

Mission Statement

In partnership with the students, the home and the community,
Superior-Greenstone District School Board will address individual students' needs by providing:
a diverse education that prepares for and honours their chosen path for success,
avenues that foster a love of learning, and
the means to honour varied learning styles.



Videoconference Site Locations

Superior-Greenstone District School Board	(SGDSB)12 Hemlo Drive, Marathon, ON
Manitouwadge High School	(MNHS)	200 Manitou Road W., Manitouwadge, ON
Marathon High School	(MRHS)	14 Hemlo Drive, Marathon, ON
Lake Superior High School	(LSHS).	Hudson Drive, Terrace Bay, ON
Nipigon-Red Rock District High School	(NRHŚ)	20 Frost Street, Red Rock, ON
Geraldton Composite High School	(GCHS)	500 Second Street West, Geraldton, ON

Regular Board Meeting 2010/09

Committee of Whole Board In-Camera (Closed to Public) 6:30 p.m.

Regular Board Meeting: (Open to Public) Follows conclusion of In-Camera

AGENDA

Monday, September 20, 2010

Designated Site: Board Meeting Room, Marathon, ON

Board Chair: Julie SparrowDirector: Patti PellaVC Sites at: GCHS / LSHS / MNHS / NRHSTeleconference Moderator: RM. Joanette

PART I: Committee of Whole Board

PART II: Regular Board Meeting

Section (A) In-Camera: – (closed to public) 6:30 p.m.

Section (B): – (open to public): TBA

1.0 Roll Call

Trustees	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
<u>ITUSIEES</u>	os	TC	VC	Α	R		os	TC	VC	Α	R
Bartlett, Bette						Notwell, Kathryn					
Brown, Cindy						Pelletier, Allison (Student)					
Carlino, Daniela (Student)						Robinson, Danielle (Student)					
Fisher, Cindy						Simmons, Tina					
Keenan, Darlene						Sparrow, Julie					
Mannisto, Mark						Turner, Jim					

Board Administrators	Attendance Mode: On-site (OS); Teleconference (TC); Videoconfer	site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (F						
Board Administrators		OS	TC	VC	Α	R		
Patti Pella: Director of I	Education							
Rousseau, Bruce: Sup	perintendent of Business							
Tamblyn, David: Superintendent of Education								
Tsubouchi, Cathy: Ma	nager of Accounting Services							
Chiupka, Wayne: Manager of Plant Services/Transportation								
Willcocks, Barb: Student Success Leader								
Paris, Marc: Coordinator of Maintenance								
Draper, Barb: Coordinator of Human Resources Services								
Ross, Brad: Coordinator of Systems and Information Technology								
Joanette, Rose-Marie: Administrative Assistant / Communications								

PART I: Committee of the Whole Board

Section (A) In-Camera: – (closed to public) 6:30 p.m.

2.0 Disclosure of Interest: re Closed Session

3.0 Committee of the Whole Board (In-Camera Closed)

(Attached)

3.1 Agenda: Committee of the Whole Board - Closed

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board (In-Camera Section A) at ______ p.m. and that this portion be closed to the public.

3.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board (In-Camera Section A) at ______ p.m. and that this portion be open to the public.

PART II: Regular Board Meeting

Section (B): – (open to public): TBA

4.0 Regular Meeting Call to Order

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, September 20, 2010 be called to order at ______ p.m.

5.0 Approval of Committee of the Whole In-Camera (Closed) Report

6.0 Approval of Agenda

✓ **That**, the agenda for the Superior-Greenstone DSB 2010/09 Regular Board Meeting, Monday, September 20, 2010 be accepted and approved.

7.0 Disclosures of Interest re: Open Session

8.0 Minutes: Board Meetings and Board Committee Meetings

✓ That, the minutes of the following Board meetings be adopted:

Special Board Meeting – August 25, 2010

(Attached)

• Regular Board Meeting – August 30, 2010

(Attached)

• Special Board Meeting – September 7, 2010

(Attached)

9.0 Business Arising Out of the Minutes

10.0 **Delegations and/or Presentations**

10.1 Student Trustees' Update

(Verbal – Student Trustees)

- Allison Pelletier 10.1.1
- Daniela Carlino 10.1.2
- 10.1.3 Danielle Robinson

11.0 Reports of the Business Committee

(Business Chair: D. Keenan)

Superintendent of Business: B. Rousseau

11.1 Report No 70 (Attached – B. Rousseau)

Election 2010 Compliance Audit Committee

✓ That, Superior-Greenstone DSB Board establish the

Compliance Audit Committee for the 2010 election as follows:

Scott Adams:.....Manager of Finance

......Superior North Catholic DSB

Yvon Bolduc: Superintendent of Business

Carmelo Notarbartolo,... Chief Administrative Officer

......Township of Terrace Bay

11.2 Report No 71

Enrolments as at September 14, 2010

(Attached – B. Rousseau)

11.3 Report No. 72

Disbursements - August 2010

(Attached – C. Tsubouchi)

11.4 Report No. 73

BA Parker PS Replacement Project- Update September 2010

(Attached – W. Chiupka)

Reports of the Director of Education 12.0

Director of Education: Patti Pella

12.1 Report No 74

2010-2013 Strategy Plan (DRAFT)

(Attached)

12.2 Correspondence:

12.2.1	DSB of Magara - July 21, 2010

(Attached) (Attached)

CUPE Ontario - July 21, 2010 12.2.2

(Attached)

Ministry of Citizenship & Immigration – July 22, 2010 12.2.3 12.2.4 Toronto DSB – August 5, 2010

(Attached)

OSTA Board of Directors - August 5, 2010 12.2.5

(Attached)

Reports of the Education Committee 13.0

(Education Chair: K. Notwell)

Superintendent of Education: David Tamblyn

13.1 Report No. 75

EQAO 2009-2010 Grade 3/6 Results

(Attached – D. Tamblyn)

13.2 <u>Report No. 76</u> EQAO 2009-2010 Grade 9 Math

(Attached – B. Willcocks)

14.0 Matters for Decision

Board Chair: J. Sparrow

14.1 Report No. 77
Personnel – September 20, 2010

(Attached – B. Draper)

15.0 New Business

- 15.1 Board Chair
- 15.2 Correspondence:
- 15.3 <u>Future Board Meeting Agenda Items</u>
- 15.4 <u>Miscellaneous</u>

16.0 Notice of Motion: September 20, 2010 Board Meeting

(P. Pella)

16.1 Revision of the Superior-Greenstone DSB Bylaws

✓ That, Superior-Greenstone DSB having reviewed its Board Bylaws on Friday, September 3, 2010, and

Whereas, the Board did complete a comprehensive set of revisions of the same,

That, the Board does now entertain this notice of motion to proceed to revise in full, its Board Bylaws on Monday, October 18, 2010.

17.0 Trustee Associations and Other Boards

17.1 OPSBA

18.0 Observer Comments

(Members of the public limited to 2-minute address)

(Revised Bylaws Forwarded on September 13/10)

19.0 Adjournment

✓ **That**, the Superior-Greenstone DSB 2010/09 Regular Board Meeting, Monday, September 20, 2010 be adjourned at ______, p.m.

2010 Board Meeting Schedule

2010 Dates	Time	Location	2010 Dates	Time	Location
Monday, October 18	6:30 p.m.	Marathon Board Office (SGBO)	Friday, December 3	12:30 p.m.	Marathon Board Office (SGBO)

|--|--|

(P. Pella)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2010/09

Committee of the Whole Board: 6:30 p.m.

Monday, September 20, 2010

Designated Site: Board Meeting Room, Marathon, ON

AGENDA

Board	d Chair: Julie Sparrow	Director: Patti Pella Teleconference Moderator: RM. Joanette			
VC Site	s at: GCHS / LSHS / MNHS / NRHS				
PART	I: Committee of Whole Board	Section (A): In-Camera – (closed to public) 6:30 p.m.			
1.0	Personnel Report: (Trustee Queries re Personnel Report No. XX	(B. Draper)			
2.0	Public Sector Compensation Restraint	(P. Pella)			

<u>Director of Education-Goals & Objectives</u> Forward as separate cover-CONFIDENTIAL

3.0



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Videoconference Site Locations

Superior-Greenstone District School Board	. (SGDSB)	12 Hemlo Drive, Marathon, ON
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Marathon High School	. (MRHS)	14 Hemlo Drive, Marathon, ON
Lake Superior High School	. (LSHS)	Hudson Drive, Terrace Bay, ON
Nipigon-Red Rock District High School	. (NRHS)	20 Frost Street, Red Rock, ON
Geraldton Composite High School	. (GCHS)	500 Second Street West, Geraldton, ON

Special Board Meeting 08-2010

MINUTES

Wednesday, August 25, 2010 @ 6:30 p.m.

