Section	SCHOLLS AND STUDENTS			
Policy Name	PARENTAL INVOLVEMENT COMMITTEE			528
Board Approved:	May 24, 2017 November 20, 2012 February 20, 2007	Reviewed:	November 6, 2012	Review By: <mark>December 2027</mark> December 2022

POLICY

It is the policy of the Superior-Greenstone District School Board to value the participation of parents as partners in education and provide a variety of opportunities to encourage parents to become involved in our schools. Together, these avenues create a robust parental involvement program.

The Board is guided by key visions, one of which is a partnership with the students, the home and the community, Superior-Greenstone District School Board will address individual students' needs by *"Inspiring our students to succeed and make a difference"*.

The Ontario Parent Involvement Policy outlines the requirements to establish a board-level Parental Involvement Statutory Committee with direct link to the Director of Education, Trustees and school councils. This policy recognizes that parents play a vital role in the education of their children and in the success of schools.

The purpose of PIC is to support, encourage, and enhance the engagement of parents of the Board in their children's education in order to improve student achievement and well-being.

For this policy, the term "parent" will be used inclusively to represent parents, caregivers and guardians of students of SGDSB.

PARENT INVOLVEMENT COMMITTEE

1.0 Role

- 1.1 The role of the Parental Involvement Committee is to:
 - 1.1.1 Support and enhance meaningful, inclusive and constructive parental involvement in all of our schools;
 - 1.1.2 Seek out the advice and ideas of school councils, other parents and partners as they plan and implement strategies to involve more parents;
 - 1.1.3 Provide advice to the Board on the effectiveness of communications, events and other initiatives that affect relationships with parents; and
 - 1.1.4 Approve expenditures for activities or projects funded with the Ministry of Education's Parent Involvement funding.

2.0 Structure

2.1 The structure of the Parental Involvement Committee is as follows:

- 2.1.1 A parent Two parents (Co-Chairs) will chair the Committee, which will have a majority of parent members.
- 2.1.2 Each School Council will elect one representative and twoalternates (parents or parental school council members) at its first meeting of the year to sit on the Committee. Each September, parents will be invited to nominate a parent/community member or to self-identify to be considered to be a member of the PIC Committee.
- 2.1.3 The Parental Involvement Committee may include supplemental appointments to reflect the diversity of parents within the Board.
- 2.1.4 The Parental Involvement Committee will serve as a standing committee of the Board with the Director of Education, Superintendent of Education, three board Trustees who shall be nominated by the board, and the chair of the board as Ex Officio, acting as members in addition to the School Council members outlined in section 2.1.2.
- 2.1.5 The Committee will meet a minimum of 4 (four) times each year.
- 2.1.6 According to the Education Act and Robert's Rules of Order, quorum is defined as a simple majority, more than 50 per cent of committee members. For example, if there are 15 committee members, 8 must be present within 30 minutes of the time appointed for all meetings or committee shall stand adjourned. the committee shall move forward with an information only session.
- 2.1.7 Parent members shall declare themselves in a conflict of interest and should not vote on expenditure applications from their own school.
- 2.1.8 After each meeting, a Trustee member of the Committee will report back to the Board of Trustees and a report will be distributed to the School Councils at all schools. and parent members will report to their respective School Councils. A copy of the Board report will also be posted on the Board's website.

Related Legislation

- a. Ontario Regulation 612/00 School Councils and Parent Involvement Committees
- b. Parents in Partnership: A Parent Engagement Policy for Ontario Schools (2010)