

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Our Mission: "Inspiring our students to succeed and make a difference"
Our Vision: "We are leaders in providing quality learning experiences in our small school communities"
Our Values: "Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation"
Our Motto: "Small schools make a difference"

Videoconference Site Locations

Superior-Greenstone District School Board ... (SGDSB)12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS)200 Manitou Road W., Manitouwadge, ON
 Lake Superior High School (LSHS)Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS)20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Regular Board Meeting 2013/08

Committee of Whole Board In-Camera
(Closed to Public) 6:30 p.m.

Regular Board Meeting: (Open to Public)
Follows conclusion of In-Camera

A G E N D A

Monday, August 19, 2013

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

Board Chair: P. McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board

Section (A) In-Camera: : – (closed to public): 6:30 p.m.

PART II: Regular Board Meeting

Section (B) : – (open to public) TBA

PART III: Committee of Whole Board (2nd In-Camera Event Required)

Section (C) In-Camera : – (closed to public): TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Bartlett, Bette						Mannisto, Mark					
Brown, Cindy						McRae, Pauline (Pinky)					
First Nation (Vacant)						Santerre, Angel					
Fisher, Matthew						Simonaitis, Fred					
Keenan, Darlene						Visintin, Maria (Student)					

<u>Board Administrators</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: Director of Education					
Petrack, Nancy: Superintendent of Education					
Tsubouchi, Cathy: Superintendent of Business					
Williams, Dianne: Manager of Accounting Services					
Chiupka, Wayne: Manager of Plant Services/Transportation					
Morden-Cormier, Nicole: School Effectiveness Leader					
Willcocks, Barb: Student Success Leader					
Paris, Marc: Coordinator of Maintenance					
Draper, Barb: Coordinator of Human Resources Services					
Ross, Brad: Coordinator of Systems and Information Technology					
Joannette, Rose-Marie: Administrative Assistant / Communications					

2.0 Committee of the Whole Board (In-Camera Closed)

(Attached)

2.1 Agenda: Committee of the Whole Board - Closed

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section A (Closed Session) at _____ p.m. and that this portion be closed to the public.

2.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section A (Closed Session) at _____ p.m. and that this portion be open to the public.

3.0 Regular Meeting Call to Order

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, August 19, 2013 be called to order at _____ p.m.

4.0 Oath of Office: 2013-2014 Student Trustee**4.1 Maria Visintin (Lake Superior High School)****5.0 Report of the Committee of the Whole Closed Section A**

- 5.1 ✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section A (Closed) Reports be adopted including the confidential minutes from the meeting held as
1. Regular Board Meeting 2013-07 – June 17, 2013, and
 2. Special Board Meeting 02-2013 - June 27, 2013 Session No. 1
 3. Special Board Meeting 02-2013 – June 28, 2013 Session No. 2

That, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, specifically:

✓ **That**, ...list motions here which may apply

6.0 Approval of Agenda

✓ **That**, the agenda for the Superior-Greenstone DSB 2013/08 Regular Board Meeting, Monday, August 19, 2013 be accepted and approved.

7.0 Disclosures of Interest re: Open Session**8.0 Minutes: Board Meetings and Board Committee Meetings**

- 8.1 ✓ ***That***, the minutes of the following Board meeting
be adopted:
1. Regular Board Meeting 2013-07 – June 17, 2013 (Attached)
 2. Special Board Meeting 02-2013 - June 27, 2013 Session No. 1 (Attached)
 3. Special Board Meeting 02-2013 – June 28, 2013 Session No. 2 (Attached)

9.0 Board Committee Reports: (Statutory / Standing / Ad Hoc)

- Board Audit Committee (D. Keenan/ C. Tsubouchi)
- Board Policy Review Committee (C. Brown/ D. Tamblyn)
- Native Education Advisory Committee (B. Willcocks)
- Occupational Health and Safety Committee (F. Simonaitis/ W. Chiupka)
- Parent Involvement Committee (M. Mannisto/ D. Tamblyn)
- Special Education Advisory Committee (C. Brown / N. Petrick)
- Transportation Committee (F. Simonaitis / W. Chiupka)

10.0 Business Arising Out of the Minutes

11.0 Delegations and/or Presentations

- 11.1 No Reports

12.0 Reports of the Business / Negotiations Committee (Business /Negotiations Chair: D. Keenan)

Superintendent of Business: C. Tsubouchi

- 12.1 Report No. 47
2012-2013 Interim Report No. 3 (Attached – C. Tsubouchi)
- 12.2 Bylaw 131 – Borrowing (Attached – C. Tsubouchi)
- ✓ ***That***, the Superior-Greenstone DSB approves
Bylaw No. 131 being a bylaw to authorize the borrowing
of up to three million and thirty thousand dollars (\$3,030,000.00)
as per the attached.
- 12.3 Elementary Teachers' Federation of Ontario (C. Tsubouchi)
- 12.4 Elementary Teachers' Federation of Ontario – Occasional (C. Tsubouchi)

13.0 Reports of the Director of Education

Director of Education: David Tamblyn

- 13.1 Report No. 48
Director's Report – August 2013 (Attached – D. Tamblyn)

14.0 Reports of the Education Committee (Education Chair: Angel Santerre)

Superintendent of Education: Nancy Petrick

- 14.1 No Reports

15.0 Reports from Human Resources

Board Chair: Pinky McRae

- 15.1 Report No. 49
Personnel August 19, 2013

(Attached – B. Draper)

16.0 New Business

(P. McRae)

- 16.1 Board Chair
16.1.1 Report No. 50
Canadian School Boards' Association Congress 2013
16.1.2 Trustee Professional Development – September 2013
Re: Board Bylaw Review
16.1.3 Correspondence
16.2 Trustees' Reports: Constituent Concerns
16.3 Future Board Meeting Agenda Items
16.4 Miscellaneous

(Attached – P. McRae)

17.0 Notice of Motion

18.0 Trustee Associations and Other Boards

- 18.1 OPSBA

19.0 Observer Comments

(Members of the public limited to 2-minute address)

PART III: Committee of the Whole Board

Section (C) In-Camera: – (closed to public) TBA.

20.0 Committee of the Whole Board *(In-Camera Closed)*

- 20.1 Agenda: Committee of the Whole Board - Closed
✓ That, the Superior-Greenstone DSB go into a
Committee of the Whole Board Section C
(Closed Session) at _____ p.m. and that this
portion be closed to the public.
20.2 Rise and Report from Closed Session
✓ That, the Superior-Greenstone DSB rise and
report from the Committee of the Whole Board
Section C (Closed Session) at _____ p.m. and
that this portion be open to the public.

