

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Mission Statement

In partnership with the students, the home and the community, Superior-Greenstone District School Board will address individual students' needs by providing: a diverse education that prepares for and honours their chosen path for success, avenues that foster a love of learning, and the means to honour varied learning styles.



Videoconference Site Locations

Superior-Greenstone District School Board ... (SGDSB) 12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS) 200 Manitou Road W., Manitouwadge, ON
 Marathon High School (MRHS) 14 Hemlo Drive, Marathon, ON
 Lake Superior High School (LSHS) Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS) 20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS) 500 Second Street West, Geraldton, ON

Regular Board Meeting 2011/09

Committee of Whole Board In-Camera
 (Closed to Public) 3:30 p.m.

Regular Board Meeting: (Open to Public)
 Follows conclusion of In-Camera

A G E N D A

Friday, September 16, 2011

Designated Site: Geraldton Composite High School, Videoconference Room, Geraldton, ON

Board Chair: Pauline (Pinky) McRae

Director: David Tamblyn

VC Sites at: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board

Section (A) In-Camera: : – (closed to public): 3:30 p.m.

PART II: Regular Board Meeting

Section (B) : – (open to public) TBA

PART III: Committee of Whole Board (Use if 2nd In-Camera Event Required)

Section (C) In-Camera : – (closed to public): TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Bartlett, Bette						Mannisto, Mark					
Brown, Cindy						McRae, Pauline (Pinky)					
Dart, Alannah (Student)						Pelletier, Allison (Student)					
Fisher, Cindy						Rozsel, Christine (Student)					
Fisher, Matthew						Santerre, Angel					
Keenan, Darlene						Simonaitis, Fred					

<u>Board Administrators</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: Director of Education					
Petrick, Nancy: Superintendent of Education					
Tsubouchi, Cathy: Superintendent of Business					
Williams, Dianne: Manager of Accounting Services					
Chiupka, Wayne: Manager of Plant Services/Transportation					
Morden-Cormier, Nicole: School Effectiveness Leader					
Willcocks, Barb: Student Success Leader					
Paris, Marc: Coordinator of Maintenance					
Draper, Barb: Coordinator of Human Resources Services					
Ross, Brad: Coordinator of Systems and Information Technology					
Joannette, Rose-Marie: Administrative Assistant / Communications					

PART I: *Committee of the Whole Board*

Section (A) In-Camera: – (closed to public) 3:30 p.m.

2.0 Committee of the Whole Board *(In-Camera Closed)*

(Attached)

2.1 Agenda: Committee of the Whole Board - Closed

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section A (Closed Session) at _____ p.m. and that this portion be closed to the public.

2.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section A (Closed Session) at _____ p.m. and that this portion be open to the public.

PART II: *Regular Board Meeting*

Section (B): – (open to public): TBA

3.0 Regular Meeting Call to Order

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Friday, September 16, 2011 be called to order at _____ p.m.

4.0 Report of the Committee of the Whole Closed Section A

4.1 ✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section A (Closed) Reports be adopted including the confidential minutes' record from meetings held on
1. Regular Board Meeting 08-2011 – August 22, 2011

and,

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, specifically that:

1. The Board..., and *(List of motions or group of motions coming from closed session)*
2. The Board *(List of motions or group of motions coming from closed session)*

5.0 Approval of Agenda

✓ **That**, the agenda for the Superior-Greenstone DSB 2011/09 Regular Board Meeting, Friday, September 16, 2011 be accepted and approved.

6.0 Disclosures of Interest re: Open Session

7.0 Minutes: Board Meetings and Board Committee Meetings

✓ **That**, the minutes of the following Board meetings be adopted:
1. Regular Board Meeting 08-2011 – August 22, 2011

(Attached)

8.0 Board Committee Reports: (Statutory / Standing / Ad Hoc)

- Board Audit Committee (D. Keenan/ C. Tsubouchi)
- Board Policy Review Committee (C. Brown/ D. Tamblyn)
- Native Education Advisory Committee (C. Fisher / B. Willcocks)
- Occupational Health and Safety Committee (F. Simonaitis/ W. Chiupka)
- Parent Involvement Committee (M. Mannisto/ D. Tamblyn)
- Special Education Advisory Committee (C. Brown / D. Tamblyn)
- Transportation Committee (C. Brown/ W. Chiupka)
- Ontario Public School Boards' Association (C. Fisher)

9.0 Business Arising Out of the Minutes

10.0 Delegations and/or Presentations

- 10.1 Student Trustees' Update (Verbal – Student Trustees)
- 10.1.1 Alannah Dart
 - 10.1.2 Allison Pelletier
 - 10.1.3 Christine Rozsel
- 10.2 Board Improvement Plan Process for 2011-2012 (N. Morden-Cormier / B. Willcocks)

11.0 Reports of the Business Committee

(Business Chair: D. Keenan)

Superintendent of Business: C. Tsubouchi

- 11.1 Report No. 74
Enrolment Update as at September 9, 2011 (To follow under separate cover – C. Tsubouchi)
- 11.2 Report No. 75
Disbursements – July and August 2011 (Attached – D. Williams)
- 11.3 Report No. 76
Pupil Accommodation – 2011 (To follow under separate cover – N. Petrick)

