Mission Statement

In partnership with the students, the home and the community, Superior-Greenstone District School Board will address individual students' needs by providing: a diverse education that prepares for and honours their chosen path for success, avenues that foster a love of learning, and the means to honour varied learning styles.

Videoconference Site Locations

Superior-Greenstone District School Board	d (SGDSB)	12 Hemlo Drive, Marathon, ON
Manitouwadge High School	(MNHS)	
Marathon High School	(MRHS)	14 Hemlo Drive, Marathon, ON
Lake Superior High School	(LSHS)	Hudson Drive, Terrace Bay, ON
Nipigon-Red Rock District High School	(NRHŚ)	
Geraldton Composite High School	(GCHS)	

Regular Board Meeting 2008/11

Committee of Whole Board (Closed In-Camera) 6:30 p.m.

Regular Board Meeting: (Open to Public) Follows conclusion of In-Camera

AGENDA

Monday, November 17, 2008 Designated Site: Lake Superior High School, Terrace Bay, ON

Board Chair: Mark Mannisto

VC Sites at: BRD / GCHS / MNHS / NRHS

PART I: Committee of Whole Board PART II: Committee of Whole Board PART III: Regular Board Meeting PART IV: Committee of Whole Board Section (A) In-Camera: – (closed to public) 6:30 p.m. Section (B) In-Committee: - (open to public): TBA Section (C): - (open to public): TBA Section (D) In Camera: - (closed to public): TBA

1.0 Roll Call

Trustees	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
<u>Trustees</u>	OS	ТС	VC	Α	R		OS	ТС	VC	Α	R
Bartlett, Bette						Marszowski, Lisa (Student)					
Brown, Cindy						Notwell, Kathryn					
Fisher, Cindy						Richard, Kayla (Student)					
Keenan, Darlene						Simmons, Tina					
Kjellman, Kayla (Student)						Sparrow, Julie					
Mannisto, Mark						Turner, Jim					

Reard Administrators	Attendance Mode: On-site (OS); Teleconference (TC); Videoconferen	ce (VC);	Absent	(A); Re	grets	(R)
Board Administrators		OS	TC	VC	Α	R
Patti Pella: Director of E	Education					
Rousseau, Bruce: Sup	perintendent of Business					
Kappel, Colleen: Superintendent of Education						
Newton, Valerie: Student Success Coordinator						
Tsubouchi, Cathy: Manager of Accounting Services						
Chiupka, Wayne: Manager of Plant Services/Transportation						
Paris, Marc: Coordinator of Maintenance						
Draper, Barb: Coordinator of Human Resources Services						
Ross, Brad: Coordinator of Systems and Information Technology						
Joanette, Rose-Marie: Administrative Assistant / Communications						



Director: Patti Pella

Teleconference Moderator: RM. Joanette

PART I: Committee of the Whole Board

Section (B) In-Committee: - (open to public): TBA

2.0 Disclosure of Interest: re Closed Session

- 3.0 Committee of the Whole Board (In-Camera Closed)
- 3.1 <u>Agenda: Committee of the Whole Board Closed</u> ✓ That, the Superior-Greenstone DSB go into a Committee of the Whole Board (In-Camera Section A) at _____ p.m. and that this portion be closed to the public.
- 3.2 <u>Rise and Report from Closed Session</u> ✓ That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board (In-Camera Section A) at _____ p.m. and that this portion be open to the public.

PART II: Committee of the Whole Board

4.0 Committee of Whole Board: Section B

- 4.1 <u>Agenda: Committee of the Whole Board (Open)</u>
 ✓ That, the Superior-Greenstone DSB go into a
 Committee of the Whole Board (Open Section B) at _____ p.m. and that this portion be open to the public.
- 4.2 <u>Planning Priorities</u>
- 4.3 <u>Rise and Report from Open Session</u>
 ✓ That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board (Open Section B) at _____ p.m.

PART III: Regular Board Meeting

5.0 Regular Meeting Call to Order

6.0 Approval of Committee of the Whole In-Camera (Closed) Report

- 6.1 **√ That**, the Superior-Greenstone DSB approve the Committee of the Whole In-Camera-Section A (Closed) Report
- 6.2 <u>Collective Agreement: SEIU Local 2.ON</u> ✓ That, the Collective Agreement between the Superior-Greenstone DSB and Service Employees International Union Local 2.ON representing Custodial

(P. Pella - Verbal)

Section (C): - (open to public): TBA

(Elec. Attch.)

and Maintenance Staff for the period, September 1, 2008 to August 31, 2012 as negotiated by the Negotiation Committee be ratified, subject to confirmation by the Ministry of Education.

7.0 Approval of Committee of the Whole (Open) Report

✓ That, the Superior-Greenstone DSB approve the Committee of the Whole, Section B (Open) Report.

8.0 Approval of Agenda

✓ That, the agenda for the Superior-Greenstone DSB 2008/11 Regular Board Meeting, November 17, 2008 be accepted and approved.

9.0 Disclosures of Interest re: Open Session

10.0 Minutes

10.1	Board Meetings: 10.1.1 2008/10 Regular Board – October 20, 2008 ✓ That, the minutes from the Regular Board Meeting be adopted: • 2008/10 Regular Board, Monday, October 20, 2008	(Elec. Attch.)
10.2	Statutory Committee Meetings 10.2.1 SEAC: October 7, 2008 ✓ That, the minutes from the SEAC Meeting be acknowledged as received: • SEAC Meeting – Tuesday, October 7, 2008	(Elec. Attch)
10.3	Standing Committee Meetings 10.3.1 <u>No Reports</u>	
<u>11.0</u>	Business Arising Out of the Minutes	
11.1	September 15, 2008 Board Meeting: Item 17.3: Scheduling In-Camera Closed Session	
11.2	October 20, 2008 Board Meeting Item 12.2: Update: Student Trustees re Rachel's Challenge	(Elec. Attch. – For Information)
<u>12.0</u>	Delegations and/or Presentations	
12.1	Update: Framework Pathways: Nicole Morden-Cormier ✓ That , the Superior-Greenstone DSB receives as information, the Update on Framework Pathways,	(N. Morden-Cormier - Verbal)

from Nicole Morden-Cormier.

12.2	Excellence in Education Character Education at Lake Superior HS ✓ That, the Superior-Greenstone DSB receives as information a verbal report on Character Education at Lake Superior High School as delivered by Teachers, Jack Gurney and Stacey Wallwin	(Verbal - Jack Gurney & Stacey Wallwin)
12.3	Update: Student Trustees	(Verbal - L. Marszowski)
	✓ That, the Superior-Greenstone DSB receives	(Verbal - K. Richard)
	as information the verbal reports from Student Trustees, Lisa Marszowski, Kayla Richard and Kayla Kjellman.	(Verbal - K. Kjellman)
<u>13.0</u>	Reports of the Director of Education	(Director: Patti Pella)
13.1	Report No 66	
	Update: B.A. Parker Replacement Project	(Elec. Attch P. Pella)
	✓ That, Superior-Greenstone DSB receives as	
	information Report No 66: B.A. Parker Replacement Project.	
13.2	Report No 67	
	Accommodation Review Committee	(Elec. Attch. – P. Pella)
	✓ That, the Superior-Greenstone DSB receives	
	Report No 67: Accommodation Review Committee as presented.	
	✓ That, the Superior-Greenstone DSB rescind	
	Resolution No. 119/08, a motion to establish an	
	Area Review Committee for the Schreiber and	
	Terrace Bay area for the 2008-2009 school year.	
14.0	Reports of the Education Committee	(Education Chair: K. Notwell)
	Superintendent of Education:	
14.1	Report No 68:	
	Elementary Staffing Update	(Elec. Attch. – C. Kappel)
	✓ That, the Superior-Greenstone DSB receives	
	Report No 68: Elementary Staffing Update as presented.	
	✓ That, the Superior-Greenstone DSB approves the	
	addition of a 0.5 FTE teaching position to	
	Marjorie Mills Public School.	
14.2	Report No 69:	
	Summary of 2008-2009 Student Success Plan	(Elec. Attch. – V. Newton)
	✓ That the Superior-Greenstone DSB, receive as	
	information, Report No 69: Summary-2008-2009	
	Student Success Plan.	

