



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"Working together to engage students through meaningful learning and empower them to build the skills they need to be successful today and in the future."

Our Vision:

To meet the needs of all learners while sparking curiosity and joy in learning."

Our Motto:

Gikino'amaadiwigamigoonsan ezhi-gichi-apiitendaagwag
"Small schools make a difference"

Our Values:

"Positive, professional relationships & sense of team, Kindness with expectations, Learner mindset & dedication to ongoing innovation, Belief that experience teaches, engages & connects."

Anishinaabe Gikino'amaagewin Gaa-anokaadamowid (Indigenous Education Advisory Committee)

Tuesday, April 22, 2025 – 10:00 a.m. to 12:00 p.m.

Red Rock Learning Center or Virtual Meeting – Microsoft Teams –

Teleconference Dial-In Information: Phone 1(844) 613-3120 Conference ID No:

Maawanji'idiwin Wiindamaagewi-Ozhibii'igewinan (Meeting Minutes)

1.0 Roll Call

Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)											
First Nations Communities	OS	TC	VC	A	R	Tribal Councils & Representatives	OS	TC	VC	A	R
(Aroland) Angela Towedo				X		EEP Program Liaison - Matawa, Shelby Chng			X		
(Biigtigong Nishnaabeg) Lisa Michano	X					Randi Ray and/or Wabun Education Partnership Program.				X	
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay) Yvonne Kowtiash	X					Kris Skworchinski Regional Education Council Coordinator, KEB					
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay) Christine Hardy				X		Tim Robbins, Metis Nation of Ontario - Senator				X	
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay, Rose Kowtiash			X			Nokiiwin Education Advisor, Erin Lovis			X		
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay) Pamela Hardy			X			Nokiiwin Education Advisor – Scott Baker / Loretta Sky				X	
(Ginoogaming #77) Martha Taylor				X							
(Ginoogaming #77) Dallas Fisher				X		Representatives					
(Ginoogaming #77) Chris Hill/Henry Waboose			X			Sara Carlson, Grad Coach - GCHS			X		
(Marten Fall FN) Suzanne Baxter (10:10)				X		Sara Park, Grad Coach - NRHS	X				
						Delaney Michano, Grad Coach - MRHS			X		
(Marten Falls FN) Louise Coaster				X		Melissa Lanovaz, Grad Coach - LSHS			X		
						Sheila Cassie, Secretary - Portfolio Support			X		
(Pays Plat) Valerie Auger	X					Patti Pella, Education Officer, Ministry of Education				X	
(Netmizaaggamig) Joe Moses				X		Sylvia Meshake, Indigenous Education facilitator			X		
(Netmizaaggamig) Amber Deveraux			X			Trustees					
(Netmizaaggamig) Lori Guinchard				X		Pinky McRae (Ex-officio)			X		
(Netmizaaggamig) Monique Brownlee			X			Vacant - First Nations (Committee Chair)					
(Red Rock) Norma Lesperance				X		Megen Brunskill				X	
						Allison Jarvis	X				
(Red Rock) Marilyn Netemegesic,					X	Anna Kentner, Indigenous Student Trustee			X		
						Kal Pristanski (alt)				X	
(Red Rock) Ted Wawia				X		Board Administration					
(Red Rock) Kellie Wrigley			X			Will Goodman, Director of Education	X				
(White Sands) Sue Taylor				X		Carole Leroux, Superintendent of Education	X				
Animgiigoo Zaagi'igan Anishinabek Denise Bottle				X		Shy-Anne Bartlett, Manager of Indigenous Education	X				
Animgiigoo Zaagi'igan Anishinabek Claudette Rody / Mary Blakely				X		Flora Love, Superintendent of Education	X				
Animgiigoo Zaagi'igan Anishinabek, Nikki Goodman				X		Alex Marton, Superintendent of Business			X		
Wabun (Flying Post First Nation) Angela McLeod				X		Anthony Jeethan, Human Rights & Equity Advisor				X	



(Bingwi Neyaashi Anishnaabek) Tylyn Silander						Lisa Zeleny, Executive Assistant	X				
(Longlac 58 First Nation)											

Erik Leroux- presented

2.0 **Opening Prayer**

Shy-Anne Bartlett, opened the meeting with prayer and Superintendent, Flora Love provided the Land Acknowledgement to open the meeting on April 22.

3.0 **Welcome and Introductions**

S. Bartlett welcomed and thanked everyone for joining.

4.0 **Approval of the Maawanji'idiwin Wiindamaagewi-Ozhibii'igewinan (Meeting Minutes)**

4.1 IEAC Meeting Minutes, February 18, 2025.

Moved by: V.Auger

Second: A. Devereaux

*That the minutes for the Superior-Greenstone DSB Indigenous Education Advisory Committee meeting, **February 18, 2025**, be accepted and approved.*

Carried.

