

Our Mission: Our Vision: Our Values: Our Motto:

"Inspiring our students to succeed and make a difference"

"We are leaders in providing quality learning experiences in our small school communities"

"Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation"

"Small schools make a difference"

#### Videoconference Site Locations

Superior-Greenstone District School Boar	d(SGDSB)	12 Hemlo Drive, Marathon, ON
Manitouwadge High School	(MNHS)	
Lake Superior High School	(LSHS)	Hudson Drive, Terrace Bay, ON
Nipigon-Red Rock District High School	(NRHŚ)	
Geraldton Composite High School	(GCHS)	

#### Annual Organizational / Regular Board Meeting 2016/01

# AGENDA

Monday, December 7, 2015

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

#### Board Chair: To be determined

VC Sites: GCHS / LSHS / MNHS / NRHS

#### Times are Approximate

Part I: 1:00 p.m. - Election of Officers Section (A) Part II: 1:15 p.m. – Annual Organizational Appointments (Open to Public) Section (A) Part III: 1:30 p.m. - Regular Board Meeting: (Open to Public) Section (A) Part IV: TBD. - Committee of Whole Board In-Camera (Closed to Public)

#### 1.0 Roll Call

Trustees	Attendance: On-site (OS); Teleconference (TC); Videoconference						ce (VC); Absent (A); Regrets (R)						
Trustees	OS	TC	VC	Α	R		OS	ТС	VC	Α	R		
Figliomeni, Kim						McRae, Pauline (Pinky)							
Fisher, Matthew						Pelletier, Allison							
MacGregor, Aaron						Sabourin, Stanley							
Mannisto, Mark						Zeleny, Olivia (Student)							
McIntyre, Margaret						Ward: Red Rock/Dorion (Vacant)							

Board Administrators	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)								
Board Administrators		OS	ТС	VC	Α	R			
Tamblyn, David: Director	r of Education								
Tsubouchi, Cathy: Super	rintendent of Business								
Morden-Cormier: Nicole: Superintendent of Education									
Eddy, Suzanne: Assistant to the Director									
Williams, Dianne: Manager of Accounting Services									
Chiupka, Wayne: Manager of Plant Services/Transportation									
Paris, Marc: Coordinator of Plant Services									
Draper, Barb: Coordinator of Human Resources Services									
Lucas, Jay: Coordinator of Information Technology Services									
Joanette, Rose-Marie: A	dministrative Assistant to Director								

Section (B) In-Camera

Director: David Tamblyn

Recorder: RM. Joanette

**Note:** David Tamblyn, Director and Secretary to the Board will preside at this meeting until the conclusion of the election or acclamation for the 2016 Board Chair. The Board Chair elected or acclaimed then assumes office and presides for the remainder of the Organizational and Regular Board Meeting.

Part I: 1	:00 p.m Election of 2016 Officers	(Open to Public)
<u>2.0</u>	Welcome and Direction for Proceedings	(D. Tamblyn)
3.0	Naming of Two Scrutineers	(D. Tamblyn)
	<b>Note:</b> Scrutineers appointed will act on all occasions where a vote by ballot is required.	
4.0	Election: Board Chair for 2016	(D. Tamblyn)
	<b>Note:</b> For Reference on Election Procedures for the Organizational Meetings please see Procedural Bylaws of the Board Appendix B attached.	(Attached)
4.1	Board Chair: Call for Nominations	
	<ul> <li>Note: Per Board Procedural Bylaw (Appendix B)</li> <li>Nominations do not require a seconder</li> <li>At conclusion of event, presider need only call for ballots to be destroyedno motion is required</li> </ul>	əd
<u>5.0</u>	Chairperson Assumes Office for 2016	(As Determined)
<u>6.0</u>	Election: Board Vice-Chair for 2016	(Board Chair)
6.1	Call for Nominations	
<u>9.0</u>	Approval of Agenda	
	✓ That, the agenda for Superior-Greenstone DSB Organizational and Regular Board Meeting 2016/01 be accepted and approved.	
<u>7.0</u>	Election: Education Committee Chair for 2016	
7.1	Call for Nominations	

# 8.0 Election: Negotiations / Business Committee Chair for 2016

8.1 <u>Call for Nominations</u>

#### 9.0 Procedural Bylaw: Amendment of Appendix B: Election Procedures

✓ That, the Superior-Greenstone DSB exercise Article XI

of the Board Procedural Bylaws: Amendment of Appendices, so as to suspend the article, "Committee Members: Elections" found in Appendix B, Page 12, in favour of Committee Membership determined by appointment of the Trustee(s) who express an interest in assuming a membership role on a said committee(s).

#### 10.0 Appointments: Statutory Committee Members

- 10.1 Special Education Advisory Committee (SEAC) Note: Appointments to SEAC are effective for the Term of the Board.
  - 1. \_\_\_\_\_ Appointee
  - Appointee 2. \_\_\_\_\_
  - 3. \_\_\_\_\_ Alternate Appointee
  - Alternate Appointee 4.