<u>15.0</u>	Reports of the Business Committee Superintendent of Business: B. Rousseau	<u>(Business Chair: J. Turner)</u>
15.1	<u>Report No 70</u> <u>Enrolments: October 31, 2008</u> ✓ That, the Superior-Greenstone DSB receives as information Report No 70: Enrolments – October 31, 2008.	<u>(Elec. Attch. – For Information)</u>
15.2	Report No 71 Policy 706 Health and Safety - Annual Review 2008 That, the Superior-Greenstone DSB receives as information Report No 71: Policy 706 Health and Safety – Annual Review 2008.	<u>(Elec. Attch. – W. Chiupka)</u>
	✓ That, the Superior-Greenstone DSB approve Policy 706 Health and Safety as reviewed and that, the policy be posted to the board website with an implementation date of November 18, 2008.	
<u>16.0</u>	Matters for Decision	Board Chair: M. Mannisto
16.1	Report No.: 72 <u>Disbursements</u> – October 2008 ✓ That , Superior-Greenstone DSB receives as information Report No 72: Disbursements for October 2008.	(Elec. Attch. – C. Tsubouchi)
16.2	Report No.: 73 Personnel – November 17, 2008 ✓ That, the Superior-Greenstone DSB receives as information, Report No 73: Personnel dated November 17, 2008	(Elec. Attch. – B. Draper)
<u>17.0</u>	New Business	
17.1	Board Chair	
17.2	Correspondence:	
17.3	Future Board Meeting Agenda Items	

17.4 <u>Miscellaneous</u>

18.0 Trustee Associations and Other Boards

18.1 <u>OPSBA</u>

19.0 Observer Comments

(Members of the public limited to 2-minute address)

(Elec. Attch.)

PART IV: Committee of Whole Board	Section (D) In-Camera: – (closed to public): TBA

20.0 Committee of the Whole Board (In-Camera Closed)

- 20.1 <u>Agenda: Committee of the Whole Board Closed</u> ✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board (In-Camera, Section D) at _____ p.m. and that this portion be closed to the public.
- 20.2 <u>Rise and Report from Closed Session</u> ✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board (In-Camera, Section D) at _____ p.m. and that this portion be open to the public.

21.0 Approval of Committee of the Whole In-Camera (Closed) Report

✓ That, the Superior-Greenstone DSB approve the Committee of the Whole Board In-Camera, Section D (Closed) Report.

22.0 Adjournment

✓ That, the Superior-Greenstone DSB 2008/11 Regular Board Meeting, Monday, November 17, 2008 be adjourned at _____, p.m.

Schedule: 2008 Board Meeting

2008 Dates	Time	Location		2008 Dates	Time	Location
January 21	6:30pm	Marathon Board Office		July 21 Cancelled	6:30pm	Marathon Board Office
February 19	6:30pm	Lake Superior HS		August 25 Change from Aug 18	6:30pm	Manitouwadge HS
March 17	6:30pm	Geraldton Composite HS		September 15	6:30pm	Nipigon-Red Rock DHS
April 21	6:30pm	Manitouwadge HS		October 20	6:30pm	Geraldton Composite HS
May 20	6:30pm	Nipigon-Red Rock HS		November 17	6:30pm	Lake Superior HS
June 23	6:30pm	Marathon Board Office		December 1	2:30pm	Geraldton Composite HS

Regular Board Meeting 2008/11

Committee of the Whole Board: 6:30 p.m.

Monday, November 17, 2008

Designated Site: Lake Superior High School, Terrace Bay ON

AGENDA

Board	I Chair: Mark Mannisto	Director: Patti Pella
VC Sites	s at: BRD / GCHS / MNHS / NRHS	Teleconference Moderator: RM. Joanette
PART I	: Committee of Whole Board	Section (A): In-Camera – (closed to public) 6:30 p.m
1.0	Personnel Report: (Trustee Queries re Personnel Report No. 73)	(P. Pella)
2.0	Terms and Conditions: Board Administration	(P. Pella)
3.0	Grievance: Matter to Arbitration	(P. Pella)
4.0	Update: Negotiations: SEIU Local 2ON	(B. Rousseau)
PART I	II: Committee of Whole Board	Section (B): In-Committee – (open to public): TBA
1.0	Planning Priorities	(P. Pella)
PART I	V: Committee of Whole Board	Section (C): In-Committee – (closed to public): TBA
1.0	Personnel: Confidential	(P. Pella)

Mission Statement

In partnership with the students, the home and the community, Superior-Greenstone District School Board will address individual students' needs by providing: a diverse education that prepares for and honours their chosen path for success, avenues that foster a love of learning, and the means to honour varied learning styles.

Videoconference Site Locations

Superior-Greenstone District School Board	d (SGDSB)	12 Hemlo Drive, Marathon, ON
Manitouwadge High School	(MNHS)	
Marathon High School	(MRHS)	14 Hemlo Drive, Marathon, ON
Lake Superior High School	(LSHS)	Hudson Drive, Terrace Bay, ON
Nipigon-Red Rock District High School	(NRHS)	20 Frost Street, Red Rock, ON
Geraldton Composite High School	(GCHS)	
. 0	. ,	

Regular Board Meeting 2008/10

Committee of Whole Board (Closed In-Camera) 6:30 p.m.

Regular Board Meeting: (Open to Public) Follows conclusion of In-Camera

<u>MINUTES</u>

Monday, October 20, 2008 Designated Site: Geraldton Composite High School, Geraldton, ON

Board Chair: Mark Mannisto

VC Sites at: BRD / LSHS / MNHS / NRHS

PART I: Committee of Whole Board PART II: Committee of Whole Board PART III: Regular Board Meeting PART IV: Committee of Whole Board Section (A): In-Camera – (closed to public) 6:38 p.m. Section (B): In-Committee – (open to public): N/A Section (C) : – (open to public): 7:00 p.m. Section (C): In-Camera – (closed to public) 8:35 p.m.

Attendance

Tructoco	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
<u>Trustees</u>	OS	TC	VC	Α	R		OS	TC	VC	Α	R
Bartlett, Bette		Х				Marszowski, Lisa (Student)	Х				
Brown, Cindy					Х	Notwell, Kathryn	Х				
Fisher, Cindy				Х		Richard, Kayla (Student)			Х		
Keenan, Darlene		Х				Simmons, Tina	Х				
Kjellman, Kayla (Student)			Х			Sparrow, Julie			Х		
Mannisto, Mark	Х					Turner, Jim	Х				

Board Administrators	Attendance Mode: On-site (OS); Teleconference (TC); Videoconferen	ice (VC);	Absent	(A); Re	grets	(R)
BOARD AUMINISTRATORS		OS	ТС	VC	Α	R
Patti Pella: Director of E	Education	X				
Rousseau, Bruce: Sup	perintendent of Business			Х		
Kappel, Colleen: Superintendent of Education						
Newton, Valerie: Student Success Coordinator						Х
Tsubouchi, Cathy: Manager of Accounting Services				Х		
Chiupka, Wayne: Manager of Plant Services/Transportation				Х		
Paris, Marc: Coordinator of Maintenance				Х		
Draper, Barb: Coordinator of Human Resources Services						Х
Ross, Brad: Coordinator of Systems and Information Technology						Х
Joanette, Rose-Marie:	Administrative Assistant / Communications			Х		



Director: Patti Pella

Teleconference Moderator: RM. Joanette

1.0 Roll Call

The Board Chair Mark Mannisto conducted roll call at 6.36 p.m. Members were present as noted above.

PART I: Committee of the Whole Board Section (A): In-Camera – (closed to public) 6:38 p.m. **Disclosure of Interest: re Closed Session** 2.0 There were no disclosures of interest offered at this time 3.0 Committee of the Whole Board (In-Camera Closed) 3.1 Agenda: Committee of the Whole Board - Closed 221/08 Moved by: Trustee J. Turner Seconded by: Trustee K. Notwell ✓ That, the Superior-Greenstone DSB go into a Committee of the Whole Board (In-Camera Session) at 6:38 p.m. and that this portion be closed to the public. Carried 3.2 Rise and Report from Closed Session 222/08 Moved by: Trustee J. Turner Seconded by: Trustee T. Simmons ✓ That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board (In-Camera Session) at 6:59 p.m. and that this portion be open to the public. Carried

PART II: Committee of the Whole Board Section (B): In-Committee – (open to public): Not applicable

4.0 Committee of Whole Board: Section B No Reports

5.0 Regular Meeting Call to Order

Board Chair M. Mannisto called the regular meeting to order at 7:00 p.m.

6.0 Approval of Committee of the Whole In-Camera (Closed) Report

223/08

Moved by: Trustee B. Bartlett Seconded by: Trustee J. Turner **✓ That**, the Superior-Greenstone DSB approve the Committee of the Whole In-Camera (Closed) Report.

<u>Carried</u>

7.0 Approval of Committee of the Whole (Open) Report No Report

8.0 Approval of Agenda

224/08

Moved by: Trustee J. Sparrow Seconded by: Trustee B. Bartlett ✓ That, the agenda for the Superior-Greenstone DSB 2008/10 Regular Board Meeting, October 20, 2008 be accepted and approved.

Carried

Carried

Carried

<u>9.0 Disclosures of Interest re: Open Session</u> There were no disclosures of interest offered at time.

10.0 Minutes

- 10.1 <u>Board Meetings:</u> 10.1.1 2008/09 Regular
 - 2008/09 Regular Board September 15, 2008

 225/08

 Moved by: Trustee K. Notwell

 Seconded by: Trustee T. Simmons

✓ That, the minutes from the Regular Board Meeting be adopted:

• 2008/09 Regular Board, Monday, September 15, 2008

10.2 <u>Standing Committee Meetings</u>

10.2.1 Board Policy Review Committee: September 22, 2008

226/08

Moved by: Trustee J. Sparrow Seconded by: Trustee K. Notwell

 \checkmark That, the minutes from the BPRC Meeting be acknowledged as received:

• BPRC Meeting – Monday, September 22, 2008

227/08

Moved by: Trustee T. Simmons

Seconded by: Trustee J. Sparrow

✓ That, the Superior-Greenstone DSB accept the recommendations as outlined in the

Board Policy Committee minutes dated September 22, 200, and approve as reviewed:

• Policy 307 Travel, Meals and Hospitality Expenses and that, posting to the Board website and implementation of this policy be dated

October 1, 2008, and that said shall supersede any previous policy, and That the board approve as reviewed:

- P-508 Administration of Medication to Students (existing)
- P-302 Student Transportation by Staff or Other Volunteers (existing)
- P-302 Form F21-003: Authority to Transport Students to School Events (Volunteer Drivers)

and that, posting to the Board website and implementation of these policies and forms be dated October 21, 2008, and that said shall, at that time supersede any previous policies.

Carried

11.0 Business Arising Out of the Minutes

11.1 <u>September 15, 2008 Board Meeting: Item 17.3: Scheduling In-Camera Closed Session</u> This item requested by Trustee C. Brown was deferred to November meeting as C. Brown sent regrets to October meeting.

12.0 Delegations and/or Presentations

12.1 <u>Excellence in Education</u> <u>Update: Framework Pathways: Nicole Morden-Cormier</u>

228/08

Moved by: Trustee J. Turner Seconded by: Trustee J. Sparrow **✓ That**, the Superior-Greenstone DSB receives as information, the Update on Framework Pathways from Nicole Morden-Cormier.

Carried

Framework Leader Nicole Morden-Cormier provided an update. She reported that a Framework Pathways newsletter is under development and will be shared via e-mail. One copy of the item will be available for each school staffroom. Information about role and responsibility of the framework leadership, news about schools' professional learning communities and strategies to target student achievement will be incorporated into the newsletter.

12.2 Update: Student Trustees

229/08 Moved by: Trustee T. Simmons Seconded by: Trustee B. Bartlett ✓ That, the Superior-Greenstone DSB receives as information the verbal reports from Student Trustees Lisa Marszowski, Kayla Richard and Kayla Kjellman.

<u>Carried</u>

Trustee L. Marszowski provided an update on events at GCHS. She noted that the B.A. Parker Replacement Project that would see the elementary school appended to GCHS is being well received by high school students. Students at GCHS are aware that they have an opportunity to offer input, comments and concerns for the project steering committee to take under advisement in the current planning stage of the project.

Trustee K. Kjellman reported on the presentation of Rachel's Challenge presented at NRHS on September 29, 2008. Rachel Scott was the first student killed during the Columbine School tragedy. After her death, her family found Rachel's diaries and documents focusing on the challenge that one act of kindness can start a chain reaction. Her family has turned Rachel's challenge into an international movement to stem bullying in schools and help create safer school environments. Ms. Kjellman noted that the positive response to presentation at her school warrants exploring the sponsorship of the event for all of the other high school communities in our board. Information regarding sponsorship will be brought to the board to review the feasibility of presenting Rachel's Challenge in other board schools.

Trustee K. Richard reported that a student of École Secondaire Cité-Supérieure housed in the Marathon High School building was killed in a train accident. The formation of a Marathon Student Council is delayed as a teacher mentor has yet to be found.

12.3 Special High Skills Major Credit: GCHS

Geraldton Composite High School Principal Al Luomala reported on the introduction of the SHSM credit at the school. The SHSM is a Student Success Initiative that allows for learning in the economic sector while meeting requirements for a high school diploma. The GCHS course in Communications and Information Technology sees students learn skills in media communication, specifically television where the student's production of the Knightline program counts for credit.

230/08

Moved by: Trustee J. Turner

Seconded by: Trustee K. Notwell

✓ That, the Superior-Greenstone DSB receives as information the verbal report Geraldton Composite High School Principal AI Luomala regarding the Specialist High Skills Major Course at GCHS.

Carried

13.0 Reports of the Director of Education

- 13.1 Board of Trustees: Fall Retreat P. Pella noted that two weekend dates are available for trustee professional development. After polling trustee available, the dates of Friday/Saturday, November 21-22, 2008 were selected. The event will take place at the Marathon Administration Office (Board Meeting Room).
- 13.2 Student Trustees' Training Students trustees were polled as noted at Item 13.1. They will attend professional development in along with colleagues on November 21-22, 2008.
- 13.3 Release of 16-Month School Year Calendar (P. Pella-Verbal) P. Pella reported that the board calendar with student artwork has been distributed. Reviews thus far are excellent. Each student of SGDSB received a calendar. Artistic contributors will be acknowledge in a letter by P. Pella and one extra copy of the calendar will be enclosed for student keepsake.

