

Our Mission: "Inspiring our students to succeed and make a difference"

Our Vision: "We are leaders in providing quality learning experiences in our small school communities"

Our Values: "Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation"

Our Motto: "Small schools make a difference"

Videoconference Site Locations

Regular Board Meeting 2014/04

Committee of Whole Board In-Camera (Closed to Public) 6:30 p.m.

Regular Board Meeting: (Open to Public) Follows conclusion of In-Camera

AGENDA

Monday, March 24, 2014

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

Board Chair: P. McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: C. Tsubouchi

PART I: Committee of Whole Board
PART II: Regular Board Meeting

Section (A) In-Camera: : - (closed to public): 6:30 p.m.
Section (B) : - (open to public) TBA

PART III: Committee of Whole Board (2nd In-Camera Event IF Required) Section (C) In-Camera : – (closed to public): TBA

1.0 Roll Call

| <u>Trustees</u> | Atte | endance | e: On-s | ite (OS |); Tele | conference (TC); Videoconference (VC); Absent (A); Regrets (R) OS TC VC A R | | | | | | |
|-----------------------|------|---------|---------|---------|---------|--|----|----|----|---|---|--|
| | os | TC | VC | Α | R | | os | TC | VC | Α | R | |
| Bartlett, Bette | | | | | | MacGregor, Aaron | | | | | | |
| Brown, Cindy | | | | | | Mannisto, Mark | | | | | | |
| Figliomeni, Kim | | | | | | McRae, Pauline (Pinky) | | | | | | |
| First Nation (Vacant) | | | | | | Simonaitis, Fred | | | | | | |
| Fisher, Matthew | | | | | | Visintin, Maria (Student) | | | | | | |

| Doord Administrators | Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R) | | | | | | | |
|--|---|----|----|----|---|---|--|--|
| Board Administrators | | os | TC | VC | Α | R | | |
| Tamblyn, David: Direct | tor of Education | | | | | | | |
| Petrick, Nancy: Superi | intendent of Education | | | | | | | |
| Tsubouchi, Cathy: Superintendent of Business | | | | | | | | |
| Williams, Dianne: Manager of Accounting Services | | | | | | | | |
| Chiupka, Wayne: Manager of Plant Services/Transportation | | | | | | | | |
| Morden-Cormier, Nicole: School Effectiveness Leader | | | | | | | | |
| Willcocks, Barb: Student Success Leader | | | | | | | | |
| Paris, Marc: Coordinator of Maintenance | | | | | | | | |
| Draper, Barb: Coordinator of Human Resources Services | | | | | | | | |
| | | | | | | | | |
| Hooper, Corinne: Sec. | Hooper, Corinne: Secretary | | | | | | | |

2.0 Trustee Declaration and Oath of Office

2.1 Trustee Recital of Oath / Signature

(Handout for In-Coming Trustee)

| | <u></u> | (|
|-----|---|---|
| PAR | Γ I: Committee of the Whole Board | Section (A) In-Camera: – (closed to public) 6:30 p.m. |
| 3.0 | Committee of the Whole Board (In-Camera Closed) | (Attached) |
| 3.1 | Agenda: Committee of the Whole Board - Closed | |
| | ✓ That, the Superior-Greenstone DSB go into a | |
| | Committee of the Whole Board Section A (Closed S | Session) |
| | at p.m. and that this portion be closed to the | e public. |
| 3.2 | Rise and Report from Closed Session | |
| | ✓ That, the Superior-Greenstone DSB rise and repo | ort |
| | from the Committee of the Whole Board Section A | |
| | (Closed Session) at p.m. and that this portion | on |
| | be open to the public. | |
| PAR | TII: Regular Board Meeting | Section (B): – (open to public): TBA |
| | | |

4.0 Regular Meeting Call to Order

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, March 24, 2014 be called to order at ______ p.m.

5.0 Report of the Committee of the Whole Closed Section A

5.1 ✓ That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section A (Closed) Reports be adopted including the confidential minutes from the meeting held as
 1. Regular Board Meeting 2014-03 – February 24, 2014

(Attached)

That, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, specifically:

✓ **That**, …list motions here which may apply

6.0 Approval of Agenda

✓ **That**, the agenda for the Superior-Greenstone DSB 2014/04 Regular Board Meeting, March 24, 2014 be accepted and approved.

7.0 Disclosures of Interest re: Open Session

8.0 Minutes: Board Meetings and Board Committee Meetings

8.1 **That**, the minutes of the following Board meetings be adopted:

Regular Board Meeting 2014-03 - February 24, 2014 (Attached) Board Committee Reports: (Statutory / Standing / Ad Hoc) 9.0 9.1 **Board Audit Committee** (C. Tsubouchi) 9.2 **Board Policy Review Committee** (D. Tamblyn) 9.3 Native Education Advisory Committee (B. Willcocks) 9.4 Occupational Health & Safety Committee (W. Chiupka/M. Paris) 9.5 Parental Involvement Committee (D. Tamblyn) 9.6 Special Education Advisory Committee (N. Petrick) 10.0 **Business Arising Out of the Minutes** 11.0 **Delegations and/or Presentations** 11.1 Excellence in Education: Towards a Positive School Climate (MNPS) (Annick Brewster) 11.2 **Update: Student Trustee** (Maria Visintin) 12.0 Reports of the Business / Negotiations Committee (Business / Negotiations Chair: F. Simonaitis) Superintendent of Business: C. Tsubouchi 12.1 Report No. 20 Replenishment of the Winning Teams/Championship Fund (Attached - C. Tsubouchi) ✓ That, the Superior-Greenstone DSB allocates \$50,000 of its Accumulated surplus funds to the Winning Teams/Championship Fund. 12.2 Report No. 21 Determination and Distribution of Trustees to be elected to the Board in October 2014 (Attached - C. Tsubouchi) ✓ That, the Superior-Greenstone DSB has decided not to designate any municipality within the board's area of jurisdiction as a low population municipality for the 2014 Election. ✓ That, the Superior-Greenstone DSB, in accordance with the Ontario Regulation 412/00, approves the report on the Determination and Distribution of Trustees to be elected to the Board in October 2014. Reports of the Director of Education 13.0 Director of Education: David Tamblyn 13.1 Report No. 22 Director's Monthly Report-March 2014 (Attached - D. Tamblyn) 14.0 Reports of the Education Committee (Education Chair: Matt Fisher) Superintendent of Education: Nancy Petrick

15.1 <u>Report No. 23</u> Personnel – March 24, 2014

Reports from Human Resources

15.0

(Attached – B. Draper)

Board Chair: Pinkv McRae

16.0 New Business (P. McRae)

- 16.1 Board Chair
 - 16.1.1 OPSBA Charter of Commitment First Nation, Métis and Inuit Education
- 16.2 Trustees' Reports: Constituent Concerns
- 16.3 Future Board Meeting Agenda Items
- 16.4 Miscellaneous

17.0 Notice of Motion

Board By-Law Review Committee

Whereas, The Bylaw Review Committee after reviewing the bylaws and its attached appendices determined that significant changes were warranted to both the bylaws and appendices; and

Whereas, due to the number of changes and complexity of such changes, the Bylaw Review Committee concluded that the best course of action would be a substitute for the present bylaws and appendices;

On behalf of the Bylaw Review Committee,

Resolved, That as a substitute for the present bylaws and appendices, the revised bylaws and appendices submitted by the committee be adopted; and

Resolved, That the Code of Conduct remains as an attached appendix to the bylaws, as is, with a majority vote requirement to amend until which time the amendments are made and a newly adopted Code of Conduct exists. Thereafter the vote requirement to amend the Code of Conduct will be determined by the Board.

18.0 Trustee Associations and Other Boards

19.0 Observer Comments

(Members of the public limited to 2-minute address)

PART III: Committee of the Whole Board

Section (C) In-Camera: - (closed to public) TBA.

20.0 Committee of the Whole Board (In-Camera Closed)

20.1 Agenda: Committee of the Whole Board - Closed

✓ That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section C (Closed Session) at _____ p.m. and that this portion be closed to the public.

21.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section C (Closed Session) at _____ p.m. and

that this portion be open to the public.

