

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 23
Date: May 7, 2018

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Nicole Morden Cormier, Superintendent of Education

SUBJECT: Elementary Teaching Staffing and Organization for September 2018

STRATEGIC PRIORITY: Student Achievement and Well Being
Responsible Stewardship of Resources

Background

The *Proposed Elementary Teaching Staffing and Organization for September 2018* Board Report No. 22 was provided for information at the April 16, 2018, Regular Board Meeting.

Current Situation

The following tables outline the recommended elementary school staffing for the 2018-2019 school year.

These allocations are based upon the most recent projections for enrollment; monitoring of enrollment will take place to ensure that staffing levels meet the cognitive, emotional and physical needs of our students while maintaining fiscal responsibility.

In consultation with Senior Administration and in the best interest of students and the system, we are recommending the following:

- The administrative position at the Dorion Public School be reduced to a 0.5 FTE position, with the onsite Vice-Principal assuming a 0.5 FTE teaching assignment.
- That the shared administrator model at Terrace Bay Public School and Schreiber Public School be restructured to include a 0.5 FTE Principal at one school (to be determined) and a 0.5 FTE Vice-Principal at one school. This enhancement will provide additional onsite support for each school. Both the Principal and Vice-Principal would assume 0.5 FTE teaching responsibilities.
- A reduction of 1.0 FTE Early Childhood Educator at both Margaret Twomey Public School (1.0 FTE will remain) and Marjorie Mills Public School. This is due to the low number of Year One and Year Two students (less than 16 which is required for funding).

Table 1: Recommended Classroom Staffing for September 2018

School	2017/2018		September 2018		
	<i>Actual Enrollment (Oct. 31/2017)</i>	<i>Classroom Teachers</i>	<i>Projected Enrollment (Oct. 31/2018)</i>	<i>Classroom Teachers</i>	<i>Change in Teachers</i>
B.A. Parker	135.00	6.00	136.00	7.00	+1.00
Beardmore	21.00	3.00	23.00	3.00	0
Dorion	46.00	4.00	44.00	4.00	0
George O'Neill	130.00	7.00*	138.00	7.00	0
Manitouwadge	36.00	4.00	38.00	4.00	0
Margaret Twomey	204.00	10.00	196.00	10.00	0
Marjorie Mills	57.00	4.50	51.00	4.50	0
Nakina	17.00	3.00	17.00	2.50	-0.5
Schreiber	51.00	4.00	51.00	4.00	0
Terrace Bay	71.00	4.50	78.00	5.00	+0.5
Total FTE	777.00	50.00	772.00	51.00	+1.00

*Reflects GOPS increased 1.0 classroom teachers during the 2017/2018 school year.

Table 2: French, Special Education Teachers, Native Language Teacher and Other Program Staff

School	2017/2018						2018/2019						Change
	SET/EI	Primary Planning	French	Native Language/Other	Other	Total	SET/EI	Primary Planning	French	Native Language	Other	Total	
B.A. Parker	2.05*	0.57	0.38	0.5**	0.5#	4.0	2.55	0.57	0.38	0.5**	0	4.0	0
Beardmore	0.43	0.19	0.19	0.19	0	1.0	0.43	0.19	0.19	0.19	0	1.0	0
Dorion***	0.43	0.19	0.38	0	0	1.0	0.43	0.19	0.38	0	0	1.0	0
George O'Neill	0.81	0.57	0.38	0.5**	0.24 0.5#	3.0	1.37	0.76	0.57	0.57	0.23	3.50	+0.5
Manitouwadge ***	0.43	0.19	0.38	0	0.5#	1.5	0.93	0.19	0.38	0	0	1.5	0
Margaret Twomey	1.00	1.00	1.00	0	0	3.0	1.00	1.00	1.00	0	0.5++	3.5	+0.5
Marjorie Mills	0.83	0.29	0.38	0.5**	0	2.0	0.86	0.38	0.38	0.38	0	2.0	0
Nakina ***	0.12	0	0.38	0	0	0.5	0.12	0.19	0.19	0	0	0.5	0
Schreiber***	0.24	0.38	0.38	0	0.5 #	1.5	0.20	0.38	0.42	0	0.5+++	1.5	0
Terrace Bay***	0.20	0.38	0.42	0	0.5****	1.5	0.20	0.38	0.42	0	0.5**** 0.5++	2.0	+0.5
Total FTE	6.54	3.76	4.27	1.69	2.74	19.0	8.09	4.23	4.31	1.64	2.23	20.5	+1.5

*SET includes 0.50 Teacher of the Visually Impaired.

**Includes other assignments qualification dependent.

***Administration Teaching Assignment (0.5 FTE) in this school.

****English as a Second Language Program

#GOPS, BAPS, MNPS and SPS all received an additional 0.5 Special Education Resource Teacher (SET) position during the 2017-2018 School Year. SPS position was funding by ETFO; all others were Board funded.

++Additional Special Education Resource Teacher (SET) Board Funded.

+++Additional Special Education Resource Teacher (SET) ETFO Funded.

Administrative Recommendations

That, the Superior-Greenstone DSB having received Special Board Report No. 23 *Elementary Teaching Staffing and Organization for September 2018*, approves the report as presented.

Respectfully submitted by:

Nicole Morden Cormier
Superintendent of Education

