

SAMPLES OF COMMON QUESTIONS TO ASK

IN THE PRE-MEETING:

- What will I see happening in your class?
- How will you differentiate instruction?
- How will I see you accommodate for the various learning styles in this class?
- What specific items would you like me to focus upon (e.g. questioning skills, student movement?)
- What additional information should I know prior coming to your classroom to observe?

IN THE DEBRIEF:

- What do you think went well during the lesson I observed?
- What would you do differently the next time you teach this lesson/use a particular instructional strategy? OR
- How would you rate your lesson a scale of 1-10? Why? Why not rate it a 10? How could move it up on the rating scale?
- How would you describe the learning climate of the classroom during the lesson?
- What occurred during the day before I arrived for the observation that may have influenced what happened during the time I spent in your class?
- How did you address student who needed more time to fully understand/master the concept?
- I observed a “snapshot” of your instruction. How well did the students’ learning reflect your intended learning outcomes?
- What formal or informal assessment did you conduct prior to teaching this lesson? How did the data from the assessment influence this lesson?
- How did you let students know what the objective for the lesson was and how the students would know if they successfully achieved it? What student characteristics or needs do you keep in mind as you are giving directions?
- What goal(s) did you set this year for student achievement? How are your students progressing on that/those goal(s)?