Designated Site: Board Office - Marathon, ON

Board Chair: Julie Sparrow Director: Patti Pella

Teleconference

PART I: Committee of the Whole Board

PART II: Special Board Meeting

Section (A) In-Camera: – (closed to public) 6:33 p.m..

Section (B): – (open to public) 8:24 p.m.

Attendance

Attendance:		On-site (OS); Teleconference (TC); Videoconference									
<u>Trustees</u>	os	TC	VC	Α	R		os	TC	VC	Α	R
Bartlett, Bette		Χ				Notwell, Kathryn				Х	
Brown, Cindy	Х					Pelletier, Allison (Student)				Χ	
Carlino, Daniela (Student)				Х		Robinson, Danielle (Student)				Χ	
Fisher, Cindy				Х		Simmons, Tina		Χ			
Keenan, Darlene		Х				Sparrow, Julie	Х				
Mannisto, Mark				Х		Turner, Jim		Х			

Board Administrators	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference	rence (VC);	Absent	(A); Re	grets	(R)
Board Administrators		os	TC	VC	Α	R
Patti Pella: Director of I	Education	X				
Rousseau, Bruce: Sup	perintendent of Business				Χ	
David Tamblyn: Superintendent of Education					Χ	
Tsubouchi, Cathy: Manager of Accounting Services					Χ	
Chiupka, Wayne: Manager of Plant Services/Transportation					Χ	
Willcocks, Barbara: Student Success Leader					Χ	
Paris, Marc: Coordinator of Maintenance					Χ	
Draper, Barb: Coordinator of Human Resources Services					Χ	
Ross, Brad: Coordinator of Systems and Information Technology					Χ	
Joanette, Rose-Marie: Administrative Assistant / Communications			Х			

PART I: Committee of the Whole Board

Section (A) In-Camera: - (closed to public) 6:33 p.m..

1.0 Roll Call

Board Chair Julie Sparrow conducted roll call at 6:32 p.m. Members were present as noted above.

2.0 Disclosure of Interest: re Closed Session

There were no disclosures regarding the closed session.

3.0 Committee of the Whole Board (In-Camera Closed)

3.1 Agenda: Committee of the Whole Board – Closed

(Attachment)

147/10

Moved: Trustee Turner

Second: Trustee Keenan

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board (In-Camera Section A) at 6:33 p.m. and that this portion be closed to the public.

Carried

3.2 Rise and Report from Closed Session

148/10

Moved: Trustee Turner

Second: Trustee Keenan

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board (In-Camera Section A) at 8:23 p.m. and that this portion be open to the public.

Carried

PART II: Special Board Meeting

Section (B): - (open to public) 8:24 p.m.

4.0 Special Meeting Call to Order

Board Chair Julie Sparrow called the special board meeting to order at 8:24 p.m.

5.0 Approval of Agenda

149/10

Moved: Trustee Turner Second: Trustee Keenan

✓ That, the agenda for the Superior-Greenstone DSB Special Board Meeting 08-2010, Wednesday, August 25, 2010 be accepted and approved.

Carried

6.0 Disclosures of Interest re: Open Session

There were no disclosures regarding the open session.

7.0 Approval of Committee of the Whole In-Camera (Closed) Report

7.1 **150/10**

Moved: Trustee Turner Second: Trustee Keenan

✓ That, the Superior-Greenstone DSB approve the Committee of the Whole In-Camera Section
A (Closed) Report.

Carried

8.0 Director's Personal Service Contract

No discussion was held in the open session.

9.0 Adjournment

151/10

Moved: Trustee Turner Second: Trustee Keenan

✓ That, the Superior-Greenstone DSB Special Board Meeting 08-2010, Wednesday, August 25, 2010 be adjourned at 8:25 p.m.

Carried

Special Board Meeting 08-2010

Committee of the Whole Board: 6:30 p.m.

Wednesday, August 25, 2010

Designated Site: Board Office, Marathon, ON

TOPICS

Board Chair: Julie Sparrow	Director: Patti Pella
Teleconference)
PART I: Committee of the Whole Board	Section (A) In-Camera: – (closed to public) 6:33 p.m
1.0 <u>Personal Service Contract: Director of Education</u>	Barry Brown – Teleconference
Special Board Meeting (<u>08-2010</u>
Wednesday, August 25	<u>-2010</u>
MINUTES	
APPROVED THIS DAY OF	, 2010
<u>-</u>	SECRETARY
-	CHAIR



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Nipigon-Red Rock District High School	(NRHS) .	20 Frost Street, Red Rock, ON
Geraldton Composite High School	(GCHS).	500 Second Street West, Geraldton, ON

Regular Board Meeting 2010/08

Committee of Whole Board In-Camera (Closed to Public) 6:30 p.m.

Regular Board Meeting: (Open to Public) Follows conclusion of In-Camera

MINUTES

Monday, August 30, 2010

Designated Site: Board Meeting Room, Marathon, ON

Board Chair:Julie SparrowDirector:Patti PellaVC Sites at:GCHS / LSHS / MNHS / NRHSTeleconference Moderator:RM. Joanette

PART I: Committee of Whole Board Section (A) In-Camera: – (closed to public) 6:32 p.m.
PART II: Regular Board Meeting Section (B): – (open to public): 8:16 p.m.

Attendance

Trustees	Atte	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)									
Trustees	os	TC	VC	Α	R		os	TC	VC	Α	R
Bartlett, Bette	Х					Notwell, Kathryn	Х				
Brown, Cindy	Х					Pelletier, Allison (Student)	Х				
Carlino, Daniela (Student)	Х					Robinson, Danielle (Student) Excused at 9:00 p.m.		Х			
Fisher, Cindy	Х					Simmons, Tina	Х				
Keenan, Darlene	nan, Darlene X Sparrow, Julie		Sparrow, Julie	Х							
Mannisto, Mark X				Turner, Jim		Χ					

Do and Administrators	Attendance Mode: On-site (OS); Teleconference (TC); Vide	nt (A); I	nt (A); Regrets (R)			
Board Administrators		OS	TC	VC	Α	R
Patti Pella: Director of L	Education	X				
Rousseau, Bruce: Sup	perintendent of Business	X				
Tamblyn, David: Supe	rintendent of Education	X				
Tsubouchi, Cathy: Ma.	nager of Accounting Services	X				
Chiupka, Wayne: Man	ager of Plant Services/Transportation	X				
Newton, Valerie: Supe	rintendent of Student Success					X
Willcocks, Barb: Stude	nt Success Leader	X				
Paris, Marc: Coordinate	or of Maintenance	X				
Draper, Barb: Coordina	ator of Human Resources Services	X				
Ross, Brad: Coordinate	or of Systems and Information Technology	X				
Joanette, Rose-Marie:	Administrative Assistant / Communications	X				

1.0 Roll Call

Board Chair Julie Sparrow conducted roll call at 6:31 p.m. Members were present as noted above.

PART I: Committee of the Whole Board

Section (A) In-Camera: - (closed to public) 6:32 p.m.

2.0 Disclosure of Interest: re Closed Session

There were no disclosures of interest reported.

3.0 Committee of the Whole Board (In-Camera Closed)

3.1 Agenda: Committee of the Whole Board - Closed

152/10

Moved by: Trustee Keenan

Second: Trustee Brown

✓ That, the Superior-Greenstone DSB go into a Committee of the Whole Board (in-camera Section A) at 6:32 p.m. and that this portion be closed to the public.

Carried

Rise and Report from Closed Session 3.2

153/10

Moved by: Trustee Keenan

Second: Trustee Brown

✓ That, the Superior-Greenstone DSB rise and report from a Committee of the Whole Board (in-camera) Section A) at 8:14 p.m. and that this portion be open to the public.

Carried

PART II: Regular Board Meeting

Section (B): - (open to public): 8:16 p.m.

Regular Meeting Call to Order 4.0

154/10

Moved by: Trustee Keenan

Second: Trustee Brown

✓ That, the Superior-Greenstone DSB Regular Board Meeting on Monday, June 21, 2010 be called to order at 8:16 p.m.