#### 10.2 2016 Parental Involvement Committee

Note: Appointments are in effect until December 2016

- 1. \_\_\_\_\_ Appointee
- 2. \_\_\_\_\_ Alternate Appointee 3.
  - Alternate Appointee

#### Audit Committee 10.3

- Appointments to the Audit Committee are effective for the Term of the Board. The Note: following trustees are members for the term ending November 30, 2018
  - 1. Mark Mannisto
  - 2. Kim Figliomeni
  - 3. Aaron MacGregor
  - 4. Margaret McIntyre

#### 10.4 2016 Student Alternative Learning (SAL) Committee Note: Appointments are in effect until December 2016

In accordance with the Education Act, a board shall establish a SAL Committee to function as a committee to make decisions at meetings regarding supervised alternative learning by pupils of the board. A board shall appoint the following individuals to be members of a committee:

- 1. \_\_\_\_\_ Appointee
- Alternate Appointee 2.
- 3. Director of Education or a Superintendent of Education
- 4. At least one person who is not a member or employee of the Board

#### Appointments: Standing Committee 11.0

- 11.1 2016 Board Discipline Committee Note: Appointments are in effect until December 2016
  - 1. \_\_\_\_\_ Appointee
  - 2. \_\_\_\_\_ Appointee
  - 3. \_\_\_\_\_ Appointee
  - 4. \_\_\_\_\_ Appointee Appointee 5. \_\_\_\_
- 11.2 **Board Policy Review Committee** 
  - Appointments to the BPRC Committee are effective for the Term of the Board. The Note: following trustees are members for the term ending November 30, 2018
    - 1. Aaron MacGregor
    - 2. Allison Pelletier
    - 3. Margaret McIntyre
    - 4. Mark Mannisto
    - 5 Matt Fisher
    - 6. Kim Figliomeni (Alternate)
    - 7. Vacant (Alternate Appointee required)

\*Alternate Appointee

11.3 2016 Native Education Advisory Committee (NEAC) Note: Appointments are in effect until December 2016

> ✓ That, the Superior-Greenstone DSB Chair of NEAC be the Board's First Nation Representative, Stanley Sabourin and,

✓ That, the Superior-Greenstone DSB appoint the following trustees as NEAC members:

- 1 \_\_\_\_\_ Appointee
- 2 Appointee
- 11.4 2016 Occupational Health and Safety Committee Note: Appointments are in effect until December 2016
  - 1. \_\_\_\_\_ Appointee
  - 2. \_\_\_\_\_ Appointee
  - Alternate Appointee 3.

#### 11.5 2016 Transportation Committee Note: Appointments are in effect until December 2016

- 1. \_\_\_\_\_ Appointee
- 2.
   Appointee

   3.
   Alternate Appointee

(Open to Public)

(Attached)

(D. Tamblyn)

### 12.0 Regular Meeting Call to Order

✓ That, the Superior-Greenstone DSB Annual Organizational and Regular Board Meeting 2016/01 on Monday, December 7, 2015 be called to order at \_\_\_\_\_\_ p.m.

# 13.0 Disclosures of Interest re: Open Session

#### 14.0 Minutes: Board Meetings and Board Committee Meetings

14.1 ✓ That, the minutes of the following Board meetings be adopted:
1. Regular Board Meeting 2015-11 – November 23, 2015

### 15.0 Business Arising Out of the Minutes

# <u>16.0 Delegations and/or Presentations</u> 16.1 Superior-Greenstone DSB Promotional Video

16.2 Student Trustee Olivia Zeleny

#### 17.0 **Reports of the Business / Negotiations Committee** Superintendent of Business: C. Tsubouchi (Business /Negotiations Chair: To be Determined) 17.1 Report No. 01: Enrolments as at October 31, 2015 (To Follow Under Separate Cover: C. Tsubouchi) 18.0 Reports of the Director of Education Director of Education: David Tamblyn 18.1 Report No. 02: Proposed Board Meeting Schedule for 2016 (Attached – D. Tamblyn) ✓ That, the Superior-Greenstone DSB having received Report No. 02 Proposal for 2016 Regular Board Meeting Schedule approves the 2016 Regular Board Meetings as outlined. 18.2 Report No. 03: Legal Representation re Policy 731 (Attached – D. Tamblyn) 18.3 Report No 04 Director's Annual Report 2014-2015 (To Follow Under Separate Cover – D. Tamblyn)

# 19.0 Reports of the Education Committee

 

 19.1
 Report No 05 2015-2016 Board Learning Plan for Student Achievement & Well-Being
 (Attached – N. Morden-Cormier)

Superintendent of Education: Nicole Morden-Cormier

(Education Chair: To be Determined)

#### 19.2 Report No 06 (To Follow Under Separate Cover – N. Morden-Cormier) Additional Elementary Student Work Study Teacher/Numeracy Facilitator

6 of 8

#### 20.0 New Business

- 20.1 **Board Chair** 20.1.1 Correspondence: Greater Essex County DSB
- 20.2 Future Board Meeting Agenda Items
- 20.3 Trustee Associations and Other Boards
  - 20.3.1 Trustee Appointments for OPSBA Director/Voting Delegate

✓ That, the Superior-Greenstone DSB appoint Trustee to serve as its Director to OPSBA effective for the period of December 1, 2015 to November 30, 2016.

