

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section	SCHOOLS & STUDENTS	
Policy Name	SABRINA'S LAW – (ANAPHYLAXIS)	524
<i>Board Approved:</i>	<i>February 23, 2021</i>	<i>Reviewed:</i>
	<i>October 18, 2016</i>	<i>February 9, 2021</i>
	<i>October 26, 2009</i>	<i>September 6, 2016</i>
	<i>November 17, 2009</i>	<i>June 10, 2009</i>
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The Superior Greenstone District School Board (SGDSB) is committed to building an inclusive community where every student, family, and staff member feels respected, valued, and connected. We foster wellbeing by creating safe, caring, and supportive environments that promote mental, emotional, and social health. We believe that learning should spark curiosity and joy, and we strive to nurture innovative, engaging, and creative learning experiences that inspire every learner to reach their full potential.

All Board policies shall be interpreted and applied in a manner consistent with applicable legislation, including the Ontario Human Rights Code, the Canadian Charter of Rights and Freedoms, and the Board's commitments to equity, inclusion, accessibility, and reconciliation.

POLICY

The Superior-Greenstone District School Board is committed to providing and maintaining a healthy and safe environment for all students and staff. In particular, This includes the safety of individuals who are at risk of anaphylaxis, those who may be susceptible to anaphylaxis.

The Board will work together with parents/guardians, health care professionals and school staffs to reduce the risk of the occurrence of a life-threatening allergic reaction while students are in the care of the school.

This policy is established in accordance with the criteria outlined in Sabrina's Law – An Act to Protect Anaphylactic Pupils and aligns with the Board's commitment to supporting student well-being under the Ontario Ministry of Education's Policy/Program Memorandum (PPM) 161: Supporting Children and Students with Prevalent Medical Conditions in Schools.

SCOPE

This policy applies to all SGDSB schools, programs, transportation services, and Board-operated facilities. It governs practices for all students and staff identified as being at risk of anaphylaxis.

DEFINITIONS

“anaphylaxis” the term used to describe a severe systemic allergic reaction which can be fatal, resulting in circulatory collapse or shock

“Plan of Care” - An individualized plan developed collaboratively with the student, parent/guardian, and health care provider that outlines triggers, symptoms, medications, and emergency procedures.

PROCEDURE

Every school principal will establish a school anaphylactic plan which includes the following procedures: procedures for the following:

- The development and maintenance of strategies that reduce the risk of exposure to anaphylactic causative agents in classrooms and common school areas (e.g. shared lunch spaces, playgrounds, buses).
- General communication plans for the dissemination of information on life-threatening allergies to parents, students and all staff of the school.
- Specific communication Plan of care developed plans to communicate the student's relevant information concerning type of allergy, monitoring and avoidance strategies and appropriate treatment to all. This is to be shared with all individuals persons who may supervise or support students who have been identified as anaphylactic students.
- Annual training for all staff, and where applicable, volunteers, on recognizing and responding to life-threatening allergic reactions, including the use of epinephrine auto-injectors. Annual training for all staff, and where applicable, for volunteers on dealing with life threatening allergies.
- An emergency procedure plan for each identified anaphylactic student.
- A system that ensures that a comprehensive and current file is maintained for each identified student, including medical documentation, treatment information that contains relevant treatment information and a copy of any prescriptions and instructions from the pupil's medical practitioner. is kept on each identified anaphylactic student.
- A system that maintains a current emergency contact list for each identified anaphylactic student.
- Safe and accessible Ssstorage for additional epinephrine auto injectors should be identified within the school.

- Registration forms must include a section for parents/guardians to identify procedures that require that parents supply information on life-threatening allergies.

Every school principal shall:

- Ensure that a Plan of Care the necessary and applicable Forms related to medical/health issues are completed and updated annually.

The Individual PlanPlan of Care shall include:

- Details informing school staff and others who are in regular-direct contact with the student on a regular basis of the type of allergy, monitoring and avoidance strategies and appropriate treatment.
- A readily accessible emergency procedure for the student, including emergency contact information.
- Storage for epinephrine auto-injectors, where necessary.

References

An Act to Protect Anaphylactic Pupils: Sabrina's Law, 2005, S.O. c.7

PPM 161: Supporting Children and Students with Prevalent Medical Conditions in Schools.

Education Act, R.S.O. 1990.

SGDSB Policy 545 – Supporting Students with Prevalent Medical Conditions