21.0 Report of the Committee of the Whole Closed Section C

✓ That, the Superior-Greenstone DSB Committee
of the Whole, In-Camera Section C (Closed) Reports

be received, and specifically that:

✓ **That**, ...list motions here which may apply

22.0 Adjournment

✓ **That**, the Superior-Greenstone DSB 2013/08

Regular Board Meeting, Monday, August 19, 2013

adjourn at _____, p.m.

<u>2013 Board Meeting Schedule</u>	
6:30 p.m.: All Meetings Convened at Superior-Greenstone DSB Meeting Room, Marathon, ON	
Monday, July 15	Monday, October 21
Monday, August 19	Monday, November 18
Monday, September 16	Friday, December 6 (face-to-face-applies to 2014 Board

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 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Regular Board Meeting 2013/07

Committee of Whole Board In-Camera
(Closed to Public) 6:30 p.m.

Regular Board Meeting: (Open to Public)
Follows conclusion of In-Camera

MINUTES

Monday, June 17 – Face –to-Face

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

Board Chair: P. McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board
 PART II: Regular Board Meeting
 PART III: Committee of Whole Board

Section (A) In-Camera: : – (closed to public): 6:33 p.m.
 Section (B) : – (open to public) 6:48 p.m.
 Section (C) In-Camera : – (closed to public): 8:15 p.m.

Attendance

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Bartlett, Bette					X	MacGregor, Aaron (Student)	X				
Brown, Cindy					X	Mannisto, Mark	X				
First Nation (Vacant)						McRae, Pauline (Pinky)	X				
Fisher, Matthew		X				Santerre, Angel		X			
Keenan, Darlene	X					Simonaitis, Fred	X				

<u>Board Administrators</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: Director of Education	X				
Petrack, Nancy: Superintendent of Education			X		
Tsubouchi, Cathy: Superintendent of Business	X				
Williams, Dianne: Manager of Accounting Services					X
Chiupka, Wayne: Manager of Plant Services/Transportation	X				
Morden-Cormier, Nicole: School Effectiveness Leader					X
Willcocks, Barb: Student Success Leader			X		
Paris, Marc: Coordinator of Maintenance			X		
Draper, Barb: Coordinator of Human Resources Services	X				
Ross, Brad: Coordinator of Systems and Information Technology	X				
Joannette, Rose-Marie: Administrative Assistant / Communications	X				

1.0 Roll Call

Chairperson P. McRae conducted roll call at 6:33 p.m. Members were present as noted in above matrix.

PART I: *Committee of the Whole Board*

Section (A) In-Camera: – (closed to public) 6:33 p.m.

2.0 Committee of the Whole Board *(In-Camera Closed)*

2.1 Agenda: Committee of the Whole Board - Closed

71/13

Moved by: Trustee D. Keenan

Second: Trustee F. Simonaitis

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section A (Closed Session) at 6:33 p.m. and that this portion be closed to the public.

Carried

2.2 Rise and Report from Closed Session

72/13

Moved by: Trustee A. Santerre

Second: Trustee F. Simonaitis

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section A (Closed Session) at 6:46 p.m. and that this portion be open to the public.

Carried

PART II: *Regular Board Meeting*

Section (B): – (open to public): 6:48

3.0 Regular Meeting Call to Order

73/13

Moved by: Trustee D. Keenan

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, May 21, 2013 be called to order at 6:48 p.m.

Carried

4.0 Report of the Committee of the Whole Closed Section A

4.1 74/13

Moved by: Trustee F. Simonaitis

Second: Trustee D. Keenan

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section A (Closed) Reports be adopted including the confidential minutes from the meeting held as

1. Regular Board Meeting 2013-06 – May 21, 2013

Carried

5.0 Approval of Agenda

75/13

Moved by: Trustee A. Santerre

Second: Trustee F. Simonaitis

✓ **That**, the agenda for the Superior-Greenstone DSB 2013/07 Regular Board Meeting, Monday, June 17, 2013 be accepted and approved.

Carried

6.0 Disclosures of Interest re: Open Session

There were no disclosures of interest offered at this time.

7.0 Minutes: Board Meetings and Board Committee Meetings

7.1 76/13

Moved by: Trustee D. Keenan

Second: Trustee F. Simonaitis

✓ **That**, the minutes of the following Board meeting be adopted and/or acknowledge receipt:

1. Regular Board Meeting 2013-06 – May 21, 2013 (adopt)
2. Native Education Advisory Committee Information Notes – April 26, 2013 (acknowledge)
3. Native Education Advisory Committee Information Notes – May 31, 2013 (acknowledge)
4. Special Education Advisory Committee Minutes – May 14, 2013 (acknowledge)
5. Board Policy Review Committee Minutes – June 4, 2013 (acknowledge)

Carried

7.2 Approval of Superior-Greenstone DSB Special Education Plan 2014

77/13

Moved by: Trustee M. Mannisto

Second: Trustee F. Simonaitis

✓ **That**, the Superior-Greenstone DSB accepts the May 14, 2013 recommendation from the Special Education Advisory Committee, to post the Special Education Plan 2014, effective on May 22, 2013.

Carried

7.3 Board Policy Review Committee Recommendation

78/13

Moved by: Trustee D. Keenan

Second: Trustee F. Simonaitis

✓ **That**, the Board accepts the recommendations outlined in the BPRC minutes of June 4, 2013 and approves as reviewed:

- P-208 Trustee/Student Trustee Attendance at Conferences
- MG-522 Scholarships and Trust Funds Procedures

to be posted to the Board website with an implementation date of June 18, 2013, and all shall supersede any previous policies and management guidelines.

Carried

8.0 Board Committee Reports: (Statutory / Standing / Ad Hoc)

- Board Audit Committee
 - No Report
- Board Policy Review Committee
 - Next meeting is September 10 at 7:00 p.m.
- Native Education Advisory Committee
 - Last meeting was May 31, 2013, however there was no quorum.
- Occupational Health and Safety Committee
 - Next meeting is June 12, 2013
- Parent Involvement Committee
 - Last meeting was May 29, 2013, however there was no quorum
- Special Education Advisory Committee
 - Minutes of June 11, 2013 are included on this agenda.
- Transportation Committee
 - No Report

9.0 Business Arising Out of the Minutes

There was no business arising from the minutes

10.0 Delegations and/or Presentations

10.1 Excellence in Education: Red Rock Public School French as a Second Language Program

Principal Will Goodman and Teacher Leesa McCarville provided a comprehensive report with a video presentation. The French as a Second Language framework goals and strategic focus were reviewed

10.2 Report No. 38: Student Trustee Update-June 2013

Student Trustee A. MacGregor provided a full review of Report No. 38.

- 10.3 Report No. 39: Student Trustee Final Report
A. MacGregor reviewed Report No. 39 and extended his thanks to all the trustees and administration for the experience he was provided during his term as the 2012-2013 Student Trustee.

11.0 Reports of the Business / Negotiations Committee

(Business /Negotiations Chair: D. Keenan)

Superintendent of Business: C. Tsubouchi

- 11.1 Report No. 40: 2nd Interim Report
Superintendent of Business C. Tsubouchi provided highlights of the board's financial status as of March 31, 2013. She noted that snow removal cost and hydro expenditures are above budget due to the prolonged winter. She also noted that retirement gratuity funding is now supported through ministry grants. There is no longer the reserve fund for this issue. Currently, there is a compliance deficit of \$157,000 which is within the allotment permitted. Forecast to year-end remains within projections.

12.0 Reports of the Director of Education

Director of Education: David Tamblyn

- 12.1 Report No. 41: Director's Report – June 2013
Director D. Tamblyn provided an overview of Report No. 41. He notes that with 174 graduates from high school throughout the systems, this represents a graduation rate of 86.6% which is above the provincial average. He provided highlights of the school administration moves throughout the system for September 2013. Beginning in September 2013, the Best Start Program comes under the operational umbrella of the Ministry of Education. This means that board/school facilities effectively become a 0 to 12 organization wherein program for babies through to high school years will be provided. Schools will become resource centers making for a seamless transition for children from infancy into classrooms. Mental Health Leads are coming to all schools come September with the SGDSB Lead being housed at the Nipigon-Red Rock DHS.
- 12.2 Report No. 42: Summer Break and Board Business

79/13

Moved by: Trustee M. Mannisto

Second: Trustee F. Simonaitis

✓ That, the Superior-Greenstone DSB having received Report No. 42: Summer Break and Board Business cancels the Regular Board meeting scheduled on Monday, July 15, 2013, and

That, Administration be authorized, in conjunction with available trustees to conduct the business of the Board as the need may arise during July and August 2013.

Carried

- 12.3 Update: First Nation Representative
D. Tamblyn advised that work continues to fill this vacancy with a teleconference being arranged on June 21, 2013 to facilitate discussion and perhaps consensus among the Chiefs and Councils to fill the First Nation vacancy on the Board.

13.0 Reports of the Education Committee

(Education Chair: Angel Santerre)

Superintendent of Education: Nancy Petrick

- 13.1 Report No. 43: Informational Update re Voluntary Student Self-Identification, and Implementation and Creating a Welcoming Environment
Barb Willcocks provided an overview of Report No. 43 noting that publications have been developed and will be ready for distribution in schools in September.

- 13.2 Report No. 44: 2013 Ontario Summer Literacy Learning Program
Superintendent of Education Nancy Petrick reported that funding has been provided to run the program through Margaret Twomey PS and George O'Neill PS in conjunction with the Marathon and the Nipigon Library. The program incorporates outside recreational activities and excursions to engage children in a summer reading program. This is the fourth year the program has run in Marathon, while it is the first year for the program in the Nipigon area. The program research indicates that such programs decrease the loss of literacy and numeracy that can be experienced by some children.

- 13.3 Report No. 45: Learning Management System (E-Learning)
N. Petrick provided highlights of Report No 45, which was compiled in response to the Board's inquiry regarding E-Learning program as compared to other electronic delivery systems available. She noted that E-learning Ontario is a service provided through the Ministry of Education where online courses are presented free of charge to boards. The course content is based on the Ontario curriculum, i.e., the format uses the learning goals and success criteria around the Growing Success Program implemented by school boards.

14.0 Reports from Human Resources

Board Chair: Pinky McRae

- 14.1 Report No. 46: Personnel June 17, 2013
Human Resource Coordinator Barbara Draper addressed inquiries from the Board during the closed session.

15.0 New Business

(P. McRae)

- 15.1 Board Chair
- 15.2 Trustees' Reports: Constituent Concerns
Trustee M. Mannisto is in receipt of letter from Greenstone Economic Development Corporation requesting assistance from the Geraldton Composite HS Knightline Program to develop a video about the area. This will be forwarded to Director Tamblyn.
- 15.3 Future Board Meeting Agenda Items
Trustee Professional Development to review Board Bylaws. Review presentation formats for a two day session.
- 15.4 Miscellaneous

16.0 Notice of Motion

17.0 Trustee Associations and Other Boards

- 17.1 OPSBA

18.0 Observer Comments

(Members of the public limited to 2-minute address)

19.0 Committee of the Whole Board (In-Camera Closed)**19.1 Agenda: Committee of the Whole Board - Closed****80/13**

Moved by: Trustee D. Keenan

Second: Trustee F. Simonaitis

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section C (Closed Session) at 8:15 p.m. and that this portion be closed to the public.

Carried**19.2 Rise and Report from Closed Session****81/13**

Moved by: Trustee D. Keenan

Second: Trustee F. Simonaitis

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section C (Closed Session) at 9:08 p.m. and that this portion be open to the public.

Carried**20.0 Report of the Committee of the Whole Closed Section C****82/13**

Moved by: Trustee F. Simonaitis

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section C (Closed) Reports be received, and specifically that, the Director's Performance Appraisal, June 2013 be accepted as reported.

Carried**21.0 Adjournment****83/13**

Moved by: Trustee D. Keenan

Second: Trustee F. Simonaitis

✓ **That**, the Superior-Greenstone DSB 2013/07 Regular Board Meeting, Monday, June 17, 2013 adjourn at 9:10 p.m.

Carried**2013 Board Meeting Schedule**

6:30 p.m.: All Meetings Convened at Superior-Greenstone DSB Meeting Room, Marathon, ON

Monday, July 15 Cancelled	Monday, October 21
Monday, August 19	Monday, November 18
Monday, September 16	Friday, December 6 (face-to-face-applies to 2014 Board

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 Marathon High School (MRHS) 14 Hemlo Drive, Marathon, ON
 Lake Superior High School (LSHS) Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS) 20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS) 500 Second Street West, Geraldton, ON

Special Board Meeting 02-2013

MINUTES

Thursday, June 27, 2013 @ 7:00 p.m.

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

Board Chair: P. McRae

Director: David Tamblyn

VC Sites at: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board

Section (A) In-Camera: : – (closed to public): 7:00 p.m.

PART II: Special Board Meeting

Section (B) : – (open to public) TBA

Attendance

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Bartlett, Bette excused @ 7:34 pm		X				MacGregor, Aaron (Student)		X			
Brown, Cindy	X					Mannisto, Mark		X			
First Nation (Vacant)						McRae, Pauline (Pinky)	X				
Fisher, Matthew		X				Santerre, Angel					X
Keenan, Darlene		X				Simonaitis, Fred		X			

<u>Board Administrators</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC)				
	OS	TC	VC	A	R
Tamblyn, David: Director of Education	X				
Petrack, Nancy: Superintendent of Education		X			
Tsubouchi, Cathy: Superintendent of Business	X				
Williams, Dianne: Manager of Accounting Services					X
Chiupka, Wayne: Manager of Plant Services/Transportation					X
Morden-Cormier, Nicole: School Effectiveness Leader					X
Willcocks, Barb: Student Success Leader					X
Paris, Marc: Coordinator of Maintenance					X
Draper, Barb: Coordinator of Human Resources Services					X
Ross, Brad: Coordinator of Systems and Information Technology					X
Joannette, Rose-Marie: Administrative Assistant / Communications	X				

1.0 Roll Call

Chairperson P. McRae conducted roll call at 7:03 p.m. Members were present as noted in above matrix.

PART I: *Committee of the Whole Board*

Section (A) In-Camera: – (closed to public) 7:04 p.m.

2.0 Committee of the Whole Board (In-Camera Closed)

(Attached)

2.1 Agenda: Committee of the Whole Board - Closed

84/13

Moved by: Trustee D. Keenan

Second: Trustee F. Simonaitis

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section A (Closed Session) at 7:04 p.m. and that this portion be closed to the public.

Carried

2.2 Rise and Report from Closed Session

85/13

Moved by: Trustee D. Keenan

Second: Trustee F. Simonaitis

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section A (Closed Session) at 7:08 p.m. and that this portion be open to the public.

Carried

PART II: *Special Board Meeting*

Section (B) – (open to public) TBA

3.0 Special Board Meeting Call to Order

86/13

Moved by: Trustee D. Keenan

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, May 21, 2013 be called to order at 7:08 p.m.

Carried

4.0 Report of the Committee of the Whole Closed Section A

4.1 No Report

5.0 Approval of Agenda

87/13

Moved by: Trustee D. Keenan

Second: Trustee C. Brown

✓ **That**, the agenda for the Superior-Greenstone DSB 02-2013 Special Board Meeting, Thursday, June 27, 2013 be accepted and approved as amended to affect a change in the order of Agenda Item to address 8.0 Reports from the Director before Agenda Item 7.0 Reports from the Superintendent of Business.

Carried

6.0 Disclosures of Interest re: Open Session

There were no disclosures offered at this time.

7.0 Report from the Director of Education

7.1 Special Board Report No. 05: Educational Assistant Staffing 2013-2014

Director David Tamblyn reviewed the report indicating that 47 Special Education assistants would be maintained for 2013-2014, however the final number of EA's through the First Nations tuition agreements is not finalized.

88/13

Moved by: Trustee C. Brown

Second: Trustee F. Simonaitis

✓ **That**, the Superior-Greenstone DSB having received Special Board Report No. 05: Educational Assistant Staffing 2013-2014 approves this staffing as presented.

Carried

7.0 Report from the Superintendent of Business

7.1 Special Board Report No. 04: Estimates for 2013-2014

Superintendent of Business C. Tsubouchi reviewed Report No. 04 in detail indicating that the Budget Estimates presented is fully compliant with ministry regulations. There is a deficit for compliance purposes of \$68,000. Such compliance deficits are permitted under the Education Act. Projected revenues for the Board is \$36 million. There is PSAB surplus of \$465,000 and an over expenditure in Special Education. The estimates are based on a total enrolment of 1497 FTE students which is down by 60 FTE from 2012-2013 actual enrolment.

Trustee C. Brown with support from Trustee B. Bartlett requested a recorded vote on this issue.

89/13

Moved by: Trustee M. Mannisto

Second: Trustee D. Keenan

✓ **That**, the Superior-Greenstone DSB having received Special Board Report No. 04: Estimates for 2013/2014 adopts the Estimates for the 2013-2014 School Year as presented.

Recorded Vote

Yes	No
M. Fisher	B. Bartlett
M. Mannisto	C. Brown
F. Simonaitis	
D. Keenan	

Carried

PART III: Committee of the Whole Board

Section (C) In-Camera: – (closed to public) 7:29 p.m.

2.0 Committee of the Whole Board (In-Camera Closed)

(Attached)

2.1 Agenda: Committee of the Whole Board - Closed

90/13

Moved by: Trustee C. Brown

Second: Trustee F. Simonaitis

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section C (Closed Session) at 7:29 p.m. and that this portion be closed to the public.

Note: At 8:42 p.m. the Special Board Meeting convened on Thursday, June 27, 2013 experienced a loss of quorum while in the In-Camera (closed to public) proceedings. In light of this unforeseen development, the Board of Trustees present at the time choose to rise and report to the assembly. However, with pending questions / motions before the Board, the Board Chair P. McRae announced the absence of a quorum, and entertained a motion to adjourn to the fixed time of 2:00 p.m. on Friday, June 28, 2013 to complete unfinished business of the session. Upon consensus of those members present, it was determined that the designated site for Session No. 02 of Special Board Meeting 02-2013 would be Lake Superior High School in Terrace Bay, Ontario.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Our Mission: "Inspiring our students to succeed and make a difference"
Our Vision: "We are leaders in providing quality learning experiences in our small school communities"
Our Values: "Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation"
Our Motto: "Small schools make a difference"

Videoconference Site Locations

Superior-Greenstone District School Board ... (SGDSB) 12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS) 200 Manitou Road W., Manitouwadge, ON
 Marathon High School (MRHS) 14 Hemlo Drive, Marathon, ON
 Lake Superior High School (LSHS) Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS) 20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS) 500 Second Street West, Geraldton, ON

MINUTES

Special Board Meeting 02-2013- Session No. 2

Friday, June 28, 2013 @ 2:00 p.m.

Designated Site: Lake Superior High School Videoconference Room, 19 Hudson Drive Terrace Bay, ON

Board Chair Designate: D. Keenan

Director: David Tamblyn

VC Sites at: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: C. Tsubouchi

PART I: Committee of Whole Board

Section (A) In-Camera : – (closed to public): 2:00 p.m.