14.0 **Reports of the Education Committee**

Superintendent of Education: C. Kappel

14.1 Report No. 62: 2007-2008 EQAO Results 231/08 Moved by: Trustee K. Notwell Seconded by: Trustee D. Keenan ✓ That, the Superior-Greenstone DSB receives as information, Report No. 62: 2007-2008 EQAO Results.

C, Kappel, provided an overview of the EQAO provincial assessments in Reading, Writing and Mathematics for Grade 3 and Grade 6 as well as test result for Grade 9 Mathematics.

<u>15.0</u> **Reports of the Business Committee**

Superintendent of Business: B. Rousseau

15.1 Superior-Greenstone DSB 2008 Audit Plan 232/08 Moved by: Trustee J. Turner

✓ That, Superior-Greenstone DSB receives as information, the Superior-Greenstone DSB 2008 Audit Plan by Deloitte.

Carried

Carried

Cathy Tsubouchi, Manager of Accounting Services provided an overview of the Deloitte 2008 Audit Plan. The external audit is set to start at the board office on November 17, 2008.

15.2 Report No 63: Renewal Project Update 2007-08 Budget Year 233/08 Moved by: Trustee T. Simmons Seconded by: Trustee B. Bartlett ✓ That, Superior-Greenstone DSB receives as information Report No 63: Renewal Project Update 2007/08 Budget Year

Wayne Chiupka, Manager of Plant Services provided an overview of this report that outlines the projects scheduled and completed in the 2007-2008 Budget Year.

Carried

(P. Pella-Verbal)

(Director: Patti Pella)

(Business Chair: J. Turner)

Seconded by: Trustee K. Notwell

(Education Chair: K. Notwell)

16.0 Matters for Decision

 16.1 <u>Report No.: 64: Disbursements – September 2008</u>
 234/08 Moved by: Trustee J. Turner Seconded by: Trustee K. Notwell
 ✓ That, Superior-Greenstone DSB receives as information Report No. 64: Disbursements for September 2008.

Carried

 16.2 <u>Report No.: 65: Personnel – October 20, 2008</u>
 235/08 Moved by: Trustee K. Notwell Seconded by: Trustee T. Simmons
 ✓ That, the Superior-Greenstone DSB receives as information, Report No. 65: Personnel dated October 20, 2008

Carried

17.0 New Business

17.1 Board Chair

17.1.1 Danny King of the Basement

Mark Mannisto reported attending at the B. A. Parker PS for a performance of Danny King of the Basement. The play sponsored by the Ministry of Education in conjunction with the Elementary Teachers' Federation of Ontario explores the issue of child poverty in Canada. All Geraldton and area schools, including coterminous board students attended the event. It was also performed at the Red Rock and Margaret Twomey Public Schools.

17.1.2 B.A. Parker PS Replacement Project

M. Mannisto noted that on October 9, 2008 Trustee J. Turner and Director P. Pella were in Geraldton to outline the schedule for the BAPS Replacement Project. Public input into the project was encouraged at that time and another meeting is planned on November 5, to introduce the project architect, discuss stakeholder feedback to-date and introduce the project steering committee.

17.2 Correspondence:

17.2.1 Kathryn Notwell: Full-Day JK

M. Mannisto read from two letters from concerned Terrace Bay Public School Parents. Each expressed concern over the inequities that appear to exist between the public school and separate schools services in the same communities. The parents note that even though enrolment is relatively similar, service and teaching staff levels at the separate school are higher than our schools. Specifically, there is full-day JK offered by the coterminous board, while TPBS has less than a three-hour JK morning class. While our board has triple and quad classes, the coterminous schools offers no more than double grading.

Trustee J. Turner has requested board administration provide report to explain this apparent inequity.

17.3 Future Board Meeting Agenda Items

Trustee K. Notwell requested further investigation of full-day JK for elementary panel. At September board meeting, Trustee C. Brown requested discussion on scheduling for In-Camera closed portion during regular board meeting.

Board Chair: M. Mannisto

17.4 Miscellaneous

- 17.4.1 GCHS Professional Learning Communities
 - GCHS Vice-Principal Eveline Wright provided a report on literacy and numeracy PLC's at the school.

18.0 Trustee Associations and Other Boards

18.1 OPSBA

Trustee D. Keenan will send all trustees an e-mail update regarding the September 28th Director Meeting.

19.0 Observer Comments

There were no comments offered at this time.

PART IV: Committee of Whole Board Section (C): In-Camera – (open to public): 8:35 p.m.

20.0 Committee of the Whole Board (In-Camera Closed)

- 20.1 Agenda: Committee of the Whole Board Closed
 236/08
 Moved by: Trustee K. Notwell
 Seconded by: Trustee T. Simmons
 ✓ That, the Superior-Greenstone DSB go into a Committee of the Whole Board (In-Camera, Session C) at 8:35 p.m. and that this portion be closed to the public.
- 20.2 <u>Rise and Report from Closed Session</u> 237/08 Moved by: Trustee K. Notwell Seconded by: Trustee T. Simmons ✓ That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board (In-Camera, Session C) at 9:50 p.m. and that this portion be open to the public. Carried

21.0 Approval of Committee of the Whole In-Camera (Closed) Report

238/08

Moved by: Trustee K. Notwell Seconded by: Trustee T. Simmons **✓ That,** the Superior-Greenstone DSB approve the Committee of the Whole Board (In-Camera, Session C) Closed Report.

Carried

Carried

22.0 Adjournment

239/08Seconded by: Trustee K. Notwell✓ That, the Superior-Greenstone DSB 2008/09 Regular Board Meeting, Monday, September 15,2008 be adjourned at 9:51 p.m.

Carried

2008 Dates	Time	Location	2008 Dates	Time	Location
January 21	6:30pm	Marathon Board Office	July 21 Cancelled	6:30pm	Marathon Board Office
February 19	6:30pm	Lake Superior HS	August 25 Change from Aug 18	6:30pm	Manitouwadge HS
March 17	6:30pm	Geraldton Composite HS	September 15	6:30pm	Nipigon-Red Rock DHS
April 21	6:30pm	Manitouwadge HS	October 20	6:30pm	Geraldton Composite HS
May 20	6:30pm	Nipigon-Red Rock HS	November 17	6:30pm	Lake Superior HS
June 23	6:30pm	Marathon Board Office	December 1	2:30pm	Geraldton Composite HS

Schedule: 2008 Board Meeting

Regular Board Meeting 2008/10

Committee of the Whole Board: 6:30 p.m.

<u>Monday, October 20, 2008</u>

Designated Site: Geraldton Composite High School, Geraldton ON

TOPICS

Board Chair: Mark Mannisto	Director: Patti Pella
VC Sites at: BRD / GCHS / LSHS / MNHS	Teleconference Moderator: RM. Joanette

PART I	: Committee of Whole Board	Section (A): In-Camera – (closed to public) 6:30 p.m
1.0	Personnel Report: (Trustee Queries re Personnel Report No. 66)	(P.Pella)
2.0	Legal Matter	(P. Pella)
3.0	Update: Negotiations	(B. Rousseau)
r		
PART I	I: Committee of Whole Board	Section (B): In-Committee – (open to public): TBA
1.0	No Reports	

PART IV: Committee of Whole Board

1.0 <u>Personnel: Confidential</u>

In-Committee and Regular Board Meeting 2008/10

Monday, October 20, 2008

<u>MINUTES</u>

APPROVED THIS _____ DAY OF _____ , 2008

SECRETARY

CHAIR

(P. Pella)

Section (C): In-Camera – (open to public): TBA

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD Special Education Advisory Committee

Tuesday, October 7, 2008 @ 6:30 p.m.

Videoconference Sites:

Board Office, Marathon Geraldton Composite High School, Geraldton Lake Superior High School, Terrace Bay Manitouwadge High School, Manitouwadge Nipigon-Red Rock District High School, Red Rock

MINUTES

Voting Members	Attendance Mode:On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
Voung members	OS	ТС	VC	Α	R		OS	TC	VC	Α	R
Audia, Jessica		Х				Keenan, Darlene		Х			
Bartlett, Bette (Alternate)				Х		Notwell, Kathy (Alternate)			Х		
Brown, Cindy	Х					Nelson, Theresa		Х			
Dupere, Cheryl				Х		Souckey, Leslie	Х				
English, Jennifer (Chair)				Х							

Resource Members	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)							
<u>Resource members</u>		OS TC VC		Α	R			
Pella, Patti: Director of Education					Х			
Kappel, Colleen: Sup	erintendent of Education	Х						
Newton, Valerie: Stu	dent Success Coordinator / Assistant to the Superintendent of Education				Х			

1.0 Call to Order

The meeting was called to order at 6:32 p.m.

2.0 Approval of Minutes

Moved by: Trustee D. Keenan Seconded by: Trustee C. Brown

✓ That, the SEAC Informational Notes of the June 4, 2008 Meeting be accepted as presented. CARRIED.

- 3.0 <u>Additions to the Agenda</u> Colleen Kappel requested the follow additions to the agenda: New Business
 6.3 Assistive Technology
 6.4 Items that SEAC would like to see presented or discussed this year
 6.5 How to recruit new members
- 4.0 Business Arising from the Minutes
- 5.0 <u>Correspondence</u>
 - 5.1 Colleen Kappel shared a letter that she has been in receipt of since September 25, 2008 outlining the formula of funding students with high needs.

6.0 New Business

- 6.1 Selection of new SEAC Chair Leslie Souckey was elected as the SEAC Chair.
- 6.2 VOICE for Hearing Impaired Children Information and Update Leslie presented information and an update on VOICE.
- 6.3 Assistive Technology

Note to all schools and all teachers with students regarding who is using the equipment. The equipment should be audited for all opportunities to utilize it.

C. Brown inquired if the equipment can be used for students who may require use of it with the direction of the teacher. C. Kappel answered that the equipment stays with the student it was purchased for/assigned to.

6.4 Items that SEAC would like to see presented or discussed this year

C. Kappel is looking for items so that she can line up presentations or gather data for discussion. The following list was generated:

- C. Brown: Autism in the school system?
- L. Souckey: VOICE.
- C. Kappel and K. Notwell: An "Easy Eye" outline of the reading assessments that are administered (primary 4-8, grades 6-8)
- K. Notwell: Parents have the right to access information
- C. Kappel: Covered an overview regarding rights parental rights (i.e. using EQAO grade 6 students as an example)

6.5 How to Recruit New Members

There was a discussion about how to recruit new members and it was agreed that we would all try to recruit new members. The following individuals would be approached: Cheryl Dupere, Ontario Special Olympics and Sharon Groeneveld (parent – Geraldton) K. Notwell would like to see a SEAC member from DILICO. Colleen Kappel will arrange for an advertisement to be place in the school newsletters and a radio announcement on CFNO.

- 7.0 Information Items
- 8.0 <u>Agenda Items: Next Meeting Date/Time/Venue</u> The next meeting will be held Wednesday, November 12, 2008 at 6:30 p.m.
- 9.0 Adjournment

Moved by: T. Nelson Seconded by: Trustee C. Brown ✓ *That, the SEAC Meeting be adjourned at 6:55 p.m. CARRIED.* October 15, 2008

Members of the Superior Greenstone District School Board

RE: Rachel's Challenge

Here is some information on the Rachel's Challenge event held on **September 29th** at Nip Rock High. As you read through the info you will gain a better understanding of the content and focus of Rachel's Challenge. Should you require any additional information please feel free to call me or visit **www.rachelschallenge.com**

Rachel's Challenge tells the story of a young girl who had a strong sense of herself. In her diaries, Rachel talked about how she would somehow change the world, even if it was one person at a time. The presentation is not just Rachel's story but the message within the story. Through Rachel's Challenge, her family is following her dream to change the world – this is her legacy.

The purpose of this initiative is to establish a dialogue on bullying and to provide students, teachers, parents and the community with strategies to combat bullying in a variety of different settings. During the school assembly, the speaker will challenge students to do five things: eliminate prejudice; dare to dream; choose positive influences; use kind words; and reach out with random acts of kindness to start a chain reaction of kindness and compassion with family and friends.

For the staff and students, it's a day full of inspiration and educational entertainment. In the evening there will be a similar presentation that will be free for the public to attend and is guaranteed to be a moving event that is sure to touch everyone.

Here is a response from a Grade 7 student,

From: Tamblyn, David Sent: Wednesday, October 01, 2008 3:29 PM To: Browning-Morrow, Linda; Willcocks, Barb Cc: Pella, Patti Subject: Rachel's Challenge

The presentation "Rachel's Challenge" changed me for the better. I think the reason Rachel was remembered so well was because she was kind to others and she made everyone believe that they were accepted for who they are as a person. If I was to die tomorrow I would want to be remembered as a kind and

caring individual just like Rachael. The goal that I want to work on is "Dare to Dream". I want to work on this because I always thought I couldn't do something because it involved math but seeing Rachel's Challenge has inspired me to work harder and not to give up on something just because I don't get it right away. From here on in I will look at things in a more positive way. I will look for the good in people instead of looking for the bad. I will be a role model so other people might follow my kindness and spread it among others. I want to be like Rachel.

Courtney Mercure Grade 7 TBPS

David Tamblyn Principal Terrace Bay and Schreiber Public School

I have attached numerous item of information on this presentation however I challenge you to speak to the staff that attended in Nip-Rock to truly hear the value of this presentation. As everything, this program comes at a price; the day of presentations in Red Rock cost \$3,300.00. I am inquiring to the board to see if this could be budgeted into the 2009-2010 school year for each of the remaining schools within our district in an effort to allow everyone to participate in Rachel's Challenge.

Thank you for your time, bringing Rachel's Challenge to the Nipigon Red Rock area has been my pleasure. Also, I would like to pass on my appreciation to the Nip-Rock High staff, without their support this would not have been possible.

Sincerely,

Ernie Kadikoff PO Box 424 Red Rock ON POT 2P0

Regular Board Agenda November 17, 2008 Page 21

 SENCE HIGH
 MIDDLE SCHOOL
 SOUND I STREET
 MILLIAM I. HOAS
 MILLIAM

12/01/06

Rachel's Challenge Mr. Peter Vargas National Director

Dear Mr. Vargas:

I writing to let you know that Monday, November 27, 2006 was a day that will be remembered at Lake Shore Middle School, and the surrounding communities, for years to come! As you know, on that we that day we hosted Derek Kilgore, a speaker for Rachel's Challenge. The impact on our students far exceeded my expectations. Students were spellbound during the assembly program as they heard of Rachel's story, and received the five Challenges. This was by far the most powerful program we have ever hosted, and the changes in our students were immediate, and have continued to be evident in the days since. Smiles on the faces of students & staff, little acts of courtesy and kindness have instantly become the norm in our halls and classrooms. But that is only half of our story...

We are a school of approximately 650 students. As Principal, I have come to expect a "crowd" of about 8-10 parents at the evening Parent Teacher Association Meetings. The largest group I have ever seen at an evening gathering would be approximately 100. For our evening presentation of Rachel's Challenge we hosted over 900 parents and <u>community members!!</u> The event received media coverage on all three of the local major network television stations, the local cable access channel, and two area newspapers. Clearly, Rachel's Challenge is a message that touched the hearts of the Lake Shore School Community, and this is a message that needs to be received by all schools!

