone DSB receives as information,  
Report No. 56: Personnel dated August 24, 2009.

### **16.0 New Business**

16.1 Board Chair

16.2 Correspondence:

16.3 Future Board Meeting Agenda Items

16.4 Miscellaneous

### **17.0 Trustee Associations and Other Boards**

### **18.0 Observer Comments**

(Members of the public limited to 2-minute address)

### **19.0 Adjournment**

✓ **That**, the Superior-Greenstone DSB 2009/08  
Regular Board Meeting, Monday, August 24, 2009  
be adjourned at \_\_\_\_\_, p.m.

2009 Board Meeting Schedule

<b>2009 Dates</b>	<b>Time</b>	<b>Location</b>		<b>2009 Dates</b>	<b>Time</b>	<b>Location (TBA)</b>
January 19 <sup>th</sup>	6:30 p.m.	Marathon Board Office		July 20 <sup>th</sup>	6:30 p.m.	Marathon Board Office
February 17 <sup>th</sup>	6:30 p.m.	Manitouwadge HS		August 24 <sup>th</sup>	6:30 p.m.	Marathon Board Office
March 23 <sup>rd</sup>	6:30 p.m.	Geraldton Composite HS		September 21 <sup>st</sup>	6:30 p.m.	Lake Superior HS
April 20 <sup>th</sup>	6:30 p.m.	Nipigon Red Rock DHS		October 19 <sup>th</sup>	6:30 p.m.	Geraldton Composite HS
May 19 <sup>th</sup>	6:30 p.m.	Lake Superior HS		November 16 <sup>th</sup>	6:30 p.m.	Nipigon-Red Rock DHS
June 15 <sup>th</sup>	6:30 p.m.	Manitouwadge HS		December 7 <sup>th</sup>	2:30 p.m.	Geraldton Composite HS

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2009/08**

Committee of the Whole Board: 6:30 p.m.

Monday, August 24, 2009

Designated Site: Marathon Board Office, 12 Hemlo Dr. Marathon, ON

**A G E N D A**

**Board Chair:** Mark Mannisto

VC Sites at: SGBO / GCHS / LSHS / NRHS

**Director Designate:** Patti Pella

Teleconference Moderator: RM. Joanne

PART I: Committee of Whole Board

Section (A): In-Camera – (closed to public) 6:30 p.m.

1.0 Personnel Report: (Trustee Queries re Personnel Report No. 56)

(B. Draper)

2.0 Litigation (Two Items)

## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



### Mission Statement

*In partnership with the students, the home and the community,  
Superior-Greenstone District School Board will address individual students' needs by providing:  
a diverse education that prepares for and honours their chosen path for success,  
avenues that foster a love of learning, and  
the means to honour varied learning styles.*



### Videoconference Site Locations

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### Regular Board Meeting 2009/07

Committee of Whole Board In-Camera  
 (Closed to Public) 6:30 p.m.

Regular Board Meeting: (Open to Public)  
 Follows conclusion of In-Camera

## MINUTES

Monday, June 15, 2009

Designated Site: Manitouwadge High School, Manitouwadge ON

**Board Chair:** Mark Mannisto

**Director Designate:** Bruce Rousseau

VC Sites at: SGBO / GCHS / LSHS / NRHS

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board

Section (A) In-Camera: – (closed to public) 6:35 p.m.

PART II: Regular Board Meeting

Section (B) : – (open to public): 7:07 p.m.

### Attendance

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Bartlett, Bette		X				Marszowski, Lisa (Student)			X		
Brown, Cindy			X			Notwell, Kathryn			X		
Fisher, Cindy					X	Richard, Kayla (Student)			X		
Keenan, Darlene	X					Simmons, Tina (in at 8:06P)		X			
Kjellman, Kayla (Student)			X			Sparrow, Julie (left at 9:00P)		X			
Mannisto, Mark	X					Turner, Jim (left at 8:27P)			X		

<u>Board Administrators</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)					
	OS	TC	VC	A	R	
Patti Pella: Director of Education		X				
Rousseau, Bruce: Superintendent of Business	X					
Kappel, Colleen: Superintendent of Education			X			
Newton, Valerie: Student Success Coordinator			X			
Tsubouchi, Cathy: Manager of Accounting Services			X			
Chiupka, Wayne: Manager of Plant Services/Transportation			X			
Paris, Marc: Coordinator of Maintenance			X			
Draper, Barb: Coordinator of Human Resources Services		X				
Ross, Brad: Coordinator of Systems and Information Technology			X			
Joannette, Rose-Marie: Administrative Assistant / Communications			X			

**1.0 Roll Call**

The Board Chair Mark Mannisto conducted roll call at 6.33 p.m. Members were present as noted above.

PART I: <i>Committee of the Whole Board</i>	<i>Section (A) In-Camera: – (closed to public) 6:35 p.m.</i>
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**2.0 Disclosure of Interest: re Closed Session**

There were no disclosures of interest offered at this time.

**3.0 Committee of the Whole Board**

3.1 Agenda: Committee of the Whole Board - Closed  
**153/09**

Moved by: *Trustee D. Keenan*

Seconded by: *Trustee J. Sparrow*

✓ *That, the Superior-Greenstone DSB go into a Committee of the Whole Board In-Camera, Section (A) Closed Session at 6:35 p.m. and that this portion be closed to the public.*

Carried

3.2 Rise and Report from Closed Session  
**154/09**

Moved by: *Trustee D. Keenan*

Seconded by: *Trustee J. Sparrow*

✓ *That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board In-Camera, Section (A) Closed Session at 7:05 p.m. and that this portion be open to the public.*

Carried

PART II: <i>Regular Board Meeting</i>	<i>Section (B): – (open to public): 7:07 p.m.</i>
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**4.0 Regular Meeting Call to Order**

The Board Chair M. Mannisto called the regular meeting to order at 7:07 p.m. At this time, he welcomed students Sarah Duffus and Danielle Robinson who as the 2009-2010 Student Trustees elect were attending the meeting as observers.

**5.0 Approval of Committee of the Whole In-Camera (Closed) Report**

5.1 **155/09**

Moved by: *Trustee J. Turner*

Seconded by: *Trustee C. Brown*

✓ *That, the Superior-Greenstone DSB approve the Committee of the Whole Board In-Camera, Section (A) Closed Session Report.*

Carried

**6.0 Approval of Agenda**

**156/09**

Moved by: *Trustee D. Keenan*

Seconded by: *Trustee B. Bartlett*

✓ *That, the agenda for the Superior-Greenstone DSB 2009/07 Regular Board Meeting, June 15, 2009 be accepted and approved.*

Carried

**7.0 Disclosures of Interest re: Open Session**

There were no disclosures regarding the open session.



## **8.0 Minutes**

### **8.1 Board Meetings:**

#### **8.1.1 2009/06 Regular Board – May 19, 2009**

**157/09**

Moved by: Trustee C. Brown

Seconded by: Trustee D. Keenan

✓ **That**, the minutes from the Regular Board Meeting be adopted:

- 2009/06 Regular Board, Tuesday, May 19, 2009

Carried

### **8.2 Standing Committee Meetings**

#### **8.2.1 Board Policy Review Committee: June 10, 2009**

**158/09**

Moved by: Trustee C. Brown

Seconded by: Trustee D. Keenan

✓ **That**, the minutes from the Board Policy Review Committee Meeting be acknowledged as received:

- BPRC Meeting – Monday, June 10, 2009, and

That, the Superior-Greenstone DSB accept the recommendations as outlined in the Board Policy Committee minutes dated June 10, 2009 and approve as reviewed:

- Policy 408 – Loaning of Equipment
- Policy 510 – Suspected Child Abuse
- Policy 606 – Home and Hospital Study
- Policy 516 – Safe Arrival Program
- Policy 516 – Safe Arrival – Management Guideline
- Policy 521 – Community Involvement Activities
- Policy 521 – Community Involvement Activities Management Guideline
- Policy-714 - Criminal Background Check
- Policy 714 - Criminal Background Check- Management Guideline, and

That posting to the Board website and implementation of these policies be dated June 16, 2009, and

That said shall supersede any previous policies and/or management guideline.

