

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Mission Statement

*In partnership with the students, the home and the community,
Superior-Greenstone District School Board will address individual students' needs by providing:
a diverse education that prepares for and honours their chosen path for success,
avenues that foster a love of learning, and
the means to honour varied learning styles.*



Videoconference Site Locations

Superior-Greenstone District School Board ... (SGDSB) 12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS) 200 Manitou Road W., Manitouwadge, ON
 Marathon High School (MRHS) 14 Hemlo Drive, Marathon, ON
 Lake Superior High School (LSHS) Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS) 20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS) 500 Second Street West, Geraldton, ON

Regular Board Meeting 2009/07

Committee of Whole Board In-Camera
 (Closed to Public) 6:30 p.m.

Regular Board Meeting: (Open to Public)
 Follows conclusion of In-Camera

A G E N D A

Monday, September 21, 2009

Designated Site: Lake Superior High School, Terrace Bay, ON

Board Chair: Mark Mannisto

Director: Patti Pella

VC Sites at: GCHS / MNHS / NRHS / SGBO

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board
 PART II: Regular Board Meeting

Section (A) In-Camera: – (closed to public) 6:30 p.m.
 Section (B) : – (open to public): TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Bartlett, Bette						Mannisto, Mark					
Brown, Cindy						Notwell, Kathryn					
Duffus, Sarah (Student)						Robinson, Danielle (Student)					
Fisher, Cindy						Simmons, Tina					
Keenan, Darlene						Sparrow, Julie					
Kjellman, Kayla (Student)						Turner, Jim					

<u>Board Administrators</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Patti Pella: Director of Education					
Rousseau, Bruce: Superintendent of Business					
Vacant: Superintendent of Education					
Newton, Valerie: Superintendent Student Success					
Tsubouchi, Cathy: Manager of Accounting Services					
Chiupka, Wayne: Manager of Plant Services/Transportation					
Paris, Marc: Coordinator of Maintenance					
Draper, Barb: Coordinator of Human Resources Services					
Ross, Brad: Coordinator of Systems and Information Technology					
Joannette, Rose-Marie: Administrative Assistant / Communications					

PART I: *Committee of the Whole Board*

Section (A) *In-Camera*: – (closed to public) 6:30 p.m.

2.0 Disclosure of Interest: re Closed Session

3.0 Committee of the Whole Board *(In-Camera Closed)*

(Attach.)

3.1 Agenda: Committee of the Whole Board - Closed

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board (In-Camera Section A) at _____ p.m. and that this portion be closed to the public.

3.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board (In-Camera Section A) at _____ p.m. and that this portion be open to the public.

PART II: *Regular Board Meeting*

Section (B): – (open to public): TBA

4.0 Regular Meeting Call to Order

5.0 Approval of Committee of the Whole In-Camera (Closed) Report

5.1 ✓ **That**, the Superior-Greenstone DSB approve the Committee of the Whole In-Camera-Section A (Closed) Report.

6.0 Approval of Agenda

✓ **That**, the agenda for the Superior-Greenstone DSB 2009/09 Regular Board Meeting, September 21, 2009 be accepted and approved.

7.0 Disclosures of Interest re: Open Session

8.0 Minutes

8.1 Board Meetings:

8.1.1 2009/08 Regular Board – August 24, 2009

(Attach.)

✓ **That**, the minutes from the Regular Board Meeting be adopted:

- 2009/08 Regular Board, Monday, August 24, 2009

9.0 Business Arising Out of the Minutes

10.0 Delegations and/or Presentations

- 10.1 Excellence in Education
Celebrating Success at Lake Superior High School (Attach. – Stacey Wallwin)
- 10.2 Student Trustees' Update (Verbal – Sarah Duffus)
(Verbal – Kayla Kjellman)
(Verbal – Danielle Robinson)

11.0 Reports of the Director of Education

(Director: Patti Pella)

- 11.1 Report No 57
2009-2010 Additional Elementary Staffing (Attach – P. Pella)
✓ **That**, the Superior-Greenstone DSB receives
Report No. 57: 2009-2010 Additional Elementary
Staffing as presented.
- ✓ **That**, the Superior-Greenstone DSB approve
an addition of 0.5 FTE Teacher for the
George O'Neill Public School.

12.0 Reports of the Education Committee

(Education Chair: K. Notwell)

Superintendent of Education: Vacant

- 12.1 Report No 58
Blended Learning Project (Attach – V. Newton)
✓ **That**, the Superior-Greenstone DSB receives
as information Report No. 58: Blended Learning Project.
- 12.2 Report No 59
EQAO Grade 9 Math Assessment Results (Attach – V. Newton)
✓ **That**, the Superior-Greenstone DSB receives
as information Report No. 59: EQAO
Grade 9 Math Assessment Results.

Note: EQAO Math Results are embargoed until
September 17, 2009.