All I can say, and this is a gross understatement, is..."WOW"! From the bottom of my heart, thank you so very much for bringing Rachel's Challenge to our school. Our next Community Meeting to continue our "chain reaction of compassion/kindness" is less than three weeks away! Know that you have made a permanent change in us. We look forward to Rachel's Legacy with great anticipation!

Sincerely Scott Smil

Scott Smith Principal, Lake Shore Middle School



Dear Colleagues:

Like all of you, I have my good days and not so good days as principal of a large, diverse, urban high school. But I can tell you in all sincerity, that if were to compile a list of the Top Ten days I have spent as principal of Lake Highlands High School, the day that we brought the "Rachel's Challenge" program to our school and community would have to rank among the best. During the two assemblies where "Rachel's Challenge" was presented to approximately 1,200 students each, you could quite literally have heard a pin drop. Our students and guests were transfixed, and I can say with complete confidence, were also transformed. Rachel's spirit was among us that day and will remain with us always.

One of my teachers commented that as she listened and watched the program with tears welling up in her eyes, she turned to look at the young man sitting next to her who was one of her hardcore discipline challenges, and saw the tears rolling down his cheeks. The "Rachel's Challenge" program enabled them to connect at level of caring that might have otherwise never happened. Teachers and students left our auditorium that day saying that it was the best programs we have ever had at our school, and teachers even commented that some of their students actually hugged them as they entered class that day – which although common in elementary schools, doesn't happen with great frequency at the high school level!

Following the assemblies, our students immediately clamored to make a commitment to sign the "Rachel's Challenge" banner during lunch and form "Friends of Rachel" clubs to carry on the legacy of kindness and compassion that Rachel Scott left to the world. That night, we conducted a "Rachel's Challenge" parent program that was standing-room-only due to the fact that our students went home and talked to their parents about what an "awesome" assembly they attended at school that day. One parent told me that it was the first meaningful conversation beyond the usual "yes, no, I don't know" responses that she had with her son since he had been in high school, and that for the first time, she could see him changing from being self-centered to other-centered.

Whether we realize it or not, there is only one mission statement that unites us as educators, and that is to change the world for the better through the lives of the students we teach. Regardless of your school's size, location, or demographic composition, the "Rachel's Challenge" program is one of the best opportunities we have to create a "soul-force" that will help us accomplish that all important mission. I strongly encourage you to take advantage of the opportunity to bring "Rachel's Challenge" to your school and community – you'll be glad you did!

Sincerely,

Robert M. Iden, Principal Lake Highlands High School

9449ChurchRoad. Dallas, Texas, 75238-1499. 469-593-1000. Fax469-593-1030

Pricing Options

Option A

(Option A includes both the Full-Day Program and Friends of Rachel Program)

Full-Day Program

Includes:

- 1 to 2 Multi-media Presentations 1 hr. duration
- 1 Peer Training Session 1 hr. duration
- 1 Evening Community Event 1 hr. duration
- Free Resource Box

- "I Accept Rachel's Challenge Banner" - to be made available for students who accept the challenge to sign and then be hung in a high-traffic area as a visual tool

- The Foundation for a Better Life Campaign DVD
- 2 Pictures of Rachel Scott
- Materials for Pre-event Preparation & Suggested Post-event Activities
- Travel Expenses For Speaker
 - Round-trip airline ticket
 - Rental car
 - Hotel
 - Food

FOR (Friends of Rachel) Program

Includes:

- Instructions for selecting FOR Leaders and creating Chain Reaction Teams (CRT)
 - Ongoing access and direction from one of the National FOR Directors who will:
 - Help guide Chain Reaction Teams through weekly, monthly, and yearly goals
 - Be available for questions and guidance on a regular basis
 - Provide cross-communication with schools worldwide to share ideas and projects
- 100 Rachel's Challenge Posters (\$700 Value)
- 50 Rachel's Challenge Character Education Workbooks (\$947.50 Value)
- 1 Friends of Rachel Banner
- Detailed guidelines and instructions for everything you need to make the FOR Program operative and successful
- Up to 50% off any product, including additional workbooks

Option A Price Breakdown:

Day 1 - \$4,795	Day 6 - \$4,295
Day 2 - \$4,695	Day 7 - \$4,195
Day 3 - \$4,595	Day 8 - \$4,095
Day 4 - \$4,495	Day 9 - \$3,995
Day 5 - \$4,395	Day 10 - \$3,895

*Example: If we are in an area at 8 different schools for 8 different days, all 8 schools would be priced at \$4095

Option B

(Option B includes the Full-Day Program)

Full-Day Program

Includes:

- 1 to 2 Multi-media Presentations 1 hr. duration
- 1 Peer Training Session 1 hr. duration
- 1 Evening Community Event 1 hr. duration
- Free Resource Box

• "I Accept Rachel's Challenge Banner" - to be made available for students who accept the challenge to sign and then be hung in a high-traffic area as a visual tool

- The Foundation for a Better Life Campaign DVD
- 2 Pictures of Rachel Scott
- Materials for Pre-event Preparation & Suggested Post-event Activities
- Travel Expenses For Speaker:

Option B Price Breakdown:

Day 1 - \$3,800 Day 2 - \$3,700 Day 3 -\$3,600 Day 4 - \$3,500 Day 5 - \$3,400 Day 6 - \$3,300 Day 7 - \$3,200 Day 8 - \$3,100 Day 9 - \$3,000 Day 10 - \$2,900

*Example: If we are in an area at 8 different schools for 8 different days, all 8 schools would be priced at \$3,100.

**Additional one hour assemblies are priced at \$800 each.

Option C

(Option C includes the Assembly-Only Program)

Assembly-Only Program

Includes:

1 Multi-media presentation – 1 hour duration

• "I Accept Rachel's Challenge Banner" – to be made available for students who accept the challenge to sign and then to be hung in a high-traffic area as a visual tool

Option C Price Breakdown:

2 Multi-media presentations: \$1,750 each 3 Multi-media presentations: \$1,500 each

*Schools must be able to provide at least one additional school on same day within a 30 minute driving radius.

Option D

(Option D includes the You-Pick-Two Program)

You-Pick-Two Program

You can pick one of the three options below for a reduced price:

- 2 Assemblies
- 1 Assembly & 1 Training
- 1 Assembly & 1 Evening Event

Option D Price Breakdown: The price for You-Pick-Two is \$2,900.

Option E

(Option E includes the Customizable Program)

Rachel's Challenge is able and willing to customize any of the above packages for districts that are working with several schools. Please contact your Rachel's Challenge marketing Representative for more information about Customizable Programs and special pricing.

	Report No: 66
Date:	November 17, 2008

TO:	Chair and Members of the Superior-Greenstone District School Board		
FROM:	Patti Pella, Director of Education		
SUBJECT:	B.A Parker School Replacement Project		

Background

On September 11, 2008, Michael Gravelle, M.P.P. for Thunder Bay, Superior North made a formal funding announcement regarding the B.A Parker School Replacement Project in Geraldton.

Current Situation

On Thursday October 9, 2008, a meeting was held in Geraldton to outline the process and timelines for the School Replacement Project. The Director and Chair of the Board made a commitment to regular updates throughout the project.

The school communities were encouraged to become involved in the process and were asked to provide written submissions to the Director of Education by October 31 outlining their priorities and areas of concern. The project architect was provided with a summary of these submissions.

