



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

Our Vision:

"Inspiring our students to succeed and make a difference".

Our Motto:

"Small schools make a difference".

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Videoconference Site Locations

Superior-Greenstone District School Board..... (SGDSB)..... 12 Hemlo Drive, Marathon, ON
 Manitouwadge High School(MNHS)..... 200 Manitou Road W., Manitouwadge, ON
 Lake Superior High School (LSHS)..... Hudson Drive, Terrace Bay, ON
 Superior-Greenstone DSB Learning Centre..... (SGDSBLC) 46 Salls Street, Red Rock, ON
 Geraldton Composite High School..... (GCHS)..... 500 Second Street West, Geraldton, ON

Parent Involvement Committee (PIC)

Wednesday, April 15, 2020 — 6:30 p.m.

A G E N D A

Electronic Access via Videoconference and/or Teleconference

Dial-in: 1-807-701-5980 Conference ID/ Password: 6 8 6 4 5 8 9 5 9

To attend the meeting by videoconference from your computer using

Skype for Business please click on the link → [Join Skype Meeting](#)

Chair: Pam Fox

Recorder: GerriLynn Christianson

1.0 Roll Call

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
Parent Involvement Committee										
Elementary Schools	O S	T C	V C	A	R	Secondary Schools	O S	T C	V C	A R
BAPS – Natalie Cormier, School Cncl						GCHS – Matthew Donovan, School Cncl				
BEPS – Nikki Goodman, School Cncl & PIC						GCHS – Johanna Liscomb, School Cncl				
DOPS –Judy Thompson, School Cncl & PIC						LSHS – Kim Figliomeni, School Cncl & PIC				
GOPS – Kelly Mangoff, School Cncl & PIC						LSHS – Karen Figliomeni, School Cncl & PIC				
MNPS – Tanya Gagnon, School Council & PIC						MNHS – Tammy Rathwell...School Cncl & PIC				
MNPS – Amanda Warford, School Council & PIC						MNHS – Shelley Hogan...School Cncl & PIC				
MNPS – Gina Wheadon, School Council & PIC						MRHS – Paula Schwantz, School Cncl				
MTPS – Pam Fox, School Cncl & PIC						NRHS – ,School Cncl & PIC				
MTPS – Nicole L'Esperance, School Cncl & PIC										
MMPS – , School Cncl & PIC						Trustees/Administration	O S	T C	V C	A R
NAPS – Sam Poulin-Cloutier, School Cncl						Allison Pelletier				
SCPS –Jaime Cebrario, School Cncl						Christine Major (alt.)				
TBPS – Melissa Lanovaz, School Cncl & PIC						Jason Nesbitt (alt.)				
						Pinky McRae (Ex-Officio)				
Principals						Nicole Morden Cormier, Director of Education				
MTPS - Cameron Craig						Will Goodman, Superintendent of Education				
MRHS – Stephen Willson						GerriLynn Christianson (Recorder)				
						Deana Renaud, Mental Health Manager				
						Hillary Freeburn, Early Years Lead				
						Nancy O'Donnell				

2.0 Welcome

Nicole Morden Cormier

3.0 Review and Approval of Minutes:

[\(Attached\)](#)

Mover: _____ Second: _____

That, the minutes of the Parent Involvement Committee meeting dated November 26, 2019, be accepted and approved.

Quorum could not be established for the January 21, 2020 PIC meeting. Attached are agenda review notes only.

4.0 Presentations

4.1 Distance Learning

[Attached](#) - Nicole Morden Cormier, Director

4.2 Mental Health Resources

Deana Renaud, Mental Health Manager

4.3 Budget Discussion

Cathy Tsubouchi, Superintendent of Business

5.0 Director of Education

Nicole Morden Cormier

5.1 Director's Report

[\(Attached\)](#)

5.2 System Art Calendar – School Council Feedback

5.3 School Year Calendar

6.0 Other

7.0 PIC Representative Parents' Reaching Out Grant Updates

7.1 Parents' Reaching Out Grant Project Updates

7.1.1 Manitouswage High School – *Caring for Mother Earth Education Sessions*

7.1.2 Manitouswage Public School – *EDSBY Training and Cyber-Bullying*

7.1.3 Marathon High School – *Parent Engagement Through the Arts*

Reminder: Final reports are due Friday, June 19, 2020

8.0 Suggestions: Future Agenda Items

9.0 Next Meeting Dates

Note: Reg. 330/10 requires that **four meetings** be held in each school year.

