

EXPECTATIONS FOR PROFESSIONAL DEVELOPMENT FOR NTIP TEACHERS

(teachers in first or second year)

PD should be targeted to address specific areas identified by new teachers (especially on the goals section of their Individual Strategy Forms).

- PD is appropriate to the daily responsibilities of and effective for new teachers
- PD should be differentiated in order to meet the individual needs of each new teacher (based on teacher assignments, teacher experience etc)
- PD must be manageable, relevant and timely especially since teachers will be participating in PD that is aligned to current ministry initiatives and is being offered to all teachers in the board
- PD opportunities should be ongoing, available throughout entire year especially for teachers hired at various times of the year

Core Content: Board must make available the following professional development opportunities for new teachers:

- ✓ Literacy and Numeracy strategies
- ✓ Student Success
- ✓ Safe Schools
- ✓ Inclusive Education
- ✓ Classroom management
- ✓ Planning, assessment and evaluation
- ✓ Communication with parents
- ✓ Teaching students with special needs and meeting the challenges of diverse learners

Examples of PD activities:

- In-service sessions
- Classroom observations
- Common planning time
- Shared PD for teacher and mentor
- Working with learning teams
- Online conferencing
- Board wide workshops