21.0 Report of the Committee of the Whole Closed Section C

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section C (Closed) Reports be received, and specifically that:

✓ That, …list motions here which may apply

22.0 Adjournment

✓ **That**, the Superior-Greenstone DSB 2014/04 Regular Board Meeting, Monday, March 24,2014 adjourn at _____, p.m.

| 2014 - Board Meeting Schedule | | | | | | | | |
|---|---|--|--|--|--|--|--|--|
| All meetings convened at Superior-Greenstone DSB Meeting Room, Marathon, ON (6:30 p.m.) | | | | | | | | |
| Monday, April 28 | Monday, September 22 | | | | | | | |
| Monday, May 26 Face-to-Face, Marathon | Monday, October 27 | | | | | | | |
| Monday, June 23 Face-to-Face, Marathon | Monday, November 17 | | | | | | | |
| Monday, July 21 | Friday, December 5: Inaugural Face-to-Face At Marathon Board Office (Time @ 11:00 a.m.) | | | | | | | |



Our Mission: "Inspiring our students to succeed and make a difference"

Our Vision: "We are leaders in providing quality learning experiences in our small school communities"

Our Values: "Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation"

"Small schools make a difference"

Videoconference Site Locations

Regular Board Meeting 2014/03

Committee of Whole Board In-Camera (Closed to Public) 6:30 p.m.

Our Motto:

Regular Board Meeting: (Open to Public) Follows conclusion of In-Camera

MINUTES

Monday, February 24, 2014

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

Board Designate Chair: M. Mannisto

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: C. Tsubouchi

PART I: Committee of Whole Board

Section (A) In-Camera: : - (closed to public): 6:30 p.m.

PART II: Regular Board Meeting

Section (B) : - (open to public) TBA

PART III: Committee of Whole Board (2nd In-Camera Event IF Required) Section (C) In-Camera: – (closed to public): TBA

1.0 Roll Call

| <u>Trustees</u> | Atte | endanc | e: On-s | ite (OS | s); Tele | econference (TC); Videoconference (VC); Absent (A); Regrets (R) | | | | | | | |
|-----------------------|------|--------|---------|---------|----------|---|----|----|----|---|---|--|--|
| | os | TC | VC | Α | R | | os | TC | VC | Α | R | | |
| Bartlett, Bette | | Χ | | | | Manitouwadge Ward (Vacant) | | | | | | | |
| Brown, Cindy | Х | | | | | Mannisto, Mark | Х | | | | | | |
| Figliomeni, Kim | | Х | | | | McRae, Pauline (Pinky) | | Х | | | | | |
| First Nation (Vacant) | | | | | | Simonaitis, Fred | | Х | | | | | |
| Fisher, Matthew | | Х | | | | Visintin, Maria (Student) | | | | Χ | | | |

| Board Administrators | Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R) | | | | | | | |
|---|---|----|----|----|---|---|--|--|
| | | os | TC | VC | Α | R | | |
| Tamblyn, David: Direct | tor of Education | X | | | | | | |
| Petrick, Nancy: Superi | ntendent of Education | X | | | | | | |
| Tsubouchi, Cathy: Sup | X | | | | | | | |
| Williams, Dianne: Man | X | | | | | | | |
| Chiupka, Wayne: Man | X | | | | | | | |
| Morden-Cormier, Nicol | | Χ | | | | | | |
| Willcocks, Barb: Stude | | | Χ | | | | | |
| Paris, Marc: Coordinate | | | | | Χ | | | |
| Draper, Barb: Coordina | | | | | Χ | | | |
| Coordinator of Systems and Information Technology | | | | | | | | |

Hooper, Corinne: Secretary X

PART I: Committee of the Whole Board

Section (A) In-Camera: - (closed to public) 6:30 p.m.

2.0 Committee of the Whole Board (In-Camera Closed)

2.1 Agenda: Committee of the Whole Board - Closed

39/14

Moved by: Trustee C. Brown

Second: Trustee K. Figliomeni

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section A (Closed Session) at 6:32 p.m. and that this portion be closed to the public.

Carried

2.2 Rise and Report from Closed Session

40/14

Moved by: Trustee K. Figliomeni

Second: Trustee F. Simonaitis

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section A (Closed Session) at 6:43 p.m. and that this portion be open to the public.

Carried

PART II: Regular Board Meeting

Section (B): - (open to public): TBA

3.0 Regular Meeting Call to Order

41/14

Moved by: Trustee P. McRae

Second: Trustee K. Figliomeni

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, February 24, 2014 be called to order at 6:46 p.m.

4.0 Report of the Committee of the Whole Closed Section A

4.1 **42/14**

Moved by: Trustee C. Brown

Second: Trustee P. McRae

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section A (Closed) Reports be adopted including the confidential minutes from the meeting held as:

1. Regular Board Meeting 2014-03 – January 27, 2014

Carried

43/14

Moved by: Trustee F. Simonaitis

Second: Trustee P. McRae

✓ **That**, the Superior-Greenstone DSB support Aaron MacGregor to the vacant trustee position in Manitouwadge.

Carried

5.0 Approval of Agenda

44/14

Moved by: Trustee P. McRae Second: Trustee C. Fisher

✓ **That**, the agenda for the Superior-Greenstone DSB 2014/03 Regular Board Meeting, Monday, February 24, 2014 be accepted and approved.

Carried

6.0 Disclosures of Interest re: Open Session

There were no disclosures of interest reported at this time.

7.0 Minutes: Board Meetings and Board Committee Meetings

7.1 **45/14**

Moved by: Trustee K. Figliomeni Second: Trustee P. McRae

✓ That, the minutes of the following Board meetings be adopted:

- 1. Regular Board Meeting 2014-02 January 27, 2014
- 2. Special Board Meeting 2014-01 February 3, 2014

Carried

8.0 Board Committee Reports: (Statutory / Standing / Ad Hoc)

8.1 Parent Involvement Committee

A meeting was held on February 12, 2014. D. Tamblyn advised that Pearl Cooper has been appointed as PIC Chair. At their recent meeting a summary of the Teachers Mental Health Survey was presented. Also highlighted were results of the Students Mental Health Survey. The Committee also voiced their desire to continue with the annual production of the calendar highlighting student work. The Committee is looking into conducting a parent survey similar to the student 'Tell Them for Me' survey. Their hope is that the parent version will be ready for release in the coming weeks. The next meeting is on April 9, 2014.

8.2 Special Education Advisory Committee

A meeting was held on February 11, 2014. Quorum was not established therefore informational notes were taken. SE Coordinator, Kathleen Schram, presented her report highlighting the January 28, 2014 session that the SGDSB Mental Health Team together with guidance counsellors and administrators attended at Lakehead Public Schools to hear author Dr. Michael Ungar speak on the topic of Systematic Approaches to Nurturing Resilience among Children, Youth and Families with Complex Needs. Mental Health Lead, George Drazenovich, Behavioural Specialist, Melissa Bianco and, Teacher Diagnostician, Hillary Freeburn provided an update of work in their respective areas. The Building Capacity Document was briefly reviewed, and it was noted that the document is falling in line with the current book study with Principals and Special Education Resource Teachers – Neurodiversity in the Classroom: Strength Based Strategies to Help Students with Special Needs Succeed in School and Life. The next meeting is scheduled for March 18, 2014.

9.0 Business Arising Out of the Minutes

There was no business arising from the minutes.

10.0 Delegations and/or Presentations

10.1 Excellence in Education: Margaret Twomey Public School

Kris Skworchinski, Teacher at MTPS, Dwayne Oldford, Teacher at MRHS and Greg Speziale, student teacher candidate from Lakehead University provided an insightful PowerPoint presentation, which focused on their collaborative efforts to prepare and assist Grade 8 students to transition to the secondary panel. They lead the board through the conception of this collaborative idea, its goals, areas of focus, and anticipated outcomes. Trustee C. Brown invited the men to return at a later date in the year to share the outcomes of the strategies presented during the presentation, which include but are not limited to the Mastery Approach (re-write option), development of a buddy system, and a dry run of the OSSLT in June. Queries from the members confirmed that this model could be replicated in our other schools, and that the process is modified to meet the needs of IEP'd students.