Carried

<u>5</u>.0 Oath of Office: 2010-2011 Student Trustees

Student Trustees' elect Daniela Carlino of Lake Superior HS and Allison Pelletier of Geraldton Composite HS were on hand at the Marathon Board Office. As well Danielle Robinson of Marathon HS was present via teleconference. Each recited the oath of office and made their declaration. Signatures were applied to the oath of office and documents were collected for the personnel files of each.

6.0 Approval of Committee of the Whole In-Camera (Closed) Report

6.1 155/10

Moved by: Trustee Keenan

Second: Trustee Brown

✓ That, the Superior-Greenstone DSB approve the Committee of the Whole In-Camera Section A (Closed) Report.

Carried

7.0 Approval of Agenda

156/10

Moved by: Trustee Keenan Second: Trustee Brown

✓ That, the agenda for the Superior-Greenstone DSB 2010/08 Regular Board Meeting, Monday,

August 30, 2010 be accepted and approved.

Carried

8.0 Disclosures of Interest re: Open Session

There were no disclosures of interest reported.

9.0 Minutes: Board Meetings and Board Committee Meetings

157/10

Moved by: Trustee Keenan

Second: Trustee Brown

✓ That, the minutes of the following Board meetings be adopted:

• Regular Board Meeting – June 21, 2010

Carried

10.0 Business Arising Out of the Minutes

There was no business arising from the minutes.

11.0 Delegations and/or Presentations

There were no delegation or presentations at this time.

12.0 Reports of the Business Committee

(Business Chair: D. Keenan)

Superintendent of Business: B. Rousseau

12.1 Borrowing Bylaw No. 120

158/10

Moved by: Trustee Keenan

Second: Trustee Brown

✓ **That,** the Superior-Greenstone DSB approve By-Law No. 120, being a bylaw to borrow funds as per the attached.

Carried

12.2 Report No. 63: Third Interim Report as of June 30, 2010

Cathy Tsbouchi, Manager of Accounting Services reviewed the details of this report containing information about the status of the current year's budget versus actual expenditures to date, and an outlook for the remainder of the year.

12.3 Report No. 64: Disbursements – June and July 2010

C. Tsubouchi provided a brief overview of this report as presented for information.

12.4 Report No. 65: BA Parker PS Replacement Project- Update August 2010

Manager of Plant Services, Wayne Chiupka reviewed the report that outlines the work to-date and next steps in the project. The expectation is that Phase 1 work of the project is complete by the end of September.

159/10

Moved by: Trustee Keenan

Second: Trustee Brown

✓ That, the Superior-Greenstone DSB receives as information Report No. 65: BAPS School

Replacement Project - Update August 2010.

<u>Carried</u>

13.0 Reports of the Director of Education

Director of Education: Patti Pella

13.1 Report No. 66: Update: Ontario Summer Learning Program

Patti Pella provided an overview of this report, advising that the program sponsored by the Council of Ontario Directors of Education (CODE) on behalf of the Student Achievement Division of the Ministry of Education. The program, in Marathon had 30 children participate and was it was done in partnership with the Marathon Library. The objective for the program was to collect student data on learning loss that children may experience through the course of the summer breaks. Data gathered will be forward to the ministry for study. A presentation from the Marathon Library will follow in the fall.

160/10

Moved by: Trustee Keenan Second: Trustee Brown

✓ That, the Superior-Greenstone DSB receive as information Report No. 66: Summer Literacy Program.

Carried

13.2 Correspondence: Parent Council Annual Report (TBPS & MRHS)

P. Pella advised the reports from the Terrace Bay PS and Marathon HS are two received to date and attached for information. As these reports are filed they will be included on board agendas for information.

14.0 Reports of the Education Committee

(Education Chair: K. Notwell)

Superintendent of Education: David Tamblyn

- 14.1 Report No. 67: Growing Success: Assessment, Evaluation and Report in Ontario Schools

 David Tamblyn provided and overview of this report which outlines the changes in the assessment, evaluation and reporting in Ontario schools which is to be based on the policies and practices described in the document: Growing Success: Assessment, Evaluation and Reporting in Ontario Schools. The changes are designed to move Ontario schools closer to fairness, transparency and equity, as well as consistent practice.
- 14.2 Report 68: Student Success: Re-engaging Early School Leavers Initiative
 Student Achievement Leader Barb Willcocks provided an overview of this report, advising that the initiative targets students who left before completing a secondary school diploma, even though they had successfully completed numerous credits. The initiative is focused on providing these students with additional opportunities and support to become re-engaged and earn a secondary school diploma.

15.0 Matters for Decision

Board Chair: J. Sparrow

15.1 Report No. 69: Personnel – August 30, 2010

161/10

Moved by: Trustee Keenan Second: Trustee Brown

✓ That, the Superior-Greenstone DSB accept Report No. 69: Personnel, dated August 30, 2010.

Carried

162/10

Moved by: Trustee Keenan Second: Trustee Brown

✓ **That**, the Superior-Greenstone DSB approves the Salary Grid for an Early Childhood Educator - Early Learning Program as follows, effective September 1, 2010 to August 31, 2012:

Letter of Permission \$ 18.54 per hour
0 Years Experience \$ 20.09 per hour
1 Year Experience \$ 21.63 per hour

2 Years Experience \$23.18 per hour
3 Years Experience \$24.72 per hour
4 Years Experience \$26.27 per hour

Carried

16.0 New Business

16.1 Board Chair

Board Chair Julie Sparrow extended a welcome to the new student trustees.

16.2 <u>Future Board Meeting Agenda Items</u>

- 16.2.1 OPSBA September 2010 Director's Meeting Highlight (D. Keenan)
- 16.2.2 Marathon Public Library Summer Literacy Program
- 16.2.3 "Distracted Driving" presentation by Thunder Bay District –Trustee Mannisto is exploring ways to have TBDHU expand audience, that is present in north shore community schools

17.0 Notice of Motion: September 20, 2010 Board Meeting

17.1 Superior-Greenstone DSB Bylaws

Section 7.0 In-Camera, Part 7.2 Minutes and Resolutions

Delete:

"When the Board has convened, by resolution, into an IN CAMERA session, no minutes will be maintained and no resolutions will be put.

It is, however, appropriate that the Secretary maintain a record of the general matters discussed."

Insert:

- "7.2 When the Board has convened, by resolution, into an in-camera session, the requirements of these By-Laws with respect to Regular Meetings of the Board shall apply with the following exceptions:
 - 7.2.1 no seconder is required for motions;
 - 7.2.2 no motion to call the guestion is allowed:
 - 7.2.3 members may speak more than once on the same question;
 - 7.2.4 at the discretion of the Chair of the in-camera session, members and student trustees may speak longer than five minutes on the same question;
 - 7.2.5 the entrances and exits of members and student trustees shall not be recorded, except when the meeting is held as a closed session.

Minutes of the In-Camera Session will be maintained, which will include Resolutions of the Board In-Camera. At the conclusion of an In-Camera Session, the Chair will request a motion to rise and report.

Upon approval of such Resolution, the In-Camera Session will be adjourned.

All materials for and from the In-Camera Session will be maintained on a confidential basis. This will include the Agenda, any materials provided for the In-Camera Session, as well as the Minutes of the In-Camera Session.

Upon the adjournment of the In-Camera Session, the Chair will request a motion to move into Public Session of the Board and will request a Motion to approve the Resolutions and any other decisions of the In-Camera Session."

18.0 Trustee Associations and Other Boards

18.1 OPSBA

19.0 Observer Comments

There were no observer comments reported.

20.0 Adjournment

163/10

Moved by: Trustee Keenan Second: Trustee Brown

✓ **That**, the Superior-Greenstone DSB 2010/08 Regular Board Meeting, Monday, August 30, 2010 be adjourned at 9:05 p.m.

Carried

2010 Board Meeting Schedule

2010 Dates	Time	Location	2010 Dates	Time	Location
Monday, September 20	6:30 p.m	Marathon Board Office (SGBO)	Monday, November 15	6:30 p.m.	Marathon Board Office (SGBO)
Monday, October 18	6:30 p.m.	SGBO	Friday, December 3	12:30 p.m.	SGB0

Regular Board Meeting 2010/08
Committee of the Whole Board: 6:30 p.m.

