

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section MISCELLANEOUS

Policy Name ENVIRONMENTAL EDUCATION

906

Board Approved: _____
May 24, 2017
October 26, 2009

Review Before: **December 2027**
~~December 2022~~

RATIONALE

Superior-Greenstone District School Board is committed to delivering effective environmental education and to modeling environmentally responsible practices as well as to raising environmental awareness for all staff, students, trustees and the community. SGDSB will consistently consider the impact on the environment of decisions that are made in the delivery of curriculum and in the daily operations of our school board. The Board encourages staff, students, and the school community to promote and follow sound environmental practices which are consistent with a healthy, safe, and sustainable environment. Through these efforts, SGDSB endeavours to:

“...prepare our young people to take their place as informed, engaged, and empowered citizens who will be pivotal in shaping the future of our communities, our province, our country and our global environment.”

(Shaping Our Schools, Shaping Our Future:
Environmental Education in Ontario Schools)

POLICY

It shall be the policy of Superior-Greenstone District School Board to adopt a leadership role in:

- a) empowering and supporting student, parent, community, and educator partnerships in developing classroom, school, and community environmental actions;
- b) developing ecologically sound purchasing practices;
- c) reducing the use of toxic substances in Board programs and operations;
- d) providing staff with opportunities to understand, develop, and implement the cross-curricular nature of environmental issues;
- e) conservation of energy and water resources;
- f) placing environmental literacy into the content and methodology of instructional programs in all divisions;
- g) facilitating sound waste management procedures (**refuse**, reduce, reuse, recycle, **recover**);
- h) promoting the retention and development of natural landscaping and wildlife habitats on Board property;

- i) Support for the traditional knowledge in relation to the care and management of the biodiversity of the natural environment.