Next Meeting Date:

May 19, 2020

November 24, 2020

10.0 Adjournment

Mover: _____ Second: _____

That, the Parent Involvement Committee meeting on April 15, 2020, adjourn at _____ p.m.



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

Our Vision:

"Inspiring our students to succeed and make a difference".

Our Motto:

"Small schools make a difference".

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Videoconference Site Locations

Superior-Greenstone District School Board..... (SGDSB)..... 12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS) 200 Manitou Road W., Manitouwadge, ON
 Lake Superior High School (LSHS)..... Hudson Drive, Terrace Bay, ON
 Superior-Greenstone DSB Learning Centre..... (SGDSBLC) 46 Salls Street, Red Rock, ON
 Geraldton Composite High School..... (GCHS)..... 500 Second Street West, Geraldton, ON

Parent Involvement Committee (PIC)

Tuesday, November 26, 2019 — 6:30 p.m.

MINUTES

On-Site at SGDSB Learning Centre Meeting Room
 Electronic Access via Videoconference and/or Teleconference

Dial-in: 1-833-247-7123 Conference ID: 6183933 Conference Password: 44335

Chair: Director

Recorder: GerriLynn Christianson

1.0 Roll Call

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
Parent Involvement Committee										
Elementary Schools	O S	T C	V C	A	R	Secondary Schools	O S	T C	V C	A R
BAPS – Natalie Cormier, School Cncl				x		GCHS – Matthew Donovan, School Cncl				x
BEPS – Nikki Goodman, School Cncl & PIC				x		GCHS – Johanna Liscomb, School Cncl				x
DOPS –Meaghan Newton, School Cncl & PIC		x				LSHS – Kim Figliomeni, School Cncl & PIC			x	
GOPS – Kelly Mangoff, School Cncl & PIC				x		LSHS – Karen Figliomeni, School Cncl & PIC				x
MNPS – Tanya Gagnon, School Council & PIC			x			MNHS – Tammy Rathwell...School Cncl & PIC			x	
MNPS – Amanda Warford, School Council & PIC		x				MNHS – Shelley Hogan...School Cncl & PIC			x	
MNPS – Gina Wheadon, School Council & PIC				x		MRHS – Paula Schwantz, School Cncl			x	
MTPS – Pam Fox, School Cncl & PIC					x	NRHS – ,School Cncl & PIC				
MTPS – Nicole L'Esperance, School Cncl & PIC			x							
MMPS – , School Cncl & PIC										
NAPS – Sam Poulin-Cloutier, School Cncl					x	Trustees/Administration	O S	T C	V C	A R
SCPS –Jaime Cebrario, School Cncl					x	Jason Nesbitt		x		
TBPS – Melissa Lanovaz, School Cncl & PIC			x			Allison Pelletier (alt.)				x
Site Administrators	O S	T C	V C	A	R	Kal Pristanski (alt.)				x
Sarah Curtis		x				Pinky McRae (Ex-Officio)				x
Cameron Craig	x					Nicole Morden Cormier, Director of Education	x			
Bev Vachon			x			GerriLynn Christianson (Recorder)			x	
Amanda Gyori		x								
Stephan Wilson		x								
Leslie Blackwood		x								

2.0 Welcome

Director of Education Nicole Morden Cormier welcomed the group to the second PIC meeting of the school year. She acted as the meeting chair in absence of Pam Fox.