Carried

#### **8.2.2 NEAC – Thursday, May 21, 2009**

**159/09**

Moved by: Trustee K. Notwell

Seconded by: Trustee J. Sparrow

✓ **That**, the minutes from the NEAC Meeting be acknowledged as received:

- NEAC – May 21, 2009

Carried

### **8.3 Statutory Committee Meetings**

#### **8.3.1 SEAC – Wednesday, March 4, 2009**

**160/09**

Moved by: Trustee C. Brown

Seconded by: Trustee D. Keenan

✓ **That**, the minutes from the SEAC Meeting be acknowledged as received:

- SEAC – March 4, 2009

Carried

## **9.0 Business Arising Out of the Minutes**

There was no business arising from the minutes.

**10.0 Delegations and/or Presentations****10.1 Nipigon-Red Rock DHS: Student Presentation re Turtle Concepts Workshop**

NRHS Vice Principal Barb Willcocks introduced student, Melina Potan who provided a personal reflection on the Turtle Concepts sessions that she participated in the spring. In thanking her, Board Chair M. Mannisto presented her with a Turtle Concepts T-shirts

**161/09***Moved by: Trustee K. Notwell**Seconded by: Trustee C. Brown*

✓ **That**, the Superior-Greenstone DSB receives as information the verbal presentation from Nipigon-Red Rock DHS student, Melina Potan regarding the Turtle Concepts Workshop.

Carried**10.2 Manitouwadge High School: E-Learning**

MNHS Principal Brian Johnson provided a synopsis of the E-learning outcomes and insights realized in the last two years of program at SGDSB. He cited program benefits such as scheduling that could suit a student's timetable as opposed to a school's particular timetable and the elimination of the transition time between classes as well as in-class distractions. This past year MNHS offered Grade 12 History and a Calculus/Vector course. Among the challenges was establishing a teacher/student relationship, as each must commit to developing and maintaining communication via the technology and not a traditional classroom setting.

**162/09***Moved by: Trustee C. Brown**Seconded by: Trustee J. Sparrow*

✓ **That**, the Superior-Greenstone DSB receives as information the verbal presentation from Principal Brian Johnson regarding E-Learning.

Carried**10.3 Update: Student Trustees****10.3.1 Report No. 43: Student Views on Course Selection**

Student Trustee Kayla Kjellman provided a comprehensive review of her written report dealing with course selection in high schools. She undertook to survey senior students from NRHS and LSHS to determine whether students are considering leaving SGDSB for another area in order to gain access to specific courses.

**163/09***Moved by: Trustee J. Turner**Seconded by: Trustee K. Notwell*

✓ **That**, the Superior-Greenstone DSB receives as information, Report No. 43: Student Views on Course Selection.

Carried**10.3.2 Update: Student Trustees**

Student Trustee Kayla Richard provided a verbal report on the process undertaken for the new student trustee assignments (2009-2010). Nominations packages were made available to all high school senior students and information was posted in schools in early May. All applicants nominated were shortlisted by Lisa Marszowski and Kayla Richard with guidance provided by Barbara Draper, Coordinator of Human Resource Services. Kayla Kjellman (2008-2009) student trustee did not take part, as she was herself one of the nominees, applying for a second term of office. Interview dates were set and conducted via videoconference. An interview rubric containing a numerical scale was used to rate the candidate answers. Danielle Robinson of MRHS, Sarah Duffus of GCHS and incumbent, Kayla Kjellman of NRHS were selected.

Student Trustee Lisa Marszowski provided an update on the welcome package that she has compiled for incoming student trustees. The information includes a guide on how to

be a student trustee, and the significant responsibility that position holds. L. Marszowski was asked to share the guide with the board via e-mail.

Director Patti Pella extended her thanks and gratitude to all the outgoing trustees and welcomed K. Kjellman back for a second term. The oath of office for the student trustees will take place at the board meeting on August 24, 2009.

**164/09**

*Moved by: Trustee D. Keenan*

*Seconded by: Trustee J. Turner*

✓ **That**, the Superior-Greenstone DSB receives as information the verbal reports from Student Trustees, Kayla Richard and Lisa Marszowski.

Carried

**11.0 Reports of the Director of Education**

(Director: Patti Pella)

**11.1 Report No. 44: 2009 Summer Break and Board Business**

P. Pella noted that it is a long-standing practice to cancel the Board Meeting scheduled in July as school business does taper down considerably during the summer break.

**165/09**

*Moved by: Trustee D. Keenan*

*Seconded by: Trustee C. Brown*

✓ **That**, the Superior-Greenstone DSB receives as information Report No. 44: 2009 Summer Break and Business., and

*That, the Superior-Greenstone DSB cancels the Regular Board meeting, scheduled on Monday, July 20, 2009, and*

*That, administration be authorized, in conjunction with available trustees to conduct the business of the board as the need may arise during July and August 2009.*

Carried

**11.2 16-Month Calendar: 2010 Regular Board Meeting Date List**

P. Pella advised that with the production of the board 16-month calendar (September 2009 to December 2010) is underway. In order to include pertinent information to parents regarding board events through 2010 a suggested schedule of dates and meeting rotation was proposed. The schedule was accepted with an amendment to have the August 2010 board meeting on August 23. Board meeting dates for 2010 are:

<b>2010 Date</b>	<b>Site</b>	<b>Time</b>	<b>Date</b>	<b>Site</b>	<b>Time</b>
Monday, January 18	SGDSB	6:30 p.m.	Monday, July 19	SGDSB	6:30 p.m.
Tuesday, February 16	LSHS	6:30 p.m.	Monday, August 23	NRHS	6:30 p.m.
Monday, March 22	GCHS	6:30 p.m.	Monday, September 20	MNHS	6:30 p.m.
Monday, April 19	NRHS	6:30 p.m.	Monday, October 18	GCHS	6:30 p.m.
Monday, May 17,	MNHS	6:30 p.m.	Monday, November 15	SGDSB	6:30 p.m.
Monday, June 21	LSHS	6:30 p.m.	Monday, December 6	SGDSB	2:30 p.m.

**166/09**

*Moved by: Trustee J. Sparrow*

*Seconded by: Trustee C. Brown*

✓ **That**, the Superior-Greenstone DSB receives as information the verbal report from Patti Pella to set the 2010 Regular Board Meeting schedule of dates and designated site rotation, and

*That, the Superior Greenstone DSB accepts the attached recommendation as its schedule for the 2010 Regular Board Meeting dates and designated site rotation as amended.*

Carried

11.3 Suggested Date Change: August 2009 Regular Board Meeting

P. Pella requested the board's consideration to change the August 17, 2009 board meeting to Monday, August 24, 2009 as she is scheduled to attend numerous ministry and director's meetings throughout the week of August 17.

**167/09**

Moved by: Trustee K. Notwell

Seconded by: Trustee C. Brown

✓ **That**, the Superior-Greenstone DSB receives as information the verbal report from Patti Pella for a date change for the August 2009 Regular Board Meeting, and

*That, the Superior-Greenstone DSB approve the date change for the August Regular Board meeting from Monday, August 17, 2009 to Monday, August 24, 2009.*

Carried

11.4 Ministry of Education Initiative: One Life-Many Gifts

P. Pella reported that Minister of Education Kathleen Wynne has approved the pilot program "One Life-Many Gifts". It will be incorporated into the curriculum for senior students. She advised that the program is not meant to lobby for organ donation, but rather create awareness among senior students about the program so they can make an informed decision about the issue on their own.

**168/09**

Moved by: Trustee D. Keenan

Seconded by: Trustee K. Notwell

✓ **That**, the Superior-Greenstone DSB receives as information, the verbal report from Patti Pella in regard to the Ministry Initiative - One Life-Many Gifts.

Carried

11.5 Correspondence: June 1, 2009 Town of Marathon

P. Pella advised that a letter from the Town of Marathon announcing its application to establish and operate a Municipal Hazardous Waste Depot at the existing Marathon Landfill Site on Penn Lake Road. The town invites public comments regarding the plan.

