

ROLE OF THE NEW TEACHER

- Become familiar with the SGDSB New Employee Handbook, individual school Teacher Handbook, SGDSB Mentoring Handbook for New Teachers and Mentors
- Become familiar with Ministry NTIP documents (NTIP Manual, TPA Manual)
- Participate in the program and meet regularly with mentor throughout the year
- Solicit advice as needed
- Attend in-service training throughout year that meet new teacher's needs
- Participate in an evaluation of the program
- Complete the required Individual NTIP Strategy Form

ROLE OF THE MENTOR TEACHER

- Meet with the new teacher throughout the year
- Become familiar with Ministry NTIP documents (NTIP Manual, TPA Manual)
- Become familiar the SGDSB Mentoring Handbook for New Teachers and Mentors
- Collaborate with the new teacher on the Individual Strategy Form
- Provide insight, support, guidance, advice, encouragement, information and reflection.....NOT to evaluate
- Assist in solving problems by coaching the new teacher
- Provide feedback to the novice teacher
- Act as a role model, and confidante