4.1.1 Special IEAC Meeting Minutes, January 30, 2025.

Meeting minutes attached for review.

4.2 Indigenous Skills Trade

The agenda was amended to have Lisa MacLeod, Vice Principal at Nip-Rock High School present her presentation in 4.2 from 9.2. W. Goodman introduced L. MacLeod.

L. MacLeod shared pictures from the Indigenous Skills Trade program at Nip-Rock High School. It is the first such a program which has grown tremendously since its inception in September 2024. The program is all about hands on training. Indigenous youth are provided with hands on training with real world experience in construction, electrical, plumbing and other trade certification.

Our community partners, Matawa First Nation, Smart Modular Canada, Indigenous Services Canada, and Canada Mortgage and Housing is vital. This program has significant transformation on indigenous youth. The funding allows full experiential learning experiences by providing equipment and materials. It was initially launched with Lakehead school boards. NRHS currently has 29 students and last year there were 25. Each day students are requesting to participate. Youth engagement is growing and continues to grow.

Broader community engagements with Red Rock Indian Band and BZA communities. New partnership opportunities and future expansion possibilities to more schools.

The students are learning by doing. They work along skills trade individuals, where they gain experience provided by mentorship and earn while they learn. Each project provides empowerment and confidence and a sense of purpose. There is a mutual respect and joy in learning.

The program deepens cultural and traditional land-based skills which include ice fishing, dog sledding, and community fall harvest.

The students can earn certificates while training, such as certificates on Working at Heights, hands on training for specialized machinery, chainsaw safety, WHMIS, training on heavy



equipment. The recognized training certificates will open more areas of employment opportunities in the future for the students.

Testimonials were shared with members.

Y.Kowtiash thanked L.MacLeod for the tremendous work on the Trades Skills.

4.3 Follow-up from February 18, 2025, IEAC meeting: Updates

S.Bartlett provided the following updates. The Truth & Reconciliation policy is on the Superior-Greenstone website under Policy #105. Our Powwow and Cultural Celebrations are well on their way. Nipigon-Red Rock District High School and Red Rock Indian Band are working together, Geraldton Composite High School working with partners around the community to have a gathering to honor elders. Marathon High School is a learning opportunity for students with some support from Margaret Twomey Public School. S.Bartlett will send dates to IEAC members.

Feast and Feedback dates will be made with schools and communities. Schools will reach out to schools.

Grad Coaches will continue to support transitions and have been busy since January on various transition activities, events and structures.

Our new Indigenous Special Education Facilitator is Sylvia Meshake.

The Indigenous Trustee vacancy had two potential candidates. One candidate removed themselves, leaving Pamela Hardy as the sole candidate for the position. P. Hardy has been appointed as the new Indigenous Trustee.

Tara Balog will provide a report in May on the Immersion Camps.

Phase 2 of the Reconciliation Plan continues.

4.4 Special IEAC meeting

Special IEAC meeting minutes attached in agenda package for members.

5.0 Apane go Dazhindamowaad (Standing Agenda Items)

5.1 Community Updates

Val Auger gave a shoutout to Aaron Fewkes and the students at Schreiber Public School for their gardening project. The students sold their first batch of basil at the local store. It is a growing program that is thriving.

Pam Hardy shared for the community. The school action plan has a focus on assessments – working with three consultants; 2 from the ministry and one from school to develop a base line prior to beginning. Developed a data wall that extended into native language, land base and mental health and wellbeing. It helps to define where students are starting.

Hiring speech and language worker, and a land-based language facilitator (title to be determined). How do we assess land base and language, how will it look in the classrooms.



On April 30 the senior students will be cooking for the community and will be hosting an education open house. P.Hardy extended the invitation to members to attend. Tim Aylward will be in community for a week to build tiny cabins that will be placed along the trap line.

5.2 Indigenous Student Trustee Update

Anna Kentner presented her report as attached in the agenda. A.Kentner ran her IYC meeting in March with Shy-Anne, where she showcased pictures and information with the Indigenous Youth Council from attending the Educational Action Conference (EAC) at OSTA-AECO.

A.Kentner participated in a Student Senate meeting led by Miley and Zoey; two Students Trustees with a focus on creating SMART goals. The idea of student senate pen pals came where three student trustees would exchange letters with IYC and Student Senate members to share leadership ideas. The goal is to complete one exchange before the end of the school year. This initiative is to foster new relationships and strengthen leadership across the board.

A. Kentner regretfully submitted her resignation as the Indigenous Student Trustee and is very grateful for the opportunity.