**169/09**

Moved by: Trustee C. Brown

Seconded by: Trustee D. Keenan

✓ **That**, the Superior-Greenstone DSB receives as information, correspondence from the Town of Marathon, dated, June 1, 2009, and

*That, administration be directed to write a letter of response to the Town of Marathon to outline its concern about plan.*

Carried

**12.0 Reports of the Education Committee**

*(Education Chair: K. Notwell)*

Superintendent of Education:

12.1 Nicole Morden-Cormier: School Effectiveness Lead

N. Morden-Cormier provided a brief verbal report about the Early Learning Symposium held in early June; specifically the kindergarten workshop on purposeful play sponsored by ETFO. Of particular note was the subject of purposeful play for children. Purposeful play is one of the recommendations contained in the current release of Dr. Charles Pascal's report entitled "With Our Best Future in Mind. He recommends that schools have this program in place by 2010.

12.2 Report No 45: Special Education Board Plan - 2009

Colleen Kappel advised that each year in conjunction with SEAC, boards must submit a Special Education Board Plan with updated statistics and amendments, should there be any. She noted that the section on exceptionalities has been removed, as it is not required content in board plans.

**170/09**

Moved by: Trustee D. Keenan

Seconded by: Trustee K. Notwell

✓ **That**, the Superior-Greenstone DSB receives as information, Report No. 45: Special Education Board Plan – 2009, and

*That, the Superior-Greenstone DSB approve the Special Education Board Plan 2009 and forward it to the Ministry of Education for review and approval.*

Carried

12.3 Report No 46: Special Funding-Native Language and Native Studies Courses

Student Success Coordinator reported that funding continues in 2009-2010 to support Native Language and study courses. Secondary school timetables will include the addition of one Native course section given that a minimum enrolment of eight students is reached.

**171/09**

Moved by: Trustee D. Keenan

Seconded by: Trustee T. Simmons

✓ **That**, the Superior-Greenstone DSB receives Report No. 46: Special Funding for Native Language and Native Studies courses as presented, and

*That, the Superior-Greenstone DSB approves the addition of sections to each of the secondary schools when they provide evidence that there is sufficient student enrollment in the Native Studies/Native Language courses to warrant adding a course to their timetable.*

Carried

**13.0 Reports of the Business Committee**

*(Business Chair: J. Turner)*

*Superintendent of Business: B. Rousseau*

13.1 Report No. 47: Estimates 2009-2010

Bruce Rousseau provided a comprehensive review of the budget estimate proposal for 2009-2010. As required, the budget will be forwarded to the ministry for approval before the end of June.

**172/09**

Moved by: Trustee D. Keenan

Seconded by: Trustee J. Sparrow

✓ **That**, the Superior-Greenstone DSB receives Report No. 47: Estimates 2009-1010 as presented, and

*That, the Superior-Greenstone DSB adopt the Budget Estimates for the 2009-2010 school year as presented.*

Carried

13.2 Report No.48: 2009 Internal Audit Report

Manager of Accounting Services Cathy Tsubouchi provided an overview of the report advising that in May and June, the Lake Superior High School, Terrace Bay Public School and Schreiber Public School underwent an audit. Cash handling, inventory and purchasing were the areas of focus for the audit. Bruce Rousseau completed an enrolment audit.

**173/09**

Moved by: Trustee J. Sparrow

Seconded by: Trustee K. Notwell

✓ **That**, the Superior-Greenstone DSB receives Report No. 48: Internal Audit for 2009 as presented, and

*That, the Superior-Greenstone DSB accept the 2009 Internal Audit recommendations as presented.*

Carried

**14.0 Matters for Decision**

*Board Chair: M. Mannisto*

14.1 Report No. 49: Disbursements – May 2009  
**174/09**

Moved by: *Trustee T. Simmons*

Seconded by: *Trustee C. Brown*

✓ **That**, Superior-Greenstone DSB receives as information Report No. 49: Disbursements for May 2009.

Carried

14.2 Report No. 50: Personnel – June 15, 2009  
**175/09**

Moved by: *Trustee D. Keenan*

Seconded by: *Trustee K. Notwell*

✓ **That**, the Superior-Greenstone DSB receives as information, Report No. 50: Personnel dated June 15, 2009.

Carried

**15.0 New Business**

15.1 Board Chair

M. Mannisto advised that the Ministry has directed that the Area School Boards of Nakina and Caramat be amalgamated with our board. Ministry offices are and will continue through the summer to direct administration on the amalgamation process.

15.2 Correspondence:

15.2.1 May 6, 2009: Support Ontario Buy Local

The Homegrown Ontario™ partners request to have the board support a motion to purchase only locally produced meat and poultry as a local sustainable procurement practice was declined.

15.3 Future Board Meeting Agenda Items

It was suggested that a parliamentary section added to each board agenda. P. Pella advised that such an item is subject that is more conducive to a professional development setting. This will be slated for the fall Trustee Professional Development event.

**16.0 Trustee Associations and Other Boards**

Trustee Darlene Keenan reported that Colleen Schenk was re-elected as president of OPSBA, while Catherine Fife and Riley Brockington were all elected as vice-presidents to OPSBA. Lori Lukinuk was elected to the Executive Council as Vice President, Northern Region.

**17.0 Observer Comments**

Julie Smith - Library Technician (MTPS): Reading from a statement, Ms. Smith appealed to the Board to reconsider its budget (2009-2010) decision to reduce the library technician position at Margaret Twomey PS to a half time assignment.

Harry Meech – Teacher (MTPS): spoke briefly in support of maintaining the positions of Library Technician at 1.0 FTE and secretarial staff at 1.5 FTE.

Karen McIlwain – Teacher (MTPS): Reading from a statement, Ms. McIlwain reiterated support and provided a rationale for board to consider maintaining a full time Library Technician at MTPS as well as 1.5 FTE.

**18.0 Adjournment****176/09**

Moved by: Trustee D. Keenan

Seconded by: Trustee C. Brown

✓ **That**, the Superior-Greenstone DSB 2009/07 Regular Board Meeting, Monday, June 15, 2009  
be adjourned at 9:25 p.m.

Carried2009 Board Meeting Schedule

<b>2009 Dates</b>	<b>Time</b>	<b>Location</b>		<b>2009 Dates</b>	<b>Time</b>	<b>Location (TBA)</b>
January 19 <sup>th</sup>	6:30 p.m.	Marathon Board Office		July 20 <sup>th</sup>	6:30 p.m.	Marathon Board Office
February 17 <sup>th</sup>	6:30 p.m.	Manitouwadge HS		August 24 <sup>th</sup>	6:30 p.m.	Marathon Board Office
March 23 <sup>rd</sup>	6:30 p.m.	Geraldton Composite HS		September 21 <sup>st</sup>	6:30 p.m.	Lake Superior HS
April 20 <sup>th</sup>	6:30 p.m.	Nipigon Red Rock DHS		October 19 <sup>th</sup>	6:30 p.m.	Geraldton Composite HS
May 19 <sup>th</sup>	6:30 p.m.	Lake Superior HS		November 16 <sup>th</sup>	6:30 p.m.	Nipigon-Red Rock DHS
June 15 <sup>th</sup>	6:30 p.m.	Manitouwadge HS		December 7 <sup>th</sup>	2:30 p.m.	Geraldton Composite HS

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2009/07**

Committee of the Whole Board: 6:30 p.m.

Monday, June 15, 2009

Designated Site: Manitouwadge High School, Manitouwadge, ON

**TOPICS**

**Board Chair:** Mark Mannisto

VC Sites at: SGBO / GCHS / LSHS / NRHS

**Director Designate:** Bruce Rousseau

Teleconference Moderator: RM. Joanne

PART I: Committee of Whole Board

Section (A): In-Camera – (closed to public) 6:35 p.m.

1.0 Personnel Report: (Trustee Queries re Personnel Report No. 50)

(B. Draper)

**Regular Board Meeting 2009/07**

Monday, June 15, 2009

**MINUTES**

APPROVED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2009

\_\_\_\_\_  
SECRETARY

\_\_\_\_\_  
CHAIR



**B.A. Parker Public School Replacement Project**

Design Steering Committee Meeting

Convened at Geraldton Composite HS  
Teleconference Access

Wednesday June 24, 2009 - 5:00 p.m.

