

Section	SCHOOLS & STUDENTS		
Policy Name	SUPPORTING STUDENTS WITH PREVALENT MEDICAL CONDITIONS (ANAPHYLAXIS, ASTHMA, DIABETES, AND/OR EPILEPSY) IN SCHOOLS Management Guideline Applies		545
Board Approved: _____ October 16, 2018	Reviewed: February 7, 2023 June 5, 2018	Review by: December 2027 December 2023	

The Superior-Greenstone District School Board believes that it is a shared responsibility to maintain a safe environment for every student. Supporting students with prevalent medical conditions is one aspect of keeping our students' well-being a priority.

- To support students with prevalent medical conditions to fully access school in a safe, accepting, and healthy learning environment that supports their well-being.
- To empower students, as confident and capable learners, to reach their full potential for self-management of their medical condition(s), according to their Plan of Care.
- To support parents/guardians in feeling confident that their child is safe at school and during school related activities.
- To create a collaborative approach with the student, parents/guardians, principal, school staff and health care professionals, to ensure a full understanding of the prevalent medical conditions, supports, clarity of roles and communication associated with the student's Plan of Care.
- To ensure the appropriate staff are familiar with the prevalent medical conditions as outlined in the Plan of Care and are trained and confident in prevention strategies to minimize risks, recognize the symptoms of a medical emergency and know the steps to follow in dealing with a medical emergency.

- *A Handbook for Type 1 Diabetes Management in Schools, New Brunswick (2008) Diabetes Support Plan and Medical Alert Information, British Columbia. Individual Anaphylactic Plan, Hamilton-Wentworth District School Board. Medical Care Plan, York Region District School Board.*

- *Supporting Students with Medical Conditions at School, UK Department of Education (2015).*
- *Individual Care Plan for Students with Type 1 Diabetes: Daily Procedures, Canadian Pediatric Society (2017).*
- *Asthma Management in Schools, Asthma Society of Canada.*
- *Sara's Ready – Preparing for the September Asthma Peak, Asthma Society of Canada.*
- *Breathe: Your Asthma is as unique as you are, Asthma Society of Canada.*
- *Managing Life-Threatening Conditions: Guidelines for Saskatchewan School Divisions, Saskatchewan School Board Association (2015).*
- *Allergy and Clinical Immunology (2016) Managing Asthma Attacks (Poster), The Lung Association – Ontario.*
- *Supporting Ontario Children and Students with Medical Conditions (Quick Facts), The Lung Association – Ontario.*
- *Individual Student Asthma Management Plan, OPHEA and The Lung Association – Ontario.*
- *Provincial Standards in Supporting Students with Type 1 Diabetes in the School Setting, British Columbia (2015).*
- *Supporting Children and Students with Prevalent Medical Conditions in Schools (Anaphylaxis, Asthma, Diabetes, and/or Epilepsy), Ontario Ministry of Education, Policy Program Memorandum (2017).*