

Building strong futures on small shoulders...

Kindergarten! A wonderful and exciting time for every youngster! It is a giant step that means a big change for you and your child. A positive kindergarten experience can pave the way for your child's future success as they proceed through school. They will not only learn the "three Rs", but will also learn to build habits and share experiences which will help them develop the abilities they need to work, play and live in a group. The Superior-Greenstone District School Board offers:

- Flexible, full day Junior and Senior Kindergarten Programs
- Strong Family Groupings for students
- A Respect for diversity, equity and inclusion for all
- A balanced approach to learning through play-based problem solving
- Resources and supports for parents and caregivers
- Strong relationships with community agencies



The Kindergarten Program at the Superior-Greenstone District School Board honours every child as a creative and resourceful learner. We endeavour to offer an inquiry-based learning environment that focuses on the strengths and interests of each child. We welcome all children to our family.

Contact a school principal or kindergarten teacher at your local Superior-Greenstone Public School.

Join us!

"Leaders in providing quality learning experiences in our small school communities."



Superior-Greenstone District School

Let's Get Started!

Our Full-Day Early Learning Kindergarten



Our Staff...

Will nurture your child and become a lifetime friend.

Our Environment...

Will become one of the safest and most enjoyable places outside of your home for your child.

Your Child's Physical Well-Being...

Is our greatest concern.

Let's Start School Together ... Getting Reading for Kindergarten

	Fine Motor Skills Using the hands and fingers in a co-ordinated way to draw, write, cut, eat or play.	Gross Motor Skills Using large body muscles for movement in a balanced way such as running, walking and playing ball.
3 Years Old	<ul style="list-style-type: none"> Assembles simple puzzles Manipulates clay, finger paints Copies simple shapes ; horizontal and vertical lines and a circle Stacks blocks up to eight high Uses a spoon with little spilling 	<ul style="list-style-type: none"> Jumps in place on two feet Walks/steps with alternating feet Runs around obstacles Catches large balls and throws overhead Kicks a ball Climbs ladders and uses a slide independently
4 Years Old	<ul style="list-style-type: none"> Copies some letters and shapes (crosses, squares) Uses table utensils skilfully Cuts on a line Draws a person with three parts Can brush teeth, comb hair, wash and dress with little assistance 	<ul style="list-style-type: none"> Running is more controlled; can stop, start and turn Can hop and jump on one foot Able to gallop Can easily catch, throw and bounce a ball Rides a tricycle or bicycle with training wheels Climbs stairs with alternating feet
5 Years Old	<ul style="list-style-type: none"> Hand preference is usually established Grasps pencil like an adult Colors within lines Cuts and pastes simple shapes Draws a person with six parts Prints some letters 	<ul style="list-style-type: none"> Runs in an adult manner and is able to run around corners and able to stop voluntarily Walks on tiptoe and on a balance beam May be able to skip
Helpful Hints	Provide your child with pencils, crayons, scissors, blocks, and utensils. Encourage your child to feed self and dress/undress self (zippers, buttons)	Take your child outside and let them run around, throw balls and play on the swing set.

Think About...

Getting to school

- Walking
- Riding a bus

In the classroom

- Sitting in a chair
- Sitting on the floor
- Changing activities

In the cloakroom

- Getting undressed
- Dressing for recess

At circle time

- Sharing news
- Sitting quietly
- Listening to the teacher and to peers
- Following directions
- Taking turns
- Singing songs
- Responding to questions

Going to the washroom

- Walking through the hallways
- Using the washroom
- Hand washing

At snack and lunch time

- Eating food
- Drinking
- Cleaning up
- Opening containers

In the gym

- Moving around
- Using the equipment
- Playing sports
- Following routines and procedures



"Each child grows and develops in various interrelated areas—physical, social, emotional, cognitive and linguistic. In order to address the full range of each child's developmental needs, the Kindergarten Program provides opportunities for learning, self-expression and self-discovery in a variety of areas—for example, in music, drama, games, language activities, and cooperative activities with peers." (Ministry of Education, The Kindergarten Program, 2006).

6 FUNDAMENTAL PRINCIPLES FORM THE FOUNDATION OF OUR PROGRAMS

1. Early Learning and Development is Critical

And sets the foundation for lifelong learning, behavior and health.

2. Partnerships with Families and Communities

Strengthen our ability to meet the needs of our young learners.

3. Respect for Diversity, Equity and Inclusion

Are prerequisites for honouring children's rights, optimal development and learning.



4. A Planned Curriculum

Supports early learning and honours your child's interests and development.

5. Play is a Means to Early Learning

That capitalizes on children's natural curiosity and exuberance.

6. Knowledgeable and Responsive Educators

Are essential; principals, teachers and parents work collaboratively.

"Play nourishes every aspect of children's development — it forms the foundation of intellectual, social, physical, and emotional skills necessary for success in school and in life. Play 'paves the way for learning'." (Canadian Council on Learning, 2006, in The Full Day Early Learning Kindergarten Program, 2010).