(To forward on September 17th)

13.0 Reports of the Business Committee

(Business Chair: J. Turner)

Superintendent of Business: B. Rousseau

- 13.1 Report No.60
Enrolment as at September 14, 2009 (Attach. – B. Rousseau)
✓ **That**, Superior-Greenstone DSB Board receives
as information Report No. 60: Enrolment
as of September 14, 2009.
- 13.2 Report No.61
Signing Officers of the Board (Attach. – C. Tsubouchi)
✓ **That**, the Superior-Greenstone DSB receives
Report No. 61: Signing Officers of the Board as presented.

✓ **That**, effective September 1, 2009, signing officers for Superior-Greenstone District School Board, including the amalgamating District School Area Boards of Caramat and Nakina, be any two of the following:

- Patti Pella, Director of Education and Secretary to the Board
- Bruce Rousseau, Superintendent of Business and Treasurer
- Cathy Tsubouchi, Manager of Accounting Services

14.0 Matters for Decision

Board Chair: M. Mannisto

14.1 Report No. 62 Disbursements – August 2009

(Attach. – C. Tsubouchi)

✓ **That**, Superior-Greenstone DSB receives as information Report No. 62: Disbursements for August 2009.

14.2 Report No. 63 Personnel – September 21, 2009

(Attach. – B. Draper)

✓ **That**, the Superior-Greenstone DSB receives as information, Report No. 63: Personnel dated September 21, 2009.

15.0 New Business

15.1 Board Chair

15.2 Correspondence:

15.3 Future Board Meeting Agenda Items

15.4 Miscellaneous

16.0 Trustee Associations and Other Boards

17.0 Observer Comments

(Members of the public limited to 2-minute address)

18.0 Adjournment

✓ **That**, the Superior-Greenstone DSB 2009/09 Regular Board Meeting, Monday, September 21, 2009 be adjourned at _____, p.m.

2009 Board Meeting Schedule

2009 Dates	Time	Location		2009 Dates	Time	Location (TBA)
January 19 th	6:30 p.m.	Marathon Board Office		July 20 th	6:30 p.m.	Marathon Board Office
February 17 th	6:30 p.m.	Manitouwadge HS		August 24 th	6:30 p.m.	Marathon Board Office
March 23 rd	6:30 p.m.	Geraldton Composite HS		September 21 st	6:30 p.m.	Lake Superior HS
April 20 th	6:30 p.m.	Nipigon Red Rock DHS		October 19 th	6:30 p.m.	Geraldton Composite HS
May 19 th	6:30 p.m.	Lake Superior HS		November 16 th	6:30 p.m.	Nipigon-Red Rock DHS
June 15 th	6:30 p.m.	Manitouwadge HS		December 7 th	2:30 p.m.	Geraldton Composite HS

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2009/09

Committee of the Whole Board: 6:30 p.m.

Monday, September 21, 2009

Designated Site: Lake Superior High School, Terrace Bay, ON

A G E N D A

Board Chair: Mark Mannisto

VC Sites at: GCHS / MNHS / NRHS / SGBO

Director Designate: Patti Pella

Teleconference Moderator: RM. Joanne

PART I: Committee of Whole Board

Section (A): In-Camera – (closed to public) 6:30 p.m.

- 1.0 Personnel Report: (Trustee Queries re Personnel Report No. 63) (B. Draper)
- 2.0 Litigation
 - 2.1 Judicial Review (P. Pella)
 - 2.2 Labour Relations Section 69 Application (B. Rousseau)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Mission Statement

*In partnership with the students, the home and the community,
Superior-Greenstone District School Board will address individual students' needs by providing:
a diverse education that prepares for and honours their chosen path for success,
avenues that foster a love of learning, and
the means to honour varied learning styles.*



Videoconference Site Locations

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 Nipigon-Red Rock District High School (NRHS) 20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS) 500 Second Street West, Geraldton, ON

Regular Board Meeting 2009/08

Committee of Whole Board In-Camera
 (Closed to Public) 6:30 p.m.

Regular Board Meeting: (Open to Public)
 Follows conclusion of In-Camera

MINUTES

Monday, August 24, 2009

Designated Site: Marathon Board Office 12 Hemlo Drive, Marathon, ON

Board Chair: Mark Mannisto

Director Designate: Patti Pella

VC Sites at: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board
 PART II: Regular Board Meeting
 PART II: Committee of Whole Board

Section (A) In-Camera: – (closed to public) 6:35 p.m.
 Section (B) : – (open to public): 7:31 p.m.
 Section (C) : – (closed to public): 9:05 p.m.