3.0 Review and Approval of Minutes: May 21, 2019

Mover: P. Schwantz

Second: M. Lanovaz

That, the minutes of the Parent Involvement Committee meeting dated May 21, 2019, be accepted and approved.

Carried

4.0 Presentations

4.1 Self-Regulation (Book Study)

Early Years System Principal Hillary Freeburn provided a comprehensive presentation on the topic of Self-Regulation. The presentation included a review of managing and coping with stress, tools and strategies to self-regulate during times of stress and a review of how to treat stress behaviour. The work of Dr. Shanker is being implemented throughout the Board. Hillary invited parents to contact her with any questions or suggestions for future presentations.

4.2 Developmental Trauma and Trauma Informed Schools

Mental Health Manager Deana Renaud introduced herself to the committee and introduced her new role and work as Mental Health Manager. She provided a detailed presentation regarding Developmental Trauma and Trauma Informed Schools. The presentation highlighted the causes of trauma, the impacts trauma has on brain development and the health implications of toxic stress. She reviewed how mental health initiatives are being implemented across the district with staff and students. The presentation highlighted the connection between well-being and achievement as well as the importance of understanding each child to increase learning and fostering conditions for well-being.

4.3 Indigenous Education – Voluntary Self-ID for Students

Nancy O'Donnell, Indigenous Education Lead provided an informative presentation that discussed the importance of voluntary self-identification for students of Indigenous heritage. Within the presentation Nancy outlined that the term "Indigenous" is defined as any person of First Nation, Metis and Inuit heritage. She discussed the importance of the data collection and how it impacts special funding received to support the specific education needs of our Indigenous students. Nancy discussed the action plan that is developed annually that outlines the Board's initiatives to support Indigenous students through cultural initiatives, professional development activities for staff and building relationships with First Nation communities.

5.0 Director of Education

5.1 Director's Report

A detailed report was provided by Director of Education Nicole Morden Cormier. The report included discussions regarding the labour action taken by the Unions as a result of contract negotiations taking place with the Ontario government. The Director advised that at this time the terms of the labour action do not impact the classroom and the safety of the students. Parents are encouraged to regularly monitor the Board website for ongoing labor action updates. The Director also reviewed the policy and procedure updates recently completed such as the code of conduct regarding cell phone use and Health and Physical Education. The Director discussed communication initiatives such as the benefits of the School Messenger app and the increase of information being shared with families through Edsby and the Board's social media outlets. Parents are encouraged to share the Director's report at their school council meetings.

6.0 PIC Representative Parents' Reaching Out Grant Presentations

6.1 Parents' Reaching Out Grant Application Presentations

The Director of Education discussed the changes made by the Ministry of Education to the funding provided and the application process for the Parent's Reaching Out Grants. Parent Council representatives or designates from each of the following schools provided a detailed review of their Parents' Reaching Out Grant applications. Copies of the applications were provided with the agenda package.

6.1.1 Manitouwadge High School – Caring for Mother Earth Education Sessions

The Caring for Mother Earth Education Sessions is a project designed to gather together with families and learn about mental well-being and stewardship off the land. Parents, Students and Staff would engage in a series of workshops to develop relationships and meaningful conversations around self-esteem, resiliency and mental health. Some of the project costs would be covered by the school and some covered by the Thunder Bay District Health Unit.

6.1.2 Manitouwadge Public School – EDSBY Training and Cyber-Bullying

The EDSBY Training and Cyber-Bullying project is designed to support parents in the use of the EDSBY platform to communicate with teachers and the school community. The training sessions will assist the parent community with the use of EDSBY and during the training sessions they will discuss Cyber-Bullying and review ways parents can help their children.

6.1.3 Marathon High School – Parent Engagement Through the Arts

The Parent Engagement Through the Arts project will host an artist for a night of creating and conversations with parents and staff. This may include Indigenous artists depending on availability. The goal would be to bring parents to the school and provide information regarding programs and services. Also, the goal is to encourage parents to take on additional roles and responsibilities toward student academic success and well-being.