12.0 Reports of the Director of Education

Director of Education: David Tamblyn

- 12.1 Appointment: Nancy Petrick- Superintendent of Education
✓ That, Nancy Petrick, Principal at Nipigon-Red Rock District High School, be appointed to the position of Superintendent of Education on a temporary basis for a period of up to 35 months, commencing August 22, 2011 until June 30, 2014, pending approving from the Ministry of Education.
- 12.2 Formation of Trustee Budget Committee (D. Tamblyn)
- 12.3 Superior-Greenstone DSB 16-Month Calendar (Handout)
- 12.4 Correspondence:
- 12.4.1 Student Thank You Notes (4) (D. Tamblyn)
 - 12.4.2 Diane Dupont: Old BAPS Facility (Attached - D. Tamblyn)
 - 12.4.3 Michael Gravelle, MPP: Old BAPS Facility (Attached - D. Tamblyn)

13.0 Reports of the Education Committee

(Education Chair: Angel Santerre)

Superintendent of Education: Nancy Petrick

- 13.1 Report No. 77
2010-2011 Board Improvement Plan for Student Achievement Final Report

(Attached – B. Willcocks / N. Morden-Cormier)

- 13.2 Report No. 78
Highlights: April 2011 Ontario Secondary School Literacy Test

(Attached – B. Willcocks / N. Morden-Cormier)

- 13.3 Report No. 79
First Nation Natural Resource Youth Summer Program - Update

(Attached – N. Petrick)

14.0 Matters for Decision

Board Chair: Pinky McRae

- 14.1 Report No. 80
Personnel – September 16, 2011

(Attached – B. Draper)

15.0 New Business

- 15.1 Board Chair
15.1.1 Update: All Candidates Night re Education Day – September 20, 2011
- 15.2 Trustees’ Reports: Constituent Concerns
- 15.3 Future Board Meeting Agenda Items
- 15.4 Miscellaneous

16.0 Notice of Motion

17.0 Trustee Associations and Other Boards

- 17.1 OPSBA
17.1 Northern Regional Meeting (Valhalla Inn, Thunder Bay-Oct 28-29, 2011)

18.0 Observer Comments

(Members of the public limited to 2-minute address)

PART III: *Committee of the Whole Board*

Section (C) In-Camera: – (closed to public) TBA.

THE BOARD MAY USE THIS SECTION FOR A SECOND COMMITTEE OF THE WHOLE-IN-CAMERA (CLOSED) SESSION AS MAY BE REQUIRED

19.0 Committee of the Whole Board *(In-Camera Closed)*

- 19.1 Agenda: Committee of the Whole Board - Closed
✓ That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section C (Closed Session) at _____ p.m. and that this portion be closed to the public.

19.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section C (Closed Session) at _____ p.m. and that this portion be open to the public.

20.0 Report of the Committee of the Whole Closed Section C

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section C (Closed) Reports be adopted.

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, specifically that:

1. The Board..., and (List of motions or group of motions)
2. The Board... (coming from closed session)

21.0 Adjournment

✓ **That**, the Superior-Greenstone DSB 2011/09 Regular Board Meeting, Friday, September 16, 2011 adjourn at _____, p.m.

2011 Board Meeting Schedule

2011 Dates	Time	Location		2011 Dates	Time	Location
Monday, October 17	6:30 p.m.	SGBO		Monday, December 5	6:30 p.m.	SGBO
Monday, November 21	6:30 p.m..	SGBO				

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Mission Statement

In partnership with the students, the home and the community, Superior-Greenstone District School Board will address individual students' needs by providing: a diverse education that prepares for and honours their chosen path for success, avenues that foster a love of learning, and the means to honour varied learning styles.



Videoconference Site Locations

Superior-Greenstone District School Board ... (SGDSB).....12 Hemlo Drive, Marathon, ON
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 Nipigon-Red Rock District High School (NRHS)20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Regular Board Meeting 2011/08

Committee of Whole Board In-Camera
 (Closed to Public) 6:30 p.m.

Regular Board Meeting: (Open to Public)
 Follows conclusion of In-Camera

MINUTES

Monday, August 22, 2011

Designated Site: Marathon Board Meeting Room, Marathon, ON

Board Chair: Pauline (Pinky) McRae

Acting Director: David Tamblyn

VC Sites at: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board

Section (A) In-Camera: : – (closed to public): 6:33 p.m.

PART II: Regular Board Meeting

Section (B) : – (open to public) 6:58 p.m.

Attendance

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Bartlett, Bette (joined @ 7:05P)		X				Mannisto, Mark			X		
Brown, Cindy				X		McRae, Pauline (Pinky)	X				
Dart, Alannah (Student)	X					Pelletier, Allison (Student)	X				
Fisher, Cindy				X		Rozsel, Christine (Student)	X				
Fisher, Matthew		X				Santerre, Angel		X			
Keenan, Darlene		X				Simonaitis, Fred	X				

<u>Board Administrators</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: <i>Acting Director of Education</i>	X				
Petrick, Nancy: <i>Superintendent of Education</i>	X				
Tsubouchi, Cathy: <i>Superintendent of Business</i>					X
Williams, Dianne: <i>Manager of Accounting Services</i>	X				
Chiupka, Wayne: <i>Manager of Plant Services/Transportation</i>	X				
Morden-Cormier, Nicole: <i>School Effectiveness Leader</i>			X		
Willcocks, Barb: <i>Student Success Leader</i>	X				
Paris, Marc: <i>Coordinator of Maintenance</i>					X
Draper, Barb: <i>Coordinator of Human Resources Services</i>	X				
Ross, Brad: <i>Coordinator of Systems and Information Technology</i>	X				
Joannette, Rose-Marie: <i>Administrative Assistant / Communications</i>	X				

1.0 Roll Call

Board Chair P. McRae conducted roll call and members were present as noted above.