Attendance

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Bartlett, Bette					X	Mannisto, Mark	X				
Brown, Cindy	X					Notwell, Kathryn	X				
Duffus, Sarah <i>(Student)</i>	X					Robinson, Danielle <i>(Student)</i>	X				
Fisher, Cindy	X					Simmons, Tina					X
Keenan, Darlene		X				Sparrow, Julie	X				
Kjellman, Kayla <i>(Student)</i>			X			Turner, Jim					X

<u>Board Administrators</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Patti Pella: Director of Education	X				
Rousseau, Bruce: Superintendent of Business	X				
Vacant: Superintendent of Education					
Newton, Valerie: Student Success Coordinator		X			
Tsubouchi, Cathy: Manager of Accounting Services	X				
Chiupka, Wayne: Manager of Plant Services/Transportation	X				
Paris, Marc: Coordinator of Maintenance				X	
Draper, Barb: Coordinator of Human Resources Services	X				
Ross, Brad: Coordinator of Systems and Information Technology					X
Joannette, Rose-Marie: Administrative Assistant / Communications			X		

1.0 Roll Call

The Board Chair Mark Mannisto conducted roll call at 6.31 p.m. Members were present as noted above.

PART I: <i>Committee of the Whole Board</i>	<i>Section (A) In-Camera: – (closed to public) 6:35 p.m.</i>
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2.0 Disclosure of Interest: re Closed Session

There were no disclosures of interest offered at this time.

3.0 Committee of the Whole Board *(In-Camera Closed)***3.1 Agenda: Committee of the Whole Board - Closed 177/09**

Moved by: *Trustee D. Keenan*

Seconded by: *Trustee J. Sparrow*

✓ *That, the Superior-Greenstone DSB go into a Committee of the Whole Board In-Camera, Section (A) Closed Session at 6:35 p.m. and that this portion be closed to the public.*

Carried

3.2 Rise and Report from Closed Session

178/09

Moved by: *Trustee D. Keenan*

Seconded by: *Trustee J. Sparrow*

✓ *That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board In-Camera, Section (A) Closed Session at 7:30 p.m. and that this portion be open to the public.*

Carried

PART II: <i>Regular Board Meeting</i>	<i>Section (B): – (open to public): 7:31 p.m.</i>
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4.0 Regular Meeting Call to Order

The Board Chair M. Mannisto called the regular meeting to order at 7:31 p.m.

5.0 Oath of Office: 2009-2010 Student Trustees

Student Trustees' elect, Sarah Duffus and Danielle Robinson were on hand at the Marathon Board Office, as well as Kayla Kjellman who was present at the Nipigon-Red Rock DHS videoconference centre. They recited their oath of office and declaration in unison. Thereafter, each signed and submitted their declaration for the records.

Director Pella requested a teleconference meeting on Monday, August 31, 2009 (10:00 a.m. to noon) to do an orientation session.

6.0 Approval of Committee of the Whole In-Camera (Closed) Report**6.1 179/09**

Moved by: *Trustee J. Sparrow*

Seconded by: *Trustee C. Fisher*

✓ *That, the Superior-Greenstone DSB approve the Committee of the Whole Board In-Camera, Section (A) Closed Session Report.*

Carried

7.0 Approval of Agenda

180/09

Moved by: Trustee D. Keenan

Seconded by: Trustee C. Brown

✓ ***That***, the agenda for the Superior-Greenstone DSB 2009/08 Regular Board Meeting, August 24, 2009 be accepted and approved.

Carried

8.0 Disclosures of Interest re: Open Session

There were no disclosures regarding the open session.

9.0 Minutes

9.1 Board Meetings and Ad Hoc Committee Meetings

181/09

Moved by: Trustee D. Keenan

Seconded by: Trustee C. Brown

✓ ***That***, the minutes from the Regular Board Meeting be adopted:

- 2009/07 Regular Board, Monday, June 15, 2009, and
That, the minutes from the from the B.A. Parker PS Design Steering Committee be acknowledged as received:
- BAPS Design Steering Committee – Wednesday, June 24, 2009

Carried

Trustee Brown inquired on progress of blueprints for B.A. Parker PS project. W. Chiupka advised that blueprints are expected in December with a tentative start date scheduled in May 2010.

10.0 Business Arising Out of the Minutes

There was no business arising from the minutes.

11.0 Delegations and/or Presentations

Nil

12.0 Reports of the Director of Education

(Director: Patti Pella)

12.1 Correspondence

12.1.1 Colleen Kappel

182/09

Moved by: Trustee C. Brown

Seconded by: Trustee J. Sparrow

✓ ***That***, the Superior-Greenstone DSB receives as information, correspondence from Colleen Kappel.

Carried

Director Pella read the letter of resignation from former Superintendent of Education, Colleen Kappel.

12.1.2 Faith Sakamoto-Crichton

183/09

Moved by: Trustee J. Sparrow

Seconded by: C. Brown

✓ **That**, the Superior-Greenstone DSB receives as information, correspondence from Faith Sakamoto-Crichton.

Carried

Director Pella advised that the author of the letter, Ms. Sakamoto-Crichton gave her permission to share her letter with the board. Its content concerned the mental health of students, given a recent, near tragic incident with an elementary aged student. Ms. Pella advised the ministry has assumed a focus on students' mental health and the incident and feedback are testament to the needs in our small communities.