6.1.4 Margaret Twomey Public School – Family Art Night

The Family Art Night project goal is to welcome parents to the school to engage in an art activity with their children. The aim is to make parents feel comfortable to visit the school environment, improve home to school connections and encourage parent involvement.

6.1.5 Marjorie Mills Public School – Community Blanket Exercise

Through the hosting of a Community Blanket Exercise presentation the goal is to bring parents, the First Nations community, students and staff together, to build stronger relationships and deepen our understanding of Indigenous perspectives. The project also hopes to increase parent engagement.

6.1.6 Terrace Bay Public School – Parenting with Self-Reg Perspective

The Parenting with Self-Regulation Perspective engagement sessions aim to engage parents and teach the importance of self-regulation, understanding stress and enhancing our relationships. The focus of the sessions will be to help parents implement self-regulation strategies at home as they are implemented at school.

6.2 Parents' Reaching Out Grant Vote

The Director of Education provided a detail review of the process Parent Councils are to follow to collectively cast one vote for each school on their top three preferred projects. The deadline to vote is 12:00 p.m. on Monday, December 2, 2019 and the link to the online voting form was provided in the agenda. Schools and Parent Councils will be notified of the approved projects once the voting has concluded.

7.0 Suggestions: Future Agenda Items

The Director of Education encouraged parents to email her or her assistant with any requested agenda topics for future PIC meetings.

8.0 Next Meeting Dates

The next meeting date is tentatively booked for January 21, 2020, pending Board approval on December 2, 2019.

9.0 Adjournment

Moved by: T. Rathwell

Second: P. Schwantz

That, the Parent Involvement Committee meeting on November 26, 2019, adjourn at 7:43 p.m.

Carried



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

Our Vision:

"Inspiring our students to succeed and make a difference".

Our Motto:

"Small schools make a difference".

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Videoconference Site Locations

Superior-Greenstone District School Board..... (SGDSB)..... 12 Hemlo Drive, Marathon, ON
 Manitouwadge High School(MNHS)..... 200 Manitou Road W., Manitouwadge, ON
 Lake Superior High School (LSHS)..... Hudson Drive, Terrace Bay, ON
 Superior-Greenstone DSB Learning Centre..... (SGDSBLC) 46 Salls Street, Red Rock, ON
 Geraldton Composite High School..... (GCHS)..... 500 Second Street West, Geraldton, ON

Parent Involvement Committee (PIC)

Tuesday, January 21, 2020 — 6:30 p.m.