The B.A. Parker School Replacement Project Steering Committee has been established and includes:

- Chantal Barrett, Community Representative
- Vance Czerwinski, Community Representative
- Linda Penna, Principal, BAPS
- Cathy Kurish, Teacher, BAPS
- Kaitie MacOdrum, Student, BAPS
- Lisa Slomke, Parent Council BAPS
- Nancy Sutherland, Support Staff, BAPS
- Al Luomala, Principal, GCHS
- Heidi Lindsay, Teacher, GCHS
- Patti Davis, Support Staff, GCHS
- Kirsti Davis, Student, GCHS
- Julie Davis, Parent Council, GCHS
- Patti Pella, Director of Education SGDSB
- Wayne Chiupka, Manager of Plant SGDSB
- Mark Mannisto, Chair, SGDSB
- Jim Turner, Greenstone Trustee SGDSB

Architects, Ian Hill and Jim Evans met with staff and community members on Wednesday, November 5. Both meetings were well attended and informative in the respect that the community shared ideas on priorities, program, building use and hopes for the new building with the architect. On November 6, the architects toured the buildings with the principals and plant manager to gather data to come up with schematics for the replacement of B.A. Parker Public School.

It is expected that the schematics will be completed in December and the anticipated occupancy date is August 21, 2010.

There will be a B.A Parker School Replacement Project Link on the board website that will include all meeting minutes and information about the project.

The Steering Committee has expressed a desire to engage in a tour of an existing K-12 school.

Administrative Recommendations

That, the Superior-Greenstone DSB receive as information Report No. 66: B.A. Parker School Replacement Project.

Respectfully submitted by:

Patti Pella Director of Education

Report No: 67 Date: November 17, 2008

то:	Chair and Members of the Superior-Greenstone District School Board
FROM:	Patti Pella, Director of Education
SUBJECT:	Accommodation Review Committee

Background

At its Regular Board Meeting on April 21, 2008, the Superior-Greenstone District School Board passed a recommendation to accept <u>Report No. 25 Policy 905 Pupil Accommodation</u> as the Pupil Accommodation Plan for the board.

Additionally the board passed, Resolution No. 119/08 which read:

" **That**, the Superior-Greenstone DSB establish an Area Review Committee for the Schreiber and Terrace Bay area for the 2008-2009 school year."

Current Situation

The Ministry of Education announced early in the fall of 2008 that B.A Parker Public School would be receiving funding for a school replacement project. This project was announced after the Area Review report went to the Board and will require considerable time and travel.

Administrative Recommendation

That, the Superior-Greenstone DSB receives Report No 67: Accommodation Review Committee as presented.

That, the Superior-Greenstone DSB rescind Resolution No. 119/08 a motion to establish an Area Review Committee for the Schreiber and Terrace Bay area for the 2008-2009 school year.

Respectfully submitted by:

Patti Pella Director of Education

Report No: 68 Date: November 17, 2008

TO:	Chair and Members of the Superior-Greenstone District School Board
FROM:	Colleen Kappel, Superintendent of Education
SUBJECT:	Elementary Staffing Update

Background

Elementary school enrolment continues to remain above the predicted enrolment for the 2008-09 school year; the current enrolment is 877.5 FTE students compared to the projected enrolment of 852 FTE.

Current Situation

As we continue to monitor the enrolment of multi-grade classes in all schools, we note that the since the beginning of the year, enrolment for Marjorie Mills Public School has increased by four FTE students and has created larger multi-grade classes.

It is recommended that a 0.5 teaching position be added to Marjorie Mills Public School in order to reduce the larger student numbers in the multi-grade classes.

Administrative Recommendations

That, the Superior-Greenstone DSB receives Report No 68: Elementary Staffing Update as presented.

That, the Superior-Greenstone DSB approves the addition of a 0.5 FTE teaching position to Marjorie Mills Public School.

Respectfully submitted by:

Colleen Kappel Superintendent of Education Superior-Greenstone District School Board

Report No: 69

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

TO:	Chair and Members of the Superior-Greenstone District School Board	Date:	November 17, 2008
FROM:	Valerie Newton, Student Success Coordinator		
SUBJECT:	Summary of the 2008-2009 Student Success Plan		

Background:

The Student Success Initiative is in its fifth year of operation in the province of Ontario. The fundamental cornerstone of the program is that every student deserves a good outcome in secondary school. The main goal of the Student Success Initiative is to increase the rate of success experienced by students in secondary school as evidenced by an increase in the student graduation rate.

For the 2008-2009 school year, the Student Success program will continue to focus on the following areas - Literacy, Mathematical Literacy, Pathways and Community Culture and Caring across grades 7-10, the intermediate grades.

Current Situation

The Ministry of Education continues to focus on improving the performance/achievement of all students. Specifically, it is targeting the following underperforming groups:

- students in the applied pathway
- > boys' achievement in literacy and mathematics
- > the performance of students with special needs.

The following summarizes the projects/activities directed at closing the gap in student achievement.

- Continue Professional Learning Communities in Math and Literacy among Families of Schools at both the elementary and secondary level
- Continue Professional Learning Communities for Student Success Teams who monitor, track and intervene to provide support and assistance for student success
- Provision of job-embedded professional development mentoring and coaching
- Use of technology to enhance learning Smart board, Adobe-Connect Training, and E-learning
- Transition meetings for at-risk grade 8 students who may require support and interventions in grade 9
- Professional development and extended training in differentiated instruction into the secondary panel
- Expansion of co-op education opportunities including the Ontario Youth Apprenticeship Program
- Expansion of School College Work Initiative (SCWI), dual credit program to include two new programs at Nipigon Red Rock DHS
- Expansion of Specialist High Skills Major program to Geraldton Composite High School in Communications and Information Technology

Administrative Recommendation:

That, the Superior-Greenstone DSB receive as information, Report No 69: Summary of the 2008-2009 Student Success Plan.

Respectfully submitted by:

Valerie Newton Assistant to the Superintendent of Education

Report No: 70 **Date:** November 17, 2008

TO: Chair and Members of the Superior-Greenstone District School Board

FROM: Bruce Rousseau

SUBJECT: Enrolment Summary October 31, 2008

Current Situation

The enrolment at the October count date summarized below.

	BUDGET FTE	ACTUAL FTE	
ELEMENTARY SCHOOLS	October 31, 2008	October 31, 2008	VARIANCE
B.A. Parker Public School	145.00	167.50	22.50
Beardmore Public School	45.50	45.00	-0.50
Dorion Public School	53.00	51.50	-1.50
George O'Neill Public School	82.00	87.50	5.50
Manitouwadge Public School	85.00	89.50	4.50
Margaret Twomey Public School	231.00	224.00	-7.00
Marjorie Mills Public School	48.00	50.50	2.50
Red Rock Public School	58.50	61.00	2.50
Schreiber Public School	32.00	36.50	4.50
Terrace Bay Public School	69.00	64.50	-4.50
Total Elementary Enrolment	849.00	877.50	28.50
	BUDGET FTE	ACTUAL FTE	
SECONDARY SCHOOLS	October 31, 2008	October 31, 2008	VARIANCE
Geraldton Composite High School	279.00	287.00	8.00
Lake Superior High School	155.00	168.75	13.75
Manitouwadge High School	122.00	115.50	-6.50
Marathon High School	300.00	287.50	-12.50
Nipigon Red Rock High School	245.00	234.00	-11.00
Total Secondary Enrolment	1,101.00	1,092.75	-8.25
Total Board Enrolment	1,950.00	1,970.25	20.25

Administrative Recommendations

That, the Superior-Greenstone DSB Board receives as information Report No 70: Enrolments – October 31, 2008.

Respectfully submitted,

Bruce Rousseau Superintendent of Business and Treasurer

Report No: 71 Date: November 17, 2008

TO:	Chair and Members of the Superior-Greenstone District School Board	
FROM:	Wayne Chiupka, Manager of Plant Services	
SUBJECT:	Policy 706 Health and Safety - Annual Review 2008	

Background:

Under the requirements of the Occupational Health and Safety Act, every employer is required to carry out an **annual** review of their Occupational Health and Safety policy (OH&S Act Chapter 0.1 Section 25(2)(J)).