10.2 Update: Student Trustee

There was no report from the Student Trustee.

11.0 Reports of the Business / Negotiations Committee

(Business / Negotiations Chair: F. Simonaitis)

Superintendent of Business: C. Tsubouchi

11.1 Bylaw 133 - Debenture

C. Tsubouchi advised that the presented Debenture would allow the Board to obtain funding for two demolition projects (BAPS and MNHS).

46/14

Moved by: Trustee C. Brown Second: Trustee P. McRae

✓ **That**, the Superior-Greenstone DSB receives Bylaw No. 133: a Bylaw to Authorize a Loan from the Ontario Financing Authority as attached.

Carried

47/14

Moved by: Trustee C. Brown Second: Trustee P. McRae

✓ **That**, the Superior-Greenstone DSB approve Bylaw No. 133: a Bylaw to Authorize a Loan from the Ontario Financing Authority.

Carried

12.0 Reports of the Director of Education

Director of Education: David Tamblyn

12.1 Report No. 17

Director's Monthly Report-February 2014

Director David Tamblyn provided an overview of Report No. 17. Although not part of the report, he added that a NEAC meeting is taking place on February 28, 2014 and that work on the Cultural Handbook will be continued at this meeting. A question regarding the progress of obtaining a Native Representative was posed, to which Director Tamblyn advised that sadly this position remains open. Trustee Mannisto added that he had been informed that a number of boards rotate their First Nation trustees through the treaties, and that this might be a solution. Two treaties, Robinson-Superior and Treaty Nine, cover our area and that although the organizations meet provincially, they do not meet locally. Trustee C. Brown inquired if it was possible for the Board to have two First Nation Trustees. Director Tamblyn advised that if the population attains a specific level we can move to a second trustee; however, it is unknown what those numbers are. The next NEAC meeting is taking place on February 28, 2014 and that work on the Cultural Handbook would continue at this meeting.

12.2 Report No. 18

2014-2015 Proposal for 2013-2014 School Year Calendar

Director Tamblyn advised that there was little feedback from stakeholders with regards to the proposed 2014/2015 School Year Calendar. Trustee C. Brown indicated that in the past three options to the calendar were provided. Director Tamblyn advised that in consultation with the coterminous boards that there was unanimous agreement on the one proposal and no other options were presented.

48/14

Moved by: Trustee C. Brown Second: Trustee K. Figliomeni

✓ **That**, the Superior-Greenstone DSB receive and approve Report No. 18: 2014-2015 School Year Calendar as attached.

<u>Carried</u>

13.0 Reports of the Education Committee

(Education Chair: Matt Fisher)

Superintendent of Education: Nancy Petrick

13.1 No Report.

14.0 Reports from Human Resources

(Board Chair: Pinky McRae)

14.1 Report No. 19

Personnel - February 24, 2014

Due to regrets from Human Resources Coordinator, Barbara Draper, Superintendent of Business, Cathy Tsubouchi addressed inquiries from the board during the closed session.

15.0 New Business (P. McRae)

15.1 Board Chair

Letter to the Minister from Renfrew County DSB

Discussions ensued regarding the inequity in funding. SGDSB receives approximately \$750 per pupil as opposed to our coterminous boards who receive approximately \$1,500 per pupil. Upon reviewing the figures, Cathy Tsubouchi advised if SGDSB were to receive the same level of funding that this translates into a difference of \$529,574. These additional monies could be directed towards the classroom and special education. The current funding formula has been in place for over 10 years and it is felt that boards serving the same district should not see a difference in funding. Trustee M. Mannisto will be bringing this issue up at OPSBA. It was identified that a letter needs to be drafted, under the signature of the Chair, to bring this issue to the attention of the Ministry. It was noted that the letter needs to make note that there is a difference in funding between the north versus the south, which is not addressed in the Renfrew letter. Director Tamblyn also encouraged the trustees to raise this issue in other venues aside from the letter.

49/14

Moved by: Trustee P. McRae Se

Second: Trustee C. Brown

✓ **That**, the Superior-Greenstone DSB prepare a letter to the Ministry of Education addressing concerns of dissimilar funding regarding Special Education needs.