Agenda Review – Topics for Discussion

On-Site at SGDSB Learning Centre Meeting Room

Electronic Access via Videoconference and/or Teleconference

Dial-in: 1-807-701-5980 Conference ID: 428048098 Conference Password: 428048098

Chair: Pam Fox

Recorder: GerriLynn Christianson

1.0 Roll Call

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
Parent Involvement Committee										
Elementary Schools	O S	T C	V C	A	R	Secondary Schools	O S	T C	V C	A R
BAPS – <i>Natalie Cormier, School Cncl</i>					x	GCHS – <i>Matthew Donovan, School Cncl</i>				x
BEPS – <i>Nikki Goodman, School Cncl & PIC</i>					x	GCHS – <i>Johanna Liscomb, School Cncl</i>		x		
DOPS – <i>Judy Thompson, School Cncl & PIC</i>					x	LSHS – <i>Kim Figliomeni, School Cncl & PIC</i>				x
GOPS – <i>Kelly Mangoff, School Cncl & PIC</i>					x	LSHS – <i>Karen Figliomeni, School Cncl & PIC</i>				x
MNPS – <i>Tanya Gagnon, School Council & PIC</i>						MNHS – <i>Tammy Rathwell...School Cncl & PIC</i>			x	
MNPS – <i>Amanda Warford, School Council & PIC</i>			x			MNHS – <i>Shelley Hogan...School Cncl & PIC</i>				x
MNPS – <i>Gina Wheadon, School Council & PIC</i>					x	MRHS – <i>Paula Schwantz, School Cncl</i>			x	
MTPS – <i>Pam Fox, School Cncl & PIC</i>			x			NRHS – <i>,School Cncl & PIC</i>				
MTPS – <i>Nicole L'Esperance, School Cncl & PIC</i>					x					
MMPS – <i>, School Cncl & PIC</i>						Trustees/Administration	O S	T C	V C	A R
NAPS – <i>Sam Poulin-Cloutier, School Cncl</i>					x	Allison Pelletier		x		
SCPS – <i>Jaime Cembrario, School Cncl</i>					x	Christine Major (alt.)				x
TBPS – <i>Melissa Lanovaz, School Cncl & PIC</i>					x	Jason Nesbitt (alt.)				x
						Pinky McRae (Ex-Officio)				x
Principals						Nicole Morden Cormier, Director of Education			x	
Stephen Wilson, MRHS			x			Will Goodman, Superintendent of Education				x
Tara Balog, MNPS			x			GerriLynn Christianson (Recorder)			x	
Jen Rissannen, NRHS			x			Deana Renaud, Mental Health Manager	x			
Cameron Craig, MTPS			x			Hillary Freeburn, Early Years Lead	x			
						Nancy O'Donnell		x		

2.0 Welcome

The Director of Education Nicole Morden Cormier welcomed the members in attendance and introduced the presenters and principals in attendance at the meeting. After conducting the roll call, it was determined that quorum was not established. The group conducted an agenda review for the benefit of the members in attendance.

3.0 Review and Approval of Minutes: November 26, 2019

The meeting minutes of the November 26, 2019 meeting could not be approved as meeting quorum could not be established. Therefore, the minutes will be brought forward for approval at the next meeting.

4.0 Presentations

4.1 Self-Regulation – Red Brain, Blue Brain, Brown Brain

Early Years System Principal, Hillary Freeburn provided an insightful presentation about hidden stress and how to identify and resolve these issues. The presentation discussed ways of helping to pinpoint stress so that you can determine the cause of the stress and how to resolve it.

4.2 Emotional Intelligence Building Mental Health in Schools

Mental Health Manager, Deana Renaud provided a presentation on Emotional Intelligence Building. She highlighted the many ways that uncontrolled stress can lead to many physical issues as well as mental health issues. She discussed the importance of healthy relationships through friendships and family.

The Director advised the Parent Councils that they may invite the presenters to attend their School Council meetings to provide presentations on the topics covered during the PIC meetings or any other topics of interest.

4.3 Truth and Reconciliation in SGDSB

Nancy O'Donnell Indigenous Education Lead presented information regarding Truth and Reconciliation, including the history of the Truth and Reconciliation Commission of Canada. She encouraged parents to review the Truth and Reconciliation Commission of Canada: Calls to Action document available through the links provided in the presentation material.

She outlined the many ways that SGDSB is honouring the call to action that are outlined in the document such as the work schools have done to make age appropriate curriculum to teach children about treaties. A review was provided of the Educator Supports that have been provided for Truth and Reconciliation to assist staff in the delivery of this learning to their students.

Several sessions have taken place with students this year to learn about local history, including goose hunt practices, smudging, traditional medicines and inviting Indigenous knowledge keepers in to the schools and classrooms.

5.0 Director of Education

5.1 Director's Report

The Director of Education reviewed the provided report and highlighted the current job action between the unions and the Ministry of Education. The review discussed the complexities involved with the various job sanctions and the continued focus on student safety.

The Director noted an error in the report provided and advised that it should be revised to read as Video Conferencing and not E-Learning. The document should be edited before sharing with School Councils.

5.2 System Art Calendar – School Council Feedback Reminder (March Meeting)

Reminder that we will be discussing the Art Calendar at the March PIC meeting as the committee will be asked to decide if a calendar is created for the 2020-2021 school year.

5.3 School Year Calendar Feedback Reminder

Feedback is due by January 27th for the School Year Calendar. Available to view on our website.

6.0 Other

6.1 Mental Health Workers in Secondary Schools: Update

D. Renaud provided information regarding the provinces commitment to mental health services in schools. The investment includes 182 mental health workers for Secondary schools in Ontario. With the funding received by SGDSB, 1 Mental Health worker at the Lake Superior High School and 1 Mental Health worker at the Marathon High School. Job postings will be circulated in the coming weeks and these workers will provide students with direct service in the form of structured therapy. The work will focus on connecting families and students to the available services and work to ensure improved coordination of care.

7.0 PIC Representative Parents' Reaching Out Grant Updates

7.1 Parents' Reaching Out Grant Project Updates

7.1.1 Manitouwadge High School – Caring for Mother Earth Education Sessions
In the process of getting some speakers.

7.1.2 Manitouwadge Public School – EDSBY Training and Cyber-Bullying
Update not available at this time.

7.1.3 Marathon High School – Parent Engagement Through the Arts
Update not available at this time.

8.0 Suggestions: Future Agenda Items

No future agenda items at this time.

9.0 Next Meeting Dates

The next meeting date is March 24, 2020.

10.0 Adjournment

The Parent Involvement Committee Agenda Review, on January 21, 2020, adjourned at 7:40 p.m.



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Date: April 15, 2020

TO: Parent Involvement Committee

FROM: Nicole Morden Cormier, Director of Education

SUBJECT: Director's Report: Meeting #3 (Updated)

Mandate of the PIC:

- To support, encourage, and enhance meaningful parent engagement at the board level to improve student achievement and well-being.
- To provide information and advice to the board on parent engagement.
- To communicate with and support school councils; and
- To undertake activities to help parents support their children's learning at home and at school.

The following information is provided to you for information and discussion. Please feel free to distribute this report to your School Council and/or include this as an agenda item for your next meeting.

Topic	Update
Central Staffing Changes	<p>Dorion Public School – Hillary Freeburn, System Principal and Early Years Lead will be remaining as the on-site administrator of the Dorion Public School until the end of the school year. This maternity leave position will be advertised once again in June.</p> <p>Elementary Guidance Position – Keith Hedlund (teacher at Dorion Public School) has assumed this role until the close of the school year. Keith is working specifically with grade 6, 7 and 8 teachers to provide support in the area of career planning and transitions to high school.</p> <p>Vice Principal – Geraldton Composite High School – as the enrollment of the high school has increased, we are currently seeking a vice-principal for this building.</p> <p>Experiential Learning Lead – Shawna Grouette (teacher and Ontario Youth Apprenticeship and Co-operative Education Lead at Marathon High School) has assumed the role of Experiential Learning Lead. Shawna will maintain her portfolios of OYAP and Coop Lead as well.</p>
Federation Negotiations	<ul style="list-style-type: none"> • ETFO has a tentative Central Agreement – not yet ratified • OSSTF continue with negotiations but have suspended all sanctions.
Student Trustees	<ul style="list-style-type: none"> • Connecting with Student Senators via EDSBY. • Have launched the Student Trustee elections process.
Supporting Families in Math	<p>Even though sanctions had paused much of our direct work within schools, our Numeracy Team used this time to work together and create some resources that will support us when things get up and running again. One of those resources is a</p>