PART II: Special Board Meeting

Section (B) : – (open to public) TBA

Note: At 8:42 p.m. the Special Board Meeting convened on Thursday, June 27, 2013 experienced a loss of quorum while in the In-Camera (closed to public) proceedings. In light of this unforeseen development, the Board of Trustees present at the time choose to rise and report to the assembly. However, with pending questions / motions before the Board, the Board Chair P. McRae announced the absence of a quorum, and entertained a motion to adjourn to the fixed time of 2:00 p.m. on Friday, June 28, 2013 to complete unfinished business of the session. Upon consensus of those members present, it was determined that the designated site for Session No. 02 of Special Board Meeting 02-2013 would be Lake Superior High School in Terrace Bay, Ontario.

1.0 Roll Call to Reconvene from Adjournment of Special Board 02-2013

<u>Trustees</u>	Attendance:						On-site (OS); Teleconference (TC); Videoconference (V)					
	OS	TC	VC	A	R		OS	TC	VC	A	R	
Bartlett, Bette				X		MacGregor, Aaron (Student)		X				
Brown, Cindy				X		Mannisto, Mark		X				
First Nation (Vacant)						McRae, Pauline (Pinky)		X				
Fisher, Matthew				X		Santerre, Angel	X					
Keenan, Darlene	X					Simonaitis, Fred		X				

<u>Board Administrators</u>	Attendance Mode:					On-site (OS); Teleconference (TC); Videoconference (V)				
	OS	TC	VC	A	R	OS	TC	VC	A	R
Tamblyn, David: Director of Education	X									
Petrack, Nancy: Superintendent of Education		X								
Tsubouchi, Cathy: Superintendent of Business		X								
Williams, Dianne: Manager of Accounting Services					X					
Chiupka, Wayne: Manager of Plant Services/Transportation					X					
Morden-Cormier, Nicole: School Effectiveness Leader					X					
Willcocks, Barb: Student Success Leader					X					
Paris, Marc: Coordinator of Maintenance					X					
Draper, Barb: Coordinator of Human Resources Services		X								
Ross, Brad: Coordinator of Systems and Information Technology					X					
Joanette, Rose-Marie: Administrative Assistant / Communications					X					

2.0 Confirmation of Quorum

As per roll call recorded in the Trustee Matrix above it was established that quorum was on hand to reconvene Special Board Meeting 02-2013 Session No. 2 held June 28, 2013

3.0 Committee of the Whole Board *(In-Camera Closed)**(Attached)***3.1 Agenda: Committee of the Whole Board - Closed****91/13***Moved by: Trustee P. McRae**Second: Trustee A. Santerre*

✓ ***That***, the Superior-Greenstone DSB go into a Committee of the Whole Board Section A (Closed Session) at 2:08 p.m. and that this portion be closed to the public.

*Carried***3.2 Rise and Report from Closed Session****92/13***Moved by: Trustee A. Santerre**Second: Trustee M. Mannisto*

✓ ***That***, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section A (Closed Session) at 2:15 p.m. and that this portion be open to the public.

*Carried***4.0 Report of the Committee of the Whole Closed Section A****4.1 93/13***Moved by: Trustee F. Simonaitis**Second: Trustee A. Santerre*

✓ ***That***, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, specifically that:

The Superior-Greenstone DSB accept the Memorandum of Settlement with the Ontario Secondary School Teachers' Federation, Educational Support Staff District Bargaining Unit as presented, and

The Superior-Greenstone DSB accept the Memorandum of Settlement with the Ontario Secondary School Teachers' Federation, District 6B, Superior North, Teacher/Occasional Teacher Bargaining Unit as presented.

*Carried***5.0 Approval of Agenda****94/13***Moved by: Trustee A. Santerre**Second: Trustee P. McRae*

✓ ***That***, the agenda to reconvene the Superior-Greenstone DSB 02-2013 Special Board Meeting, Session No. 2 on Friday, June 28, 2013 be accepted and approved.

*Carried***6.0 Disclosures of Interest re: Open Session**

There were no disclosures offered at this time.

7.0 Unfinished Business

95/13

Moved by: Trustee F. Simonaitis

Second: Trustee A. Santerre

✓ **That**, the Superior-Greenstone DSB ratify the business of the Special Board Meeting 02-2013 Session No. 01 on Thursday, June 27, 2013 up to and including all motions carried by the Board prior to the loss of quorum as recorded at 8:42 p.m. including the following motions read for review by Superintendent of Business, Cathy Tsubouchi:

That, the Superior-Greenstone DSB having received Special Board Report No. 05: Educational Assistant Staffing 2013-2014 approves this staffing as presented, and

That, the Superior-Greenstone DSB having received Special Board Report No. 04: Estimates for 2013/2014 adopts the Estimates for the 2013-2014 School Year as presented.

Carried

8.0 Report from the Superintendent of Business

8.1 OSSTF, District 6B, Superior North: Teacher/Occasional Teacher Bargaining Unit

Note: A motion to accept the Memorandum of Settlement with OSSTF – Teacher/Occasional Teacher Bargaining unit was carried as Resolution No. 93/13 recorded under Item 4.0

8.2 OSSTF, Educational Support Staff District Bargaining Unit

Note: A motions to accept the Memorandum of Settlement with OSSTF – Educational Support Staff District Bargaining unit was carried as Resolution No. 93/13 recorded under Item 4.0

9.0 Adjournment

96/13

Moved by: Trustee P. McRae

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB Special Board Meeting 02-2013 Session No. 02 on Friday, June 28, 2013 adjourn at 2:24 p.m.

Carried

2013 Board Meeting Schedule

6:30 p.m.: All Meetings Convened at Superior-Greenstone DSB Meeting Room, Marathon, ON

Monday, July 15 (Cancelled)	Monday, October 21
Monday, August 19	Monday, November 18
Monday, September 16	Friday, December 6 *(face-to-face) *applies to 2014 attendance

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 47
Date: August 19, 2013

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Cathy Tsubouchi

SUBJECT: 2012/2013 Interim Report No. 3

STRATEGIC PRIORITY: Responsible Stewardship of Resources

Background

As outlined in a Report to the Board in September 2012, the purpose of the interim financial reports is to provide management and the board of trustees with a clear understanding of the status of the current year's budget versus actual expenditures to date, and an outlook for the remainder of the year.

Current Situation

The attached report covers the period from September 1 to June 30, 2013 and is the third report for the 2012/2013 school year.

