## Week Before....

| Elementary Panel   | Secondary Panel   |
|--|---|
| <ul> <li>Meet school staff (staff, librarian, other teachers)</li> <li>Greet students who drop by</li> <li>Plan first day activities</li> <li>Decorate classroom</li> <li>Personalize your room</li> <li>Check supplies - books, paper, pencils</li> <li>Read student OSR's</li> <li>Meet with your principal &amp; v.p. – review school rules, discipline, scheduling</li> <li>Find out where photocopier, supplies are located</li> <li>Set up tracking records &amp; record keeping binder</li> <li>Get organized</li> <li>Review School policies - fire drills, dress code, supply teachers, emergency procedures, attendance, evaluation</li> <li>Meet caretakers, secretary/ies</li> <li>Develop class lists</li> <li>Plan in detail for the first week</li> <li>Prepare a letter home to parents</li> <li>Prepare for IEP's, IPRC's</li> <li>Team up with Mentor teacher</li> <li>Organize student material</li> <li>Determine behavior expectation</li> <li>Prepare initial seating plan</li> <li>Try out AV equipment</li> <li>Ask lots of questions</li> <li>Obtain computer login &amp; email</li> <li>Ensure textbooks are numbered</li> <li>Review Student health concerns</li> </ul> | <ul> <li>Organize classroom (physical)</li> <li>Decorate classroom</li> <li>Meet school staff (support staff,<br/>librarian, other teachers</li> <li>Greet students who drop by</li> <li>Plan first day activities</li> <li>Check needed supplies - books</li> <li>Course outlines/course of study</li> <li>Read student OSR's</li> <li>Meet with your principal &amp; vice<br/>principal to review school rules,<br/>discipline, scheduling</li> <li>Set up tracking records, recordkeeping<br/>binder, evaluation, attendance,<br/>communication home</li> <li>Get organized</li> <li>Review School policies - fire drills,<br/>dress code, supply teachers,emergency<br/>procedures</li> <li>Meet caretakers, secretary/ies</li> <li>Develop class lists</li> <li>Plan in detail for the first week</li> <li>Personalize your room (posters)</li> <li>Determine routines -eg: washrooms</li> <li>Prepare for Special Needs students</li> <li>IEP's IPRC's</li> <li>Team up with mentor teacher</li> <li>Organize student materials</li> <li>Determine behavior expectations</li> <li>Prepare initial seating plan</li> <li>Try out AV equipment</li> <li>Meet with dept head</li> <li>Ask lots of questions</li> <li>Plan around learning styles</li> <li>Ask about student health concerns</li> <li>Obtain computer login &amp; email account</li> <li>Ensure texts are numbered</li> <li>Have name labels</li> </ul> |