The purpose of this review is to ensure that the Policy remains an active and current document at the workplace, and Health and Safety continues as a high priority within the organization.

Current Situation:

The current OH&S Policy has been reviewed by the Manager of Plant Services and found to meet the requirements of the Board with regard to Health and Safety, without any changes.

This review of the policy is in addition to any regular scheduled Board Policy Committee reviews and is specific to meeting the requirements of the OH&S Act.

It is recommended that the Board approve the Policy 706 – Health and Safety as attached.

Administrative Recommendations:

That, the Superior-Greenstone DSB receives as information Report No 71: Policy 706 Health and Safety – Annual Review 2008.

That, the Superior-Greenstone DSB approve Policy 706 Health and Safety as review and that the policy be posted to the board website with an implementation date of November 18, 2008.

Respectfully submitted by:

Wayne Chiupka Manager of Plant Services Patti Pella Director of Education

Superior-Greenstone District School Board

Section	PERSONNEL		
Policy Name	HEALTH & SAFE	ТҮ	706
Board Approved:	March 12, 1999	Reviewed and Approved: October 19, 2004 / November 21, 2006 November 20, 2007 / November <u>,</u> 2008	Review Prior To: December 2009

POLICY

It is the policy of the Superior-Greenstone District School Board to provide a safe and healthy environment and to eliminate or reduce injuries, accidents and illness in the workplace.

RATIONALE

The Superior-Greenstone District School Board is committed to the health and safety of its employees, students and all others under Board direction.

Protection of employees from injury or occupational disease is a major, continuing objective of the Board.

The Board will make every reasonable effort to provide a safe, and healthy work environment.

It is expected that all employees will be dedicated to the continuing objectives of preventing injuries to persons and damage to property.

PROCEDURES

1.0 Practices

The Board will develop and maintain written Health and Safety Guidelines, which will conform to the best of current practices and be in keeping with the highest standards.

2.0 Priority

The Board will ensure that Health & Safety concerns take precedence over expedience.

3.0 Accident Prevention

Accident prevention is an operational responsibility that demands the direction and control of supervisors.

4.0 All Employees

All employees are expected to assume responsibility for accident prevention.

5.0 Consequences

Disciplinary action, up to and including dismissal, will be taken against those persons not adhering to the prescribed policy and safety procedures of the Board.

6.0 Guidelines

6.1 <u>Requirements</u>

In order to prevent injury or illness associated with the work environment, all employees of the Board will:

- a) comply with all current Health, Safety and Environmental legislation and any related Codes or Regulations,
- b) follow currently accepted safety standards and practices, and,
- c) demonstrate by attitude and example that safety is an integral part of every function undertaken.

6.2 Responsibilities

All employees, including supervisors, managers, principals and senior management are responsible for the implementation and maintenance of the Board's Health & Safety Procedures.

6.2.1 <u>Trustees and Senior Supervisors</u>

All Trustees and the Board's Senior Administrative Staff have the responsibility to:

- provide a safe and healthy workplace,
- establish and maintain written Health & Safety practices and procedures,
- provide access to medical and first aid services,
- provide workers with current Health &Safety information and training,
- motivate and support staff in their Health & Safety activities,
- monitor the Health & Safety performance of staff, and,
- establish clear objectives to achieve reduced accident frequency.

6.2.2 Managers and Supervisors

All supervisory and management staff are responsible to:

- promote safety awareness in workers,
- ensure that all employees are trained in proper safety procedures,
- ensure that employees work safely,
- ensure that safe and healthy work conditions are maintained,
- correct potentially hazardous practices and conditions,
- report and investigate all accidents or incidents,
- evaluate health and safety performance for all employees,
- motivate and support staff in their health and safety activities, and,
- ensure that employees are provided with personal protective equipment, as needed.

6.2.3 All Employees

All employees are responsible to:

- follow safe work procedures,
- know and comply with all Board safety practices,
- report any injury or illness immediately,
- identify and report immediately any potentially hazardous practices or conditions,
- cooperate with and participate in joint health and safety committees as required, and,
- use and maintain personal protective equipment.

7.0 **Programs and Practices**

The Board's Health & Safety Policy and Procedures shall be maintained and evaluated by the following current programs and practices, but shall not be limited to these:

7.1 Joint Health & Safety Committee

This committee shall operate as provided in regulation and through the Board's Management Guidelines and shall include workplace inspections as provided therein.

7.2 Programs

The Board's programs to achieve Health & Safety standards can include:

- asbestos management,
- chemical disposal,
- first aid or CPR training,
- health management,
- hepatitis B immunization,
- silica control,
- WHMIS.

7.3 Practices

The Board's practices to achieve Health & Safety standards may include protocols for:

- emergency and/or evacuation procedures,
- field trips,
- health & safety reporting,
- lock out procedures,
- PCB management,
- sand and water table management,
- transportation of dangerous goods.

7.4 Safety Manuals

The Board will develop manuals, in consultation with appropriate staff, in certain areas and disciplines to provide more detailed guidelines for employees, such as:

- physical education,
- science,
- technological

7.5 <u>Requirements</u>

The Board will, as appropriate, lay out specifications in detail concerning requirements related to workplace Health & Safety on an as-needed basis in such areas as:

- personal protective equipment.

8.0 Review

The Manager of Plant in consultation with the Joint Health and Safety Committee shall review from time to time the Board's policy and Management Guidelines and provide recommendations to the Board as a result of such review.

то:	Chair and Members of the	Report No: 72 Date: November 17, 2008
	Superior-Greenstone District School Board	
FROM:	Cathy Tsubouchi	
SUBJECT:	Disbursements Report for October 2008	

<u>Background</u>

In June 2008, the Board approved the 2008/2009 Budget of \$35,662,383.

2008/2009 Original Budget	\$35,662,383
Various Additional Grants	183,955
Adjusted 2008/2009 Budget	\$35,846,338

Based on the above, average spending for each month should be approximately \$2,990,000. A comparison of actual spending to the monthly average highlights the unique spending that has taken place during a given month.

Current Situation

With

Total disbursements in the form of cheques written and payrolls for October 2008 were \$2,321,026.84.

Total Disbursements for the period	\$2,321,026.84
Less unusual items for the month:	
October Receiver General cheque issued in September	<u>216,900</u>
Adjusted Total	\$2,537,926.84
the removal of unusual items, October spending is still below average.	

The details of cheques issued during the month have been submitted to Jim Turner, Chair of the Business Committee for review.

Administrative Recommendations

That, Superior-Greenstone DSB Board receives as information Report No 72: Disbursements for October 2008.

Respectfully submitted, Cathy Tsubouchi Manager of Accounting Services

Report No: 73 **Date:** November 17, 2008

- TO:Chair and Members of the
Superior-Greenstone District School BoardFROM:Barbara Draper, Coordinator of Human Resource Services
- **SUBJECT:** Personnel Report November 17, 2008

That, the Superior-Greenstone DSB receives as information Report No 73 : Personnel, dated November 17, 2008.

I TEACHING STAFF

1. LEAVE OF ABSENCE

Please contact Human Resources for all Personnel Information

II SUPPORT STAFF

1. TRANSFERS, CHANGES IN ASSIGNMENT

Please contact Human Resources for all Personnel Information

2. RESIGNATIONS

Please contact Human Resources for all Personnel Information

3. OTHER

Please contact Human Resources for all Personnel Information

Barbara Draper Coordinator of Human Resource Services *Reference: Regular Board Meeting November 17, 2008*