12.2 Report No 51: Early Learning Update – Dr. Charles Pascal

184/09

Moved by: Trustee K. Notwell

Seconded by: Trustee C. Fisher

✓ **That**, the Superior-Greenstone DSB receives as information, Report No. 51: Early Learning Update – Dr. Charles Pascal.

Carried

Student Framework Leader, Nicole Morden-Cormier provided an overview of her written report.

13.0 Reports of the Education Committee

(Education Chair: K. Notwell)

Superintendent of Education: Vacant

13.1 Report No 52: Highlights- OSSLT Results, April 2009 (Superior-Greenstone DSB)

185/09

Moved by: Trustee C. Fisher

Seconded by: Trustee K. Notwell

✓ **That**, the Superior-Greenstone DSB receives as information Report No. 52: Highlights- OSSLT Results, April 2009 (Superior-Greenstone DSB).

Carried

Superintendent of Student Success Valerie Newton provided an overview of her written report. Among the "next steps", she noted professional development and training in differentiated instruction, critical thinking skills, strengthening of background knowledge and remedial programming would continue. She also reported that Lake Superior High School has been featured as a success story on the ministry's website.

13.2 Report No 53: Adult Education-Continued Partnership with Lakehead DSB

186/09

Moved by: Trustee C. Fisher Seconded by: Trustee C. Brown

✓ **That**, the Superior-Greenstone DSB receives as information, Report No 53: Continued Partnership with Lakehead DSB in Adult Education, and
That, the Superior-Greenstone DSB approve the continued partnership with Lakehead DSB in Adult Education.

Carried

Ms. Newton provided an overview of the report. She advised this is a continued partnership helps bring adult education to people who want to upgrade in the face of layoffs and economic downturn. Last year, 30 people expressed interest in adult education, twelve attended on a regular basis and four people finished their program.

14.0 Reports of the Business Committee

(Business Chair: J. Turner)

Superintendent of Business: B. Rousseau

14.1 Update: Pandemic Planning

Superintendent of Business Bruce Rousseau provided a verbal update. He reported that a draft plan has been developed and will be sent to both elementary and secondary administrators for feedback. A major component of plan consists of information being directed to boards by the Thunder Bay District Health Unit which works in conjunction with the Ministry of Health. He noted that in a pandemic scenario, direction would be taken from the Ministry of Health.

14.2 Report No.54: Banking Proposal for 2009 – 2014 / Borrowing Bylaw No. 117

187/09

Moved by: Trustee K. Notwell

Seconded by: Trustee C. Brown

✓ **That**, the Superior-Greenstone DSB receives Report No. 54: Banking Proposal for 2009-2014/ Borrowing By-Law No. 117 as presented.

Carried

188/09

Moved by: Trustee D. Keenan

Seconded by: Trustee C. Fisher

✓ **That**, the Superior-Greenstone DSB obtains banking services from the TD Canada Trust.

Carried

189/09

Moved by: Trustee D. Keenan

Seconded by: Trustee C. Fisher

✓ **That**, the Superior-Greenstone DSB approve By-Law No. 117, a by-law to authorize borrowing.

Carried

15.0 Matters for Decision

Board Chair: M. Mannisto

15.1 Report No. 55: Disbursements – June and July 2009

190/09

Moved by: Trustee J. Sparrow

Seconded by: Trustee D. Keenan

✓ **That**, Superior-Greenstone DSB receives as information Report No. 55: Disbursements for June and July 2009.

Carried

15.2 Report No. 56: Personnel – August 24, 2009

191/09

Moved by: Trustee J. Sparrow

Seconded by: Trustee K. Notwell

✓ **That**, the Superior-Greenstone DSB receives as information, Report No. 56: Personnel dated August 24, 2009.

Carried

16.0 New Business

16.1 Board Chair

Mr. Mannisto said he has several items from the ministry and will forward these to the trustee group for perusal.

16.2 Future Board Meeting Agenda Items

Nil

16.3 Miscellaneous
Nil

17.0 Trustee Associations and Other Boards

In preparation for an OPSBA Director's meeting on September 6, 2009, Trustee D. Keenan advised she will forward information to trustee group. The Public Education Symposium is scheduled January 23-25 in Toronto. The Northern Regional Conference is in Sault Ste. Marie on October 16-17, 2009.

18.0 Observer Comments

(Members of the public limited to 2-minute address)

There were no observer comments.

PART III: *Committee of Whole Board*

Section (C) In-Camera: – (closed to public) 9:05 p.m.

