## WHO IS SUPPORTED BY NTIP in SGDSB?

- 1. All <u>teachers new</u> to teaching in Ontario publicly funded school boards are required to participate in NTIP. All new teachers regardless of experience must receive an orientation. All new teachers who have never taught in a permanent position, whether trained in or outside of Ontario, must receive all three NTIP elements plus the TPA process.
- Beginning Long-Term Occasional Teachers (LTO): SGDSB includes LTO's in three induction elements of NTIP but they are <u>not</u> involved in the TPA process. First year LTO Teachers participate in the LTO Evaluation process.
- 3. <u>Beginning Full-time Continuing Education Teachers</u>: SGDSB includes these teachers in the three induction elements of the NTIP.
- 4. <u>Second-Year teachers</u>: Although it is optional for any second year NTIP teacher, SGDSB encourages all second year NTIP teachers who may want more than one year of support to gain further proficiency in their role, to participate in some or all of the induction elements.

## **DEFINITIONS OF NTIP TEACHERS**

- 1. <u>New Teachers</u>: all teachers certified by the Ontario College of Teachers (including teachers trained out-of-province) who have been hired into permanent positions (full-time or part-time) by a school board, school authority or provincial school to begin teaching for the first time in Ontario
- 2. <u>Beginning LTO's</u>: a certified occasional teacher who is in his or her first long-term assignment of 97 or more consecutive school days as a substitute for the same teacher (they cannot receive their NTIP notation)
- 3. <u>Beginning Full-time Continuing Education teachers</u>: a certified teacher who is teaching two secondary credit courses per quad X four quads per year in a given school year in an adult learning day school