

GUIDING PRINCIPLES OF NTIP

- Support all new teachers - shift from surviving as a new teacher to learning as a new teacher.
- Better prepared, more confident teachers.
- Retain new teachers and help improve instruction.

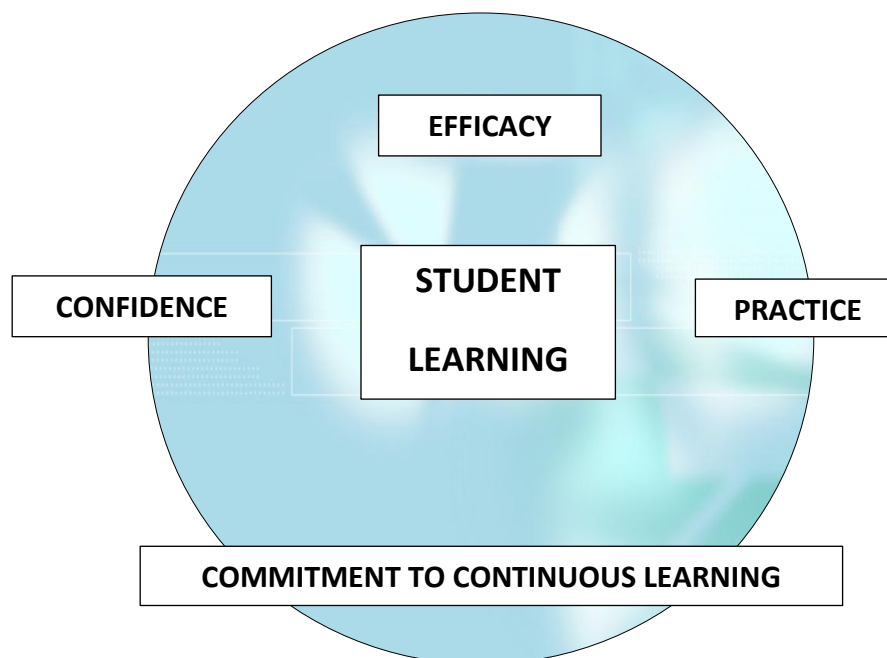
KEY GOALS OF NTIP

New teachers who successfully complete the NITP will have achieved the following outcomes:

- Demonstration of their competencies as set out in the teacher performance appraisal process (TPA) for new teachers
- Orientation to the Ontario curriculum and context , as well as to specific board and school(s)
- Acquisition of improved skills and confidence through participation in a mentoring relationship
- Progression along the continuum of professional development and training
- Proven successful teaching in an Ontario publicly funded school board

By continuously developing new teachers' knowledge and skills over two years there should be a positive influence on their practice, confidence, efficacy and most importantly on their students' achievement.

IMPROVED TEACHER



Examples:

Confidence – “I can do it...I have the supports to be a successful teacher”

Efficacy – “My teaching makes a difference in the lives and learning of every single student”

Teacher Practice – “By using evidence based instructional strategies I am able to respond to the diverse learning needs of my students and ensure student success”

Commitment to Continuous Learning – “I want to keep learning and growing as a professional in collaboration with my students, colleagues, administration, parents/guardians, and school community”