19.0 Committee of the Whole Board (In-Camera Closed)

19.1 Agenda: Committee of the Whole Board, Section (C) - Closed
192/09

Moved by: Trustee D. Keenan

Seconded by: Trustee J. Sparrow

✓ *That, the Superior-Greenstone DSB go into a Committee of the Whole Board In-Camera, Section (C) Closed Session at 9:05 p.m. and that this portion be closed to the public.*

Carried

19.2 Rise and Report from Closed Session
193/09

Moved by: Trustee D. Keenan

Seconded by: Trustee J. Sparrow

✓ *That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board In-Camera, Section (C) Closed Session at 10:00 p.m. and that this portion be open to the public.*

Carried

20.0 Adjournment

194/09

Moved by: Trustee D. Keenan

Seconded by: Trustee K. Notwell

✓ *That the Superior-Greenstone DSB 2009/08 Regular Board Meeting, Monday, August 24, 2009 be adjourned at 10:01, p.m.*

Carried

2009 Board Meeting Schedule

2009 Dates	Time	Location		2009 Dates	Time	Location (TBA)
January 19 th	6:30 p.m.	Marathon Board Office		July 20 th	6:30 p.m.	Marathon Board Office
February 17 th	6:30 p.m.	Manitouwadge HS		August 24 th	6:30 p.m.	Marathon Board Office
March 23 rd	6:30 p.m.	Geraldton Composite HS		September 21 st	6:30 p.m.	Lake Superior HS
April 20 th	6:30 p.m.	Nipigon Red Rock DHS		October 19 th	6:30 p.m.	Geraldton Composite HS
May 19 th	6:30 p.m.	Lake Superior HS		November 16 th	6:30 p.m.	Nipigon-Red Rock DHS
June 15 th	6:30 p.m.	Manitouwadge HS		December 7 th	2:30 p.m.	Geraldton Composite HS

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2009/08

Committee of the Whole Board: 6:30 p.m.

Monday, August 24, 2009

Designated Site: Marathon Board Office, 12 Hemlo Dr. Marathon, ON

T O P I C S

Board Chair: Mark Mannisto

Director Designate: Patti Pella

VC Sites at: SGBO / GCHS / LSHS / NRHS

Teleconference Moderator: RM. Joanne

PART I: Committee of Whole Board

Section (A): In-Camera – (closed to public) 6:30 p.m.

1.0 Personnel Report: (Trustee Queries re Personnel Report No. 56)

(B. Draper)

2.0 Litigation (Two Items)

(P. Pella)

PART III: Committee of Whole Board

Section (C): In-Camera – (closed to public) 9:05 p.m.

1.0 Director of Education Service Agreement

(P. Pella)

Celebrating Success at Lake Superior High School

Lake Superior High School

(A Small School with a BIG Heart)

Student Success Initiatives at Lake Superior High School

The following programs are in place at Lake Superior High School to help ensure the success of our students:

- ✓ The Pyramid of Intervention
- ✓ Character Education
- ✓ Alternative Education
- ✓ Grade Nine Meeting with Teachers in September
- ✓ Credit Recovery
- ✓ Consistent and frequent communication between teachers, program leaders, Guidance, the SERT and Administration
- ✓ Consistent and frequent communication between teachers and parents
- ✓ Caring Adult Program
- ✓ Co-op/OYAP
- ✓ Quick Checks
- ✓ Informative gr. 8 parent brochure and parent assembly
- ✓ Conferencing with grade eight teachers to ease the transition for all grade eight students to Lake Superior High School (SERT/Guidance)
- ✓ Community partnerships with outside agencies
- ✓ Dedicated Staff

Student Achievement Data for the 2008-2009 School Year

Grade Nine-90% Success rate

We had 39 grade nine students registered and 4 failed at least one credit.

Grade Ten: 97% Success rate

We had 35 grade ten students registered and only 1 failed at least one credit.

Grade Eleven: 84% Success Rate

We had 43 grade eleven students registered and 7 failed at least one credit.

Grade Twelve: 89% Success Rate

We had 44 grade twelve students registered and 5 failed at least on credit.

Breakdown of Unsuccessful credits:

1 Credit:	1 Grade Nine	1 Grade Ten	5 Grade Elevens	1 Grade Twelve
2 Credits	3 Grade Nines	0 Grade Tens	1 Grade Eleven	4 Grade Twelves
3 Credits:	0 Grade Nines	0 Grade Tens	1 Grade Eleven	0 Grade Twelves

Factors Influencing Student Success

- Attendance
- Level error
- Home support
- Work habits
- Negative outside influences

Students' Council Legacy Project

The Legacy Project was initiated by the Students Council of 2007-2008 and the Students' Council of 2008-2009 continued with project. Students wanted the character and pride of Lake Superior High School that exists within the walls of L.S.H.S to be reflected on the outside of the building as well.