Carried

15.2 Trustees' Reports: Constituent Concerns

- Trustee B. Bartlett received a concerned call regarding the absence of cable being unavailable in one of the area public schools and that students were unable to watch Olympic game events. Also of concern was that of the five white boards available in the school, video streaming of the events were only available on one board. She asked what could be done for future events to allow more students to have viewing access. It was noted that many of the schools no longer use cable service. Director Tamblyn will look into the white board problem, but it is anticipated that the issue may have been due to server congestion. The Director will follow up with the Principals and Vice Principals.
- Trustee M. Mannisto received a concerned call regarding the Addictions Centre being located across the street from MMPS. Director Tamblyn will look into this further.

15.3 <u>Future Board Meeting Agenda Items</u> Nil.

15.4 <u>Miscellaneous</u> Nil.

16.0 Notice of Motion

Nil

17.0 Trustee Associations and Other Boards

17.1 <u>OPSBA</u>

Trustee K. Figliomeni advised that she enjoyed attending her first Public Education Symposium session in Toronto from January 30 to February 1, 2014. She most especially the caucus sessions for the northern trustees and the discussions of the unique challenges faced by the boards. Trustee M. Mannisto indicated that it was a well-attended 'three solid days of good speakers', commenting specifically on the Bill 122 discussions, Trustee and First Nation and Métis and Inuit Education sessions, and how things are moving forward. Trustee Mannisto will be attending the Board of Directors' Meeting to be held February 28 to March 1, 2014.

Additional upcoming OPSA meetings include the 2014 Labour Relations Conference from March 20 to 22, 2014 in Toronto, and the 2014 AGM concurrent with the CSBA Congress from July 3 to 5, 2014 in Niagara Falls.

18.0 Observer Comments

Nil.

PART III: Committee of the Whole Board

Section (C) In-Camera: - (closed to public) TBA.

19.0 Committee of the Whole Board (In-Camera Closed)

No Reports

21.0 Adjournment

50/14

Moved by: Trustee C. Brown Second: Trustee P. McRae

✓ **That**, the Superior-Greenstone DSB 2014/03 Regular Board Meeting, Monday, February 24, 2014 adjourn at 7:57 p.m.

Carried

| 2014 - Board Meeting Schedule | | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| All meetings convened at Superior-Greenstone DSB Meeting Room, Marathon, ON (6:30 p.m.) | | | | | | | | |
| Monday, March 24 | Monday, September 22 | | | | | | | |
| Monday, April 28 | Monday, October 27 | | | | | | | |
| Monday, May 26 Face-to-Face, Marathon | Monday, November 17 | | | | | | | |
| Monday, June 23 Face-to-Face, Marathon | Friday, December 5: Inaugural Face-to-Face | | | | | | | |
| Monday, July 21 | At Marathon Board Office (Time @ 11:00 a.m.) | | | | | | | |

"Inspiring our students to succeed and make a difference"

Report No: 20

Date: March 24, 2014

TO: Chair and Members of the

Superior-Greenstone District School Board

FROM: Cathy Tsubouchi, Superintendent of Business

SUBJECT: Replenishment of the Winning Teams/Championship Fund

STRATEGIC

PRIORITY: Student Achievement and Well Being

Background

The purpose of the Winning Teams/Championship Fund is to support transportation of students that have the opportunity to attend regional ad provincial competitions in the areas of arts, culture, academics and sports.

In 2008/09, \$50,000 was put into the Fund through the budget process. Since the establishment of the fund, support has been provided to numerous sports teams at the NWOSSA and OFSSA levels.

Current Situation

At the beginning of this school year, the balance of the fund was \$14,414. This year we have had numerous demands for use of the fund already and are concerned about depleting the fund. Since at the end of the 2012/13 school year, we had a surplus for compliance purposes, Administration would like to use \$50,000 of the surplus to replenish the Winning Teams/Championship Fund.

Administrative Recommendation

That, the Superior-Greenstone DSB allocates \$50,000 of its accumulated surplus funds to the Winning Teams/Championship Fund.