Monday, August 30, 2010 Designated Site: Board Meeting Room, Marathon, ON

TOPICS

Board	Chair: Julie Sparrow		Director: Patti Pella
VC Sites	at: GCHS / LSHS / MNHS / NRHS	Teleconference M	Moderator: RM. Joanette
PART I:	Committee of Whole Board Section ((A): In-Camera – (c	closed to public) 6:32 p.m.
1.0	Personnel Report: (Trustee Queries re Personnel Report No. 60 (A) & 60 (D)	(B)	(B. Draper)
2.0	Update: ECE Grid		(B. Draper
3.0	Grievance (SEIU)		(B. Draper
4.0	Schedule 25 - Bill 16 re Public Sector Compensation Restraint		(P. Pella
5.0	Correspondence: July 5, 2010 Parent Concern		(P. Pella
6.0	Scheduling re Director Employment Contract		(J. Sparrow
	Regular Board Meeting 2010/08		
	Monday, August 30, 2010		
	<u>MINUTES</u>		
	APPROVED THIS DAY OF	, 2010	
			SECRETARY
			CHAIR



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In partnership with the students, the home and the community,
Superior-Greenstone District School Board will address individual students' needs by providing:
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Videoconference Site Locations

Special Board Meeting 09-2010

MINUTES

Tuesday, September 7, 2010 @ 7:00 p.m.

Designated Site: Board Office - Marathon, ON

Board Chair: Julie Sparrow Director: Patti Pella

Teleconference

PART I: Committee of the Whole Board

PART II: Special Board Meeting

Section (A) In-Camera: — (closed to public) 7:05 p.m..

Section (B): — (open to public) TBA

Attendance

	Attor	ndance:				On site (OS): Tolor	conforce	200 /T(`\. \/id	00000	forono
Trustees	Allen	iuai ice.			On-site (OS); Teleconference (TC); Videoconfere						erenc
11401000	os	TC	VC	Α	R			TC	VC	Α	R
Bartlett, Bette		X Notwell, Kathryn			Χ						
Brown, Cindy	X Pelle		Pelletier, Allison (Student)				Χ				
Carlino, Daniela (Student)				Χ		Robinson, Danielle (Student)				Χ	
Fisher, Cindy		Χ				Simmons, Tina		Χ			
Keenan, Darlene		X Sparrow, Julie		X							
Mannisto, Mark		Х			Turner, Jim			Χ			

Do and Administrators	Attendance Mode: On-site (OS); Teleconference (TC); Videocol	nference (VC);	Absent	(A); Re	grets	(R)
Board Administrators		OS	TC	VC	Α	R
Patti Pella: Director of	Education	X				
Rousseau, Bruce: Sup	perintendent of Business				Χ	
David Tamblyn: Super	rintendent of Education				Χ	
Tsubouchi, Cathy: Ma	nager of Accounting Services				Χ	
Chiupka, Wayne: Mar	nager of Plant Services/Transportation				Χ	
Willcocks, Barbara: Si	tudent Success Leader				Χ	
Paris, Marc: Coordinat	or of Maintenance				Χ	
Draper, Barb: Coordina	ator of Human Resources Services				Χ	
Ross, Brad: Coordinate	or of Systems and Information Technology				Χ	
Joanette, Rose-Marie:	Administrative Assistant / Communications	X				

1.0 Roll Call

Board Chair Julie Sparrow conducted roll call at 6:31 p.m. Members were present as noted above.

PART I: Committee of the Whole Board

Section (A) In-Camera: - (closed to public) 6:30 p.m..

Disclosure of Interest: re Closed Session

There were no disclosures of interest reported.

Committee of the Whole Board (In-Camera Closed) 3.0

3.1 Agenda: Committee of the Whole Board - Closed

164/10

Moved: Trustee Brown

Second: Trustee Keenan ✓ That, the Superior-Greenstone DSB go into a Committee of the Whole Board (In-Camera) Section A) at 7:05 p.m. and that this portion be closed to the public.

3.2 Rise and Report from Closed Session

165/10

Moved: Trustee Brown

Second: Trustee Keenan ✓ That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board (In-Camera Section A) at 8:15 p.m. and that this portion be open to the public.

Carried

Carried

PART II: Special Board Meeting

Section (B): - (open to public) 8:15 p.m..

4.0 Special Meeting Call to Order

Approval of Agenda 5.0

166/10

Moved: Trustee Brown

Second: Trustee Keenan ✓ That, the agenda for the Superior-Greenstone DSB Special Board Meeting 09-2010, Tuesday, September 7, 2010 be accepted and approved.

Carried

Disclosures of Interest re: Open Session

Approval of Committee of the Whole In-Camera (Closed) Report 7.0

7.1 167/10

Moved: Trustee Brown

Second: Trustee Keenan ✓ That, the Superior-Greenstone DSB approve the Committee of the Whole In-Camera Section A (Closed) Report.

Carried

Director's Personal Service Contract 8.0

9.0 **Adjournment**

168/10

Moved: Trustee Brown Second: Trustee Keenan

√ That, the Superior-Greenstone DSB Special Board Meeting 09-2010, Tuesday, September 7, 2010 be adjourned at 8:17 p.m.

Carried

Special Board Meeting 09-2010

Committee of the Whole Board: 7:00 p.m.

Tuesday, September 7, 2010

Designated Site: Board Office, Marathon, ON

TOPICS

Board (Chair: J	ulie Sparrow	Director: Patti Pella
		Teleconference	ee
PART	l: Comm	nittee of the Whole Board	Section (A) In-Camera: – (closed to public) 7:05 p.m
1.0	<u>Perso</u>	nal Service Contract: Director of Education	Barry Brown – Teleconference
	1.1	Reference – See Management Guidelines	Attached
		Special Board Meeting	09-2010
		opeoidi Boara inceding	<u> </u>
		Tuesday, September	7-201 <u>0</u>
		MINUTES	
		APPROVED THIS DAY OF	, 2010
			SECRETARY

CHAIR

Report No: 70

Date: September 20, 2010

TO: Chair and Members of the

Superior-Greenstone District School Board

FROM: Bruce Rousseau

SUBJECT: Election 2010 Compliance Audit Committee

Background

The Municipal Elections Act, 1996 subsection 81.1 requires a local board prior to October 1st in an election year to establish a Compliance Audit Committee to deal with any alleged contraventions of this Act relating to election campaign finances.

The committee shall be composed of not fewer than three and not more than seven members and shall not include:

- Employees or officers of the local board
- Members of the local board; or
- Candidates in the election for which the committee is established

The term of office of the committee is the same as the term of office of the local board

Current Situation

The North Western Ontario senior business officials discussed this issue at a meeting this spring with the Ministry of Education and would propose that the committee be established to include business representatives from Northwestern Ontario. The Thunder Bay boards have decided to participate in the City of Thunder Bay's committee, therefore we require one additional member to complete the committee. The CAO of the Township of Terrace Bay is willing to let his name stand for this committee.

Administrative Recommendations

That Superior-Greenstone DSB Board establish the Compliance Audit Committee for the 2010 election as follows:

Scott Adams: Manager of Finance

...... Superior North Catholic DSB

Yvon Bolduc:..... Superintendent of Business

Carmelo Notarbartolo, .. Chief Administrative Officer

...... Township of Terrace Bay

Respectfully submitted.

Bruce Rousseau

Superintendent of Business and Treasurer

Report No: 71

Date: September 20, 2010

TO: Chair and Members of the

Superior-Greenstone District School Board

FROM: Bruce Rousseau

SUBJECT: Enrolment Summary as of September 14, 2010

Current Situation

The enrolment of September 15, 2010 is summarized below.

ELEMENTARY SCHOOLS	BUDGET FTE October 29, 2010	ACTUAL FTE September 15, 2010	VARIANCE
B.A. Parker Public School	142.00	150.50	8.50
Beardmore Public School	33.00	36.50	3.50
Caramat Public School	4.00	3.00	- 1.00
Dorion Public School	45.00	38.50	- 6.50
George O'Neill Public School	91.00	83.00	- 8.00
Manitouwadge Public School	66.50	64.00	- 2.50
Margaret Twomey Public School	206.50	206.00	- 0.50
Marjorie Mills Public School	49.50	53.00	3.50
Nakina Public School	21.50	21.00	- 0.50
Red Rock Public School	38.00	37.50	- 0.50
Schreiber Public School	32.50	35.00	2.50
Terrace Bay Public School	40.50	44.50	4.00
Total Elementary Enrolment	770.00	772.50	2.50
SECONDARY SCHOOLS	BUDGET FTE October 29, 2010	ACTUAL FTE September 15, 2010	VARIANCE
Geraldton Composite High School	265.00	265.25	.25
Lake Superior High School	134.00	143.50	9.50
Manitouwadge High School	117.00	91.75	- 25.25
Marathon High School	211.00	235.25	24.25
Nipigon Red Rock High School	210.00	201.75	- 8.25
Total Secondary Enrolment	937.00	937.50	0.50
Total Board Enrolment	1,707.00	1,710.00	3.00

Administrative Summary

The Enrolment Summary as of September 14, 2010 is presented to the Board for information.