PART I: <i>Committee of the Whole Board</i>	<i>Section (A) In-Camera: – (closed to public) 6:33 p.m.</i>
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2.0 Committee of the Whole Board *(In-Camera Closed)* *(Attached)*

2.1 Agenda: Committee of the Whole Board - Closed
192/11

Moved by: *Trustee Keenan*

Second: *Trustee Mannisto*

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section A (Closed Session) at 6:33 p.m. and that this portion be closed to the public.

Carried

2.2 Rise and Report from Closed Session
193/11

Moved by: *Trustee Keenan*

Second: *Trustee Simonaitis*

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section A (Closed Session) at 6:52 p.m. and that this portion be open to the public.

Carried

PART II: <i>Regular Board Meeting</i>	<i>Section (B): – (open to public): TBA</i>
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3.0 Regular Meeting Call to Order
194/11

Moved by: *Trustee Santerre*

Second: *Trustee Keenan*

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, August 22, 2011 be called to order at 6:58 p.m.

Carried

4.0 Oath of Office: 2011-2012 Student Trustees

Student Trustees' elect Alannah Dart of Marathon HS, Allison Pelletier of Geraldton Composite HS and Christine Rozsel of Manitowadge HS were on hand at the Marathon Board Meeting Room where they took their oath of office for their term as trustees for 2011-2012.

5.0 Report of the Committee of the Whole Closed Section A

5.1 **195/11**

Moved by: *Trustee M. Fisher*

Second: *Trustee Mannisto*

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section A (Closed)

Reports be adopted including the confidential minutes' record from meetings held on

1. *Special Board Meeting 2011-11 – June 15, 2011*
2. *Regular Board Meeting 07-2011 – June 20, 2011*
3. *Special Board Meeting 2011-12 – July 5, 2011*

Carried

6.0 Approval of Agenda
196/11

Moved by: *Trustee Simonaitis*

Second: *Trustee Keenan*

✓ **That**, the agenda for the Superior-Greenstone DSB 2011/08 Regular Board Meeting, Monday, August 22, 2011 be accepted and approved.

Carried

7.0 Disclosures of Interest re: Open Session

There were no disclosures of interest reported at this time.

8.0 Minutes: Board Meetings and Board Committee Meetings

197/11

Moved by: *Trustee Mannisto*

Second: *Trustee Santerre*

✓ *That, the minutes of the following Board meetings be adopted:*

1. *Special Board Meeting 2011-11 – June 15, 2011*
2. *Regular Board Meeting 07-2011 – June 20, 2011*
3. *Special Board Meeting 2011-12 – July 5, 2011*

Carried

9.0 Board Committee Reports: (Statutory / Standing / Ad Hoc)

- Board Audit Committee: Trustee Keenan reported that a meeting was held on June 30, 2011 with the internal auditors presenting an update on the status of the process, i.e., 35 of 53 processes are complete and they are on track to present at the September meeting.
- Board Policy Review Committee: Due to lack of quorum, the meeting scheduled on June 27, 2011 did not take place. The next meeting is set for September 26.
- Native Education Advisory Committee: Cindy Fisher and Barb Willcocks are meeting shortly to plan a daylong event to commence the 2011-2012 school year meeting schedule.
- Occupational Health and Safety Committee: No Report
- Parent Involvement Committee: No Report
- Special Education Advisory Committee: Last meeting was June 14, 2011 and the Board Special Education Plan has been submitted to the ministry as required.
- Transportation Committee: No Report
- Ontario Public School Boards' Association: Trustee Mannisto attended the AGM in Ottawa and sent out a short report to trustees after his attendance.

10.0 Business Arising Out of the Minutes

There was no business arising from the minutes.

11.0 Delegations and/or Presentations

11.1 Parent Involvement Committee: 2010-2011 Annual Report

Birgit Knoll-McArthur, Chair of the Parent Involvement Committee shared her full written report with the board and in closing, she noted that the leaders of Superior-Greenstone DSB show a great rapport with all the school councils and she applauded the good work and close association that the board, school councils and parent involvement committee enjoys. She noted that one of the challenges that she sees in the area of communications is that being a more fulsome display of parent involvement/engagement information up on the board website. The first PIC meeting of 2011-2012 is set for Monday, November 14, 2011.

12.0 Reports of the Business Committee

(Business Chair: D. Keenan)

Superintendent of Business: C. Tsubouchi

12.1 Report No. 66: BAPS School Replacement Project – Update June 2011

W. Chiupka provided an overview of Report No. 66, advising that documentation for occupancy is imminent and staff is being allowed in to set up classrooms. Minor deficiencies related to outside work such as sod and playground installation and fencing remain to do. Mr. Chiupka added his thanks to all of the staff, custodians and maintenance crew working in and around the area for the duration noting that their cooperation and excellent attitude has lent a very positive sense to the project. Director Tamblyn also extended his personal thanks to Mr. Chiupka, Cathy Tsubouchi and Marc Paris for maintaining the project time lines as originally fixed.

- 12.2 BAPS / GCHS Building: Developing Grand Opening Plan (D. Tamblyn)
 Director Tamblyn inquired as to the amenability of the board concerning the planning process for the Grand Opening of the BAPS/GCHS building facility. The board sanctioned the plan to organize the Grand Opening on Friday, September 16, 2011 when the Regular meeting for September is scheduled in Geraldton.