Respectfully submitted by:

Cathy Tsubouchi Superintendent of Business

Report No: 21 **Date:** March 24, 2014

TO: Chair and Members of the

Superior-Greenstone District School Board

FROM: Cathy Tsubouchi, Superintendent of Business

SUBJECT: Determination and Distribution of Trustees to be elected to the Board in October 2014

Background

The number of elected trustees and their distribution over the board's jurisdiction is governed by the Education Act and O. Reg. 412/00.

Per Regulation, the number of trustees to be elected is eight (8). Please note that the Board does have the option to reduce this number to "not fewer than 5"; however, a Board resolution would be required at this meeting.

The next step is to distribute the eight (8) trustees to the geographic areas of the school board.

The rules for distribution are contained in O. Reg. 412/00 Election to and Representation on District School Boards.

In carrying out its duties under this section, the board shall have regard to the following principles:

- Municipalities with low populations should receive reasonable representation.
- 2. Evidence of historic, traditional or geographic communities should be taken into account.
- 3. To the extent possible, the identification of low population municipalities should permit the establishment of geographic areas that coincide with school communities.
- 4. Representation should not deviate unduly from the principle of representation by population.

Current Situation

Municipal Property Assessment Corporation (MPAC) has provided the Population of Electoral Group Report (PEG) which contains the data necessary to complete the distribution of school board member calculations.

Superior-Greenstone District School Board has an electoral population of 10,574.

The Electoral quotients for each municipality and ward within the board's jurisdiction form the basis for allocating school board members to the various municipalities.

The distribution outlined below complies with the Ministry of Education's election principles and affords all municipalities within Superior-Greenstone District School Board reasonable representation.

(Electoral Quotient = Electoral Group Population divided by 10,574 times 8 Board Members)

| Name of Municipality / Ward | Electoral Group Population | Electoral Quotient | Trustees |
|---|-------------------------------|-----------------------|----------|
| DORION | 270 | 0.2043 | |
| RED ROCK | 635 | 0.4804 | 1 |
| WARD 75 (West of Red Rock / East of Dorion) | 282 | 0.2134 | |
| NIPIGON | 1,000 | 0.7566 | 1 |
| WARD 62 (Cameron Falls / East of Nipigon) | 2 | 0.0015 | • |
| SCHREIBER | 562 | 0.4252 | |
| WARD 01 (West of Schreiber) | 85 | 0.0643 | 1 |
| TERRACE BAY | 992 | 0.7505 | • |
| WARD 02 (East of Terrace Bay) | 11 | 0.0083 | |
| MARATHON | 2,626 | 1.9868 | 2 |
| WARD 03 (East/West of Marathon) | 43 | 0.0325 | 2 |
| MANITOUWADGE | 1,408 | 1.0653 | 1 |
| WARD 04 (East/West of Manitouwadge) | 9 | 0.0068 | • |
| GREENSTONE WARD 01 (Rural West) | 105 | 0.0794 | |
| GREENSTONE WARD 02 (Geraldton) | 1,299 | 0.9828 | |
| GREENSTONE WARD 03 (Longlac) | 566 | 0.4282 | 2 |
| GREENSTONE WARD 04 (Beardmore) | 222 | 0.1680 | |
| GREENSTONE WARD 05 (Nakina) | 291 | 0.2202 | |
| GREENSTONE WARD 06 (Rural East) | 166 | 0.1256 | |
| TOTAL | 10,574 | 8.0001 | 8 |

Administrative Recommendation

That Superior-Greenstone DSB has decided not to designate any municipality within the board's area of jurisdiction as a low population municipality for the 2014 Election.

That Superior-Greenstone DSB, in accordance with the Ontario Regulation 412/00, approves the report on the Determination and Distribution of Trustees to be elected to the Board in October 2014.

Respectfully submitted by:

Cathy Tsubouchi Superintendent of Business

"Inspiring our students to succeed and make a difference"

Report No: 22

Date: March 24, 2014

TO: Chair and Members of the

Superior-Greenstone District School Board

FROM: David Tamblyn, Director of Education

SUBJECT: Director's Monthly Report – March 24, 2014

SRATEGIC

PRIORITY: Building Relationships - Student Achievement and Well Being

Professional Development Day - March 7th

On March 7th both the elementary and secondary staff participated in a school based professional development day. Although the focus of the day was to examine the progress made towards achieving the goals in the school improvement plan staff also completed the *Tell Them From Me* Survey on School Climate. Together with the student and parent survey the results from the staff survey will be used by both school and senior administration to determine areas in need of improvement. Staff also completed the WellNet modules which include training Bullying Prevention and Positive School Culture introduced in the legislation of Bill 13 the Accepting Schools Act.