Go to Interim Report No 3

Administrative Recommendations

The report entitled, 2012/2013 Interim Report No. 3 is presented to the board for information.

Respectfully submitted,

Cathy Tsubouchi
Superintendent of Business

Superior-Greenstone District School Board
2012-2013 Interim Financial Report #3

for the period ended June 30, 2013

Summary of Financial Results

Operating	Budget	Forecast	In-Year Change	
			\$	%
Revenue				
Provincial Grants	32,647,747	32,761,214	113,467	0.3%
Other	3,812,753	4,234,505	421,752	11.1%
Total Revenue	36,460,500	36,995,719	535,219	1.5%
Expenses				
Instruction	24,872,090	24,814,820	(57,270)	-0.2%
Other Operating	11,561,985	11,586,640	24,655	0.2%
Total Expenses	36,434,075	36,401,460	(32,615)	-0.1%
Surplus/(Deficit)	26,425	594,259	567,834	

Surplus/(Deficit)	Budget	Forecast
Compliance Surplus/(Deficit)	2	(78,338)
PSAB Surplus/(Deficit)	26,425	672,597
Surplus/(Deficit)	26,427	594,259

Capital	Budget	Costs to June 30	%
Capital Projects	2,277,466	1,006,459	44.2%

Note: Capital costs are actual costs to date.

Changes in Revenue

- While there were decreases in certain grants such as program enhancement and PD, the increase in enrolment has offset these decreases.
- Revenue for First Nation EAs has been reflected above. It was not previously budgeted.
- Tuition fee revenue has also increased and we have additional revenue from a secondment.

Change in Expenses

- Utility costs are up due to our prolonged winter. In addition, snow removal costs are up.
- Retirement Gratuities are up from budget. We were able to address \$246,000 of the increase in our Revised Estimates; however, we will have an additional \$96,200.

Change in Surplus/Deficit

- Change in PSAB Surplus is from change in the actuary valuation of Employee Future Benefits.
- For compliance with Ministry Regulations, we have a deficit of \$78,338 which is within the allowable 1% of our operating allocation (\$283,525).

Risks & Recommendations

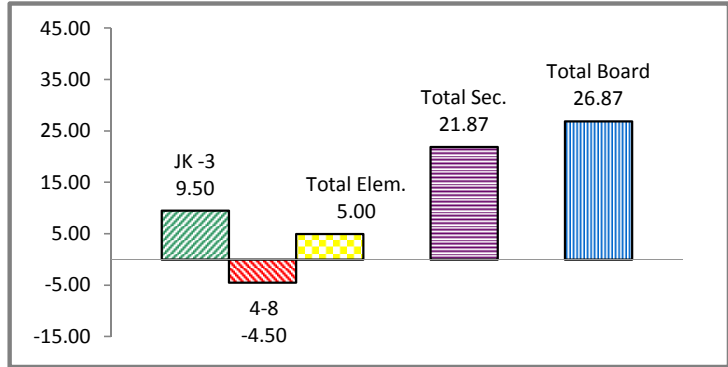
- Retirement payments are being funded from our current grants.

Summary of Enrolment

ADE	Budget	Forecast	In-Year Change	
			#	%
Elementary (includes other pupils)				
JK -3	303.00	312.50	9.50	3.1%
4-8	443.00	438.50	-4.50	-1.0%
Total Elementary	746.00	751.00	5.00	0.7%
Secondary <21				
Pupils of the Board	674.13	689.63	15.50	2.3%
Other Pupils	111.13	117.50	6.37	5.7%
Total Secondary	785.26	807.13	21.87	2.8%
Total	1531.26	1558.13	26.87	1.8%

Note: Forecast from Revised Estimates and based on March 31st count date

Changes in Enrolment: Budget v. Forecast



Highlights of Changes in Enrolment:

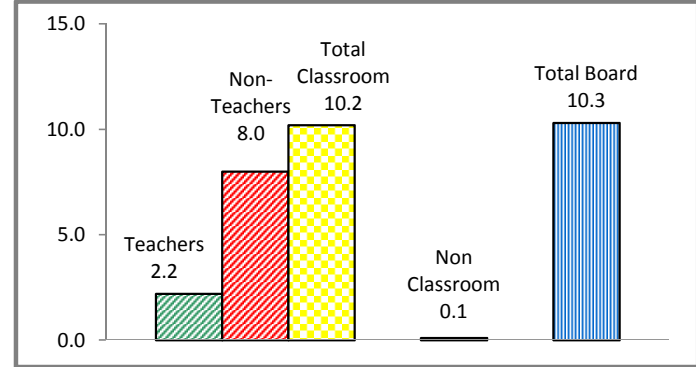
- Total board enrolment is up by 26.87 ADE.

Summary of Staffing

FTE	Budget	Actual	In-Year Change	
			#	%
Instruction				
Teachers	139.4	141.6	2.2	1.6%
Non-Teacher	114.0	122.0	8.0	7.0%
Total Instruction	253.4	263.6	10.2	4.0%
Non-Classroom	58.3	58.4	0.1	0.2%
Total	311.7	322.0	10.3	3.3%

Note: Actual as of June 30, 2013.

Changes in Staffing: Budget v. Actual



Highlights of Changes in Staffing:

- There have been no changes since March 31, 2013 and Interim Report #2.
- Classroom teachers are up 2.2 FTE overall due to addition of Continuing Ed teachers funded by College and reduction for Native Studies/Native Language positions not yet in place.
- Non-teachers are up 8.0 due to increased coordinator positions and EA's.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

BY-LAW No. 131

A By-Law to authorize the borrowing from time to time of three million and thirty thousand dollars (\$3,030,000.00).

WHEREAS the total amount of the estimated revenues of the Superior-Greenstone District School Board as set out in its 2013-14 Estimates, not including revenues derivable from the sale of assets, borrowings, or issues of debentures or from surplus is Thirty-Six Million Six Hundred Nineteen Thousand Five Hundred and Seventy-Five Dollars (\$36,619,575).

AND WHEREAS the Superior-Greenstone District School Board deems it necessary to borrow up to the sum of Three Million and Thirty Thousand Dollars (\$3,030,000.00) to meet, until the current revenue has been received, its current expenditures as defined by the Education Act for the 2013-14 fiscal year and the debt charges of the Board in such year.