	bank of posts that we will be posting through our EDSBY platform, helping families to further understand the importance of math and ways they can be supporting their children's learning outside of the classroom, highlighting the work happening within our system. This connects to and supports our partner objective within the learning pillar of developing tools to enhance family/caregiver engagement in learning.
EDSBY	Student Information Packages – SGDSB is moving to electronic Student Information packages for parents for September 2020. This means that families will be able to go to the EDSBY site to update information and “sign” forms. More to come! Monthly Board Reports that outline the significant activities that have been occurring in SGDSB are posted to the EDSBY site.
Budget	We are beginning the budget process for 2020-2021. While funding for small school boards is limited, the voice of families is important. Stay tuned for opportunities for this consultation.
Laptops for Learning	This project will continue once again next year. This means that all grade 5 and grade 9 students will be receiving a new laptop (with parent permission).
Board Policies	<ul style="list-style-type: none"> • Service Animals in Schools (new) • Harassment and Human Rights (completely updated) • Inclement Weather (updated) We are always seeking stakeholder review on our policies. This can be done by visiting the SGDSB.on.ca website.
East of Thunder Bay Transportation Consortium	The East of Thunder Bay Transportation Consortium has notified us that they have purchased new software that will allow families to register and confirm the bus arrangements for their child(ren) online. This will streamline the communication process for transportation. The Consortium continues to work on recruitment of additional drivers. Their focus right now is on the daily transportation, but they hope to hire additional drivers as spares and those who will drive for charter situations.

Respectfully submitted by:

Nicole Morden Cormier
Director of Education



Parent Involvement Committee

Special Meeting: COVID 19 Return to Learning

August 29, 2018

Our Core Priorities for Distance Learning

During times of crisis, education can provide the following to students:

- ✓ Normalcy (schedule, routine, procedures)
- ✓ Less exposure to activities that may put students at risk (keeping students focused on their learning)
- ✓ A sense of continuity when everything else is in flux (provides a stable, supervised routine that is attentive to their academic and psychosocial needs)

Thinking About Pedagogy in an Unfolding Pandemic, 2020

Respecting Our Current Situation

In order for students to achieve success and maintain well-being:

- We must understand that the needs of each school community are unique;
- We must recognize that each school knows the needs of all its learners best; and
- We must value parental voice, student voice, educator voice and professionalism.

We are eager to hear from you tonight, as we get better!

As Communicated From the Ministry of Education

- *It is an expectation of school boards that every student will continue to learn while in-school classes are suspended.*
- *Given the range of circumstances of students and their families, the continuity of learning will require a **range of delivery options** that are **reasonable and practical**.*
- *Teaching and learning in this evolving context will not look the same as the customary in-class experience.*
- *Our shared goal is to ensure the successful completion of the school year for all students, and to support students to advance to the next school year, earn credits and to graduate.*

(Provincial Guidance on Continuity of Learning memo)

Distance Learning

- Please note that SGDSB deliberately uses the term “distance learning” rather than technology-specific labels such as “virtual learning,” “e-learning,” or “online classes.”
- This choice reflects our conviction that quality learning can occur at a distance without solely relying on computers.

Rather than being tied to an electronic device for their learning, our goal is for students to read, communicate, and engage in authentic learning experiences, while continuing to be physically active.

Play, Inquiry and Experiential Learning

Play is **thinking** time.

It is **language** time.

Problem-solving time.

It is memory time,

planning time,

investigating time.

It is **organization-of-ideas**

time. (Adapted James L Hymes Jr)



Play is a fundamental necessity for children. We know from research and practice that play nurtures a child's physical, social, emotional, cognitive and spiritual development. During times of uncertainty, children benefit from play as a means to explore their emotions as well as to make sense of and cope with environmental anxiety.



support every child
reach every student

accompagner chaque enfant
appuyer chaque élève



Synchronous and Asynchronous Learning

Distance learning can involve a combination of
synchronous (live learning where students learn with the educator at the same time)
and
asynchronous (students learning independently at different times)

Synchronous:

- ✓ communication happening in real time
- ✓ allowing for instant feedback and clarification (such as through live video connecting).

Asynchronous

- ✓ is usually chosen when students work at their own pace which is more flexible
- ✓ should be the predominate part of the prescribed day.
- ✓ done with the older grades for many subjects as these students are closer to being, or already are, independent learners and could include a quick mini-lesson or assemblies/town halls to stay connected with their peers.
- ✓ for younger and more dependent learners, the asynchronous component should involve play, exploration, inquiry, and wonder.