- 12.3 Report No. 67: Signing Officers of the Board
 Manager of Accounting Services advised that with the senior administrative staff changes the following motion is required to facilitate the financial activities originating out of the board office.

198/11

Moved by: *Trustee Mannisto*

Second: *Trustee Simonaitis*

✓ **That**, effective September 1, 2011, signing officers for Superior-Greenstone District School Board be any two of the following:

- *Dave Tamblyn, Director of Education and Secretary to the Board*
- *Cathy Tsubouchi, Superintendent of Business and Treasurer*
- *Nancy Petrick, Superintendent of Education*
- *Dianne Williams, Manager of Accounting Services*

Carried

- 12.4 Report No. 68: Third Interim Report
 D. Williams provided an overview of this report, which cover the third quarter of 2010-2011. These reports provide management and the board of trustees with the status of the current year's budget versus actual expenditures to date, and an outlook for the remainder of the year.

- 12.5 Bylaw 124: To Authorize Borrowing
 D. Williams explained that the borrowing bylaw is deemed necessary to reconcile expenditures until receipt of the current revenue (grants) as defined by the Education Act for 2011-2012 fiscal year.

199/11

Moved by: *Trustee Mannisto*

Second: *Trustee Keenan*

✓ **That**, the Superior-Greenstone DSB approves Bylaw No. 124 being a bylaw to authorize the borrowing of up to three million and thirty thousand dollars (\$3,030,000.00) as per the attached.

Carried

- 12.6 Report No. 69: Disbursements – June 2011
 D. Williams provided a brief overview of Report No. 69.

- 12.7 Report No. 70: Pupil Accommodation Review – 2011
 Superintendent of Education Nancy Petrick provided an overview of Report 70 advising that the Caramat Public School facility has had no students enrolled since February 2011. The school has been identified for an individual school accommodation review based on the following criteria:

- Large areas of vacant space within the school
- Program viability
- Operating Costs – School Operations and maintenance
- Altering attendance boundaries

A Pupil Accommodation Review Committee as per Board Policy 905 and timelines therein directed shall be established and the processes applied as outlined in the Terms of Reference attached to Report 70.

200/11

Moved by: *Trustee M. Fisher*

Second: *Trustee Keenan*

✓ **That**, in accordance with Board Policy 905: Pupil Accommodation, the Superior-Greenstone DSB recommend the commencement of an individual School Accommodation Study for Caramat Public School.

Carried

13.0 Reports of the Director of Education*Acting Director of Education: David Tamblyn*

- 13.1 Report No. 71: Project: Building Capacity in Assessment for Learning
Director Tamblyn provided a brief explanation of the report's content advising the impetus for the project originated from a secondary project aligned with the growing success document. Student Success Leader Barbara Willcocks and School Effectiveness Leader Nicole Morden-Cormier developed a proposal related to improving the level of assessment for the secondary panel, which the ministry of education is interested in pursuing. The project is substantial; it will involve a multitude of secondary teachers possibly over the life of two school years.
- 13.2 Formation of Trustee Budget Committee
Director Tamblyn noted through the course of budget reviews, trustees indicated an interest in forming a committee to provide the group with greater accountability in terms of how their budget is spent as relates to professional development, travel and equipment needs. A start point for the establishment of such a committee is the development of a board policy. Board Chair McRae inquired of trustees interested in sitting as a sub-committee to formulate a policy for review of the whole board. Along with Board Chair McRae, trustees Mannisto, Keenan and Simonaitis volunteered for the sub-committee. Trustee not in attendance at the evening's meeting will be polled for their interest too by Board Chair McRae, after which a first meeting date will be set.
- 13.3 Trustee Professional Development Planning
Director Tamblyn advised that the OPSBA has developed a set of modules about the Role of the Trustee as related to the new Trustee Governance Policy outlined in Bill 177. A former Lakehead DSB Director, Marilyn Gouthro as a co-developer of the modules is delivering workshops to boards across Ontario and has indicated she is available on September 16-17, 2011 to facilitate a professional development session in Geraldton with SGDSB trustees. Trustee in attendance all agreed the date and PD subject matter would provide beneficial learning to veteran and novice trustees.
- 13.4 2010-2011 School Council Report: Lake Superior High School
Director Tamblyn advised this report is for information as all school councils are required to submit such reports annually.
- 13.5 Correspondence: Student Bursary
Director Tamblyn read out a note of thanks from a student bursary recipient.

14.0 Reports of the Education Committee*(Education Chair: Angel Santerre)**Superintendent of Education: Nancy Petrick*

- 14.1 Report No. 72: Proposal for Partnership re Adult Education for First Nations
N. Petrick provided a comprehensive overview of this written report advising that the partnership with Confederation College to provide adult education services as outlined would facilitate the acquisition of high school diplomas to adult First Nation clients with the goal toward gaining employment as skilled workers on the Jackfish project. The mining and forestry industry in this area require a workforce capable and trainable in the areas of electrical, surveying and mineral extraction work.

201/11*Moved by: Trustee Mannisto**Second: Trustee Santerre*

✓ **That**, the Superior-Greenstone DSB direct Administration to enter into agreement with Confederation College to provide adult education services for First Nation Communities in the Nipigon and Greenstone area.

Carried

14.2 Correspondence

At this time with the board's indulgence, Board Chair McRae allow Director Tamblyn to read two notes of thanks. Former Student Trustee Daniela Carlino thanked the board for the experience and privilege given her as a 2010-2011 board member. In addition, retiree Agnes Vincent sent a letter of thanks for the gift of an Inukshuk to mark her retirement.