Whale Cove Whaler's Hockey Tournament

Andrew McFarland is a teacher at GCHS who is currently on leave from the board and is teaching in Whale Cove, Nunavut. Whale Cove, is a small village of 400 inhabitants located 80 kms south of Rankin Inlet, on the western shore of Hudson Bay. The community is named for the many beluga whales which congregate off the coast. Since arriving in Whale Cove Andy has kept in close contact with his friends and colleagues at GCHS. Late last fall Andy, along with his colleagues, began organizing a hockey tournament between Whale Cove and GCHS beginning March 17th through to the 22nd.

McFarlane set up a page on a website gofundme.com to raise funds for the trip. The page reads in part, "In Whale Cove, Nunavut, hockey is what they do, it is what they know and it truly is part of their culture." The theme of the tournament is "Happiness in Hockey" and it has pulled together the communities of Whale Cove, Longlac, Nakina and Geraldton as well as the surrounding First Nation Communities of Aroland, Long Lake #58, and Ginoogaming. On March 19th the school hosted an Adventure Challenge, Native Games and activities as part of a Cultural Fair celebrating First Nation Cultures

Student Lead Conferences; Student Voice in the Assessment Process

All elementary schools in our school board have just recently hosted their Student Led Conferences. These conferences offer authentic opportunities for students to share their learning with their parents and/or guardians; for us as a district, they allow students to fully demonstrate their involvement in the assessment for learning culture of their school and classrooms.

The assessment for learning culture is grounded in students having a clear understanding of what they are learning, what it means to achieve success, and the feedback that they receive all along the way from both peers and teachers. Students clearly understand the concept of learning intentions and success criteria, and they can talk about their work and themselves as learners. Descriptive feedback plays an important role in helping students know what they need to do in order to improve. When students

articulate their learning, they consolidate their thinking. As they learn to express themselves, they are developing their communication skills and strengthening their understanding. When students are highly involved in these processes, they increasingly take ownership of their own learning.

Student Led Conferences take place after the release of the Term One report cards. These conferences allow parents to gain clarification about how their child is being assessed; the conference makes the report card come alive as the parents can now see the tasks that students were able to complete independently.

Preparing the students for these conferences is a critical step to ensuring their success and should be done in an ongoing manner. The curricular link can be found in the Ontario Language Curriculum in reading, writing, oral and visual communications and media literacy. In each area, the fourth Overall Expectation refers to metacognition or "thinking about thinking"; whereby students are required to "reflect on and identify their strengths…areas for improvement, and the strategies they found most helpful in understanding" (Ontario Curriculum, Language, 2006). Metacognition is also included as evidence in the School Effectiveness Framework. It states that, "learning is deepened through authentic, relevant and meaningful student inquiry" and that it is "modelled through the instructional process". To promote independence, students should be monitoring their own learning in relation to established goals and criteria for success.

Administrative Recommendation:

The report entitled, Director's Monthly Report No. 22 is presented to the board for information.

Respectfully submitted:

David Tamblyn Director of Education

Report No: 23

Date: March 24, 2014

TO: Chair and Members of the

Superior-Greenstone District School Board

FROM: Barbara Draper, Coordinator of Human Resource Services

SUBJECT: Personnel Report – March 24, 2014

STRATEGIC

PRIORITY: Responsible Stewardship of Resources

I TEACHING STAFF

PLEASE CONTACT HUMAN RESOURCES FOR PERSONNEL INFORMATION

- 1. **RESIGNATIONS**
- 2. OTHER

Occasional Teaching Assignments

II SUPPORT STAFF

- 1. APPOINTMENTS
- 2. TRANSFERS, RECALLS, CHANGES IN ASSIGNMENTS
- 3. OTHER

Temporary Assignments