Goals implemented:

- Shrubs and fruit trees planted in the interior courtyard.
- Shrubs and trees planted at the front and side of the school

- Picnic tables placed outside for students and staff to enjoy during the lunch hour and on student spares. Picnic tables are also available for outdoor classrooms.
- 17" long "Home of the Stingers" welcome sign for the front of the school

Legacy Project linked to: Character Education
L.S.H.S Environmental Committee

The Legacy Project came to fruition with the greatly appreciated assistance of the:

- ❖ Lake Superior High School Students Council
- ❖ Lake Superior High School Ontario Secondary School Teachers Teacher Federation
- ❖ Terrace Bay Catholic Women's League

The Education Quality and Accountability Office (EQAO)

Recognition of Literary Success

In the spring of 2009, Lake Superior High School had the honour of being recognized as a leader in literacy development. The visiting team was impressed with the consistency and commitment to literacy at Lake Superior High School. It is a recognition that we are greatly honoured to hold and maintain.

Below is a copy of the article that appears on the [EQAO website](#).

School Success Stories

Ontario Secondary School Literacy Test, 2008–2009



Sharon Mackenzie, principal

Lake Superior High School (Terrace Bay)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"It is important to call parents and guardians on an ongoing basis to build that strong, trusting relationship necessary to work together as partners. When administration does call to report a student was unsuccessful, they assure parents that we are there to support the parents and their child. We are "on it" and we are taking measures to put programming in place to help their child be successful the following year."

Stacey Wallwin, Special Education/Literacy Lead

OSSLT STUDENT POPULATION^(eligible to write the test for the 1st time)

*Based on responses to Student Questionnaire

57%	Male
43%	Female
49%	Applied
51%	Academic
0%	Locally developed
0%	Other
22%	Special education needs
0%	English language learners
0%	Speak primarily a language other than English at home*

Student population: 164; Grades: 9–12; Principal: Sharon Mackenzie

Situated in northwestern Ontario in Terrace Bay, Lake Superior High School serves 164 students in Grades 9 through 12. The school population is mostly English-speaking, with a small proportion of Aboriginal students. Fifty percent of the students are bused and travel up to 40 minutes to and from school each day. Approximately 19% of the students have been identified as having special education needs.

The school has experienced a decline in student enrolment over the past five years. This decline is due to the economic downturn, as families have been affected by a number of forest industry and railroad layoffs and moved elsewhere to find work.

When the Literacy Team and the administration examined the 2008 OSSLT results using the Profile of Strengths and Areas for Improvement, they discovered that writing was an area of challenge, specifically the use of conventions. Still, they celebrated their EQAO results, as the school was doing well overall.

After reviewing the data with the staff in September, the Literacy Team worked with the teachers to create an awareness of how the teaching of writing conventions could be embedded throughout the curriculum. Sample materials and other resources were provided for staff to model and implement in their programs.

The Literacy Team introduced an initiative in which the teachers of all subject areas in all grades were asked to include a sight passage reflecting the OSSLT format in their final examinations. This strategy ensured that literacy would be included throughout all grades, not just Grades 9 and 10. Literacy Lead Stacey Wallwin states: "The literacy skill development we hope to achieve for all Grade 10 students, we would like to see continued for the remainder of their high-school careers." The program leaders assisted in the process by reviewing the examinations to ensure the sight passage was included and that the format modelled the OSSLT.

The staff was very supportive of this initiative. During staff and program meetings, teachers shared ideas and reflected on and monitored its impact. The staff discovered that by embedding literacy across the curriculum, students realized that literacy is important to all subject areas, not just English. A strategy with a long tradition at Lake Superior that continues to be supported by the current staff is the five-day cycle for English instruction ending with "Grammar Fridays." From Monday to Wednesday, literature is the focus. On Thursday, the students focus on writing, and on Friday, the focus is grammar. This ensures that all areas of the curriculum are included throughout the year and that writing conventions are reinforced consistently. Classroom instruction on Fridays complements the literature and writing activities that take place throughout the week. It was this focus on literacy and the collaboration of staff that resulted in an increase in OSSLT success rates at Lake Superior. Principal Sharon MacKenzie states: "We have a defined literacy team, but it is all staff working together that is making the difference. Our success rates over time are reflective of this." To support school-based strategies at Lake Superior, the board has provided funds through the Student Success initiative to expand a program of student literacy tutorials that the staff has been

offering since 2002. This funding has allowed for additional tutorial sessions and enhanced student resources.

Letters are sent home to parents and guardians informing them of these tutorials, and the students are strongly encouraged to attend. Teachers involved in the initiative participate in two training sessions led by their colleagues and then work with structured content during the tutorial sessions. Identically structured sessions covering the same content are offered three times a week for four weeks, giving students multiple opportunities to participate. The tutorial times and locations are posted throughout the school. Homogeneous groups are organized as much as possible, because the teachers think the students feel more comfortable attending with others in the same level of study. Teachers facilitate sessions with the students they work with on a regular basis. Attendance is tracked, so teachers know who has missed a session. They then contact the absent students and encourage them to attend another session the same week.

The administration and staff believe that pivotal to the success of student academic achievement is the partnership between home and school. Ongoing communication is a priority. Telephone calls to parents are made regularly to celebrate their son's or daughter's successes as well as to discuss challenges. When the OSSLT results are made public, the parents or guardians of each student who was not successful are personally called.