5.3 Language Development

S.Bartlett provided the following information. The third annual language bowl will have four schools attending from SGDSB. Tamara Vernier from MMPS/BAPS is working on long range plans as requested by both SGDSB and our coterminous board. This work is done with Shy-Anne Bartlett, and ABC. Joint Professional PD with coterminous board to ensure all students are receiving the same language base across both boards.

Next Steps: Expanding high school pathways.

6.0 Nonde-ayaan ji-gaagiigidoyaang (Open Discussion of Areas of Need): Nil.

7.0 Anishinaabe Gikino'amaagewini-Dazhindamowaad (Indigenous Education Updates)

7.1 Graduation Coach Update

7.1.1 Graduation Coach Update – NRHS

S. Park, Indigenous Grad Coach presented her report as attached in the agenda. The report reflects the students living on community and off community and supports academics and wellbeing supports. The post-secondary pathways are changing all the time, and it is important to meet them where the students where they are at and building relationships. Transitions include resumes, drivers' education information/support, and meeting timelines in applying for scholarships and bursaries for post-secondary. The next transition event is the Powwow in May.

S.Park travels once a month to George O'Neill to assist Grade 8 students with their transition to high school and to offer parents reassurance for a smooth process.



A Career Fair with the support of the Red Rock Indian Band will help student explore future opportunities, summer employment as well as post-secondary opportunities.

A second ribbon skirt day took place, and it was a great day to share the experience with laughter and food with the students.

Practices are occurring daily with the drumming group to help prepare for the upcoming Powwow.

K. Wrigley extended gratitude to S. Park for travelling to the community and working with students to support their engagement.

7.1.2 Graduation Coach Update – GCHS

Members to review Report attached in agenda package.

7.1.3 Graduation Coach Update – MRHS

Members to review Report attached in agenda package.

7.1.4 Graduation Coach Introduction – LSHS

Members to review Report attached in agenda package.

8.0 Ginkino-amaagewini-Odaakewigimaa Oshkichigaadewinan (Director of Education Updates)

8.1 Director's Quarterly Report: Strat Plan

This is year one of our new Strategic Plan. Last year there was a lot of data collection in community, families, and the parameters we want to put into place for SGDSB.

This year we do pulse checks. In the report there are things that we are doing very well. Relationships are key. There is also work that needs to be done as well. Need to expand to experiential learning and student voice is key, mental health, de-stream work and forms of successes. Strengthening our community connections. We want to ensure all students feel seen, heard and inspired.

There were no questions or comments at this time.

8.2 Graduation Dates

The 2025 graduation dates have been determined for all high schools and elementary schools. Formal invites will be sent to communities.

8.3 Calendar – 2025-2026

The 2025/2026 school calendar in the agenda package has been approved by the Ministry. There were two options provided for stakeholder input. The calendar is done collectively with other school boards as we share transportation. The calendar is for members to share and will be available on the SGDSB website.



9.0 **Awashime Dazhindamowaad (Additional Agenda Items)**

9.1 **Jordan's Principle Update**

Erik Leroux provided the following update. Currently SGDSB employs 23 Educational Assistants and 1 CYW through Jordan's Principle Funding. We have started to plan for EA staffing for next year the current numbers will not be approved for next year. Funding will be redirected to communities who are on ESA's. Proposed meeting dates and times and locations will be provided to First Nations communities who are affected by the new JP Funding process and how it will affect EA staffing in 2025-2026.

W.Goodman thanked E. Leroux for the update and reassured members that we are trying to find solutions that might exist for supporting students in need.

A request for a meeting for all First Nation Communities including those with no students currently with Jordan's Principle's Funding was requested by an IEAC member.

The topic of SIP grants and clarity around SIP funding may be needed and the funding formula used by Boards for Educational Assistant (EA). A member suggested the idea of meeting with all First Nation communities to have a conversation around the funding formula, where it came from and if SIP funding has been applied for in the last three years.

The proposed meeting would require an invitation to the Ministry, ISC, First Nation Communities and Board Members.

Action Item: A Meeting invitation for a Special IEAC meeting regarding JP Funding to be sent out.

10.0 **Gaagiigidowin gaye wawiindamowinan aanie-maanwinji'idiwin ge-dazhindamoyaang (Open Discussion and Suggestions for Next Meeting Dates and Special Meetings):**

10.1 **Indigenous Education Advisory Committee Meeting Date**

- May 20, 2025 – *tentative* - AZA
- November 4, 2025 -endeavor to have in community – BZA can host

11.0 **Adjournment:**

Moved by: P.Hardy

Second: Y.Kowtiash and M. Brownlee

That, the IEAC Meeting on April 22, 2025, adjourn at 12:02

Carried.