NOW THEREFORE BE IT RESOLVED

THAT the Secretary and Treasurer are hereby authorized to borrow on behalf of the Superior-Greenstone District School Board from TD Canada Trust from time to time by way of overdraft or promissory note or bankers' acceptance a sum or sums not exceeding at any one time Three Million and Thirty Thousand Dollars (\$3,030,000.00) and to give on behalf of the Board, to the said Bank a promissory note or notes signed by the Secretary, Treasurer and/or Manager of Accounting Services for the monies so borrowed with interest which rate shall be as notified by the Bank to the Treasurer from time to time.

THAT all sums borrowed pursuant to the authority of this resolution as well as all other sums borrowed in this year and in any previous year from the said bank for the aforesaid purposes shall, with interest thereon, be a charge upon the whole of the revenues of the Board for the current year and for all preceding years as and when such revenues are received.

THAT the Treasurer is hereby authorized and directed to apply in payment of all sums borrowed as aforesaid, together with interest thereon, all of the monies hereafter collected or received either on account or realized in respect of the taxes levied for the current year and preceding years, or from any other source, which may lawfully be applied for such purposes.

Read a First, Second and Third Time, this 19th day of **August, 2013**.

Chair

Secretary to the Board

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring our students to succeed and make a difference"

Report No: 48
Date: August 19, 2013

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: David Tamblyn, Director of Education

SUBJECT: Director's Monthly Report – August 2013

STRATEGIC Student Achievement and Well-Being
PRIORITY: Building Relationships

1. Principal/Vice Principal Appointments

Over the course of the summer we have appointed a number of school administrators. To recap the changes they are as follows: Annick Brewster has been appointed as Principal at Manitouwadge High School and Manitouwadge Public School. Erica Cotton has been appointed as Principal of both Beardmore Public School (BEPS) and Marjorie Mills Public School. Michelle Keats has been appointed Vice-Principal of B.A. Parker School and Geraldton Composite High School. Shelly Gladu has been appointed as the Vice-Principal of BEPS. Kellie Wrigley has been appointed to the temporary Vice-Principal position at George O'Neil Public School (GOPS) and Linda Stepien has been appointed to the temporary Vice-Principal position at Lake Superior High School (LSHS). Nicole Morden-Cormier will oversee GOPS as a 0.1 Principal. Kim Asmussen Principal of Terrace Bay and Schreiber Public Schools will oversee LSHS. Donna Fry has been seconded to the Ministry of Education's e-Learning Branch and a search is underway to replace her position at Nipigon Red Rock District High School. On behalf of the Board I would like to extend a warm welcome to these newly appointed administrators and our congratulations.

2. Summer Literacy Program

This year's Summer Literacy Learning Program was offered from July 8 – August 2, 2013 in partnership with the Marathon Public Library. Twenty-two students in grades 1 – 3 registered for this four- week Literacy program.

The focus of this program was to immerse students in literacy through summer fun filled activities. With visits to Pukaskwa National Park, the Golf course, Police station and the Grocery store, students learned that reading, writing, listening and telling stories are part of what we do every day and can all be identified as "literacy". Reading and writing can be fun and enjoyed by all. One of many celebrations that occurred during this four week program was exceeding their goal of reading 200 books!

Parents were updated using Facebook as a mode of communication. In turn many used this tool for further interaction with their child(ren) once at home.

3. Mental Health and Addictions Lead

Open Minds, Healthy Minds is Ontario's Comprehensive Mental Health and Addictions Strategy. It is a commitment to provide:

- Children, youth and families with fast access to high quality services;
- Identify and intervene in child and youth mental health and addictions issues early;
- Close critical service gaps for vulnerable children and youth, children and youth at key transition points, and those in remote communities.

As part of this strategy the provincial government has provided funding for each school board to hire a Mental Health and Addictions Lead. The program will contribute to building school-based capacity to identify and respond to student mental health and addiction needs early. Among their roles the lead will support educators to meet the complex medical and mental health needs of students who require extra supports for health and/or safety concerns of self and/or others. I would like to take this opportunity to welcome George Drazenovich as the newly appointed Mental Health and Addictions Lead for SGDSB.

4. *First Nations Dual Credit Summer Program*

This summer there were 10 youth that took part in the Natural Resource Dual Credit/First Nations Natural Resource Youth Employment Program. With our support as an educational partner and the support of other industry partners, the youth have had an amazing summer of employment and learning.

This college delivered Dual Credit allowed students while still enrolled in secondary school to take a college course that will count toward both their Ontario Secondary School Diploma and a postsecondary certificate. Students enrolled in the dual credit - Natural Resources 100 Introduction to Forestry Measurement, participated in orienteering (mapping, compass, GPS), Tree Mensuration (diameter, height, age), Dendrology, Cruising, and numeracy skills such as geometry, trigonometry and scale. The unique experiential forest setting of this course increased student engagement and participation which has contributed to their success in achieving further credits to their high school diploma.

Administrative Summary:

The report entitled, Director's Monthly Report – August 2013 is presented to the board for information.

Respectfully submitted:

David Tamblyn
Director of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 49
Date: August 19, 2013

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Barbara Draper, Coordinator of Human Resource Services

SUBJECT: Personnel Report – August 19, 2013

**STRATEGIC
PRIORITY:** Responsible Stewardship of Resources

That, the report entitled Personnel – August 19, 2013 is presented to the Board for information.

I ADMINISTRATION

1. APPOINTMENTS

Please contact Human Resources for Information

2. LEAVE OF ABSENCE

II TEACHING STAFF

1. APPOINTMENTS

2. TRANSFERS, CHANGES IN ASSIGNMENTS

3. LEAVE OF ABSENCE

4. OTHER

Occasional Teaching Assignments

Lay-offs,(effective August 31, 2013)

ETFO

OSSTF

III SUPPORT STAFF

1. APPOINTMENTS

2. RESIGNATIONS

3. TRANSFERS, CHANGES IN ASSIGNMENTS

OTHER

Temporary Assignments

Lay-offs (effective August 31, 2013)

OSSTF - ESS

Barbara Draper
Coordinator of Human Resource Services
Reference: Regular Board Meeting August 19, 2013

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 50
Date: August 19, 2013

TO: Members of the Superior-Greenstone District School Board

FROM: Pinky McRae, Board Chair

SUBJECT: Report from Canadian School Board Association Congress 2013

STRATEGIC PRIORITY: Student Achievement and Well-Being

Synopsis of Events

Diversity Matters

The Congress opened with keynote speaker, The Right Honorable Michaëlle Jean, formerly the Governor General of Canada and current appointee as UNESCO's Special Envoy for Haiti where she spearheads a multilateral initiative to overhaul the education system and protect culture and heritage in Haiti.

