Appendix A: Long Term Occasional Teacher Evaluation Template

LTO Teacher's Name (First and Last)	Principal's Name (First and Last)		
Description of LTO Teacher's Assignment	Name of School		
Term of Assignment (from yyyy/mm/dd to yyyy/mm/dd)	Name of Board		
to			
Meeting and Classroom Observation Dates (yyyy/mm/dd)			
Overview:		Classroom Observation:	De-brief:

The 3 Domains to be considered are: Commitment to Pupils and Pupil Learning, Professional Knowledge and Teaching Practice. Within these 3 domains there are 7 competencies to evaluate.

Creates a safe and inclusive learning environment

Strengths:

Next Steps:

Models and promotes positive and respectful student interactions

Strengths:

Next Steps:

Demonstrates effective classroom management strategies

Strengths:

Next Steps:

Demonstrates knowledge of the Ontario curriculum

Strengths:

Next Steps:

Plans and implements meaningful learning experiences for all students

Strengths:

Next Steps:

Differentiates instructional and assessment strategies based on student needs, interests and learning profiles

Strengths:

Next Steps:

Utilizes a variety of evidence-based assessment and evaluations strategies

Strengths:

Next Steps:

Additional Comments (optional):

Outcome of Evaluation

| ☐ | **Satisfactory** | ☐ | **Unsatisfactory** |

Recommendations for Professional Growth:

Principal's Signature

My signature indicates that this evaluation was conducted in accordance with the requirements of the Long Term Occasional Teacher Evaluation.

	Date (yyyy/mm/dd)

Long Term Occasional Teacher's Signature

My signature indicates receipt of this evaluation.

	Date (yyyy/mm/dd)

Long Term Occasional Teacher's Comments on the Evaluation (optional): NOTE: A teacher can write comments in the box OR attach a separate sheet: