

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No: 35
Date: May 6, 2019

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Charles Bishop, Superintendent of Education

SUBJECT: Elementary Teaching Staffing and Organization for September 2019

STRATEGIC PRIORITY: Student Achievement, Well Being, Stewardship

Background

The *Proposed Elementary Teaching Staffing and Organization for September 2019* Board Report No. 32 was provided for information at the April 15, 2019, Regular Board Meeting.

Current Situation

The following tables outline the recommended elementary school staffing for the 2019-2020 school year.

These allocations are based upon the most recent projections for enrollment; monitoring of enrollment will take place to ensure that staffing levels meet the cognitive, emotional and physical needs of our students while maintaining fiscal responsibility.

In consultation with Senior Administration and in the best interest of students and the system, we are recommending the following:

- A reduction of 1.0 FTE classroom teachers at BA Parker and Margaret Twomey Public Schools.
- A reduction of 0.5 FTE special education teachers at BA Parker, George O'Neill, Manitouwadge, and Margaret Twomey Public Schools, all of which had been funded by the Board. In addition, a reduction of a 0.5 FTE special education teacher from Schreiber Public School, which was funded by the Extension Agreement with ETFO.
- A reduction of a 0.5 FTE teacher of the visually impaired from BA Parker Public School, as the student for whom that teacher is provided is transitioning to Geraldton Composite High School.
- The vice principals at Manitouwadge and Schreiber Public Schools will have 0.5 FTE for Administration duties and 0.5 FTE for classroom teaching duties.
- The vice principal at Nakina Public School will have 0.5 FTE Administration duties and 0.5 FTE Multi-Disciplinary Team duties.

Table 1: Recommended Classroom Staffing for September 2019

School	2018/2019		September 2019		
	<i>Actual Enrollment (Mar 31/2019)</i>	<i>Classroom Teachers</i>	<i>Projected Enrollment (Oct. 31/2019)</i>	<i>Classroom Teachers</i>	<i>Change in Teachers</i>
B.A. Parker	126.00	7.00	118.00	6.00	-1.00
Beardmore	19.00	3.00	21.00	3.00	0
Dorion	46.00	4.00	48.00	4.00	0
George O'Neill	145.00	7.00*	149.00	7.00	0
Manitouwadge	40.00	4.00	45.00	4.00	0
Margaret Twomey	183.00	10.00	170.00	9.00	-1.00
Marjorie Mills	58.00	4.50	56.00	4.50	0
Nakina	16.00	2.50	14.00	2.50	0
Schreiber	52.00	4.00	55.00	4.00	0
Terrace Bay	88.00	5.00	92.00	5.00	0
Total FTE	773.00	51.00	768.00	49.00	-2.00

Table 2: French, Special Education Teachers, Native Language Teacher and Other Program Staff

School	2018/2019						2019/2020						Change
	SET/EI	Primary Planning	French	Native Language/Other	Other	Total	SET/EI	Primary Planning	French	Native Language/Other	Other	Total	
B.A. Parker	2.55*++	0.57	0.38	0.5**	0	4.0	1.55	0.57	0.38	0.5**	0	3.0	-1.00
Beardmore+	0.43	0.19	0.19	0.19	0	1.0	0.43	0.19	0.19	0.19	0	1.0	0
Dorion^	0.43	0.19	0.38	0	0	1.0	0.43	0.19	0.38	0	0	1.0	0
George O'Neill	1.37++	0.76	0.57	0.57	0.23	3.5	1.00	0.63	0.57	0.57	0.23	3.0	-0.50
Manitouwadge +	0.93	0.19	0.38	0	0	1.5	0.43	0.19	0.38	0	0	1.0	-0.50
Margaret Twomey	1.50++	1.00	1.00	0	0	3.5	1.00	1.00	1.00	0	0	3.0	-0.50
Marjorie Mills	0.86	0.38	0.38	0.38	0	2.0	0.86	0.38	0.38	0.38	0	2.0	0
Nakina ^^	0.12	0.19	0.19	0	0	0.5	0.12	0.19	0.19	0	0	0.5	0
Schreiber+	0.70+++	0.38	0.42	0	0	1.5	0.20	0.38	0.42	0	0	1.0	-0.50
Terrace Bay^	0.70++	0.38	0.42	0	0.5****	2.0	0.70++	0.38	0.42	0	0.5****	2.0	0
Total FTE	8.09	4.23	4.31	1.64	2.23	20.5	6.22	4.10	4.31	1.64	1.23	17.5	-3.00

*SET includes 0.50 Teacher of the Visually Impaired.

^ (0.5 FTE) Administration Multi-Disciplinary Team Assignment in this school.

^^ (0.5 FTE) Administration Multi-Disciplinary Team Assignment in this school (new for 2019-20)

**Includes other assignments qualification dependent.

***Administration Teaching Assignment (0.5 FTE) in this school.

+Administration Teaching Assignment (0.5 FTE) in this school for 2019-2020 school year.

****English as a Second Language Program

++Additional Special Education Resource Teacher (SET) Board Funded.

+++Additional Special Education Resource Teacher (SET) includes additional ETFO Funding.

Once our finances for next year are known, and should we be able, priority will be given to the restoration of Special Education staffing.

Administrative Recommendations

That, the Superior-Greystone DSB having received Special Board Report No. 35, Elementary Teaching Staffing and Organization for September 2019, approves the report as presented.

Respectfully submitted by:

Charles Bishop
Superintendent of Education