



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together"

Our Vision:

"Inspiring our students to succeed and make a difference"

Our Motto:

Gikino'amaadiwigamigoonsan ezhi-gichi-apiitendaagwag "Small schools make a difference"

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking"

Anishinaabe Gikino'amaagewin Gaa-anokaadamowid (Indigenous Education Advisory Committee)

Wednesday, May 22, 2024 – 10:00 a.m. to 12:00 p.m.

SGDSB Learning Centre & Virtual Meeting – Microsoft Teams -

Teleconference Dial-In Information: Phone Conference ID No:

Maawanji'idiwin Wiindamaagewi-Ozhibii'igewinan (Meeting Minutes)

1.0 Roll Call

Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)											
First Nations Communities	OS	TC	VC	A	R	Tribal Councils & Representatives	OS	TC	VC	A	R
(Aroland) Robinson Meshake				X		EEP Program Liaison - Matawa, Shelby Chng					X
(Biigtigong Nishnabeg) Lisa Michano					X	Randi Ray and/or Wabun Education Partnership Program.				X	
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay) Yvonne Kowtiash				X		(to be determined) Regional Education Council Coordinator, KEB,					X
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay) Christine Hardy				X		Tim Robbins, Metis Nation of Ontario - Senator					X
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay) Pamela Hardy				X		Nokiiwin Education Advisor – Scott Baker / Loretta Sky				X	
						Representatives					
(Ginoogaming #77) Martha Taylor				X		Tamara Vernier, Native Language Teacher					X
(Ginoogaming #77) Dallas Fisher				X		Sara Carlson, Grad Coach - GCHS			X		
(Ginoogaming #77) Chris Hill			X			Sara Park, Grad Coach - NRHS					X
						Delaney Michano, Grad Coach - MRHS			X		
						Chelsea Boyd, Grad Coach - LSHS			X		
(Marten Fall FN) Suzanne Baxter			X			Sheila Cassie, Secretary - Portfolio Support			X		
(Marten Falls FN) Louise Coaster			X			Patti Pella, Education Officer, Ministry of Education					X
(Pays Plat) Valerie Auger	X					Trustees					
(Netmizaaggamik) Joe Moses				X		Julie Michano			X		
(Netmizaaggamik) Amber Deveraux			X			Pinky McRae (Ex-officio)				X	
(Netmizaaggamik) Lori Guinchard				X		Megen Brunskill					X
(Netmizaaggamig) Monique Brownlee				X		Board Administration					
(Red Rock) Marilyn Netemegesic					X	Nicole Morden Cormier, Director of Education	X				
(Red Rock) Ted Wawia				X		Will Goodman, Superintendent of Education	X				
(Red Rock) Tymara Ruth			X			Shy-Anne Bartlett, Manager of Indigenous Education	X				
(White Sands) Sue Taylor				X		Eric Fredrickson, Superintendent of Education	X				
Animgiigoo Zaagi'igan Anishinabek Denise Bottle			X			Alex Marton, Superintendent of Business	X				
Animgiigoo Zaagi'igan Anishinabek Claudette Rody / Mary Blakely, Nikki Goodman			X			Anthony Jeethan, Human Rights & Equity Advisor	X				
Wabun (Flying Post First Nation) Angela McLeod			X			Carole Leroux, Superintendent of Education	X				
(Bingiwi Neyaashi Anishnaabek) Tylyn Silander			X			Lisa Zeleny, Executive Assistant	X				



(Longlac 58 First Nation)						Loretta Lemon, <i>Indigenous Special Education Facilitator</i>	x				
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Deana Renaud joined on Teams

2.0 **Opening Prayer**

Shy-Anne Bartlett opened the meeting with prayer with the group.

3.0 **Welcome and Introductions**

S. Bartlett welcomed committee members and presenters.

4.0 **Approval of the Maawanji'idiwin Wiindamaagewi-Ozhibii'igewinan (Meeting Minutes)**

4.1 IEAC Meeting Minutes, April 23, 2024.

Moved by: Tymara Ruth

Second: Amber Devereaux

That the minutes for the Superior-Greenstone DSB Indigenous Education Advisory Committee meeting, April 23, 2024, be accepted and approved.

Carried.

5.0 **Apane go Dazhindamowaad (Standing Agenda Items)**

5.1 Celebrations:

A verbal report was shared with the group by Indigenous Education Manager, Shy-Anne Bartlett. The Education Framework Agreement ceremony took place May 6 in Biigtigong. The Agreement will service the following four communities: Biijitiwaabik Zaaging Anishinaabek, Long Lake #58, Biigtigong Nishnaabeg and Netmizaaggamig Nishnaabeg.