15.0 Matters for Decision

Board Chair: Pinky McRae

15.1 Report No. 73: Personnel – June 20, 2011

This report was presented for information with specific inquiries regarding staff addressed during the in-camera, closed section.

16.0 New Business

16.1 Board Chair

The Board Chair reported no new business.

16.2 Trustees' Reports: Constituent Concerns

Trustees reported no issues.

16.3 Future Board Meeting Agenda Items

There were suggestions for future agenda items.

16.4 Miscellaneous

Nil

17.0 Notice of Motion

Nil

18.0 Trustee Associations and Other Boards

18.1 OPSBA

Trustee Mannisto reported briefly on attending the OPSBA-AGM in Ottawa, advising that an e-mail synopsis would follow. He also reported on a discussion he had with board members from the Lakehead DSB concerning Education Day set for September 20, 2011. OPSBA and local provincial candidates to speak on matters related to education have singled out the date. The event is being billed as a non-partisan evening. LDSB inquired of Mr. Mannisto whether SGDSB would want to help it to co-host the event in that the provincial candidates in the northwest cover off both boards' jurisdictional boundaries.

Board Chair asked Trustee Mannisto to get additional information for board member's review; about how would SGDSB serve as co-hosts. As well, how could our constituents get involved if all electoral candidates are out that evening in Thunder Bay and what costs would SGDSB stand to incur with its involvement. P. McRae will forward all findings from Trustee Mannisto out to board members.

19.0 Observer Comments

(Members of the public limited to 2-minute address)

Nil

20.0 Adjournment

202/11

Moved by: Trustee Mannisto

Second: Trustee Keenan

✓ That, the Superior-Greenstone DSB 2011/08 Regular Board Meeting, Monday, August 22, 2011 adjourn at adjourn at 8:03 p.m.

Carried

2011 Board Meeting Schedule

2011 Dates	Time	Location		2011 Dates	Time	Location
<i>Friday, September 16</i>	<i>3:30 p.m.</i>	<i>GCHS</i>		<i>Monday, November 21</i>	<i>6:30 p.m.</i>	<i>SGBO</i>
<i>Monday, October 17</i>	<i>6:30 p.m.</i>	<i>Marathon Board Office (SGBO)</i>		<i>Monday, December 5</i>	<i>6:30 p.m.</i>	<i>SGBO</i>

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**Report No: 75****Date:** September 16, 2011

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Dianne Williams

SUBJECT: Disbursements Report for July and August 2011

Background

In June 2010, the Board approved the 2010/2011 Operating Budget of \$36,380,513.

2010/2011 Original Budget	\$36,380,513
Various Additional Grants	<u>800,864</u>
Adjusted 2010/2011 Budget	\$37,181,377

Based on the above, average spending for operations should be approximately \$3,098,000 per month. A comparison of actual spending to the monthly average highlights the unique spending that has taken place during a given month.

Since Capital spending is not spread evenly over the year, the Capital spending will be highlighted separately, as necessary.

Current Situation

Total disbursements in the form of cheques written and payrolls for **July 2011** were \$1,671,236.36. As indicated below, even with adjustments, July spending was below average due to staff being on summer vacation.

Total Disbursements for the period	\$1,671,236
July Receiver General paid in August	<u>253,759</u>
Adjusted Total	\$ 1,924,995

For **August 2011**, total disbursements were \$3,592,558.89. As indicated below, even with adjustments, August spending was below average due to staff being on summer vacation.

Total Disbursements for the period	\$3,592,559
July Receiver General paid in August	(253,759)
Construction costs paid in August.	<u>(1,180,378)</u>
Adjusted Total	\$ 2,158,422

The details of cheques issued during the month have been submitted to Darlene Keenan, Chair of the Business Committee for review.

Administrative Summary

The Report: Disbursements for July and August 2011 is presented to the board for information.

Respectfully submitted,

Dianne Williams
Manager of Accounting Services

August 24th.,2011

From: Diane Dupont P.O. Box: 1546 Geraldton, On. P0T-1M0 Tel: (807) 620-6876

Re: B.A. Parker, Public School

Dear Sir / Madam,

This letter is to inform you that, as a corporation I am interested in purchasing the B.A. Parker Public School. The reason for this is that I find it unacceptable to destroy such a building. We do not have a lot of good sound buildings in Geraldton, and to demolish a building such as B.A. Parker school is inconceivable, disturbing and economically wasteful. We need buildings such as this one in the community. When I spoke to a Board member, he mentioned the school needed the land for a playground. There are many acres around the High School for such need. Do not destroy a perfectly sound building for a playground. I was informed that a few organizations have expressed their interest in the building and were turned down. I am not expecting the Board to give the school away but reconsider their decision about destroying such a perfectly sound building. The building could be used for adult education, trade school, learning centre, or retirement home. This building is perfect for so many possibilities in the community. I am hereby requesting the Board to reconsider their decision and get back to me in a timely manner.

Respectfully yours.,



Diane Dupont.

