



# SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

## Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

## Our Vision:

"Inspiring our students to succeed and make a difference".

## Our Motto:

"Small schools make a difference".

## Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

## Parent Involvement Committee (PIC)

Tuesday, May 19, 2020 — 6:30 p.m.

## AGENDA

Electronic Access via Videoconference and/or Teleconference

**Dial-in: 1-807-701-5980 Conference ID/ Password: 4 0 3 7 0 3 5 8 0**

**To attend the meeting by videoconference from your computer using**

**Skype for Business please click on the link → [Join Skype Meeting](#)**

Chair: Pam Fox

Recorder: GerriLynn Christianson

## 1.0 Roll Call

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
Parent Involvement Committee										
Elementary Schools	O S	T C	V C	A	R	Secondary Schools	O S	T C	V C	A R
BAPS – Natalie Cormier, School Cncl						GCHS – Matthew Donovan, School Cncl				
BEPS – Nikki Goodman, School Cncl & PIC						GCHS – Johanna Liscomb, School Cncl				
DOPS – Judy Thompson, School Cncl & PIC						LSHS – Kim Figliomeni, School Cncl & PIC				
GOPS – Kelly Mangoff, School Cncl & PIC						LSHS – Karen Figliomeni, School Cncl & PIC				
MNPS – Tanya Gagnon, School Council & PIC						MNHS – Tammy Rathwell...School Cncl & PIC				
MNPS – Amanda Warford, School Council & PIC						MNHS – Shelley Hogan...School Cncl & PIC				
MNPS – Gina Wheadon, School Council & PIC						MRHS – Paula Schwantz, School Cncl				
MTPS – Pam Fox, School Cncl & PIC						NRHS – ,School Cncl & PIC				
MTPS – Nicole L'Esperance, School Cncl & PIC										
MMPS – , School Cncl & PIC						<b>Trustees/Administration</b>	O S	T C	V C	A R
NAPS – Sam Poulin-Cloutier, School Cncl						Allison Pelletier				
SCPS – Jaime Cebrario, School Cncl						Christine Major (alt.)				
TBPS – Melissa Lanovaz, School Cncl & PIC						Jason Nesbitt (alt.)				
						Pinky McRae (Ex-Officio)				
<b>Principals</b>						Nicole Morden Cormier, Director of Education				
MTPS - Cameron Craig						Will Goodman, Superintendent of Education				
MRHS – Stephen Willson						GerriLynn Christianson (Recorder)				
						Deana Renaud, Mental Health Manager				
						Hillary Freeburn, Early Years Lead				
						Carol Leroux, Student Success Lead				

## 2.0 Welcome

Nicole Morden Cormier

### **3.0 Review and Approval of Minutes:**

[\(Attached\)](#)

Mover: \_\_\_\_\_ Second: \_\_\_\_\_

*That, the minutes of the Parent Involvement Committee meeting dated November 26, 2019, be accepted and approved.*

*Quorum could not be established for the January 21, 2020 and April 15, 2020 PIC meetings. Attached are agenda review notes only.*

### **4.0 Presentations**

- 4.1 Distance Learning: The Voice of Students *Student Trustees Sydney Schwantz & Stephanie Rathwell*
- 4.2 Ensuring Smooth Transitions During COVID-19 *Hillary Freeburn & Carole Leroux*

### **5.0 Director of Education**

*Nicole Morden Cormier*

- 5.1 Director's Report [\(Attached\)](#)
- 5.2 Communicating with Families in June: Report Cards [\(Attached\)](#)
- 5.3 Ministry of Education Virtual PIC Consultation - April 23, 2020
- 5.4 System Art Calendar Update [\(Attached\)](#)

### **6.0 Other**

### **7.0 PIC Representative Parents' Reaching Out Grant Updates**

- 7.1 Update from the Director
- 7.2 Parents' Reaching Out Grant Project Updates
  - 7.2.1 Manitouswage High School – *Caring for Mother Earth Education Sessions*
  - 7.2.2 Manitouswage Public School – *EDSBY Training and Cyber-Bullying*
  - 7.2.3 Marathon High School – *Parent Engagement Through the Arts*

**Reminder:** *Final reports are due Friday, June 19, 2020 – To be determined*

### **8.0 Suggestions: Future Agenda Items**

### **9.0 Next Meeting Dates**

Note: Reg. 330/10 requires that **four meetings** be held in each school year.

**Next Meeting Date:**

November 24, 2020

### **10.0 Adjournment**

Mover: \_\_\_\_\_ Second: \_\_\_\_\_

*That, the Parent Involvement Committee meeting on May 19, 2020, adjourn at \_\_\_\_ p.m.*



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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### Videoconference Site Locations

Superior-Greenstone District School Board..... (SGDSB)..... 12 Hemlo Drive, Marathon, ON  
 Manitouwadge High School ..... (MNHS) ..... 200 Manitou Road W., Manitouwadge, ON  
 Lake Superior High School ..... (LSHS)..... Hudson Drive, Terrace Bay, ON  
 Superior-Greenstone DSB Learning Centre..... (SGDSBLC) 46 Salls Street, Red Rock, ON  
 Geraldton Composite High School..... (GCHS)..... 500 Second Street West, Geraldton, ON

## Parent Involvement Committee (PIC)

Tuesday, November 26, 2019 — 6:30 p.m.

## MINUTES

On-Site at SGDSB Learning Centre Meeting Room  
 Electronic Access via Videoconference and/or Teleconference

**Dial-in: 1-833-247-7123 Conference ID: 6183933 Conference Password: 44335**

Chair: Director

Recorder: GerriLynn Christianson

### 1.0 Roll Call

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
Parent Involvement Committee										
Elementary Schools	O S	T C	V C	A	R	Secondary Schools	O S	T C	V C	A R
BAPS – Natalie Cormier, School Cncl				x		GCHS – Matthew Donovan, School Cncl				x
BEPS – Nikki Goodman, School Cncl & PIC				x		GCHS – Johanna Liscomb, School Cncl				x
DOPS –Meaghan Newton, School Cncl & PIC		x				LSHS – Kim Figliomeni, School Cncl & PIC			x	
GOPS – Kelly Mangoff, School Cncl & PIC				x		LSHS – Karen Figliomeni, School Cncl & PIC				x
MNPS – Tanya Gagnon, School Council & PIC			x			MNHS – Tammy Rathwell...School Cncl & PIC			x	
MNPS – Amanda Warford, School Council & PIC		x				MNHS – Shelley Hogan...School Cncl & PIC			x	
MNPS – Gina Wheadon, School Council & PIC				x		MRHS – Paula Schwantz, School Cncl			x	
MTPS – Pam Fox, School Cncl & PIC					x	NRHS – ,School Cncl & PIC				
MTPS – Nicole L'Esperance, School Cncl & PIC			x							
MMPS – , School Cncl & PIC										
NAPS – Sam Poulin-Cloutier, School Cncl					x	<b>Trustees/Administration</b>	O S	T C	V C	A R
SCPS –Jaime Cebrario, School Cncl					x	Jason Nesbitt		x		
TBPS – Melissa Lanovaz, School Cncl & PIC			x			Allison Pelletier (alt.)				x
<b>Site Administrators</b>	O S	T C	V C	A	R	Kal Pristanski (alt.)				x
Sarah Curtis		x				Pinky McRae (Ex-Officio)				x
Cameron Craig	x					Nicole Morden Cormier, Director of Education	x			
Bev Vachon			x			GerriLynn Christianson (Recorder)			x	
Amanda Gyori		x								
Stephan Wilson		x								
Leslie Blackwood		x								

## **2.0 Welcome**

Director of Education Nicole Morden Cormier welcomed the group to the second PIC meeting of the school year. She acted as the meeting chair in absence of Pam Fox.

## **3.0 Review and Approval of Minutes: May 21, 2019**

*Mover: P. Schwantz*

*Second: M. Lanovaz*

*That, the minutes of the Parent Involvement Committee meeting dated May 21, 2019, be accepted and approved.*

*Carried*

## **4.0 Presentations**

### **4.1 Self-Regulation (Book Study)**

Early Years System Principal Hillary Freeburn provided a comprehensive presentation on the topic of Self-Regulation. The presentation included a review of managing and coping with stress, tools and strategies to self-regulate during times of stress and a review of how to treat stress behaviour. The work of Dr. Shanker is being implemented throughout the Board. Hillary invited parents to contact her with any questions or suggestions for future presentations.

### **4.2 Developmental Trauma and Trauma Informed Schools**

Mental Health Manager Deana Renaud introduced herself to the committee and introduced her new role and work as Mental Health Manager. She provided a detailed presentation regarding Developmental Trauma and Trauma Informed Schools. The presentation highlighted the causes of trauma, the impacts trauma has on brain development and the health implications of toxic stress. She reviewed how mental health initiatives are being implemented across the district with staff and students. The presentation highlighted the connection between well-being and achievement as well as the importance of understanding each child to increase learning and fostering conditions for well-being.

### **4.3 Indigenous Education – Voluntary Self-ID for Students**

Nancy O'Donnell, Indigenous Education Lead provided an informative presentation that discussed the importance of voluntary self-identification for students of Indigenous heritage. Within the presentation Nancy outlined that the term "Indigenous" is defined as any person of First Nation, Metis and Inuit heritage. She discussed the importance of the data collection and how it impacts special funding received to support the specific education needs of our Indigenous students. Nancy discussed the action plan that is developed annually that outlines the Board's initiatives to support Indigenous students through cultural initiatives, professional development activities for staff and building relationships with First Nation communities.

## **5.0 Director of Education**

### **5.1 Director's Report**

A detailed report was provided by Director of Education Nicole Morden Cormier. The report included discussions regarding the labour action taken by the Unions as a result of contract negotiations taking place with the Ontario government. The Director advised that at this time the terms of the labour action do not impact the classroom and the safety of the students. Parents are encouraged to regularly monitor the Board website for ongoing labor action updates. The Director also reviewed the policy and procedure updates recently completed such as the code of conduct regarding cell phone use and Health and Physical Education. The Director discussed communication initiatives such as the benefits of the School Messenger app and the increase of information being shared with families through Edsby and the Board's social media outlets. Parents are encouraged to share the Director's report at their school council meetings.

## **6.0 PIC Representative Parents' Reaching Out Grant Presentations**

### **6.1 Parents' Reaching Out Grant Application Presentations**

The Director of Education discussed the changes made by the Ministry of Education to the funding provided and the application process for the Parent's Reaching Out Grants. Parent Council representatives or designates from each of the following schools provided a detailed review of their Parents' Reaching Out Grant applications. Copies of the applications were provided with the agenda package.

#### **6.1.1 Manitouwadge High School – Caring for Mother Earth Education Sessions**

The Caring for Mother Earth Education Sessions is a project designed to gather together with families and learn about mental well-being and stewardship off the land. Parents, Students and Staff would engage in a series of workshops to develop relationships and meaningful conversations around self-esteem, resiliency and mental health. Some of the project costs would be covered by the school and some covered by the Thunder Bay District Health Unit.

#### **6.1.2 Manitouwadge Public School – EDSBY Training and Cyber-Bullying**

The EDSBY Training and Cyber-Bullying project is designed to support parents in the use of the EDSBY platform to communicate with teachers and the school community. The training sessions will assist the parent community with the use of EDSBY and during the training sessions they will discuss Cyber-Bullying and review ways parents can help their children.

#### **6.1.3 Marathon High School – Parent Engagement Through the Arts**

The Parent Engagement Through the Arts project will host an artist for a night of creating and conversations with parents and staff. This may include Indigenous artists depending on availability. The goal would be to bring parents to the school and provide information regarding programs and services. Also, the goal is to encourage parents to take on additional roles and responsibilities toward student academic success and well-being.

#### **6.1.4 Margaret Twomey Public School – Family Art Night**

The Family Art Night project goal is to welcome parents to the school to engage in an art activity with their children. The aim is to make parents feel comfortable to visit the school environment, improve home to school connections and encourage parent involvement.

#### **6.1.5 Marjorie Mills Public School – Community Blanket Exercise**

Through the hosting of a Community Blanket Exercise presentation the goal is to bring parents, the First Nations community, students and staff together, to build stronger relationships and deepen our understanding of Indigenous perspectives. The project also hopes to increase parent engagement.

#### **6.1.6 Terrace Bay Public School – Parenting with Self-Reg Perspective**

The Parenting with Self-Regulation Perspective engagement sessions aim to engage parents and teach the importance of self-regulation, understanding stress and enhancing our relationships. The focus of the sessions will be to help parents implement self-regulation strategies at home as they are implemented at school.

### **6.2 Parents' Reaching Out Grant Vote**

The Director of Education provided a detail review of the process Parent Councils are to follow to collectively cast one vote for each school on their top three preferred projects. The deadline to vote is 12:00 p.m. on Monday, December 2, 2019 and the link to the online voting form was provided in the agenda. Schools and Parent Councils will be notified of the approved projects once the voting has concluded.

## **7.0 Suggestions: Future Agenda Items**

The Director of Education encouraged parents to email her or her assistant with any requested agenda topics for future PIC meetings.