"The success of our students is due to the team approach demonstrated by staff and parents. We are a small school where all staff actively participate in initiatives to assist our students achieve success. They demonstrate daily that literacy is cross-curricular throughout all grades from 9 to 12 and is at the forefront of all our decisions. It is not a one-day event. This philosophy is very much supported by our parents. This is a really special school. I am privileged to be here."

Sharon Mackenzie, principal



2008-2009 Lake Superior High School staff

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 57

Date: September 21, 2009

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Patti Pella, Director of Education

SUBJECT: Additional Elementary Staffing

Background

Colleen Kappel presented an elementary staffing report to trustees in the spring of 2009. At that time, there were questions about the staffing allocation for George O'Neill Public School. Each September we review the staffing and enrolment of each of our schools.

Current Situation

The enrolment of George O'Neill Public School is slightly above the projection with 3.5 more students than were expected. Currently, there is a primary junior class that requires additional support.

Administrative Recommendations

That, the Superior-Greenstone DSB receive Report No. 57 Additional 2009 Elementary Staffing as presented.

That, the Superior-Greenstone District School Board approve the addition of a 0.5 FTE Teacher for George O'Neill Public School.

Respectfully submitted,

Patti Pella
Director of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 58

Date: September 21, 2009

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Valerie Newton, Superintendent of Student Success

SUBJECT: The Blended Learning Project

Background:

The Ministry of Education has approved a joint submission by Lakehead DSB and Superior-Greenstone DSB for a blended learning project for the 2009-2010 school year. For the purposes of the project, 'blended learning' is defined as learning that incorporates the use of on-line resources and materials in a traditional classroom setting. Teachers involved in the project will have full use of all of eLearning Ontario resources and tools.

Current Situation

The schools participating in the blended learning project are Dorion PS, Red Rock PS, George O'Neill PS and Nipigon Red Rock DHS. The Blended Learning project will involve Grade 07 and 08 classroom teachers of Mathematics and secondary Grade 09-10 teachers of applied Mathematics courses. The goal of the project is to facilitate teacher use of on-line learning opportunities and to enhance both student engagement and student achievement in Mathematics. Students and teachers will become familiar with the range of print materials and multi-media resources available from eLearning Ontario such as the Ontario Educational Resource Bank, OERB, and the Learning Management System, LMS.

Superior-Greenstone DSB teachers will be involved in technological facilitated professional development sessions on-line, video conference, telephone and face to face with classroom teachers and consultants from Lakehead DSB, and eLearning Ontario trainers and coaches throughout the project.

Administrative Recommendation:

That, the Superior-Greenstone DSB receive as information, Report No. :58: The Blended Learning Project.

Respectfully submitted by:

Valerie Newton
Superintendent of Student Success

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**Report No:** 59**Date:** September 21, 2009

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Valerie Newton, Superintendent of Student Success

SUBJECT: EQAO Grade 9 Math Assessment Results

Background:

The Education Quality and Accountability Office, (EQAO), has administered the provincial assessment in Grade 9 Mathematics since 2004. Each year EQAO provides a report on the assessment results for schools and boards. Both the board and schools consider such results in planning for the improvement of student achievement in Mathematics.

Current Situation**Board and Provincial Results for 2008-2009**

	Applied Math – Level 3 and 4	Academic Math – Level 3 and 4
Superior-Greenstone DSB	30 % (122 students)	58% (106 students)
Provincial	38% (48,482 students)	77% (100,992 students)

Results over Time

The percentage of applied Math student scores at Level 3 or above declined by 7% from 37% in 2007-08 to 30% in 2008-09 while the percentage of academic Math student scores at Level 3 or above, declined by 3% from 61% in 2007-08 to 58% in 2008-09. Last year there was a decline in the percentage of applied and academic Math students scoring at Level 3 or above in our board in contrast to an increase in the percentage of students scoring at Level 3 or above in both these Math programs at the provincial level.

Gender Differences

There is also a gender difference evidenced in the percentage of students scoring at the provincial level for both students studying academic and applied Mathematics. Boys have tended to perform better than girls do on the EQAO Grade 9 Math assessment. The academic Math results show that 71% of grade 9 boys score at Level 3 or above as compared to 48% of grade 9 girls in 2008-2009 and 51% of grade 9 girls in 2007-08. The applied Math results show that 36% of grade 9 boys scored at Level 3 and 4 in 2008-09 compared to 23% of grade 9 girls. Similarly, in 2007-08, 41% of grade 9 boys scored at Level 3 and 4 compared to 32% of grade 9 girls.