Please respond by e-mail at: diane_aquarius@hotmail.com

cc: Mr. Bruce Hyer, MP

Mr. Michael Gravelle, MPP

Mr. David Tambllyn, Director of Education

Pinky McRae, Board Chair

Superior Greenstone District School Board

Geraldton Council members

Chamber of Commerce

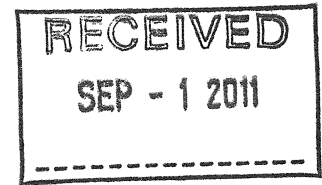
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Michael Gravelle, M.P.P./député
Thunder Bay - Superior North
Thunder Bay - Superior-Nord

Regular Board: September 16, 2011 Page 15 of 23



August 26, 2011

Mr. David Tamblyn
Director of Education
Superior-Greenstone District School Board
PO Bag A 12 Hemlo Dr.
Marathon, ON P0T 2E0

Dear Mr. Tamblyn,

I spoke recently with Ms. Diane Dupont of Geraldton regarding the future of B.A. Parker Public School. (Please see enclosed e-mail.)

Ms. Dupont strongly wishes to see the school building preserved rather than demolished. She states her willingness to express interest as a corporation in purchasing the school.

I appreciate many of the points made by Ms. Dupont that the school could be put to other uses. As Ms. Dupont has requested that you contact her, I will respectfully request that you discuss the matter of the school's possible sale with her, and please feel free to update me with the response of your office and/or the Board on this matter.

Sincere Thanks,

Michael Gravelle, MPP
Thunder Bay-Superior North

cc Ms. Diane Dupont
PO Box 1546
Geraldton, ON P0T 1M0

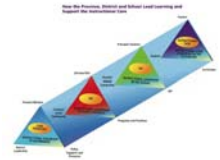
SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 77

Date: September 16, 2011

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Barbara Willcocks, Student Success Lead
Nicole Morden Cormier, School Effectiveness Lead



SUBJECT: 2010-2011 Board Improvement Plan for Student Achievement Final Report

Background

This Board Improvement Plan for Student Achievement, 2010-2011 was based upon the following:

Ministry of Education Goals

- a) 75% of students in grades 3 and 6 will achieve provincial standard on the Assessment of Reading, Writing and Mathematics – Primary and Junior Divisions;
- b) 85% graduation rate by 2010-2011;
- c) We will strive to “reach every student” in our district.

Superior-Greenstone DSB SMART Goals

By June 2011, there will be an increase from 44% to 56% (EQAO Reading) in K to Gr.3; 55% to 62% in Gr. 4 to 8 (EQAO Reading), and from 73% to 80% in Gr. 9 to 12 (OSSLT), of students independently achieving provincial standards in meaning making through comprehension of texts and demonstrating and extending understanding, as supported by a cross-curricular approach.

Results

Assessment Areas	Goals	Actual Achievement	Percentage Increase from 2009-2010
EQAO Grade 3 Reading	BIP Goal 56%	53%	+10%
EQAO Grade 3 Writing	Ministry Goal 40%	46%	+2%
EQAO Grade 3 Math	Ministry Goal 50%	52%	+4%
EQAO Grade 6 Reading	BIP Goal - 62%	66%	+11%
EQAO Grade 6 Writing	Ministry Goal 65%	60%	-2%
EQAO Grade 6 Math	Ministry Goal 60%	40%	-8%
OSSLT Grade 10	BIP Goal 80%	74%	+1%

Next Steps

1. It is apparent that the strategies employed during the 2010-2011 year have had a positive impact upon student achievement and will be enhanced in the 2011-2012 school year. The strategies used in 2010-2011 included the following:
 - i. Leadership Learning Team (System Professional Learning Community)

- ii. Program Leader Meetings (System-Wide Professional Development)
 - iii. System Improvement Team Facilitation
 - iv. In-School Professional Learning Communities
 - v. Board Wide and/or School-Based Initiatives that focused on improving student achievement and engagement
2. Based upon this data, areas of student learning needs requiring deeper inquiry were identified. These areas will be a focus in the 2011-2012 Board Improvement Plan for Student Achievement and Well-Being.

Administrative Summary

The Report: 2010-2011 Board Improvement Plan for Student Achievement Final is presented to the board for information.

Respectfully submitted by:

Barbara Willcocks
Student Success Lead

Nicole Morden Cormier
School Effectiveness Lead

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 78

Date: September 16, 2011

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Barbara Willcocks and Nicole Morden-Cormier

SUBJECT: Highlights: April 2011 Ontario Secondary School Literacy Test

Background

The Ontario Secondary School Literacy Test (OSSLT) is designed to measure the reading and writing skills of secondary students who have accumulated a grade 9 English credit. It provides educators with one, current measure of a student's literacy skills with respect to the provincial standard. The successful completion of the Ontario Secondary School Literacy Test or its equivalent is a graduation requirement of all students in the province of Ontario.

Current Situation

Highlights of the OSSLT 2011 Results

Provincial and Board Success Rate

- 83% of the 153,635 students taking the test for the first time across the province were successful compared to 84% of the 15,3490 students taking the test for the first time in 2010.
- 74% of the 209 students taking the test for the first time across the board were successful. For the 2010-2011, our Board had an increase of 1% in the success rate of our students writing the OSSLT over the previous year.

Gender Differences

- In 2011, 81% of the successful first time eligible and fully participating students across the board were females and 67% were males. The gap between males and females on the successful completion of the OSSLT has increased over the previous year. In 2009-2010, 77% of our female students were successful and 69% of our male students. The percentage of male students who were successful decreased by 2% in 2011.

Students with Special Needs

- 39% of the first time eligible and fully participating students with special needs were successful. This represents a 5% decrease in the percentage of students who were successful from the previous year.

Contextual Background

The percentage of students enrolled in each of the four secondary school pathways has experienced some change in our Board communities over time. Data collected from the students writing the OSSLT in April 2011 indicate that 42% of our students are enrolled in the academic/university pathway courses, 49% of our students are enrolled in applied level/college pathway courses and 9% of our students are enrolled in Locally Developed /Workplace pathway courses. This compares with 45% academic/university pathway, 44% in the applied/college pathway and 10% in the locally developed/workplace pathway in 2010-11. This trend towards students following the college/workplace pathway continues to be the direction for the students within our Board.

Next Steps

- Full participation of our schools in the Assessment initiative in 2011-12 focusing on instructional practices that enhance literacy skills across the curriculum with emphasis on applied curriculums.
- Ensure remedial literacy programs are enhanced and run at all secondary schools across the board in preparation for the OSSLT
- Continue emphasis on preparing students for test taking by providing opportunities for practice tests to be completed, moderated marking and provide descriptive feedback to students.
- Continue to explore teaching/learning strategies and identify learning styles to help improve success rates for our male students.
- Continue to support special needs students in strengthening literacy skills through differentiated instructional practices.

Administrative Summary:

The Report: Highlights: April 2011 Ontario Secondary School Literacy Test is presented to the board for information.

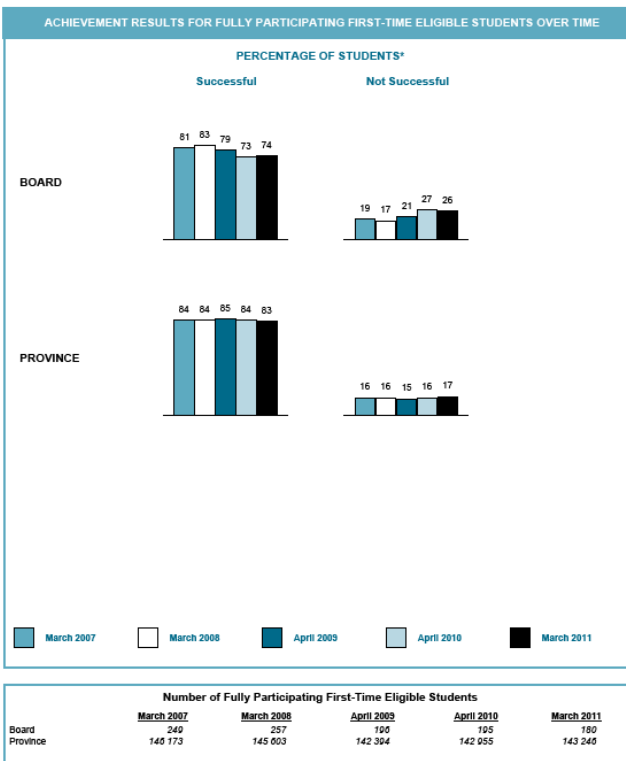
Respectfully submitted by:

Barbara Willcocks
Student Success Lead

Nicole Morden-Cormier
School Effectiveness Lead

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Student

Ontario Secondary School Literacy Test, March 2011



Contextual Information

This information provides a context for interpreting the board's results.

	Board		Province	
Enrolment				
Number of first-time eligible students	209		133 635	
Number of schools with first-time eligible students	5		795	
Number of students who were exempted	3		1 744	
	Number	Percent	Number	Percent
Participation in the Test				
Of all first-time eligible students, those who participated fully in the assessment	180	86%	143 246	93%
Of all first-time eligible students, those who were absent	6	3%	3 237	2%
Of all first-time eligible students, those who were deferred	23	11%	7 152	5%
Gender[†] Based on number of first-time eligible students				
Female	99	47%	74 954	49%
Male	110	53%	78 681	51%
Gender not specified	0	0%	0	0%
Student Status[†] Based on number of first-time eligible students				
English language learners*	1	<1%	6 854	4%
English language learners receiving special provisions**	1	1%	3 013	2%
Students with special education needs (excluding gifted)*	48	23%	26 590	17%
Students with special education needs receiving accommodations (excluding gifted)**	29	16%	20 987	15%
Course Type in English[†] Based on number of first-time eligible students				
Academic	87	42%	106 194	69%
Applied	103	49%	36 362	24%
Locally developed	19	9%	5 537	4%
ESL/ELD	0	0%	3 541	2%
Other	0	0%	1 980	1%
Language^{††} Based on Student Questionnaire data				
	Number of Respondents:		176	140 186
First language learned at home was other than English	6	3%	31 377	22%
Speak only or mostly English at home	161	91%	103 334	75%
Speak another language (or other languages) as often as English at home	13	7%	24 687	18%
Speak only or mostly another language (or other languages) at home	1	1%	9 136	7%

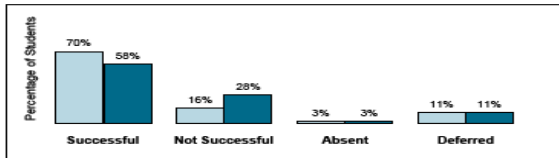
† Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.
 * See Explanation of Terms.
 ** Percentages are based on fully participating students.
 †† Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

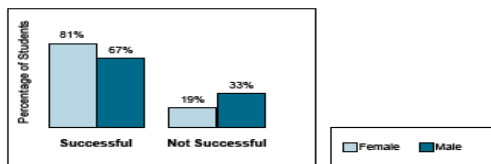
Board Results by Gender**

	Board Results by Gender First-Time Eligible Students			
	All		Fully Participating	
	Female # = 99	Male # = 110	Female # = 85	Male # = 95
Successful	69	70%	64	58%
Not Successful	16	16%	21	28%
Fully Participating	33	86%	93	86%
Absent	3	3%	3	3%
Deferred	11	11%	12	11%

