SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring Our Students to Succeed and Make a Difference"

Report No:36 **Date:** May 6, 2019

TO: Chair and Members of the

Superior-Greenstone District School Board

FROM: Will Goodman, Interim Superintendent of Education

SUBJECT: 2019-2020 Proposed Secondary Base Staffing

STRATEGIC

PRIORITY: Learning, Well-Being, Stewardship

Background

This report is based on funding information that we presently have, and as such, it is recognized that there will be changes once the funding for the next school year is communicated to each board. In previous years we have been able to provide an estimate for additional staffing enhancements. It is important to note that we do not have this information as of yet and are only able to provide the initial staffing calculation based on enrolment. Further information will be communicated in the final secondary staffing report.

Table 1 illustrates the secondary staffing reduction that has occurred due to declining enrolment across our school district since 2014. As you are aware enrolment started to decline prior to this date and such declines are directly linked to a reduction in the secondary staffing complement.

Base secondary staffing is calculated as per Article 15 of the Collective Agreement between the Superior-Greenstone District School Board and the Ontario Secondary School Teachers' Federation. The staffing is based on the average of the two count dates, October 31, 2018 and March 31, 2019 divided by 16. This generates the Classroom Teacher line shown below in Table 2A.

A consultation process has taken place between the Principals and the Superintendent regarding projected staffing needs. The Principals understand that staffing their schools for 2019 - 2020 is done according to Article 15 of the Collective Agreement and funding available from various grants.

In previous years we have been able to provide an estimate for additional staffing enhancements. It is important to note that we have not received information with regards to additional funds that could be used to increase our staffing complement.

Historical Context

Table 1: Staffing and Enrolment Trends since 2014-2015

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Enrolment	Staff								
GCHS	204.25	17.83	220.25	18.17	207.25	17.33	198.88	17.5	174.63	17.50
LSHS	104.25	12.33	113.25	13.00	94.00	12.17	83.63	12.33	79.25	12.17
MNHS	102.50	12.33	104.88	12.67	93.38	12.17	80.25	12.17	68.75	12.17
MRHS	179.63	15.00	192.00	17.33	174.13	14.50	164.38	14.83	169.38	15.17
NRHS	187.25	15.17	186.00	15.83	178.88	14.83	138.25	14.50	139.63	14.50

*Note: Staffing is based on the previous year enrolment

Current Situation

Table 2: Below is the proposed Secondary Staffing for 2019-2020 school year:

Part A: Staffing according to contractual agreement

	GCHS	LSHS	MNHS	MRHS	NRHS	TOTAL
Oct 31/2018	179.25	82.00	71.50	174.00	140.25	647.00
Mar 31/2019	170.00	76.50	66.00	164.75	139.00	616.25
Average	174.63	79.25	68.75	169.38	139.63	631.63
# classroom teachers	10.91	4.95	4.30	10.59	8.73	39.48
Classroom teachers - rounded	11.00	5.00	4.33	10.50	8.67	39.50
Special Ed	1.00	1.00	1.00	1.00	1.00	5.00
Guidance	1.00	1.00	1.00	1.00	1.00	5.00
2019/2020 Proposed Base Contract teachers	13.00	7.00	6.33	12.50	10.67	49.50
2018-2019 Base Contract Teachers Including Spec Ed Enhancement	14.67	7.33	7.00	12.33	10.67	52.00
Total increase/decrease	***-1.67	-0.33	-0.67	0.17	0	-2.50

^{**}Note: The decimals represent periods; therefore, columns and rows do not add mathematically.

One period is 0.17, while 6 periods are 1.0

Additional Information

- This report does not contain any additional funds as they have not been communicated.
- This report does not reflect the cancellation/addition of specific funding grants.
- This report does not reflect proposed attrition protection.
- This report is for information. The recommendation will come forward to the Regular Board meeting on May 27, 2019.

Administrative Summary

That, the Report No. 36 entitled, "2019-2020 Proposed Secondary Base Staffing," be received by the Board for information.

Respectfully submitted by:

Will Goodman
Interim Superintendent of Education

^{***}Note: This decrease includes a 0.17 decrease due to special education enhancement from previous year