Schedule for Synchronous

Synchronous learning for elementary students will take place in the morning and will occur in the afternoon for secondary students. Friday is flexible time.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mornings: 9:00-12:00	Elementary	Elementary	Elementary	Elementary	Elementary *flexible time to be used as needed – see above
*Schedule of connection time by class/grade to be planned by each elementary school					
Afternoons: 12:30-3:30	Secondary	Secondary	Secondary	Secondary	Secondary
	Period 1 courses	Period 2 courses	Period 3 courses	Period 4 courses	*flexible time to be used as needed – see above
12:30-1:15	Grade 9	Grade 9	Grade 9	Grade 9	
1:15-2:00	Grade 10	Grade 10	Grade 10	Grade 10	
2:00-2:45	Grade 11	Grade 11	Grade 11	Grade 11	
2:45-3:30	Grade 12	Grade 12	Grade 12	Grade 12	

Minimum Time for Students Engaged in Learning/Subject Area Focus

K-Grade 3	<ul style="list-style-type: none">• 5 hours of work per student per week• Focus: Literacy and math
Grades 4-6	<ul style="list-style-type: none">• 5 hours of work per student per week• Focus: Literacy and math + science and social studies
Grades 7-8	<ul style="list-style-type: none">• 10 hours of work per student per week• Focus: Core math, literacy, science and social studies
Grades 9-12	<ul style="list-style-type: none">• 3 hours of work per course per week for semester classes; 1.5 hours of work per course per week for non-semester classes• Focus: Achieving credits/completion/graduation

Additional Subjects (Native Language, Arts, French Language, etc.)

- Educator teams, including specialist teachers, may be used to develop assigned work for students to contribute to board identified resources for learning at home.
- Additional subjects are embedded into the daily work for students. Teams are working together to design tasks that are relevant to all students.

Special Education

- Continue to receive the accommodations/modifications necessary to be successful.
- This might mean meeting with the school to adjust the goals identified for the classroom learning environment and creating new ones for the home learning environment.
- Tiny Eye and Superior Speech (already virtual) will continue with the support of the family.
- After-School Development Program facilitators connecting regularly with families in this program.
- Special Education Equipment – consult with principal and Special Education Teacher if required.

Graduating Students

- Report card marks will be generated by teachers for all graduating students.
- Consideration of work before March 13, and submission of late/missed assignments.
- Submission to college and university entrance by May 1, 2020.
- No others will receive report cards (grade 9, 10, 11)

Elementary Report Card: June

Teachers will continue to gather information about student learning during this time, where possible and respecting the circumstances of the family.

Teachers will give feedback to students to guide them in their learning. This will happen in many ways (e.g. phone calls, online, as a whole group, etc.).

Final Grades and Marks – teachers will use the information that they gathered before March 13 (the March Break) about your child's learning. If the teacher has seen **growth** in your child's learning during the distance learning window, they will take this into consideration when determining the final grade.

Teachers will report on Learning Skills and Work Habits, as the student demonstrated before the March Break.

Teachers will only provide comments if they feel necessary to the benefit of the student.

Secondary Report Cards

- Teachers will assign learning tasks, projects and culminating activities for both formative and summative purposes. Teachers will communicate results of these marked assignments to students.
- Results will be used by teachers to inform students' final course marks.
- Marks
 - must represent the most accurate reflection of student work;
 - are based on what is reasonable and in the best interest of students during this time; and
 - can be adjusted in recognition of performance prior to March 13th, (the weighting of tasks already completed).
- Reporting on Learning Skills and Work Habits should reflect information gathered before March 13.
- Teachers can include comments if they wish.

Others Considerations

- Food security work continues
- Edsby – main communication platform – significant in our board
- Devices – 350
- No WIFI (35), no problem
- Co-op – placements suspended, virtual connections if possible, modify the course to gain credits
- E-learning and VC – continuing
- Mental Health Considerations
- Additional Materials – Learn at Home, www.sgdsb.on.ca (new fun resources will be available on Monday)

Questions? Concerns?

- Discussion