**8.0 Next Meeting Dates**

The next meeting date is tentatively booked for January 21, 2020, pending Board approval on December 2, 2019.

**9.0 Adjournment**

Moved by: T. Rathwell

Second: P. Schwantz

That, the Parent Involvement Committee meeting on November 26, 2019, adjourn at 7:43 p.m.

Carried



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 Superior-Greenstone DSB Learning Centre..... (SGDSBLC) 46 Salls Street, Red Rock, ON  
 Geraldton Composite High School..... (GCHS)..... 500 Second Street West, Geraldton, ON

## Parent Involvement Committee (PIC)

Tuesday, January 21, 2020 — 6:30 p.m.

### Agenda Review – Topics for Discussion

On-Site at SGDSB Learning Centre Meeting Room

Electronic Access via Videoconference and/or Teleconference

**Dial-in: 1-807-701-5980 Conference ID: 428048098 Conference Password: 428048098**

Chair: Pam Fox

Recorder: GerriLynn Christianson

### 1.0 Roll Call

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Parent Involvement Committee										
Elementary Schools	O S	T C	V C	A	R	Secondary Schools	O S	T C	V C	A R
BAPS – <i>Natalie Cormier, School Cncl</i>					x	GCHS – <i>Matthew Donovan, School Cncl</i>				x
BEPS – <i>Nikki Goodman, School Cncl &amp; PIC</i>					x	GCHS – <i>Johanna Liscomb, School Cncl</i>		x		
DOPS – <i>Judy Thompson, School Cncl &amp; PIC</i>					x	LSHS – <i>Kim Figliomeni, School Cncl &amp; PIC</i>				x
GOPS – <i>Kelly Mangoff, School Cncl &amp; PIC</i>					x	LSHS – <i>Karen Figliomeni, School Cncl &amp; PIC</i>				x
MNPS – <i>Tanya Gagnon, School Council &amp; PIC</i>						MNHS – <i>Tammy Rathwell...School Cncl &amp; PIC</i>			x	
MNPS – <i>Amanda Warford, School Council &amp; PIC</i>			x			MNHS – <i>Shelley Hogan...School Cncl &amp; PIC</i>				x
MNPS – <i>Gina Wheadon, School Council &amp; PIC</i>					x	MRHS – <i>Paula Schwantz, School Cncl</i>			x	
MTPS – <i>Pam Fox, School Cncl &amp; PIC</i>			x			NRHS – <i>,School Cncl &amp; PIC</i>				
MTPS – <i>Nicole L'Esperance, School Cncl &amp; PIC</i>					x					
MMPS – <i>, School Cncl &amp; PIC</i>						Trustees/Administration	O S	T C	V C	A R
NAPS – <i>Sam Poulin-Cloutier, School Cncl</i>					x	Allison Pelletier		x		
SCPS – <i>Jaime Cembrario, School Cncl</i>					x	Christine Major (alt.)				x
TBPS – <i>Melissa Lanovaz, School Cncl &amp; PIC</i>					x	Jason Nesbitt (alt.)				x
						Pinky McRae (Ex-Officio)				x
Principals						Nicole Morden Cormier, Director of Education			x	
Stephen Wilson, MRHS			x			Will Goodman, Superintendent of Education				x
Tara Balog, MNPS			x			GerriLynn Christianson (Recorder)			x	
Jen Rissannen, NRHS			x			Deana Renaud, Mental Health Manager	x			
Cameron Craig, MTPS			x			Hillary Freeburn, Early Years Lead	x			
						Nancy O'Donnell		x		

## **2.0 Welcome**

The Director of Education Nicole Morden Cormier welcomed the members in attendance and introduced the presenters and principals in attendance at the meeting. After conducting the roll call, it was determined that quorum was not established. The group conducted an agenda review for the benefit of the members in attendance.

## **3.0 Review and Approval of Minutes: November 26, 2019**

The meeting minutes of the November 26, 2019 meeting could not be approved as meeting quorum could not be established. Therefore, the minutes will be brought forward for approval at the next meeting.

## **4.0 Presentations**

### **4.1 Self-Regulation – Red Brain, Blue Brain, Brown Brain**

Early Years System Principal, Hillary Freeburn provided an insightful presentation about hidden stress and how to identify and resolve these issues. The presentation discussed ways of helping to pinpoint stress so that you can determine the cause of the stress and how to resolve it.