Respectfully submitted,

Bruce Rousseau Superintendent of Business and Treasurer

Report No: 72

Date: September 20, 2010

TO: Chair and Members of the

Superior-Greenstone District School Board

FROM: Cathy Tsubouchi

SUBJECT: Disbursements Report for August 2010

Background

In June 2009, the Board approved the 2009/2010 Budget of \$36,369,734.

2009/2010 Original Budget \$36,369,734 Various Additional Grants 714,788

Adjusted 2009/2010 Budget \$37,084,522

Based on the above, average spending for each month should be approximately \$3,084,000. A comparison of actual spending to the monthly average highlights the unique spending that has taken place during a given month.

Current Situation

Total disbursements in the form of cheques written and payrolls for August 2010 were \$2,711,825.31. Once again, our spending is below average because our new Clerk is not in place.

With the removal of unusual items, monthly spending is more in line with the average.

The details of cheques issued during the month have been submitted to Darlene Keenan, Chair of the Business Committee for review.

Administrative Summary

The disbursement for August 2010 is presented to the Board for information.

Respectfully submitted,

Cathy Tsubouchi Manager of Accounting Services

Report No: 73

Date: September 20, 2010

TO: Chair and Members of the

Superior-Greenstone District School Board

FROM: Wayne Chiupka, Manager of Plant Services

SUBJECT: BAPS School Replacement Project – Update Sept 2010

Background:

At the Board meeting of June 21, 2010, the Board awarded the tender for Alteration to GCHS for the New BA Parker Public School Renovation to Quinan Construction Limited. Mobilization was carried out by Quinan, to begin construction, soon after the award.

Work was designed to take place in two phases:

<u>Phase 1</u> includes the creation of a new High School Library and relocation of the Welding Shop, Art Room, and Sewing Room. The objective is to vacate all spaces needed for the future BA Parker School. Changes to parking and traffic flow are also to be addressed to enable construction to progress in Phase 2 with minimal effect on school users.

<u>Phase 2</u> includes the creation of the new BA Parker School. Other work will also take place to relocate some of the space needed by Confederation College to other areas of the building. Extensive grounds work and painting will be carried out to put the final touches on the site and building.

Current Situation:

As the deadline for the start of school approached, much final planning and organizing was put into place to ensure that Geraldton Composite High School could see classes start with the least disruption. Extra custodial hours were put into place to ensure all furniture is in place and properly cleaned.

It will be a couple of weeks before the Library, Sewing Room, Art Room, and Automotive/Welding Shop are fully completed. It is anticipated that by the end of September, all these issues will be resolved.

The new front loop and visitor parking area at the front entrance of GCHS has been put into use with a gravel surface until such time that the paving company can complete the hard surface installation. This will provide a direct access for visitors and parents to the GCHS general office.

To ensure the safety of staff, students, and other building users, temporary outside fencing was installed to prevent access to excavation areas for the roadways and parking lots at the front entrance to the new BA Parker School. Areas of the school that are part of Phase 2 have been closed off with temporary walls and doors to ensure access control to the construction areas that will be ongoing.

The Plant Department appreciates all the hard work carried out by the school staff, custodians, maintenance, administration, and the contractors. A big "thank you" goes out to all. It is much appreciated.

Administrative Summary:

The BAPS School Replacement Project – Update Sept 2010 is presented to the Board for information.

Respectfully submitted by:

Wayne Chiupka Patti Pella

Manager of Plant Services Director of Education

Report No: 74 Date: September 20, 2010

TO: Chair and Members of the

Superior-Greenstone District School Board

FROM: Patti Pella, Director of Education

SUBJECT: Superior-Greenstone District School Board Strategic Plan 2010-2013

Background

The Strategic Planning Process for Superior-Greenstone District School Board is composed of policy direction by trustees, consultation with stakeholders and input from staff, students and school communities. The plan represents the core priorities of the board and defines the beliefs, goals and measures of success required to evaluate the effectiveness of the plan.

Stakeholders have informed us that they do not necessarily connect with the "Kids Come First" slogan and that it is time for reconsideration. There are suggestions on the first page of the Strategic Plan for consideration and stakeholders are asked to select the one that best reflects Superior-Greenstone District School Board.

Current Situation

A draft Strategic Plan has been prepared as a starting point for consultation. The draft plan was guided by:

- Ministry of Education expectations for Boards
- Superior-Greenstone District School Board Policy/Trustee expectations
- Superior-Greenstone District School Board Leadership Development Committee
- Superior-Greenstone District School Board Improvement Plan
- Principal and Vice Principal Input
- Student and parent feedback

Next Steps

The draft plan needs to be considered by all stakeholders:

September-October 31, 2010

- Student trustees will consult students in each school
- Principals will consult with staff, students and parent councils
- Supervisory Officers will consult with SEAC and principals and vice principals
- Director of Education will consult with Trustees, Parental Involvement Committee, Labour Management Committee, NEAC
- The Strategic Plan will be posted to the website for feedback

Feedback will be provided to the Director on October 31, 2010 and a final draft will be prepared for consideration at the November board meeting.

Administrative Summary

The draft Strategic Plan 2010-2013c is presented to the board for information. A consultation process will take place in order to gather input to develop the final version of the Strategic Plan.

Respectfully submitted,

Patti Pella Director of Education

Schools of Superior-Greenstone DSB

/		
<u>Elementary</u>	<u>Principal</u>	<u>Contact</u>
B.A. Parker PS	Linda Penna	807-854-1683
Beardmore PS	Sherry Hamill	807-875-2128
Caramat PS	Diane Malashewski	807-872-2648
Dorion PS	William Goodman	807-857-2313
George O'Neill PS	Holly Stortini	807-887-2107
Manitouwadge PS	Patricia Moonilal	807-826-4011
Margaret Twomey PS	Heidi Patterson	807-229-3050
Marjorie Mills PS	Diane Malashewski	807-876-2366
Nakina PS	Angela Miller	807-329-5356
Red Rock PS	William Goodman	807-886-2253
Schreiber PS	Kim Asmussen	807-824-2082
Terrace Bay PS	Kim Asmussen	807-825-3253
<u>Secondary</u>	<u>Principal</u>	<u>Contact</u>
Geraldton Composite HS	Allan Luomala (P)	807-854-0130
	Erica Cotton (VP)	
Marathon High School	Brenda Wiskin (P)	807-229-1800
	Debbie McDougall (VP)	

→ Board of Trustees → ←

Nancy Petrick (P)

Donna Fry (P)

John Mutch (P)

Anne Lockwood (VP)

807-886-2201

807-825-3271

807-826-3241

Bette Bartlett	Darlene Keenan	Tina Simmons
Cindy Brown	Mark Mannisto	Julie Sparrow
Cindy Fisher	Kathryn Notwell	Jim Turner
Daniela Carlino (Student)	Allison Pelletier (Student)	
Danielle Robinson (Student)		

Nipigon-Red Rock DHS

Lake Superior High School

Manitouwadge High School

→ Board Administration → → →

Director of Education: Patti Pella Superintendent of Education: David Tamblyn Superintendent of Business: Bruce Rousseau/Cathy Tsubouchi School Effectiveness Framework Lead: Nicole Morden-Cormier Student Success Lead: Barbara Willcocks

Superior-Greenstone District School Board

P.O. Bag A, 12 Hemlo Drive, Marathon, ON POT 2E0 Tel: 807-229-0436 / 1-888-604-1111

Fax: 807-229-1471 E-Mail: boardoffice@sgdsb.on.ca



Regular Board September 20-10 Page 25 of 41

Superior-Greenstone District School Board

2010-2013

Strategic Plan

"Where Every Student Succeeds"	0	"We do Success in a Superior Way"	0
"Achieving Success for All"	0	"Go Public, we do Student Success"	0
"Excellence in Education"	0	"Together We Succeed"	0
"Small BoardBig Difference"	0	"Believe You can Achieve"	0





We Are:

"A community of teachers and learners dedicated to the success of every student."

We Believe:

"That every student has the ability to succeed in our system."



- Closing of achievement gaps for Special Education students, boys and Aboriginal students;
- Increasing public confidence in Superior-Greenstone District School Board.