**MINUTES**

BAPS Steering Committee	Attendance:    On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Barrett, Chantal Community Rep			X			Luomala, Al Principal (GCHS)			X		
Chiupka, Wayne Plant Manager (SGDSB)			X			MacOdrum, Kaitie Student (BAPS)			X		
Czerwinski, Vance Community Rep			X			Mannisto, Mark Board Chair (SGDSB)		X			
Davis, Julie Parent Council (GCHS)			X			Pella, Patti Director (SGDSB)			X		
Davis, Kirsti Student (GCHS)			X			Penna, Linda Principal (BAPS)			X		
Davis, Patti Support Staff (GCHS)			X			Slomke, Lisa Parent Council (BAPS)			X		
Kurish, Cathy Teacher (BAPS)			X			Sutherland, Nancy Support Staff (BAPS)			X		
Lindsay, Heidi Teacher (GCHS)			X			Turner, Jim Trustee (SGDSB)			X		

**1.0 Introductions**

- Patti welcomed everyone advising that the schematic presented today is one that keeps the budget constraints in mind, but still serves the children of B.A. Parker PS.
- In 2009-2010 enrolment is projected to be 168 FTE, while in Sept 2011 projections continue in decline to 150
- Given these projections, if there is a sudden increase it can be accommodated with two kindergarten spaces available, and conversely if decrease is experienced, we could easily combine JK/SK classes
- GCHS administration has identified things it used to have onsite, one of which was a weight room...if extra space needed we could look to Confederation College area and/or Family Studies Room
- The pool area in GCHS is a valuable resource to Greenstone and it is not our intention that the pool be dismantled. Also would use much of the budget...projected at about \$500,000 to decommission
- We tried to push for separate gym for BAPS, but the ministry will not allocate any more funds for a separate gymnasium. Ministry will not approve a third gym, i.e., double gym in GCHS and another in BAPS
- The double gymnasium currently housed at in GCHS is one that can serve all students by creating dual schedule in the school with priority times for both panels factored into a schedule. We know there are priority times such as lunch periods where team practices are critical, but the fact is there are times when there are no students using it at all.
- The location of the elementary section would be cordoned off by fire doors and during the trek from the school to the gym area; an elementary teacher would be with the children at all times.

## **2.0 Presentation of School Plan:**

### **2.1 Study #14: Within Budget Estimates**

Wayne Chiupka proceeded to outline the issues contained within the Study #14 drawing and invited a free-flow of comments and feedback through the course of his address.

- Sketch has one key feature...it is on budget. All other ideas to-date were not close when costs were calculated
- GCHS Principal and I have discussed that schools space and if need be to accommodate we could look at sawing off space like the weight room, computer room or staff room. The drawing shows where some of the high school space has been redistributed...on the right side, of the drawing an art room is illustrated as Mr. Luomala felt we could accommodate this here and it has a secure space for lock-up.
- In this scheme, we have a comparable space to Marjorie Mills, i.e., it has six classrooms and one JK/SK room. BAPS design has five classes and two kindergarten rooms
- A big change is the movement of Contact North from current space to the old French school office...we have talked casually with them
- In the renovation, it is our intent to have Confederation College and Contact North enter the building from another egress, and not the entrance it currently uses.
- At GCHS, the foods and sewing room get combined into a family studies space in what used to be the old Designs space....treated like a technical program wing
- The old Design space would move up to where the Outers were, and the Outers moves to another area yet to be determined. Some of the storage needs for Outers could be handled in places outside the building, i.e., current BAPS has a nice storage shed to utilize if need be. There are small offices and miscellaneous rooms that can be looked t as potential storage sites in the main GCHS building as well.

### **2.2 Study #14: Partial Section**

- Administration office area is 941 square feet...with space for Spec Ed in that area too
- Computers positioned off the library...there are a couple of approaches to section this off, i.e., using folding partition.
- Washroom locations, roughed, storage, custodial room
- Managed to map out room for kitchen, in the current food lab, possible staff room in that vicinity too
- Five classes down the side
- The access where Room 5 is situation would have an exit only door and would be alarmed doors
- Answering an inquiry about class shown in an upstairs area...W. Chiupka said currently there is a class up there for GCHS, and through renovations, it would remain in use for the high school. It is not wheel chair accessible, so the eventual goal is to get everything down onto the main floor
- It is not feasible to look at a handicapped lift

### **Gymnasium Use**

- Current double gym requires scheduling for everyone's use...staff need to talk about how best to share
- In busier semester we must be creative, principals to discuss with staff and set out blocks of time....be creative with scheduling
- L. Penna provided example of where potential to schedule exists, i.e.,
  - BAPS has a Literacy Block for 120 minutes in the morning providing a window for GCHS program use
  - If Grade 7/8 are using weights as part of gym class and perhaps the pool, this may take the stress off the gym
- Discussion was had regarding route that elementary students would take to access the gym residing in high school wing

- Design committee raised concern about elementary students route to the gym through GCHS domain, i.e., minimize potential to encounter high school or Confederation College students during their trek to/from gym
- Jim Turner suggested sheltered area could be created by putting a corridor through the change area
- W. Chiupka will bring suggestion to architects as the idea has merit and potential, i.e., building a corridor as a walkway and a door into the gym
- Further suggestion was...move the fire doors up to augment the separation of Confederation College from school population
- A window to the corridor and the main foyer would be helpful to administration office

#### Parking

- Teacher parking for the high school will have to be worked out
- Parking will be as close as possible and still be legal
- W. Chiupka suggested that assigned parking may be an option employed

### **3.0 Updated Timelines**

#### **3.1 Project Timelines**

- Comments from this evening will be incorporated
- Send this to architect to produce official drawing
- Tender in January 2010
- Close by February 2010
- Finalize contract March 2010
- Phase 1 would see concentration on high school pieces of the plan
- Phase 2 would be new build for BAPS
- Objective to have Sept 2011 opening of new BAPS

#### **3.2 Future Meetings of Design Committee and Communication**

- P. Pella advised the committee's work on design essentially concludes as official drawings would incorporate the feasible suggestions offered over the last eight months
- Encouraged group to continue contact with Trustee J. Turner and M. Mannisto
- Purpose of further meetings would be to provide updates
- GCHS Newsletter can include regular updates
- L. Penna suggests that with the imminent update of school homepages, updates can be included here too and the SGDSB main webpage could be used to point public to the schools' web pages

### **4.0 Adjournment**

- P. Pella thanked the committee for their work, adding that the staff, parent and student perspective contribute to a more successful build in light of the financial constraints.
- The meeting adjourned at 5:55 p.m.

Colleen Kappel  
RR 13 Site 9 Box 20  
Thunder Bay, ON P7B 5E4

June 30, 2009

Patti Pella  
Director of Education  
Superior-Greenstone District School Board  
12 Hemlo Dr.  
Marathon, ON, P0T 2E0

Dear Patti:

This letter is to inform you that I will be leaving my position as Superintendent of Education with Superior-Greenstone District School Board effective August 4, 2009. I have accepted a position with Lakehead Public Schools.

I have appreciated both being part of the Superior-Greenstone D.S.B. team and the opportunities that have been provided to me during the past three years. I attribute my positive experience to the great people who work here. You have been an amazing mentor and I know that our paths will continue to cross.

Please let me know if I can be of further assistance during the transition; I am currently composing notes that will assist with the transition and will definitely make myself available to meet with your new Superintendent of Education.

I would like to convey my thanks to all staff and the trustees for their support and encouragement. Superior-Greenstone is a remarkable place to work and I will miss everyone.

Sincerely,

A handwritten signature in black ink, appearing to read 'C. Kappel', written in a cursive style.

Colleen Kappel

cc. Barb Draper, Coordinator of Human Resources Services

Faith Sakamoto-Crichton,  
Box 934,  
Nipigon, Ontario.  
July 29, 2009.

Ms. P. Pella,  
Director of Education,  
Superior-Greenstone District School Board,  
P.O. Bag A, 12 Hemlo Drive,  
Marathon, Ontario.

Dear Patti,

I am prompted to write this letter to you after the recent tragedy that struck one of the families of our community. I, among others, was stunned that an event of that magnitude could involve a child in our school community.

The situation confirmed to me the need for counseling in our schools. Up to now, George O'Neill Public School has had this service on a non-consistent basis, and I am wondering as well, its value to students, when numbers of students and time shared must be limited due to availability and costs. It is not always the "visibly" at risk students that require support. Furthermore, weekly or bi-monthly appointments fail to deal with immediate issues. Children (and adults) need to discuss their concerns when they occur and when emotions are fresh.