Director Nicole Morden Cormier spoke on the framework and how it speaks to how we move forward and took place over three years. It was a regenerative process to engage in with our First Nation Leaders. We will remember the processes that led us to signing the Engagement Framework Agreement. It is a document and process that has transformed our school board. Thank you to the leaders who shared and were part of the process.

D. Bottle inquired if a copy of the agreement can be shared. S. Bartlett will follow up with D. Bottle regarding the request.

5.3 Community Updates (and FNAC)

No updates currently.

5.2 Follow-up from April 23, 2024 IEAC meeting

S. Bartlett provided the following from the April 23, 2024, IEAC meeting: Three Powwows will take place and the locations have been determined: Nip-Rock High School will host a transition Powwow for grades 6-12 on May 29, Marathon High School will host a Powwow on June 7 and Beardmore will host a Powwow on June 19. Thank you to our First Nation Communities for partnering with the locations and making this happen.

S. Bartlett added that math supports, and professional development sit with the system leads. We will hold a special IEAC meeting in the fall to see how we can include First Nation partners.

An update to committee members and information for the Immersion Camp taking place at George O'Neill Public School for one week this summer from July 2-5 for ages 5-9 was



provided. Registration is open to all Superior-Greenstone District School Board students. The language facilitator has yet to be determined.

6.0 Nonde-ayaan ji-gaagiigidoyaang (Open Discussion of Areas of Need):

6.1 Truth and Reconciliation Policy

S. Bartlett thanked the members of IEAC who volunteered to be part of the process and taking time to review the policies and to be part of the process. During research it was learned that currently appeared to be no other school board with a Truth and Reconciliation Policy; we may be the first in Canada. The policy will be brought to the June 11 Policy Review meeting and then out for stakeholder review. Stakeholder review will take place from June to August. S. Bartlett will send out a reminder regarding the policy review to stakeholders. The goal is for the policy to be approved in August for the 2024-2025 school year.

6.2 SGDSB Anti-Racism Policy

Anthony Jeethan, Human Rights and Equity Advisor presented the anti-racism policy to work in tandem with the Truth and Reconciliation Policy. There are definitions, guiding principles from the lens of those who experience it and not who perpetrate it, also a questioning model for policy development, second appendix B, Interrupting racism and Discriminatory Language. The policy will be brought forth on June 11 at the Board Policy Review meeting. Then open for stakeholder review from June to August with the goal of being in place for the 2024-2025 school year.

There were no questions at this time. Members can forward questions to S. Bartlett.

7.0 Anishinaabe Gikino'amaagewini-Dazhindamowaad (Indigenous Education Updates)

7.1 Graduation Coach Update

7.1.1 Graduation Coach Update – NRHS

S. Bartlett presented on behalf of Sara Park. The following updates were highlighted: Transition Day, Career Fair, Lakehead University Preview Day, Lakehead University Achievement Program, Spirit Bay School Language Bowl, and Powwow.

Next Steps: moving forward, developed transition plan for grade 8 students, provide ongoing support for graduating students, plan and collaborate with community organizations and community members to provide cultural opportunities for students throughout the remainder of the school year, daily data collection program delivery.

7.1.2 Graduation Coach Update – GCHS

Sara Carlson presented their report as attached in the agenda package. GCHS is busy with transitions. The final transition day occurred. Marten Falls was done virtually, and S. Carlson and an identified SGDSB team will be travelling to Marten Falls on May 23 to meet students. S. Carlson highlighted Graduation date is at 6:00 pm on June 12

D. Bottle inquired if there are AZA students graduating. S. Carlson will follow-up with D. Bottle.



7.1.3 Graduation Coach Update - LSHS

Chelsea Boyd presented her report as attached in the agenda package. There are 22 students who identify as Indigenous from surrounding communities.

Presented report as attached in agenda package. Busy with transition events beginning in March. Students come two times/month to participate in drumming, career day. Indigenous Youth Council is busy, Earth Day event. In Pays Plat May 30-31, Indigenous Youth participating with activity called Go Fish for the two days. Students will be participating in the Marathon Powwow.

S. Bartlett thanked Chelsea for the hard work and team for supporting students in many capacities as well as Pays Plat and Red Rock Indian Band for their support with graduations. N. Morden Cormier, we are grateful for the partnerships.