### **4.2 Emotional Intelligence Building Mental Health in Schools**

Mental Health Manager, Deana Renaud provided a presentation on Emotional Intelligence Building. She highlighted the many ways that uncontrolled stress can lead to many physical issues as well as mental health issues. She discussed the importance of healthy relationships through friendships and family.

The Director advised the Parent Councils that they may invite the presenters to attend their School Council meetings to provide presentations on the topics covered during the PIC meetings or any other topics of interest.

### **4.3 Truth and Reconciliation in SGDSB**

Nancy O'Donnell Indigenous Education Lead presented information regarding Truth and Reconciliation, including the history of the Truth and Reconciliation Commission of Canada. She encouraged parents to review the Truth and Reconciliation Commission of Canada: Calls to Action document available through the links provided in the presentation material.

She outlined the many ways that SGDSB is honouring the call to action that are outlined in the document such as the work schools have done to make age appropriate curriculum to teach children about treaties. A review was provided of the Educator Supports that have been provided for Truth and Reconciliation to assist staff in the delivery of this learning to their students.

Several sessions have taken place with students this year to learn about local history, including goose hunt practices, smudging, traditional medicines and inviting Indigenous knowledge keepers in to the schools and classrooms.

## **5.0 Director of Education**

### **5.1 Director's Report**

The Director of Education reviewed the provided report and highlighted the current job action between the unions and the Ministry of Education. The review discussed the complexities involved with the various job sanctions and the continued focus on student safety.

The Director noted an error in the report provided and advised that it should be revised to read as Video Conferencing and not E-Learning. The document should be edited before sharing with School Councils.

### **5.2 System Art Calendar – School Council Feedback Reminder (March Meeting)**

Reminder that we will be discussing the Art Calendar at the March PIC meeting as the committee will be asked to decide if a calendar is created for the 2020-2021 school year.

### **5.3 School Year Calendar Feedback Reminder**

Feedback is due by January 27<sup>th</sup> for the School Year Calendar. Available to view on our website.



## **6.0 Other**

### **6.1 Mental Health Workers in Secondary Schools: Update**

D. Renaud provided information regarding the provinces commitment to mental health services in schools. The investment includes 182 mental health workers for Secondary schools in Ontario. With the funding received by SGDSB, 1 Mental Health worker at the Lake Superior High School and 1 Mental Health worker at the Marathon High School. Job postings will be circulated in the coming weeks and these workers will provide students with direct service in the form of structured therapy. The work will focus on connecting families and students to the available services and work to ensure improved coordination of care.

## **7.0 PIC Representative Parents' Reaching Out Grant Updates**

### **7.1 Parents' Reaching Out Grant Project Updates**

7.1.1 Manitouwadge High School – Caring for Mother Earth Education Sessions  
In the process of getting some speakers.

7.1.2 Manitouwadge Public School – EDSBY Training and Cyber-Bullying  
Update not available at this time.

7.1.3 Marathon High School – Parent Engagement Through the Arts  
Update not available at this time.

## **8.0 Suggestions: Future Agenda Items**

No future agenda items at this time.

## **9.0 Next Meeting Dates**

The next meeting date is March 24, 2020.

## **10.0 Adjournment**

*The Parent Involvement Committee Agenda Review, on January 21, 2020, adjourned at 7:40 p.m.*



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Date: May 19, 2020

**TO:** Parent Involvement Committee

**FROM:** Nicole Morden Cormier, Director of Education

**SUBJECT:** Director's Report: Meeting #4

### Mandate of the PIC:

- To support, encourage, and enhance meaningful parent engagement at the board level to improve student achievement and well-being.
- To provide information and advice to the board on parent engagement.
- To communicate with and support school councils; and
- To undertake activities to help parents support their children's learning at home and at school.

The following information is provided to you for information and discussion. Please feel free to distribute this report to your School Council and/or include this as an agenda item for your next meeting.