I am concerned that situations like this are solely supported "after the fact" (Tragic Events Teams, which, I realize are also critical) when, indeed, perhaps intervention as well, by a counselor could be another strategy as a **preventative** measure. I wish to suggest, then, consideration of a full-time counselor at George O'Neill P.S. in the near future, who is a specialist (child psychologist) and who has no ties to the community (objective) so that students can share their thoughts, feelings and concerns in confidence.

Finally, it must be recognized that life for many children in our communities is not an easy one. The recent mill closures and subsequent lack of employment add to already stressed families. I think that the system needs to provide as many avenues as possible to support the children at George O'Neill School. (and other schools) It is difficult to "engage" students that are not receptive to learning due to emotional needs that only a qualified professional can provide.

We already provide food for the body with our breakfast program. Let us also consider “food for the soul” with the support of a full-time counselor at George O’Neill School.

Thank you for your attention in this grave matter. I have truly been affected by this event.

Respectfully submitted,

Faith Sakamoto-Crichton

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No: 51**  
**Date:** August 24, 2009

**TO:** Chair and Members of the  
 Superior-Greenstone District School Board

**FROM:** Nicole Morden Cormier, School Effectiveness Lead

**SUBJECT:** Early Learning Update – Dr. Charles Pascal's Report

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**Background**

The importance of early learning has been recognized by the Superior-Greenstone District School Board for many years. In response to this belief, over the years, Ontario Early Year's sites have been welcomed and established within seven elementary schools: Dorion Public School, George O'Neill Public School, Red Rock Public School, Beardmore Public School, Schreiber Public School, Terrace Bay Public School and most recently, Margaret Twomey Public School. With the introduction of the Best Start Hub model, several of these schools have become centers that provide multiple services (i.e. speech/language, public health, etc.) for children and families. Beardmore Public School and George O'Neill Public School have also been fortunate to welcome Child Care Centers to the buildings, and thus the vision of the community school, a building that meets the needs and provides services for families and children of all ages, was furthered.

Traditionally, the relationship between school and early learning personnel has been somewhat reciprocal in nature; sharing of space including the gym, invitations to special events, some joint field trips of the Kindergarten classes, etc. In June 2009, representatives from the board attended the Early Learning Symposium and had the opportunity to engage in conversations with Child Care leaders around enhancing this relationship. The result of this meeting was a commitment to bringing together stakeholders from child care and early learning to share our current philosophies in an effort to develop a common understanding and vision of our cooperative and collaborative relationship. The ultimate goal is to move these relationships further along the continuum toward fully developing the community school. This means that schools would provide a seamless day for children where all staff would work collaboratively on a daily basis to ensure that the needs of children and families are met.

**Current Situation**

In June 2009, the Premier's Special Advisor on Early Learning, Dr. Charles E. Pascal released his report entitled, *With Our Best Future in Mind: Implementing Early Learning in Ontario*. In the development of this report, Pascal met with stakeholders including parents, First Nations groups, educators, child care professionals, etc. in an effort to provide clear recommendations that would equalize the opportunities and thus significantly enhance the learning and experiences of four and five year olds. In order to accomplish this goal, Pascal first analyzed and made recommendations to "deal with the chaotic mix of child and family services that we currently have in our communities" (Pascal, 5). Pascal makes twenty-two recommendations in the report that can be summarized into four key components:

1. Full-day learning for four and five year olds
2. Before and after school and summer programs for school age children
3. Quality programs for younger children
4. Enhanced parental leave by 2020.

The implementation of these components requires strong partnerships between local municipal leaders, school boards, the Ministry of Education, early learning professionals, colleges and universities, public

health, etc. Representatives from each of these groups met this summer to discuss the opportunities and challenges for implementation, notably the proposed mandates of the next three years. These include full-day Early Learning Programs for four and five year olds, the establishment of an Early Years Division at the Ministry of Education, the creation of an Early Years Policy Framework and curriculum, additional supports around parent engagement, and the mandate for municipal authorities to consolidate child/family programs. Pascal urges the province to provide sufficient funding to support this strategy.

### **Next Steps**

As we enter the Phase One Implementation stage, we have several factors already in place to set ourselves up for success:

1. The existence of Best Start Hubs/Early Year's Centers in seven of our schools
2. The strong relationships that exist within our communities with child care professionals and the commitment to formalizing these relationships in the near future with the development of a board policy on Early Learning.
3. The commitment to providing full day learning for four and five year olds is solid, as is the belief in the parents' right to choose full or half day programming.
4. Our Kindergarten Network will continue to operate with additional support around the concept of "play-based learning" and appropriate learning environments for early learners.
5. Our work in the NOEL Self-Identification Oral Language Project, mentioned in Pascal's report as an example of best practice, will continue and be expanded upon next year.
6. The early identification of struggling learners through standardized tests such as the Oral Language Assessment and the Developmental Reading Assessment.
7. The board's Parent Involvement Committee will continue to be instrumental in expanding the engagement of all parents throughout the system.
8. The collaboration with our First Nations Communities in encouraging parental involvement.

As we begin to embrace the changes necessary to make the recommendations a reality, strong leadership, communication, cooperation, and consistency are essential. We will continue to investigate and explore all opportunities for additional funding for Superior-Greenstone District School Board. Additional support and training in the near future will provide a clearer picture of the pathway to success.

### **Administrative Recommendation**

That, the Superior-Greenstone DSB receives as information Report No. 51: Early Learning Update – Dr. Charles Pascal's Report.

Respectfully submitted by:

Nicole Morden Cormier  
School Effectiveness Lead  
Superior-Greenstone DSB

Patti Pella  
Director of Education



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No: 52**  
**Date:** August 17, 2009

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Valerie Newton

**SUBJECT:** Highlights- OSSLT Results, April 2009 (Superior-Greenstone DSB)

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**Background**

The Ontario Secondary School Literacy test, (OSSLT), is designed to measure the reading and writing skills of Year 2 secondary students. It provides educators with one, current measure of a student's literacy skills with respect to the provincial standard. The successful completion of the Ontario Secondary School Literacy Test or its equivalent is a graduation requirement of all students in the province of Ontario. This is the sixth consecutive year of such testing in the province.

**Current Situation**

**Highlights of the OSSLT 2008 Results**

**Overall Results**

**Provincial**

- 85% of the 120,776 students taking the test for the first time across the province were successful compared to 82% of the 121,855 students taking the test for the first time in 2004. The provincial success rate on the OSSLT has been steadily increasing since 2004.

**Board**

- 79% of the 154 students taking the test for the first time across the board were successful compared to 75% of the 220 students taking the test for the first time in 2004. With the exception of the 2009 test year, the board success rate has increased or remained stable since 2004. For the first time since the inception of the OSSLT provincial testing, our board experienced a decline in the success rate of students writing the test. There was a decline of 4% in the 2009 board success rate (79%) from the 2008 board success rate (83%) for students writing the OSSLT.

**Gender Differences**

**Provincial**

- 88% of the successful, first time eligible and fully participating students in the province were females and 82% were males. Provincial statistics indicate that the success rate for males has increased by 3 percentage points and by 2 percentage points for females, respectively, since 2004.

**Board**

- 79% of the successful, first time eligible and fully participating students across the board were females and 78% were males. Board statistics indicate that the success rate for first time eligible and fully participating males has shown a net increase of 10 percentage points since 2004 while the success rate for female students has shown a net decline of 3 percentage points since 2004.

### Students with Special Needs

#### **Provincial**

- 55% of the first time eligible and fully participating students with special needs at the provincial level were successful on the test. Of the students with special needs receiving accommodations, on average 53% of these students were successful at the provincial level on the April 2009 OSSLT.
- 44% of the first time eligible and fully participating students with special needs at the board level were successful. Of the students with special needs receiving accommodations, 50% were successful on the April 2009 OSSLT.

### Next Steps

- Increase the overall success rate for **all first time eligible students**.
- Continue to address differences in the success rates based on gender.
- Continue to support special needs students in strengthening literacy skills.

