



Superior-Greenstone District School Board

Parental Input to Teacher Communication For Teacher Performance Appraisal Process

Name of School:		Date:	
Principal:		Grade:	
Teacher's Name:		Course Code: (Secondary)	
<i>To support exemplary teaching and learning, every District School Board in Ontario is required to ask for parental input. This input must focus on parent/guardian level of satisfaction with communication about their child's learning and progress.</i>			
The Teacher:		Disagree	Agree
1.	Communicates, when appropriate, effectively with me about my child's learning progress.		
2.	<i>Please answer only if your child has an Individual Education Plan (IEP).</i> Communicates expectations, accommodations, modifications, and student progress related to my child's IEP.		

Have you attended parent-teacher interviews this year? ☐ Yes ☐ No

Have you contacted the teacher about your child's progress? ☐ Yes ☐ No

Did you return the last page of your child's Report Card with your comments and signature? ☐ Yes ☐ No

**PLEASE RETURN THIS FORM TO THE SCHOOL PRINCIPAL BY _____
IN AN ENVELOPE MARKED 'CONFIDENTIAL'.**

Surveys received after this date will not be used in the Teacher Appraisal process.

NOTE: Regulation 99/02 made under the Education Act/Ontario, outlines the requirements and limitations of the Parent/Pupil input to the Teacher Performance Appraisal Process. Although the Regulation states that **only signed forms will be accepted as input**, a parent has the right, under Regulation 99/02 5(5), to request removal of identification before the form is shown to the teacher.

I request removal of identification from the form before it is used. ☐ Yes ☐ No

Completed by: _____ Signature: _____