V. Auger thanked Chelsea for their hard work and indicated changes in students are happening.

7.1.4 Graduation Coach Update – MRHS

Del Michano presented his report as attached in the agenda package. D. Michano continues to work on building relationships with transition events. Marathon High School held a transition day for students in grade 6,7, and 8 focused on Mental Health and Wellness. The cultural room had visitors from MTPS, Biigtigong Nishnaabeg, Netmezaaggamig Nishanaabeg and Holy Savior School for a total of 120 students this day. Mental Health. D. Michano provided future students with an introduction to the Sacred Smudging Ceremony. D. Michano is working on cultural and spiritual work with the possibility of a sweat lodge in collaboration with Elders and community partners. Also harvesting cedar medicines for Powwow, Elders visitors program is a work in progress and the Indigenous Youth Council participating in Red Dress and Moose Hide Campaigns.

Committee members and the Indigenous Education Manager acknowledged and thanked the Grad Coaches for their hard work and how their hard work is positively affecting the students.

8.0 Ginkino-amaagewini-Odaakewigimaa Oshkichigaadewinan (Director of Education Updates)

8.1 MYSP Socialization

A power point presentation was shared with the group by Director Nicole Morden Cormier on the Multi-Year Strategic Plan; it is a five-year plan. The plan itself is focused on the students. It is done in the language of students. The plan is called Embracing Innovation. The key themes were created from feedback from partners including First Nation communities, students, families, staff and Municipal Leaders.

Today we will get feedback on language from members for the Land Acknowledgement after it is read. The floor was open to members for feedback as it is our commitment to Truth and Reconciliation.

No feedback was given at this time.

The Multi-Year Strategic Plan – 3 Pillars are:

1. Culture of High Expectations and Inclusivity
2. Joy in Learning and Teaching
3. Meaningful Community Connections and Partnerships



Community partners were encouraged to provide input and feedback and can email Director Morden Cormier and/or S. Bartlett with feedback by the end of May on language. It is important for our partners to be a part of the plan.

8.2 PPM128

W. Goodman will work with Superintendent Eric Fredrickson on programming in schools as he moves out of the role of Superintendent into the role of Director of Education.

W. Goodman spoke to PPM128 the Provincial Code of Conduct for schools. There has been a lot of media for support for this PPM128, which had little to no consultation with schools. The three main areas- smoking and vaping, cell phone use in schools and code of conduct in schools. The PPM states the board needs to update policies for these areas. We want to ensure that individuals won't be wrongfully harmed in the changes and updates to these policies. The language will be clear and supportive. Done for June reporting. Stakeholder review from June – August. Policies will be set for start of the school year. Will take an educational approach with PPM128.

W. Goodman confirmed for members the code of conduct is on the website for viewing and printing off.

8.3 Acknowledgement to Nicole Morden Cormier

W. Goodman thanked the Director for her role and the work that took place in her role as Director of Education, acknowledging her as a champion and leader of our communities.

The Director thanked members for her learning and continued success on the IEAC Committee.

9.0 **Awashime Dazhindamowaad (Additional Agenda Items)**

9.1 MYSP Socialization

(moved to 8.1)

9.2 Budget Presentation

Superintendent of Business, Alex Marton presented his power point presentation on the 2024-2025 Budget overview. The presentation focuses on next year's funding and funding structures.

Broadly speaking, the two goals for 24-25 school year: manage declining enrolment, prioritize student achievement in math and literacy, efficiency in operations and central administration, accessibility in schools, supports for schools.

In June 2023, the Better Schools and Student Outcomes Act, 2023 was passed to enhance the province's public education system. As part this work, the ministry of education undertook a review of education funding to support the goals of streamlining the funding formula to make it simpler to understand and strengthening school board accountability with minimal redistributive funding impacts to school boards.

Funding Education in School will have a new structure: There are six pockets of funding:

1. Classroom Staffing Fund (CSF): supports majority of staff that work in classrooms.

2. Learning Resources Fund (LRF): supports the costs of staffing typically required outside of the classroom to support student needs, such as teacher-librarians, library technicians, guidance counsellors, mental health workers, school management staff as well as non-staffing classroom costs, such as learning materials and classroom equipment.



3. Special Education Fund (SEF): supports positive outcomes for students with special education needs. This funding is for the additional costs of the programs, services and/or equipment these students may require and is the primary source of funding for EAs.
4. School Facilities Fund (SFF): supports operating (including cleaning and utilities), maintaining, renovating, and renewing school buildings. It also provides additional support for students in rural and northern communities.
5. Student Transportation Fund (STF): supports the transportation of students between home and school.
6. School Board Administration Fund (SBAF): supports governance and administration costs for the operation of the school board, including its board offices and facilities, as well as for parent engagement activities.

Funding Rules – Ministry of Education has strict controls for funding Indigenous Education; funding must be used for Indigenous education purposes. If it is not spent, it gets rolled over to the next year. Boards must have a balanced budget. (expenses = revenues).

SGDSB Projected Expenditures: Instructions 63%, Administration 7%, Transportation 4%, Accommodation 25%, Other 1%

1. Classroom staffing component – FNMI studies, Language (Board overspent in this area as money given was not enough from ministry)
2. Indigenous Supports – estimated to be 260 K in 24-25 – funding is used for Grad Coaches, Celebrations, Elder Program. Etc.
3. Base Fees – Reciprocal Education – approx. 5 million in fee revenue- dictated by reciprocal education approach or REA. Provides the framework for how fee-paying pupils are funded across the province. 23-24 elementary 23, 539, secondary 32,736. Aligns with Ministry funding with some limitations.
4. Jordan's Principle – designed to ensure Indigenous children living in Canada can access the products, services and supports they need, when they need them. Est 1 million in funding next year. Applied for by families and communities.

The floor was open to members for questions. There were no questions at this time, however, questions may be emailed to S. Bartlett

W. Goodman thanked A. Marton and team for the work done to put together their report for compliance.

9.3 Summer Learning/Immersion Camp

S. Bartlett asked Carole Leroux to speak about the opportunities for summer learning for our students. C. Leroux listed the Summer Learning programs for 2024 with registration for programming open now until May 31.

Kyle Thomson, Student Success Lead, will send an email on the registration process. Information on mental health opportunities is also on the SGDSB website.

Special Education transitions continue in the summer as well, added W. Goodman.

The Director added when students are transitioning into high school and seeing students being anxious, the opportunity to come into the school prior to September is available. The goal is to alleviate and create a smooth transition.



9.4 Attendance Referral Process

Deana Renaud, Mental Health Manager presented the report as attached in the agenda package. D. Renaud spoke about the disheartening news around attendance but indicated there is hope. We have a full attendance team. Both attendance counsellors are Indigenous and are part of the RRIB. The role of attendance counsellor is not discipline. The focus is on students and working with families. D. Renaud highlighted the importance of collaboration and the importance of mental health. Everything is centered around relationships.

Next Steps highlighted –

Outline of attendance procedures: feedback on procedures is open to members and questions/comments can be sent to D. Renaud or S. Bartlett. A clear understanding for referrals is key.

9.5 OYAP – Ontario Youth Apprenticeship Pathways

Carole Leroux, Superintendent of Education presented on government changes to apprenticeships in response to the consultation back in fall 2023 after presenting an accelerated apprenticeship pathway model. The government realized they needed some feedback from schools; OYAP Fast has been introduced. F.A.S.T is an acronym for Focus Apprenticeships Skills Training. Students in grades 11 & 12 can participate in fulltime apprenticeship learning through 8-11 coop credits in skill trades while pursuing their Ontario Secondary School Diploma. (OSSD). Students will still earn compulsory credits during this time. They will receive a new seal on their Ontario Secondary School Diploma once they complete this program. Students will still have access to school resources, like guidance and mental health resources. This program will be offered formally in the 2025-2026 school year. This next year will be used for recruiting new partnerships, building, and promoting the idea of this program to reach out to industry and employer partnerships so that we have the word out there in all our communities. The program will benefit students, employers, and communities.

The floor was opened for members comments or questions.

The Director indicated there is concern there will not be enough placements for students, however, is hopeful through the process and word of mouth businesses will provide students with apprenticeship opportunities.

9.6 Proposal: Rotating sites/locations for future IEAC meetings

W. Goodman brought forth rotating sites/locations for future IEAC meetings to the members. Members liked the idea and suggested Marjorie Mills Public School and Beardmore Public Schools for future meeting sites.

The Director suggested we rotate Regions then sites.

10.0 **Gaagiiqidowin gaye wawiindamowinan aanie-maanwinji'idiwin ge-dazhindamoyaang (Open Discussion and Suggestions for Next Meeting Dates):**

10.1 Indigenous Education Advisory Committee Meeting Date

- November 5, 2024 -location tbd

11.0 **Adjournment:**

Moved by: Valerie. Auger

Second: Denise Bottle.

That, the IEAC Meeting on May 22, 2024, adjourn at 11:56 a.m.

Carried.