### Lake Superior High School Recognized for Outstanding Achievement on OSSLT by EQAO

Lake Superior High School was recognized by EQAO for their continued progress in improving student achievement on the OSSLT. The principal and staff were interviewed and photographed by the EQAO team in May 2009. Their success story reflects their dedication to professional collaboration, coordinated teamwork and the philosophical belief that all students can achieve at a high standard given time and the right supports. Their story is available for review at the EQAO website under School Success Stories. The EQAO website's address is [www.eqao.com](http://www.eqao.com).

### Administrative Recommendation:

That, the Superior-Greenstone DSB, receive as information, Report 52: Highlights- OSSLT Results, April 2009 (Superior-Greenstone DSB)

Respectfully submitted by:

Valerie Newton  
Student Success Coordinator,  
Assistant to the  
Superintendent of Education

Patti Pella  
Director of Education

## Ontario Secondary School Literacy Test, April 2009

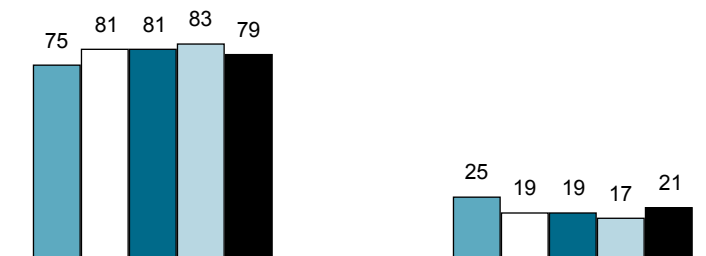
## ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

## PERCENTAGE OF STUDENTS\*

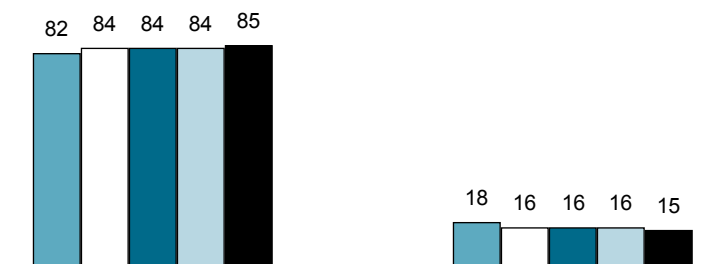
## Successful

## Not Successful

BOARD



PROVINCE



## Number of Fully Participating First-Time Eligible Students

	<u>October 2004</u>	<u>March 2006</u>	<u>March 2007</u>	<u>March 2008</u>	<u>April 2009</u>
Board	292	267	249	257	196
Province	147 781	149 098	146 173	145 603	142 394

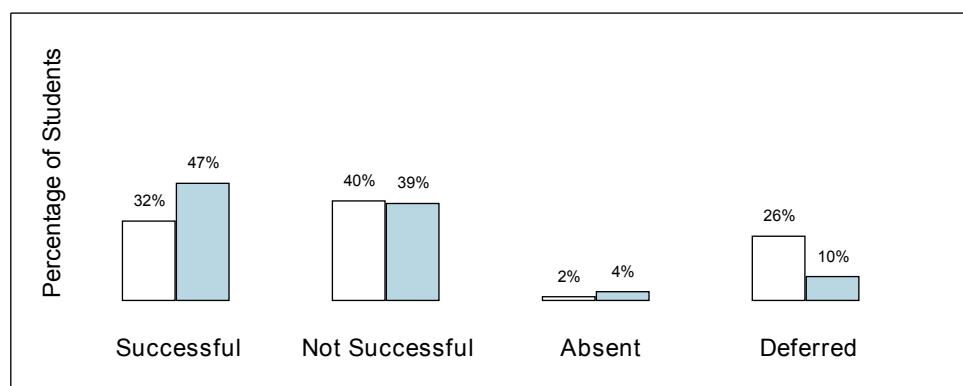
\* Percentages in graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, April 2009, First-Time Eligible Students

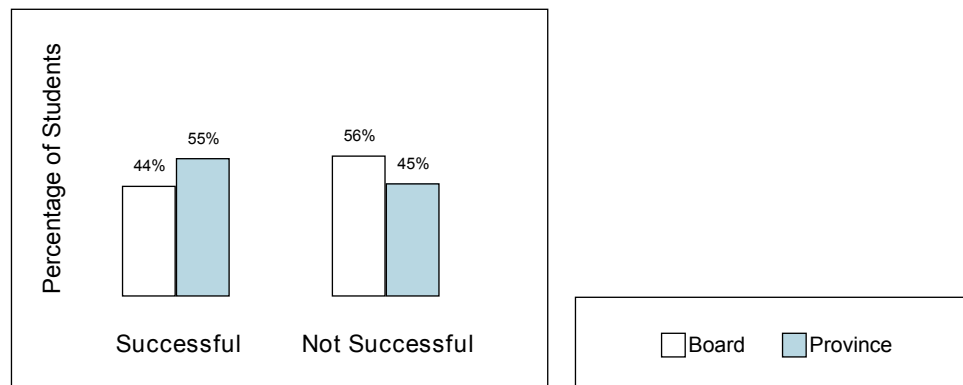
## Results for Students with Special Needs (excluding gifted)\*

Results for Students with Special Needs (excluding gifted) First-Time Eligible Students				
	All		Fully Participating	
	Board # = 50	Province # = 24 066	Board # = 36	Province # = 20 716
Successful	16	32%	47%	55%
Not Successful	20	40%	39%	45%
Fully Participating	36	72%	86%	
Absent	1	2%	4%	
Deferred	13	26%	10%	

## Results for All First-Time Eligible Students with Special Needs (excluding gifted)



## Results for Fully Participating First-Time Eligible Students with Special Needs (excluding gifted)

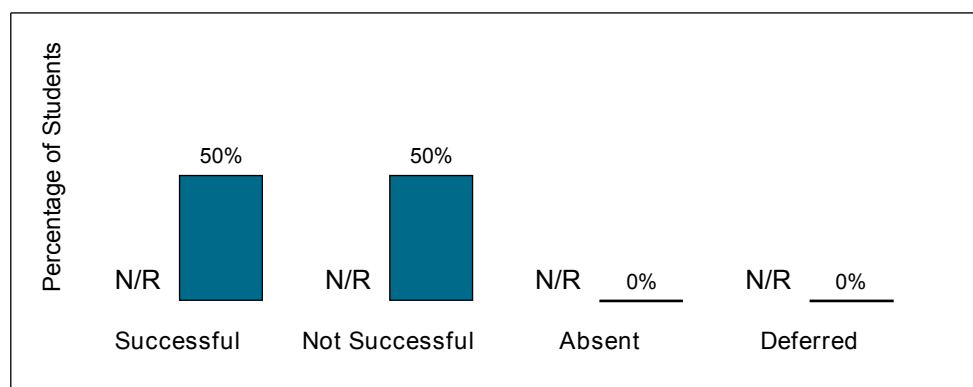
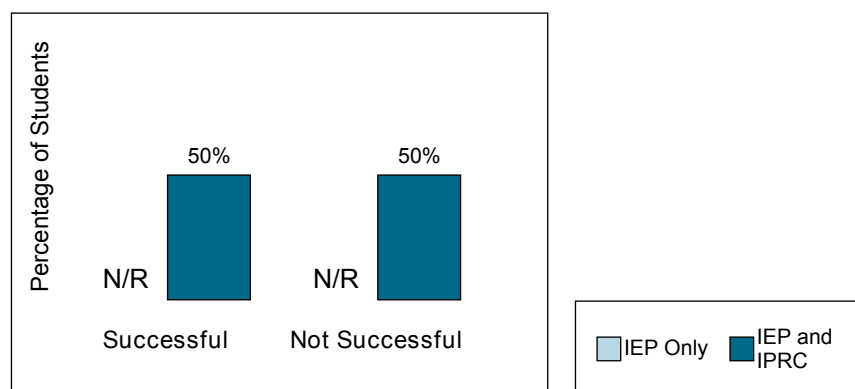


\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, April 2009, First-Time Eligible Students

Board Results for Students with Special Needs Receiving Accommodations  
(excluding gifted)\*

	Board Results for Students with Special Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students					
	All				Fully Participating	
	IEP Only # = N/R		IEP and IPRC # = 26		IEP Only # = N/R	IEP and IPRC # = 26
Successful	N/R	N/R	13	50%	N/R	50%
Not Successful	N/R	N/R	13	50%	N/R	50%
Fully Participating	N/R	N/R	26	100%		
Absent	N/R	N/R	0	0%		
Deferred	N/R	N/R	0	0%		