Students:

- Feel connected, safe and included in their school community;
- Are inspired to continually improve;
- Attend regularly; \square
- Are enthusiastic and excited about learning;
- Participate actively in academics, athletics and $\overline{\mathbf{M}}$ community service.

Staff:

- Promote an optimistic, hopeful and collaborative learning environment;
- Collectively believe in the abilities of all students; $\mathbf{\Lambda}$
- Actively participate in learning; $\overline{\mathbf{Q}}$
- Feel valued, recognized and appreciated for their contributions.



→ How Do We Measure Success? → →

Trustees:

- Support the Core Priorities;
- Establish policies that guide the Director of the Board:
- Monitor, evaluate and celebrate success.

System:

- Provides safe, welcoming and inclusive schools;
- Builds community partnerships;
- Communicates regularly to stakeholders;
- Celebrates success: \square
- Welcomes feedback:
- Strengthens communities through Excellence in Education.

Learn more about Superior-Greenstone DSB on its

- → Website: www.sgdsb.on.ca → → →
 - Policies and Procedures
 - **School Contact Information**
 - Trustee / Board Office Contacts
 - **Board Meeting Agendas/Minutes**
 - Committee Agendas/Minutes
 - **Board Improvement Plan**
 - **Board EQAO Results**
 - PD Day Plans
 - **School Year Calendars**
 - **Press Releases**



District School Board of Niagara

Achieving Success Together

191 Carlton Street, St. Catharines, Ontario L2R 7P4

(905) 641-1550

Fax: (905) 685-8511

Warren Hoshizaki, Director of Education

June 28, 2010

The Honourable Dalton McGuinty
Premier of the Province of Ontario
Legislative Building, Room 281, Queen's Park
Toronto, ON M7A 1A1



Dear Premier McGuinty

On behalf of the trustees of the District School Board of Niagara (DSBN), I am writing to add our voices to the letter from the Ottawa Carleton District School Boards in expressing concerns about the underfunding of the Early Learning Program (ELP).

As a Board, we are in full support of the ELP program, believing that it is in the best educational interests of young children and it also serves as an excellent strategy to help close the gap and ultimately increase student achievement.

However, the lack of adequate funding to implement this program is of considerable concern to the DSBN. At our June 22, 2010 Board meeting, trustees approved the 2010-11 budget which included the following motions:

"That for 2010-11, the Early Learning Program be implemented based on total provincial funding for both operating and capital purchases"; and

"That, for the school years 2011-12 and beyond, the District School Board of Niagara will determine the number of full-day kindergarten classes that can be offered each year based on the total provincial funding provided for the Early Learning Program for each phase. This includes total funding for operating and capital purposes."

The DSBN has been dealing with ongoing underfunding to our special education services. This year we were forced to make significant cuts to our special education budget, while at the same time had to take \$1.4 million from the general operating reserves to balance the special education budget. We are currently the second lowest funded Board in the province for special education and have been unsuccessful in our many attempts to receive fair allocation of special education funds from the Ministry. We are, therefore, reluctant to implement the Early Funding Program without full funding. To do so would only make balancing our budget increasingly more difficult and have a negative impact on learning for all students at the District School Board of Niagara.



305 Milner Ave, Suite 801 Scarborough, ON M1B 3V4

Phone: 416-299-9739 • Fax: 416-299-3480 Web: cupe.on.ca E-mail: cupeont@web.net

July 9, 2010

To School Boards,

We are writing to ask that you and your School Board endorse a day of recognition to recognize and celebrate the work of Early Childhood Educators and Child Care Staff in your community. This year will mark the 10th Anniversary of our Awareness Day which recognizes the education, skills, commitment and dedication of Early Childhood Educators and Child Care Staff.

The Ontario Coalition for Better Child Care (OCBCC), the Canadian Union of Public Employees (CUPE) and our other labour partners supporting child care workers across Ontario are asking that <u>Wednesday October 27, 2010</u> be recognized as *Child Care Worker & Early Childhood Educator Appreciation Day* in accordance with the attached resolution.

For ten years, our Appreciation Day has been proclaimed by municipalities across Ontario. With Ontario's new full-day learning program with Early Childhood Educators in the full-day learning classroom, we believe your participation is important to recognize the work of Early Childhood Educators and raise awareness of their skills, education and experience to parents and other staff in schools in your school board.

Many children, families and communities benefit from the work of child care workers. Early learning and child care also contribute to the economic life of communities. Research shows the many economic benefits accrued from affordable, accessible high quality early learning and child care. These benefits come from the number of people employed in the child care industry and because the availability of child care allows parents to work and to contribute to the economic life of society.

There are many ways for your school board to participate in and celebrate this special day. Your school board can sponsor public announcements, display our posters and distribute buttons. Like municipalities, your school board can organize events for the day. A list of ideas and examples is attached.

We hope that your proclamation of this day of appreciation, or your active support, will encourage and promote a day of community recognition for Early Childhood Educators and Child Care Staff. Please fax the attached order to request posters and buttons to help you raise awareness and celebrate.

Please advise us of your participation in this day of recognition so that we can acknowledge your school board's role in celebrating child care workers across Ontario on October 27th. Please direct any correspondence on proclamations and/or celebration activities to the attention of Kathy Johnson, by mail: CUPE, 305 Milner Avenue, Suite 800, Scarborough, ON M1B 3V4, or by fax: 416-292-2839.

Thank you for your consideration.

med HG

Yours sincerely,

Fred Hahn President, CUPE Ontario Tracy Saarikoski President, OCBCC

2 Jaarikuski

10th Annual Child Care Worker & Early Childhood Educator Appreciation Day October 27, 2010

Ideas to Recognize the Day

- ★ Support the resolution declaring October 27th Child Care Worker & Early Childhood Educator Appreciation Day.
- ★ Distribute buttons and posters visit <u>www.childcareontario.org</u> for an order form for free materials including posters and buttons.
- ★ Host an appreciation breakfast, lunch or dinner.

Municipalities

- * Ensure celebration activities in municipally run child care centres.
- ★ Encourage local Councilors to tour a child care centre or early learning program to learn more about the work of ECE's. Event could also generate media coverage in local papers.
- ★ Take out an ad in the local newspaper.
- ★ Take nominations from local child care centres for outstanding staff to be recognized by the Mayor through a letter, announcement or event.
- ★ Distribute information on the day to all centres and agencies with child care staff.
- ★ Make a large order of mugs, key chains or post-it notes for distribution in your community.
- ★ Organize a community-wide celebration to recognize individual staff or centres and programs.

School Boards

- ★ Encourage school board trustees to tour an early learning program to learn more about the work of ECE's. Event could also generate media coverage in local papers.
- ★ Arrange to have the day announced on the school PA with the morning announcements.
- ★ Notify parents in advance. Set up a "Wall of Fame" for parents to help in writing words of thanks to each of the staff. Laminate afterwards for the staff to keep.
- ★ Notify other staff in the school and host an event with cake or dessert in the staff room.

Local Child Care Centres, Boards of Directors

- ★ Distribute carnations to staff working in child care centres.
- ★ Start the day right with a breakfast. Distribute buttons and posters and certificates of appreciation to all staff.

(See over...)

- ★ Have the board of directors take the staff out for dinner and an evening of fun.
- ★ Host an afternoon tea party (with desserts provided by parents) for all the staff and children.
- ★ Host coffee, tea, and treats from 4:00 pm. to 7:30 pm. to accommodate staff finishing shifts.
- ★ Give each staff member a certificate of appreciation.
- ★ Have the board of directors send out a notice to each family and ask that they contribute a fruit, jam, tea, to fill a basket for all the staff.
- * Have the Board of Directors provide homemade cards and chocolates.
- ★ Make a bulletin board with posters and place the certificates of appreciation on the board.
- ★ Host a Child Care Worker and Early Childhood Educator Appreciation Day event with a guest motivational speaker and refreshments.
- ★ Set up a "Wall of Fame" for parents to help in writing words of thanks to each of the staff. Laminate afterwards for the staff to keep.
- * Have the board of directors send a letter to all families and board members accompanied by a cut-out of a hand. Ask parents to write a note to staff on the hand as a way of "giving the staff a hand" for a job well done. Then display the hands in the centre.
- ★ Put up a big poster with the staff's 'bios' and photo and have the parents sign a message on it.
- ★ Distribute cards hand made by children and parents.
- * Send staff a letter from the board thanking them for their commitment to children and families.
- ★ Make a donation on behalf of the staff to a shelter for women and children in your community.
- ★ Host a pizza lunch for the staff.
- ★ Have the Board of Directors host an evening of celebration for all staff in honour of Child Care Worker and Early Childhood Educator Appreciation Day.
- ★ Have community businesses sponsor the day and give discounts and gifts to all staff or provide door prizes for appreciation events, or gift bag items.
- This is just a short list of activities there are many things you can do to recognize and celebrate the valuable role child care workers play in the lives of children, families and communities. Please contact the Ontario Coalition for Better Child Care (416-538-0628 x2 / toll-free 1-800-594-7514 x2, or email at andrea@childcareontario.org for further information, posters, buttons and certificates of appreciation.