Next Steps

- A thorough study of the EQAO Grade 9 Math assessment results is an integral part of both the board and school improvement planning, by the board's Student Achievement Team and at the school level by school administrators and teaching staff

- Continuing to grow Professional Learning Communities for both school administrators and key school leaders in Mathematics instruction
- Sharing and reviewing research on best practices in instruction, assessment, and evaluation
- Extension of the 'coaching model' for professional development where learning happens in collaboration with professional colleagues in Mathematics
- Participation in the "Blended Learning" project which extends the role of technology to engage students and extend their learning in the traditional classroom
- Continuing to implement intervention strategies for students struggling in Mathematics

Administrative Recommendation

That, the Superior-Greystone DSB receives as information, Report No. 59: EQAO Grade 9 Math Assessment Results.

Respectfully submitted by:

Valerie Newton
Superintendent of Student Success

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**Report No:** 60**Date:** September 21, 2009

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Bruce Rousseau

SUBJECT: Enrolment Summary as of September 14, 2009

Current Situation

The enrolment of September 16, 2009 is summarized below.

ELEMENTARY SCHOOLS	BUDGET FTE October 31, 2009	ACTUAL FTE Sept 16, 2009	VARIANCE
B.A. Parker Public School	157.50	150.50	- 7.00
Beardmore Public School	42.50	40.50	- 2.00
Caramat Public School	4.00	4.00	0.00
Dorion Public School	49.50	49.00	- 0.50
George O'Neill Public School	81.50	85.00	3.50
Manitouwadge Public School	78.00	71.00	- 7.00
Margaret Twomey Public School	194.00	209.50	15.50
Marjorie Mills Public School	48.50	48.00	- .50
Nakina Public School	22.50	22.50	0.00
Red Rock Public School	57.00	46.50	- 10.50
Schreiber Public School	31.50	34.00	2.50
Terrace Bay Public School	55.00	42.50	- 12.50
Total Elementary Enrolment	821.50	803.00	- 18.50
SECONDARY SCHOOLS	BUDGET FTE October 31, 2009	ACTUAL FTE Sept 16, 2009	VARIANCE
Geraldton Composite High School	286.75	293.00	6.25
Lake Superior High School	150.00	150.00	0.00
Manitouwadge High School	106.00	114.25	8.25
Marathon High School	251.00	242.75	-8.25
Nipigon Red Rock High School	232.00	244.25	12.25
Total Secondary Enrolment	1,025.75	1,044.25	18.50
Total Board Enrolment	1,847.25	1,847.25	- 0.00

Administrative Recommendations

That, Superior-Greenstone DSB Board receives as information Report No. 60: Enrolment as of September 14, 2009.

Respectfully submitted,

Bruce Rousseau
Superintendent of Business and Treasurer

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 61

Date: September 21, 2009

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Cathy Tsubouchi, Manager of Accounting Service

SUBJECT: Signing Officers of the Board

Background

As a result of the recent amalgamation, we need to clearly identify the signing officers of the Board.

Administrative Recommendations

That, the Superior-Greenstone DSB receives Report No. 61 Signing Officers of the Board as presented.

Resolved that, effective September 1, 2009, signing officers for Superior-Greenstone District School Board, including the amalgamating District School Area Boards of Caramat and Nakina, be any two of the following:

- Patti Pella, Director of Education and Secretary to the Board
- Bruce Rousseau, Superintendent of Business and Treasurer
- Cathy Tsubouchi, Manager of Accounting Services

Respectfully submitted,

Cathy Tsubouchi
Manager of Accounting Services

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 62

Date: September 21, 2009

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Cathy Tsubouchi

SUBJECT: Disbursements Report for August 2009

Background

In June 2008, the Board approved the 2008/2009 Budget of \$35,662,383.

2008/2009 Original Budget	\$35,662,383
Various Additional Grants	1,031,632
Adjusted 2008/2009 Budget	\$36,694,015

Based on the above, average spending for each month should be approximately \$3,058,000. A comparison of actual spending to the monthly average highlights the unique spending that has taken place during a given month.

Current Situation

Total disbursements in the form of cheques written and payrolls for August 2009 were \$2,632,946.54. Disbursements for the month are below average because we only processed three cheque runs due to summer vacations.

The details of cheques issued during the month have been submitted to Jim Turner, Chair of the Business Committee for review.

Administrative Recommendations

That Superior-Greenstone DSB Board receives as information Report No. 62: Disbursements for August 2009.

Respectfully submitted,

Cathy Tsubouchi
Manager of Accounting Services

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 63

Date: September 21, 2009

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Barbara Draper, Coordinator of Human Resource Services

SUBJECT: Personnel Report – September 21, 2009

That, the Superior-Greenstone DSB receives as information Report No. 63: Personnel, dated September 21, 2009.

I ADMINISTRATION

1. APPOINTMENTS

Please contact the Human Resources Department for all Personnel Inquiries

II TEACHING STAFF

III SUPPORT STAFF

IV AMALGAMATION

Barbara Draper
Coordinator of Human Resource Services
Reference: Regular Board Meeting September 21, 2009