Board Results for All First-Time Eligible Students with Special Needs Receiving  
Accommodations (excluding gifted)Board Results for Fully Participating First-Time Eligible Students with Special Needs  
Receiving Accommodations (excluding gifted)

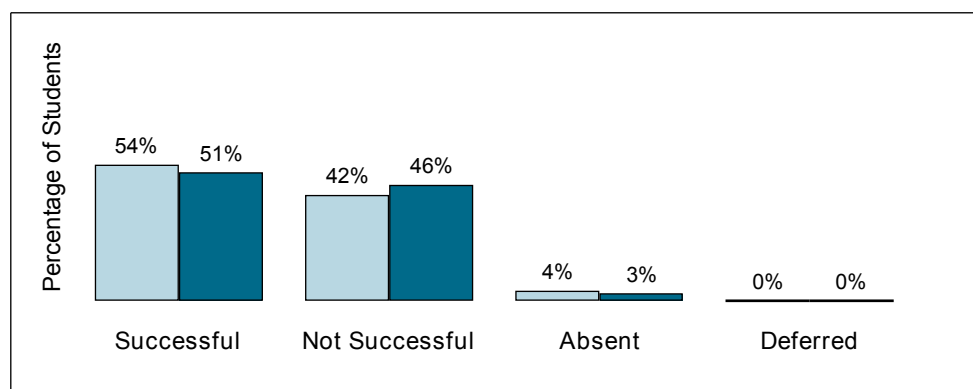
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, April 2009, First-Time Eligible Students

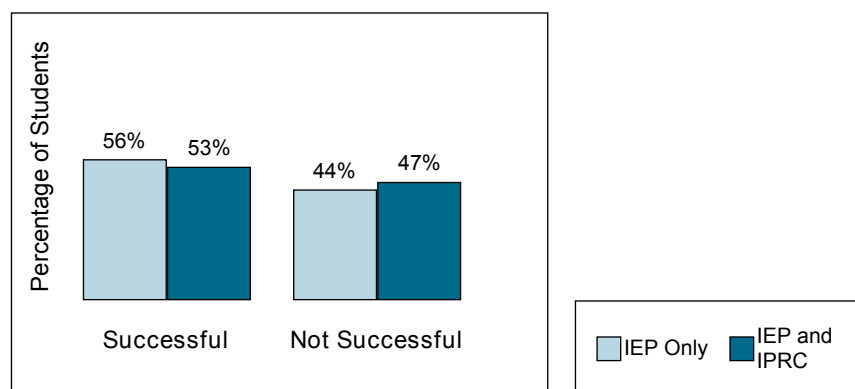
## Provincial Results for Students with Special Needs Receiving Accommodations (excluding gifted)\*

	Provincial Results for Students with Special Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students					
	All				Fully Participating	
	IEP Only # = 5 893		IEP and IPRC # = 13 440		IEP Only # = 5 652	IEP and IPRC # = 13 028
Successful	3 160	54%	6 897	51%	56%	53%
Not Successful	2 492	42%	6 131	46%	44%	47%
Fully Participating	5 652	96%	13 028	97%		
Absent	241	4%	412	3%		
Deferred	0	0%	0	0%		

## Provincial Results for All First-Time Eligible Students with Special Needs Receiving Accommodations (excluding gifted)

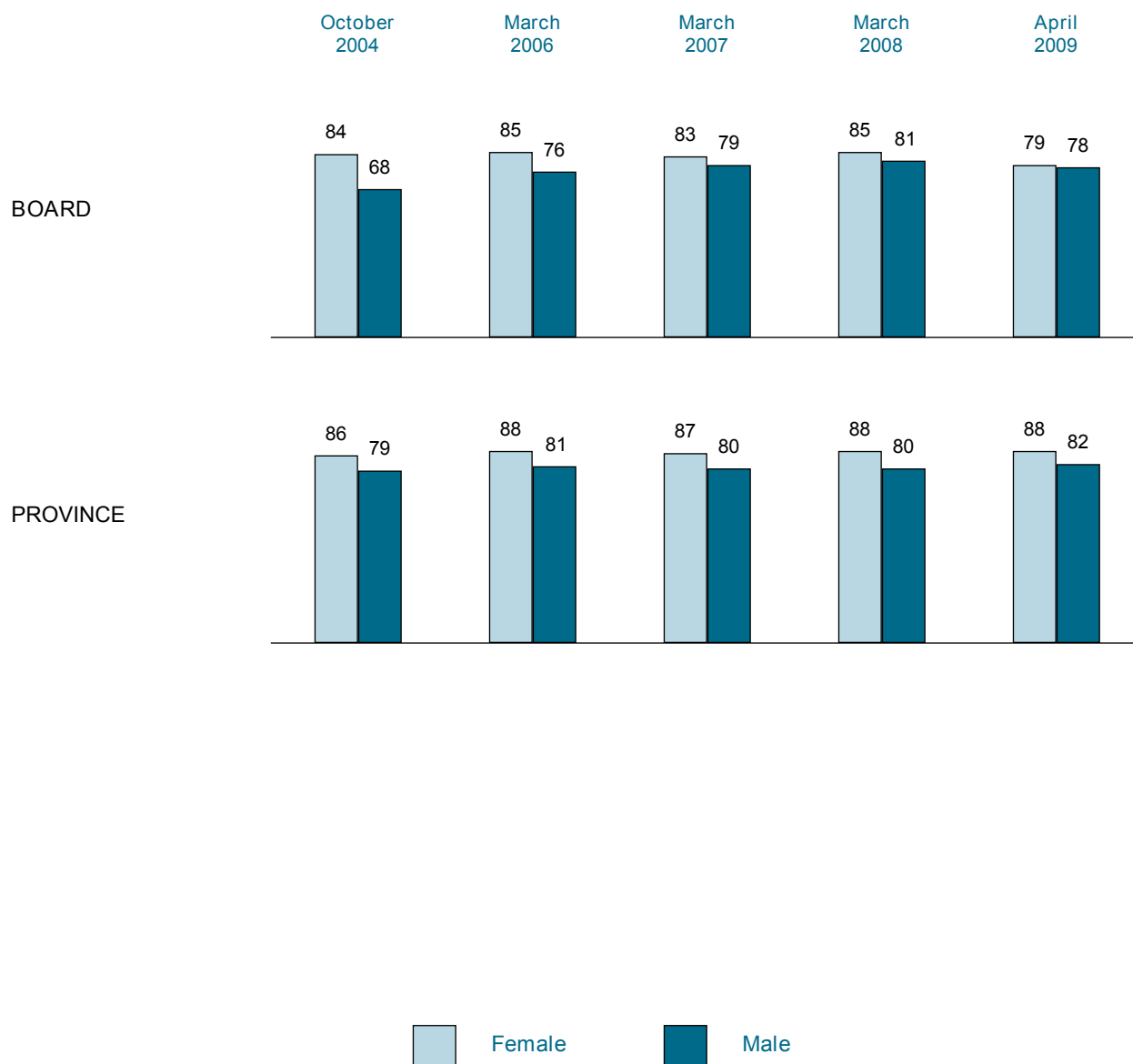


## Provincial Results for Fully Participating First-Time Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## ACHIEVEMENT RESULTS OVER TIME BY GENDER†

PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:  
ONTARIO SECONDARY SCHOOL LITERACY TEST

## Number of Fully Participating First-Time Eligible Students†

	October 2004		March 2006		March 2007		March 2008		April 2009	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Board	132	160	130	136	118	131	133	124	100	96
Province	72 296	74 659	73 081	75 966	72 031	74 129	71 615	73 969	69 954	72 432

† Includes only students for whom gender data were available.