10th Annual Child Care Worker & Early Childhood Educator Appreciation Day

October 27, 2010

Resolution

Whereas years of research confirm the benefits of high quality child care for young children's intellectual, emotional, social and physical development and later life outcomes; and

Whereas child care promotes the well-being of children and responds to the needs of parents, child care workers and the broader community by supporting quality of life so that citizens can fully participate in and contribute to the economic and social life of their community; and

Whereas many studies show trained and knowledgeable Early Childhood Educators and Child Care Staff are the most important element in quality child care, and that good wages and working conditions are associated with higher job satisfaction and morale, lower staff turnover which leads to high quality education and care;

Therefore Be It Resolved that October 27, 2010 be designated the 10th annual "Child Care Worker & Early Childhood Educator Appreciation Day" in recognition of the education, dedication and commitment of child care workers to children, their families and quality of life of the community.

Ministry of Citizenship and Immigration

Minister

6th Floor 400 University Avenue Toronto ON M7A 2R9 Tel.: (416) 325-6200 Fax: (416) 325-6195

Ministère des Affaires civiques et de l'Immigration

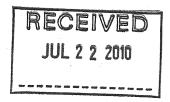
Ministre

6e étage 400, avenue University Toronto ON M7A 2R9 Tél.: (416) 325-6200 Téléc.: (416) 325-6195



JUL 1 6 2010

Ms. Julie Sparrow Chair of the Board Superior-Greenstone District School Board 12 Hemlo Drive, Postal Bag A Marathon, Ontario P0T 2E0



Dear Ms. Sparrow:

Re: 2010/11 Adult Non-Credit Language Training Program Funding

I am pleased to announce that the Ontario government is continuing to make investments in language training. To better support the Adult Non-Credit Language Training Program and help address any associated financial pressures, we are increasing funding in 2010/11 by 2.9%. This increase in funding translates into a new Average Daily Enrolment (ADE) funding level of \$3,243 per ADE for the 2010/11 school year representing an increase to the current 2009/10 funding level of \$3,153 per ADE.

Last year, my Ministry announced that over the next three years we will be enhancing and strengthening the Adult Non-Credit Language Training Program to ensure it meets the language needs of immigrants. Further details on the enhancements planned for the 2010/11 school year and the funding increase will be communicated in a memo to your Director of Education shortly.

If you have questions regarding the information provided, please feel free to contact Mourad Mardikian, Manager, Language Training Unit, Immigration Programs Branch, at (416) 327-4331, or via email at Mourad.Mardikian@ontario.ca.

We look forward to working with you to carry out this government's immigration and education objectives. We know that when newcomers succeed, Ontario succeeds.

Sincerely,

Dr. Eric Hoskins

Minister

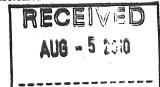
cc. Patti Pella, Director of Education

cc. Bruce Rousseau, Superintendent of Business and Finance



Bruce Davis • Chair of the Board September 20-10 Page 33 of 41

Chair's Office - 5050 Yonge Street, 5th Floor, Toronto, Ontario, M2N 5N8 • Tel: (416) 397-2572 • Fax: (416) 397-3114 • bruce.davis@tdsb.on.ca



July 26, 2010

The Right Honourable Stephen Harper, P.C., M.P. Prime Minister of Canada Langevin Building 80 Wellington Street Ottawa, Ontario K1A 0A2

Dear Prime Minister,

At its meeting held on July 19, 2010, the Toronto District School Board adopted the following resolution:

Whereas, the Board relies on accurate and reliable data from Statistics Canada based on the census of population to support many core functions, including:

- using population trends to forecast school enrolment, and
- understanding the changing needs of the communities that we serve; and

Whereas, the provincial funding formula is based in part on data developed by Statistics Canada based on the Census; and

Whereas, many of our public sector partners (colleges, universities, public health, the City of Toronto, mental health agencies, settlement agencies, United Way, etc.) also rely on accurate reliable data from Statistics Canada based on the Census to plan services much needed by students, their families and communities; and

Whereas, the proposed elimination of the long-established mandatory long form component of the census will impair the quality and reliability of the data developed by Statistics Canada used by Board and many others;

Therefore, be it resolved that the Chair send a communication to the Prime Minister and the Minister of Industry, with copies to members of the Federal Cabinet, Toronto MPs, and chairs and directors of Ontario school boards urging the government to reverse its recent decision and to reinstate the mandatory long-form component to the upcoming census.

Thank you for your attention to this matter.

Yours truly,

TORONTO DISTRICT SCHOOL BOARD

Be Dary.

Bruce Davis

Chair

c. As indicated above



Bruce Davis . Chair of the Board

Chair's Office - 5050 Yonge Street, 5th Floor, Toronto, Ontario, M2N 5N8 • Tel: (416) 397-2572 • Fax: (416) 397-3114 • bruce.davis@tdsb.on.ca

July 26, 2010

The Honourable Tony Clement, P.C., M.P. Minister of Industry
Industry Canada
C.D. Howe Building
East Tower, 11th Floor
235 Queen Street
Ottawa, Ontario
K1A 0H5

The Honourable Tony Clement,

At its meeting held on July 19, 2010, the Toronto District School Board adopted the following resolution:

Whereas, the Board relies on accurate and reliable data from Statistics Canada based on the census of population to support many core functions, including:

- using population trends to forecast school enrolment, and
- understanding the changing needs of the communities that we serve; and

Whereas, the provincial funding formula is based in part on data developed by Statistics Canada based on the Census; and

Whereas, many of our public sector partners (colleges, universities, public health, the City of Toronto, mental health agencies, settlement agencies, United Way, etc.) also rely on accurate reliable data from Statistics Canada based on the Census to plan services much needed by students, their families and communities; and

Whereas, the proposed elimination of the long-established mandatory long form component of the census will impair the quality and reliability of the data developed by Statistics Canada used by Board and many others;

Therefore, be it resolved that the Chair send a communication to the Prime Minister and the Minister of Industry, with copies to members of the Federal Cabinet, Toronto MPs, and chairs and directors of Ontario school boards urging the government to reverse its recent decision and to reinstate the mandatory long-form component to the upcoming census.

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Bruce Davis

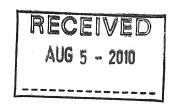
Chair

c. As indicated above



BOARD OF DIRECTORS

MELISSA ANN RETTY BA (HONS), CHAIRPERSON RETTYMA@GMAIL.COM



July 26, 2010

Dear Chairperson, and Director of Education

This year marks a milestone for the Ontario Student Trustees' Association – L'Association des élèves conseiller et conseillères de l'Ontario (OSTA-AÉCO). In November, the association will celebrate its tenth anniversary; and on behalf of OSTA-AÉCO I would like to extend invitation for you, and your student trustee(s) to join us in celebrating this achievement at our ten year anniversary gala.

Since its inception, OSTA-AÉCO has made great strides in representing Ontario's student voice. For the past ten years the association has published numerous reports, participated in Ministry taskforces & committees, lobbied the government, and most importantly has continued to connect student trustees and empower their voices through annual conferences. Ontario is the only province that gives voice to students at the school board level, making OSTA-AÉCO a unique and telling part of Ontario's continued commitment and quest for success in education.

I vividly remember being introduced to OSTA-AÉCO nearly nine years ago; and I continue to be affected by the positive impact this association has brought to my life. The lessons OSTA-AÉCO taught me go beyond what I've learnt in the classroom, and have helped me grow as an individual and as a professional. I am overjoyed by the association's success and excited for Ontario's educational community to come together and celebrate the achievements of this association, which has impacted so many others.

Please join us, along with many stakeholders in education, alumni, as well as delegates from the federal and provincial government, in celebrating the accomplishments and goals achieved in the last ten years. Your presence will support the association's main objective to bring the student voice to the forefront of Ontario's education system; and will hopefully provide you with better understanding of purpose, and significance of this association.