Board Results for All First-Time Eligible Students by Gender



Board Results for Fully Participating First-Time Eligible Students by Gender



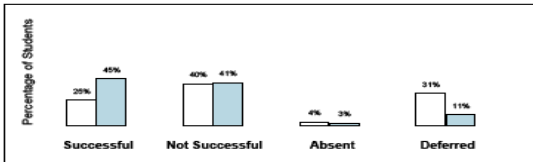
* Percentages in tables and bar graphs may not add up to 100, due to rounding.
 † Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

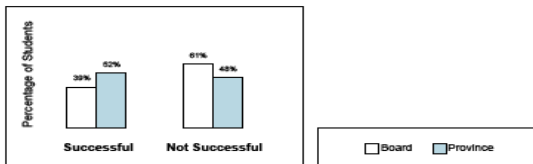
Results for Students with Special Education Needs (excluding gifted)*

	Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students			
	All		Fully Participating	
	Board # = 48	Province # = 26 590	Board # = 31	Province # = 22 776
Successful	12	25%	39%	52%
Not Successful	19	40%	61%	48%
Fully Participating	31	65%	80%	
Absent	2	4%	3%	
Deferred	15	31%	11%	

Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 79

Date: September 16, 2011

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Nancy Petrick, Superintendent of Education (Former NRHS Principal)

SUBJECT: First Nation Natural Resource Youth Summer Program - Update

Background

Confederation College, Outland Inc., and several other industry partners with the ongoing support of Indian and Northern Affairs Canada, Northern Mines and Development and Forestry and the Ontario Ministry of Natural Resources have for 12 years run the First Nation Natural Resources Youth Employment Program. While the program has reached out to 37 northern Ontario First Nation communities over the years, many of the participants are youth that attend our schools. This year, for the first time with the support of the Ministry of Education – Regional Office, (Long Lake 58/ Ginoogaming Education Authority) and support from the Superior-Greenstone DSB, this program was able to grant two Cooperative Education credits per student (58 total credits).

During this six-week long program, students acquire employability skills and certificates such as first aid, chainsaw, WHIMIS, tree planting, fire fighting, and juvenile spacing/brush saw operation. Participants also take part in many educational and hands on sessions such as Mining Matters, a Natural Resource Science Camp at Confederation College, industry tours, cultural teachings, and personal life skills.

Program partners use the subject area of Natural Resource Management to provide substantial learning environments which teach our students the skills they need to succeed in the world of work, in their communities as well as in their high school and post secondary educational studies. The goal is to motivate youth to complete a chosen educational path, succeed in a chosen career and ultimately achieve self-sufficiency for themselves and their families. While program industry partners who are involved with the project hope to build their local aboriginal workforce, all realize that youth will naturally gravitate to careers that suit them.

Current Situation

Some of these students may be identified by their schools as “at risk” students and therefore are behind in credit accumulation, most often due to lack of engagement. Over the 12 years of this program, successful participants have experienced personal growth and increased self-confidence. When they return to the school in September there is a definite change in attitude and determination to succeed. The challenge for all of us in mainstream education is to help the youth maintain this motivation. Partners have learned that it is very easy for youth to return to previous habits/expectations once they have returned to the regular educational routine.

Over the past year, during conversations with Outland Inc. and Confederation College, it became apparent that cooperative education credits could be granted based on the work and learning activities that these students do over the course of six weeks. The program manager/camp supervisor is also a qualified teacher which was also a requirement. He developed the curriculum in conjunction with the Principal of Nimikii Miqizi High School (Long Lake 58/Ginoogaming Education Authority) along with input from us. Since these students are considered tuition agreement students, the principal from Nimikii Migizi High School will grant the cooperative education credits. During the closing ceremonies on August 11, 2011, Superior-Greenstone District School Board was also acknowledged as a key partner in this academic endeavour by Confederation College, Outland Inc. and the Ministry of Education – Thunder Bay Regional Office. Over this last school year’s introductory Natural Resources dual credit program with

Confederation College gave us significant involvement with the FNNRYEP because both Teachers have been involved in spearheading the delivery of the FNNRYEP.

Next Steps

It is the hope of all partners that SGDSB will continue to support this program as it did this year. Continued conversations with Outland Inc., Confederation College and Ministry of Education will occur during the course of the year. There are preliminary conversations regarding the possibility of Confederation College doing research to determine whether this program has positive impacts on the academic success of students whether it be at the secondary school or post secondary school level. Research such as this will be most helpful when speaking to the Board and Ministry of Education for future funding.

Administrative Summary

The Report; First Nation Natural Resource Youth Summer Program – Update is presented to the board for information.

Respectfully submitted by:

Nancy Petrick
Superintendent of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 80

Date: September 16, 2011

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Barbara Draper, Coordinator of Human Resource Services

SUBJECT: Personnel Report – September 16, 2011

The Report: Personnel, September 16, 2011 is presented to the board for information

I TEACHING STAFF

Please contact Human Resource for all Personnel Inquires

1. **APPOINTMENTS**

2. **LEAVES OF ABSENCE**

II SUPPORT STAFF

1. **LEAVE OF ABSENCE**

Barbara Draper
Coordinator of Human Resource Services
Reference: Regular Board Meeting September 16th , 2011