Mme Jean spoke about what diversity means to her and shared her life's journey, reminiscing from childhood through to her current endeavours. She emphasized the need to better understand diversity, why it matters and it benefits society. She noted that appreciation and respect for all cultures as well as accommodation for the diversity of all students in the classroom is very important in our schools today.

Session # 1 - Personalized Learning and Diversity

The keynote speaker for this session was Dr. Bruce Beirsto. Dr. Beirsto is a retired Superintendent of Schools in Richmond, BC and is now an adjunct professor at Simon Fraser University as well as a senior consultant for The Critical Thinking Consortium, vice-chair of Science World in British Columbia, and a member of the Council of CEA and the Editorial Board of Education Canada.

Dr. Beirsto addressed the group regarding his contention that there is no "normal, average student". He purports that educators need to start by looking at the characteristic needs of the student and also start focusing on the student rather than the curriculum.

He spoke about why classroom diversity is an asset. The classrooms of today are notably rich in ethnicity and diverse cultures. He feels that having such rich diversity in classrooms is a gift and as educators we would do well to start accommodating the diversity that exists.

He spoke about "personalization" and how to meet this challenge. He suggests that teachers need "to do with students" rather than "do to them".

He referred to the Four Pillars in education that can be applied to achieve this which include:

- Learning to know
- Learning to do
- Learning to live together
- Learning to be

He posed the question, "why do we want to personalize learning in the first place", and suggested that the deeper forms of communications and extra work it entails would encourage the objective of 'learning to live together' and 'learning to be'. Personalizing the learning experience stands to benefit students on both a social and intellectual level, while from the instructional standpoint, engaging students in this manner would help them reach their goals. He added that educators need to connect students to the

curriculum to personalize their engagement and the diversity being a fact in the classrooms is an asset; a gift that can actually facilitate student engagement.

Dr. Beairisto suggested that there are four areas that lead to engagement of students and he provided examples of how it should be done.

- Meaning - this provides significance in a student's life
 - it is an inquiry based learning
 - students are active partners with their teachers
- Self Regulation – this helps students form the ability to self reflect
 - teachers would give more and better feedback to students
 - it would provide more useful feedback on "how to do"
- Agency - this would give us the ability to take action and shape our education
 - it would be a common core curriculum so it would meet all requirements
 - it would give students choices in what they learn
 - choices would be facilitated by teachers
- Technology – this should serve students - not lead them

Session # 2 - Student Success in the 21st Century: Understanding the Invisible Diversity

Keynote speakers for this event were Violet Parsons-Pack and Sarah Osmond. They addressed the group in regard to the importance of nurturing a good relationship between teacher and child. To maximize student learning, educators need to take advantage of the people, skills and tools at their disposal. They noted that technology does have a its place in education but 21st century does not necessarily mean using technology. We need to look further.

Students learn differently, communicate differently and access information differently. The biggest barrier is student engagement and motivation. They believe that diversity equals differences and educators need to acquaint students with their strengths. It should not be an expectation that students adapt to teachers.

To achieve student engagement and motivate them, the different strengths among students need to be exploited. They suggest the three areas this can be achieved are by:

- The what of learning
 - gather information and present it in different ways
- The how of learning:
 - express what they know
- The why of learning:
 - stimulate their interest

Teaching that focuses in these three areas coincides with these speakers referred to as as the 4-C's of Learning which include the following:

- Collaborate
- Communicate
- Creativity and Innovation
- Critical thinking and problem solving

They feel there is a new framework, the world is changing and we need teachers who can meet the needs and changes in diversity of the student population. So too they believe there needs to be a change in the way students are assessed. They suggest that students should be tested as they learn and the three major types of assessments that should be used are:

- entrance and exits cards
- peer editing
- tests

Session # 3 - Reading Recovery Works - A Good News Story

Keynote speaker Beverly Barradell spoke about the success of the Reading Recovery Works in her area. When developing this program, they looked at it from the perspective of "what is possible, instead of what is wrong with this child".

The program is specifically designed to work with the lowest achieving grade 1 students which makes up approximately 20% from school to school. A main focus of the program is on teacher practice with one on one daily lessons that are 30 minutes in length. An assessment is done after the first year of sessions with students chosen for reading recovery. The practice has resulted in a reduced number of students having difficulty in reading and writing. More information is available at www.readingrecoverycanada.ca

Session # 4 - The Student Experience of Diversity

A student panel along with Moderator Miyoung Lee facilitated this discussion, the topic of which was "What diversity means to high school students". Students were upfront and honest with their thoughts and provided many suggestions. Notable comments during the sessions include the following:

- students either tolerate or accept and celebrate diversity;
- students shy away from discussing race or religion as they do not want to raise uniqueness as this could make them viewed as different;
- diversity is how people perceive racism, religion, etc;
- there is a lot of stereotyping in the world, in view because people are ignorant about each other back grounds and culture;
- stereotyping is not good or positive - you should only represent yourself as a person.
- the big buzz word out there should be "inter-cultural 'ism'" and we should integrate and celebrate inter-cultural 'ism';
- students feel teachers should be taking social media courses and they emphasized that teachers need to know what's going on out there.

Session # 5 - The Aboriginal Student Experience

University student Melissa Morrison was the Keynote speaker for this session. In her address, she focussed on the following question:

"What can we do as educators to remove the barriers for people that are interested and want to learn more about the culture and history of Aboriginal peoples?"

The discussion generated some of the following suggestions:

- provide an inclusive environment for all students;
- have all students participate in events of Aboriginal nature. Students should not be segregated and all should be permitted to attend presentations.
- we need to foster support and students need to know that someone believes in them
- staff need to listen to students and hear their voice;
- we need to celebrate the Aboriginal cultures, not make it mandatory, "A student is a student"
- we need to hold Aboriginal 101 Learning Circle for all who wish to participate so as to create awareness and provide better understanding;
- we need to have more community involvement;
- we need to create a safe place to discuss Aboriginal issues.

Session # 6 -Everyone Counts

Keynote speaker was Alvin Law, an inspirational speaker who was born without arms, a birth defect due to thalidomide used during pregnancy. In sharing his life's journey, he talked about what diversity means

to him and he emphasized that regardless of adversities, anything in life is possible if you set your mind to it and work hard. Mr. Law's website and access to a number of YouTube videos can be viewed at www.alvinlaw.com.

You will be inspired! He was the perfect speaker to end the CSBA Congress.

Administrative Summary

The report entitled Canadian School Board Association Congress 2013 is presented to the Superior Greenstone DSB for information.

Respectfully submitted by:

Pinky McRae
Board Chair