The reception is being held on Saturday, November 13, 2010 at the Sutton Place Hotel in Toronto at 6pm. For your convenience a block of rooms has been set aside at the Sutton Place under OSTA-AÉCO; and the executive council will be hosting the fall general meeting in conjunction this event - those conference fees will cover your student trustee's admittance to the gala.

You may purchase your tickets at http://ostaaeco10yeargala.eventbrite.com/

Sincerely yours,

Melissa Ann Retty, BA (Hons) Chairperson, Alumni Network

MAR/bm

Report No: 75

Date: September 20, 2010

TO: Chair and Members of the

Superior-Greenstone District School Board

FROM: David Tamblyn, Assistant to the Director of Education

SUBJECT: 2009-2010 EQAO Results

Background

The Education Quality and Accountability Office (EQAO) have administered provincial assessments in Reading, Writing and Mathematics for Grade 3 since 1998, and for Grade 6 since 1999. Each year EQAO provides reports on the assessment results for schools and boards.

Schools are able to use the EQAO data, in conjunction with a number of other assessment tools and data collection processes to develop school and board improvement plans.

Current Situation

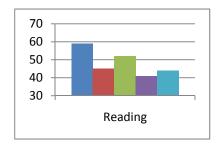
The Board and Provincial Results for 2009-2010 are as follows:

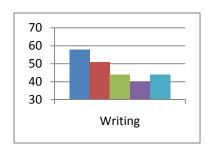
	Gr. 3				Gr. 6	
	Reading	Writing	Math	Reading	Writing	Math
SGDSB	44	44	48	55	62	48
Province	62	70	71	72	70	61

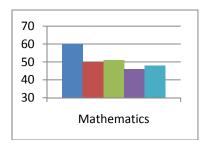
The grade three results for all students at or above the provincial standard (levels 3 and 4) have increased in reading by 3%, writing 4%, and mathematics by 2%. The grade six results for all students at or above the provincial standard (levels 3 and 4) increased in the area of writing by 12% and mathematics by 1%. Grade six results in reading decreased by 2%.

More students are achieving levels 3 and 4 than students achieving levels 1 and 2 in four of the six areas (grade three writing has 1% more students achieving levels 1 and 2 than achieving levels 3 and 4, while grade six math is tied at 47%), which would indicate gradual progress towards moving students from level 2 to levels 3 and 4.

GRADE 3 BOARD RESULTS





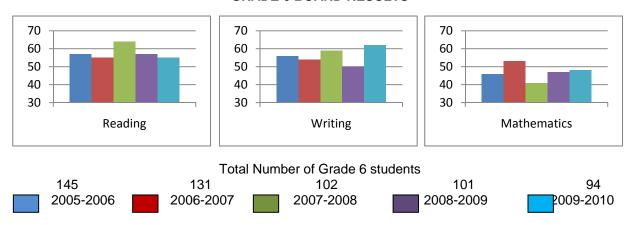


Total Number of Grade 3 students

111 110 98 100 77

2005-2006 2006-2007 2007-2008 2008-2009 2009-2010

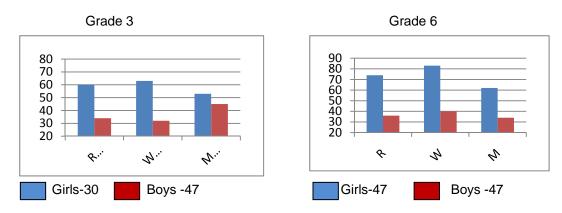
GRADE 6 BOARD RESULTS



The cohort data for grade six indicates an increase in reading of 10%, an increase in writing of 11%, and an increase in mathematics of 2%.

In the past five years, reading and to a lesser extent, writing has been the focus for school and board improvement and we have experienced improvement in this area. As there is an increased emphasis on literacy in mathematics literacy will continue to be a major focus in all subject areas.

Further analysis of the EQAO data indicates that there is a large gap in the performance of boys.



Next Steps

The data is used by the Student Achievement Team in the development of a System Improvement Plan, which is submitted annually to EQAO and released on their website. Schools use their results as they develop school improvement plans.

The Student Achievement Team aims to meet the board targets by:

- Identifying areas for improvement and equipping teachers with "best practice strategies" at all levels
- Focusing on specific strategies aimed at improving boys' literacy
- Continuing to implement intervention strategies for students who are struggling through embedded Early Intervention
- Continuing to implement Professional Learning Communities model of professional development in the areas of literacy and numeracy
- Implementing a system-wide Professional Learning Community for administrators
- Supporting schools in math and literacy through an at-the-elbow coaching model

- Improving electronic data collection at the board level
- Improving skills with respect to data-driven decision making at all levels
- Continuing to focus resources on improved student achievement.
- Increasing student participation in extra-curricular activities offered through the schools

Administrative Summary

The 2009-2010 EQAO Results are presented to the Board for information.

Respectfully submitted by:

David Tamblyn, Assistant to the Director of Education

Report No: 76

Date: September 20, 2010

TO: Chair and Members of the

Superior-Greenstone District School Board

FROM: Barbara Willcocks Student Success Lead

SUBJECT: EQAO Grade 9 Math Assessment Results

Background:

The Education Quality and Accountability Office, (EQAO), has administered the provincial assessment in Grade 9 Mathematics since 2004. Each year EQAO provides a report on the assessment results for schools and boards. Both the board and schools consider such results in planning for the improvement of student achievement in Mathematics.

Current Situation

Board and Provincial Results for 2009-2010

	Applied Math – Level 3 and 4		Academic Math – Level 3 and 4	
Superior-Greenstone DSB	43 %	(118 students)	77%	(104 students)
Provincial	40%	(47 566 students)	82%	(101 268 students)

Results over Time

The percentage of Applied Math student scores at Level 3 or above increased by 13% from 30% in 2008-09 to 43% in 2009-10. The percentage of Academic Math student scores at Level 3 or above, increased by 19% from 58% in 2008-09 to 77% in 2009-10. In 2009-10 there was an overall increase in the percentage of Applied and Academic Math students scoring at Level 3 or above in our board. In comparing our results provincially, our Board is exceeding the provincial level at the applied level and narrowing the gap in achieving provincial results at the academic level.

Gender Differences

There is also a gender difference evidenced in the percentage of students scoring at the provincial level for both students studying academic and applied Mathematics but the 2009-10 results indicate the gap is narrowing. Historically, boys have tended to perform better than girls on the EQAO Grade 9 Math assessment. However, in 2009-10 the Academic Math results show that 77% of grade 9 girls scored Level 3 or above the same percentage as our grade 9 boys. Both groups increased their scores; the girls by 29% and the boys by 6% since 2008-09. In Applied Math results show that 47% of the boys scored at Level 3 and 4 compared to 36% of the grade 9 girls. In 2008-09, 36% of our grade 9 boys scored at Level 3 and 4 and 23% of our grade 9 girls.

Next Steps

 A thorough study of the EQAO Grade 9 Math assessment results is an integral part of both the board and school improvement planning, by the board's Student Achievement Team and at the school level by school administrators and teaching staff

- Continuing to grow Professional Learning Communities for both school administrators and key school leaders in Mathematics instruction
- Sharing and reviewing research on best practices in instruction, assessment, and evaluation
- Extension of the 'coaching model' for professional development where learning happens in collaboration with professional colleagues in Mathematics
- Participation in the "Blended Learning" project which extends the role of technology to engage students and extend their learning in the traditional classroom
- Continuing to implement intervention strategies for students struggling in Mathematics

Administrative Summary

The 2009-2010 EQAO Grade 9 Math Results are presented to the Board for information.

Respectfully submitted by:

Barbara Willcocks Patti Pella

Student Success Lead Director of Education

Report No:77

Date: September 20, 2010

TO: Chair and Members of the

Superior-Greenstone District School Board

FROM: Barbara Draper, Coordinator of Human Resource Services

SUBJECT: Personnel Report – September 20th, 2010

The Personnel Report for September 2010 is presented to the Board for information.

I ADMINISTRATION

1. APPOINTMENTS

Please contact the Human Resources Department for all Personnel Inquiries

II TEACHING STAFF

- 1. <u>APPOINTMENTS</u>
- 2. **RESIGNATIONS**
- 3. TRANSFERS, CHANGES IN ASSIGNMENTS
- 4. OTHER

Occasional Teaching Assignments - Changes

Lay-offs, Staff Reductions, Reassignments

III SUPPORT STAFF

1. **LEAVE OF ABSENCE**

Barbara Draper Coordinator of Human Resource Services Reference: Regular Board Meeting September 20th, 2010