# SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section SCHOOLS AND STUDENTS

Policy Name English Language Learners: ESL and ELD Management Guideline Applies

544

Board Approved: May 31, 2022 Reviewed: February 8, 2022 October 24, 2017 May 2017	Review By: December 2027
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#### RATIONALE

The diversity that exists within the classrooms of Superior-Greenstone District School Board requires that supports are in place to promote good outcomes for English language learners. These students need to learn the language of instruction in English language schools at the same time as they are working towards meeting the curriculum expectations.

### POLICY

Superior-Greenstone District School Board is committed to ensuring a consistent approach to the education of English language learners across our district. Superior Greenstone District School Board will provide direction and support in meeting the needs of English language learners so that these students can develop a proficiency in English that will support success in school.

### SCOPE

This policy applies to learners who may meet aspects from the following criteria in the terms and definitions.

#### 1.0 TERMS AND DEFINITIONS

- 1.1 English Language Learners: Students in provincially funded English language schools whose first language is a language other than English, or is a variety of English that is significantly different from the variety used for instruction in Ontario's schools, and who may require focused educational supports to assist them in attaining proficiency in English.
- 1.2 Canadian-born English Language Learners: Students born in Canada and raised in families or communities in which languages other than English are spoken.
- 1.3 Newcomers from Other Countries: Students who arrive from countries around the world at various stages in their educational careers. These students require different levels of support in order to succeed in the classroom. Newcomers from other countries may include:
  - 1.3.1 Children who have arrived in Canada with their families as part of a voluntary, planned immigration process;
  - 1.3.2 Children who have arrived in Canada as a result of war or other crisis in their

home country, and who may have left their homeland under conditions of extreme urgency;

1.3.3 Children who have arrived in Canada with an international or "visa" status and are paying fees to attend school in Ontario. These students often plan to attend a Canadian university.

# 1.4 ELD (English Literacy Development)

Students who have had limited access to schooling and have significant gaps in their education. They may come from countries, in which English is not spoken, or in which Standard English is the official language, but other varieties of English are in common use. Unlike ESL students, ELD students have not had opportunities to develop age-appropriate literacy skills in their first language.

# 1.5 ESL (English as a Second Language)

Students who speak a language other than English at home and may have a limited understanding of Standard English. These students are usually proficient users of their own languages but require assistance to learn English, the language of instruction in Ontario Schools. English as a second language (ESL) instruction provides the additional support required.