Topic	Update
Elementary School Staffing	<p>Highlighting Changes for 2020-2021</p> <ol style="list-style-type: none"> <li>1. Terrace Bay Public School – report shows an additional teacher however this reflects what they currently have.</li> <li>2. Beardmore Public School (24 students projected) 3.5 teachers including 0.5 teaching administrator (reduction of 0.5 teachers)</li> <li>3. Marjorie Mills Public School (42 students projected) 6.5 teachers</li> <li>4. Dorion Public School – 0.5 teaching administrator</li> <li>5. Manitouwadge Public School – 0.5 teaching administrator</li> <li>6. Nakina Public School – 1.0 Administrator who is also responsible for System Numeracy position</li> <li>7. Schreiber Public School – 0.5 teaching administrator</li> <li>8. System Guidance Position – this position is funding by the Ministry of Education specifically for grades 6-8. We have changed this position to be half time all year long instead of full time for one semester.</li> </ol> <p>Secondary Staffing is delayed due to the OSSTF Central Table Agreement not yet being ratified.</p>
Distance Learning	<ul style="list-style-type: none"> <li>• Schools are engaged in asking for feedback from parents and students regarding their needs in terms of Distance Learning.</li> <li>• We have distributed approximately 400 devices to date.</li> <li>• Professional development continues to support educators and administrators to become increasingly comfortable with the platforms for Distance Learning.</li> </ul>

	<ul style="list-style-type: none"> <li>• The Learning At Home website continues to be enhanced by the Ministry of Education.</li> <li>• Summer Learning – we are waiting news of funding for the Summer Learning Programs. Courses such as Summer Co-op are begin planned for, however we are uncertain if they will be able to run.</li> <li>• Graduations – school principals are collaborating with families of graduates to make decisions. No face-to-face graduations will be able to occur this year. Some schools are electing to delay, while others are choosing a virtual celebration.</li> </ul>
Student Trustees	<ul style="list-style-type: none"> <li>• Connecting with Student Senators via EDSBY.</li> <li>• Erin Couture, NRHS, was acclaimed as the new Student Trustee beginning in September. Erin will be replacing Stephanie Rathwell, who is graduating.</li> </ul>
Budget	A reminder to be providing input to your school principal regarding the upcoming budget process. The Grants for Student Needs which drive 90% of our budget have yet to be released (usually released in April) due to COVID-19.

Respectfully submitted by:

Nicole Morden Cormier  
Director of Education



# Report Cards

## Information for Parents During COVID-19

During the COVID-19 school closures, the priority of SGDSB's Distance Learning Plan has been to foster well-being through connection and routine, as well as to focus learning on the core competencies that have been identified as necessary for students. Every effort has been made to support all students in accessing learning; however, due to factors such as personal circumstance and the format of the learning, this period of learning has to be treated differently when preparing report cards.

### What is the Same for Report Cards this Year?

All students will receive a report card at the end of June. This report card will contain marks for each subject; however, in the elementary panel, some strands within a particular subject may not have been covered. Report cards will represent the most accurate reflection of students' work. When determining a grade, educators will continue to use their professional judgement to consider their observations of student learning, conversations that students engage in to demonstrate their learning, and the products that they produce to show their learning. Report cards will contain comments; however, these will focus on areas of growth for students only.

### What is Different for Report Cards this Year?

Report card marks will be based on the evidence of learning that the educators have collected from September to March 13, 2020 for elementary students, and from February 3, 2020 to March 13, 2020 for secondary students. If students have been able to participate and demonstrate growth in their learning through the Distance Learning program, that evidence of growth will also be considered, but only if it is in the best interests of the student. No student's achievement will be negatively impacted by the COVID-19 closure and the change to Distance Learning.

### What is Important for Parents and Students to Remember?

We are encouraging all students to engage in learning to the greatest extent possible and according to their individual circumstances during this time. Students are encouraged to continue to enhance their knowledge and skills in the core competencies which will be reflected in their grades. The learning opportunities that are currently being provided are to support students in developing and demonstrating their skills and knowledge to educators. For secondary school students, exams have been cancelled; however, final projects may still take place. Students should complete these final projects where possible and where personal circumstances permit.

**FOR MORE INFORMATION PLEASE CONTACT THE PRINCIPAL AT YOUR CHILD'S SCHOOL.**





# PHOTOGRAPHY CONTEST

## OPEN TO ALL SGDSB STUDENTS

To participate in the Student Art Calendar Photography Contest, submit a photo that highlights the beauty of Northern Ontario. The winners will be featured in the 2020-2021 Student Art Calendar. Follow the contest submission guidelines and show us what you love about your community!

### SUBMISSION DEADLINE:

**JUNE 12, 2020**

Send Entries To:  
[boardoffice@sgdsb.on.ca](mailto:boardoffice@sgdsb.on.ca)

### CONTEST SUBMISSION GUIDELINES

- Image format must be JPEG only.
- Photos need to be the highest quality resolution possible (at least 8 to 10 megapixels).
- In the email message, indicate your name, the name of your school and your current grade level.
- In the email message indicate the location your photo was taken.
- 1 image per student.