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD****Report No:** 53**Date:** August 24, 2009

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Valerie Newton

**SUBJECT:** Adult Education-Continued Partnership with Lakehead DSB

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**Background:**

During the 2008-2009 school year, the Lakehead DSB, has offered an adult education class in Nipigon. The adult evening education class was staffed by a continuing education teacher by the Lakehead DSB. The adult evening education class ran two evenings per week throughout the 2008-2009 school year. The Superior-Greenstone DSB contributed to this partnership by providing use of a classroom in the George O'Neill Public School. The Lakehead DSB's Adult Education Learning program conducted Prior Learning Assessment Recognition, (PLAR), to assess adult academic standing; made referrals to local Literacy Basic Skills programs as needed, augmented student enrollment in distance education, secondary school courses through the Independent Learning Centre; and made appropriate referrals to other educational services such as Contact North and Confederation College.

**Current Situation**

The Adult Education Centre of the Lakehead DSB has made a request to Superior-Greenstone DSB to enter into a similar partnership for the 2009-2010 school year. Lakehead DSB will continue to work in conjunction with the Superior-Greenstone DSB and the Labour and/or Community Adjustment Committees of Nipigon and Red Rock to recruit students from the neighboring communities for the adult evening education class. The adult evening class may move to the high school setting in Red Rock in order to better accommodate the learning needs of the students.

The following options for preparing for and completing secondary schooling are currently available in the communities of Red Rock and Nipigon.

- Nipigon Red Rock District High School: Retuning adult students may have their secondary school transcripts evaluated and may register for a variety of courses available through the Alternative Education program at Nipigon Red Rock District High School. The principal welcomes adult students to the alternative education day school Program where appropriate.
- Contact North under the jurisdiction of the province of Ontario offers opportunities for adult students to enroll in the General Equivalency Diploma program (GED), college academic upgrading courses offered by a variety of colleges, certificate and diploma programs at a number of colleges and university degree programs in various formats.
- The Independent Learning Centre, (ILC), of the Ministry of Education offers transcript evaluation for adult students, prior learning assessment recognition for adults, along with a wide variety of print based and on-line secondary school courses.
- Confederation College: Upgrading programs are available for adults planning on entering Confederation College programs. A preparation course is offered for students who plan to write the General Educational Development tests which may result in the awarding of an Ontario High School Equivalency certificate. This an alternative means of demonstrating that a student has the equivalent level of education. Other certificate and diploma programs at Confederation College may admit adult students who do not hold a high school diploma.



- Adult Literacy programs run through the Ministry of Colleges, Training and Universities are available throughout the board communities for individuals seeking assistance in developing the literacy and numeracy skill levels required for secondary, educational programs.
- The Adult Education Centre, Lakehead DSB, in Thunder Bay offers secondary school credits and Adult Education Centre programs through distance education and at the Thunder Bay site. Adults may be working toward an Ontario Secondary School Diploma or an Ontario High School Equivalency.
- Private vendors currently offer on-line, secondary school courses to adult students across the province of Ontario for a fee per credit.

**Administrative Recommendation:**

That, the Superior-Greenstone DSB receives as information, Report No 53: Continued Partnership with Lakehead DSB in Adult Education.

That, the Superior-Greenstone DSB approve the continued partnership with Lakehead DSB in Adult Education.

Respectfully submitted by:

Valerie Newton,  
Student Success Coordinator  
Assistant to the  
Superintendent of Education

Patti Pella  
Director of Education

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No:** 54  
**Date:** August 24, 2009

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**SUBJECT:** Banking Proposal for 2009 – 2014 / Borrowing Bylaw No. 117 ([see By-Law attached](#))

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**Background**

It has been 1.5 years since we tendered our banking services. Earlier this year, additional banking fees were imposed which were not identified in the response to our tender in 2008.

**Findings**

As a result, we sought a proposal from the runner up in the tender process last year.

**Administrative Recommendations**

That Superior-Greenstone DSB receives Report No. 54: Banking Proposal for 2009–2014 / Borrowing Bylaw No. 117 as presented.

That Superior-Greenstone DSB obtains banking services from TD Canada Trust.

That Superior-Greenstone DSB approves By-Law # 117, a By-Law to authorize borrowing.

Respectfully submitted,

Cathy Tsubouchi  
Manager of Accounting Services

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**BY-LAW No. 117**

A By-Law to authorize the borrowing from time to time of three million and twenty-five thousand dollars (\$3,025,000.00).

**WHEREAS** the total amount of the estimated revenues of the Superior-Greenstone District School Board as set out in its 2009-10 Estimates, not including revenues derivable from the sale of assets, borrowings, or issues of debentures or from surplus is Thirty-Four Million One Hundred Ninety-Four Thousand Six Hundred and Twenty-Seven Dollars (\$34,194,627).

**AND WHEREAS** the Superior-Greenstone District School Board deems it necessary to borrow up to the sum of Three Million and Twenty-five Thousand Dollars (\$3,025,000.00) to meet, until the current revenue has been received, its current expenditures as defined by the Education Act for the 2009-10 fiscal year and the debt charges of the Board in such year.

**NOW THEREFORE BE IT RESOLVED**

**THAT** the Secretary and Treasurer are hereby authorized to borrow on behalf of the Superior-Greenstone District School Board from TD Canada Trust from time to time by way of overdraft or promissory note or bankers' acceptance a sum or sums not exceeding at any one time Three Million and Twenty-five Thousand Dollars (\$3,025,000.00) and to give on behalf of the Board, to the said Bank a promissory note or notes signed by the Secretary, Treasurer and/or Manager of Accounting Services for the monies so borrowed with interest which rate shall be as notified by the Bank to the Treasurer from time to time.

**THAT** all sums borrowed pursuant to the authority of this resolution as well as all other sums borrowed in this year and in any previous year from the said bank for the aforesaid purposes shall, with interest thereon, be a charge upon the whole of the revenues of the Board for the current year and for all preceding years as and when such revenues are received.

**THAT** the Treasurer is hereby authorized and directed to apply in payment of all sums borrowed as aforesaid, together with interest thereon, all of the monies hereafter collected or received either on account or realized in respect of the taxes levied for the current year and preceding years, or from any other source, which may lawfully be applied for such purposes.

Read a First, Second and Third Time, this **24th** day of **August, 2009**.

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Chair

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Secretary to the Board

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No: 55**  
**Date:** August 24, 2009

**TO:** Chair and Members of the  
 Superior-Greenstone District School Board

**FROM:** Cathy Tsubouchi

**SUBJECT:** Disbursements Report for June and July 2009

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**Background**

In June 2008, the Board approved the 2008/2009 Budget of \$35,662,383.

2008/2009 Original Budget	\$35,662,383
Various Additional Grants	1,031,632
Adjusted 2008/2009 Budget	\$36,694,015

Based on the above, average spending for each month should be approximately \$3,058,000. A comparison of actual spending to the monthly average highlights the unique spending that has taken place during a given month.

**Current Situation**

Total disbursements in the form of cheques written and payrolls for June 2009 were \$3,910,141.31. Our spending for the month exceeds the average for the following reasons:

<b>Total Disbursements for June</b>	<b>\$3,910,141.31</b>
<b>Less unusual items for the month:</b>	
May items paid in June (Great West Life and Receiver General)	(467,000.00)
July Receiver General paid in June	<u>(272,000.00)</u>
<b>Adjusted Total</b>	<b>\$3,171,141.31</b>

With the removal of unusual items, June spending is more in line with the average.

Total disbursements in the form of cheques written and payrolls for July 2009 were \$1,519,739.48. Our spending for the July is lower than average due to summer vacations since fewer cheque runs were done.

The details of cheques issued during the month have been submitted to Jim Turner, Chair of the Business Committee for review.

**Administrative Recommendations**

That Superior-Greenstone DSB Board receives Report No. 55: Disbursements for June and July 2009 as presented for information.

Respectfully submitted,  
 Cathy Tsubouchi  
 Manager of Accounting Services

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No:** 56  
**Date:** August 24, 2009

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Barbara Draper, Coordinator of Human Resource Services

**SUBJECT:** Personnel Report – August 24<sup>th</sup>, 2009

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***That***, the Superior-Greenstone DSB receives as information Report No. 56: Personnel, dated August 24<sup>th</sup>, 2009.

<b><i>I ADMINISTRATION</i></b>
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***Please contact the Human Resources Department for all Personnel Inquiries***

<b><i>II TEACHING STAFF</i></b>
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<b><i>III SUPPORT STAFF</i></b>
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Barbara Draper  
Coordinator of Human Resource Services  
***Reference: Regular Board Meeting August 24<sup>th</sup>, 2009***