✓ That, the Superior-Greenstone DSB appoint Trustee \_ to serve as its Voting Delegate to OPSBA for the period of December 1, 2015 to November 30, 2016.

#### 20.3.2 Trustee Appointment for OPSBA Alternate Director/Alternate Voting Delegate

✓ That, the Superior-Greenstone DSB appoint Trustee to serve as its Alternate Director to OPSBA for the period of December 1, 2015 to November 30, 2016.

✓ That, the Superior-Greenstone DSB appoint Trustee to serve as its Alternate Voting Delegate to OPSBA for the period of December 1, 2015 to November 30, 2016.

#### 21.0 Notice of Motion

#### 22.0 **Observer Comments**

(Members of the public limited to 2-minute address)

Part IV: TBD. - Committee of Whole Board In-Camera Section B: (Closed to Public)

#### 23.0 Committee of the Whole Board (In-Camera Closed)

23.1 Agenda: Committee of the Whole Board - Closed ✓ That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at \_\_\_\_\_\_ p.m. and that this portion be closed to the public.

#### 23.2 Rise and Report from Closed Session

✓ That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at \_\_\_\_\_ p.m. and that this portion be open to the public.

(Attached)

(Chair to be determined)

(Attached)

#### 24.0 Report of the Committee of the Whole Closed Section B

- 24.1 **✓ That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as
  - 1. Regular Board Meeting 2015-11– November 23, 2015
- 24.2 <u>Other Recommendations from Committee of the Whole Closed Session</u> (*This section may be used as required coming out of closed session*)

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

• (list motions here which may apply)

#### 25.0 Adjournment

✓ That, the Superior-Greenstone DSB 2016/01 Annual Organizational and Regular Board Meeting on Monday, December 7, 2015 adjourn at \_\_\_\_\_, p.m.

Future Board Meetings

TO BE DETERMINED

### Annual Organizational / Regular Board Meeting 2016/01

Committee of the Whole Board: Closed Session.

#### Monday, December 7, 2015

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

# <u>A G E N D A</u>

Board	Chair: To Be Determined	Director: David Tamblyn
VC Site	s: GCHS/LSHS/MNHS/NRHS	Recorder: RM. Joanette
PART	: Committee of the Whole Board	Section (B) In-Camera : – (closed to public) TBA.
1.0	Disclosure of Interest: re Closed Session	(By Chair)
2.0	Approve Agenda: Committee of the Whole In-Camera (Closed)	(By Chair)
3.0	Update: Negotiations	(C. Tsubouchi)
4.0	<u>In-Camera (closed) Meeting Minutes</u> 1. Regular Board Meeting 2015-11 – November 23, 2015	(Attached)
5.0	Personnel	(C. Tsubouchi)

# **APPENDIX B**

# **Election Procedures**

# Procedures

The procedures at the Inaugural Meeting and each succeeding Annual Organizational Meeting shall be as follows.

# Secretary Assumes Chair

The Secretary shall assume the Chair until the election of a Chair is concluded.

# Call to Order

The Secretary shall:

- (a) call the meeting to order; and
- (b) if a quorum is present proceed to (c); or
  - if no quorum is present proceed with available options:
    - i) Recess
    - ii) adjourn
    - iii) fix the time to which to adjourn
    - iv) take measures to acquire a quorum
- (c) in an election year, read the returns of the clerks of the municipalities, if available, certifying as to the election of the members; and
- (d) declare the Board to be legally constituted when all members present have taken the declaration and oath, if taken, and they constitute a majority of all of the members of the Board.

# **Ballots**

The Secretary shall have ballots prepared for each office.

Electronic secret voting shall be allowed. The voting member shall phone the scrutineer. The scrutineer shall fill in the ballot and place the ballot for the member.

# Scrutineer

The Secretary shall designate two staff members to act as scrutineers.

# Elections

The Secretary shall conduct the election for the Office of Chair by calling for nominations from the floor and each member so nominated shall indicate whether or not he/she will stand.

A seconder for a nomination is not required.

The following provisions shall apply.

(a) Acclamation

If only one person is nominated or elects to stand, that member shall be declared elected by acclamation.

(b) Contested

Where more than one member stands, a vote shall be taken by secret ballot, and the member receiving the majority vote shall be declared elected.

(c) Addressing the Members

Time will be allocated for each candidate for the office of Chair and one (1) nominator for each candidate to address the Board in public session, if they chose to do so.

- The nominator will be allowed up to two (2) minutes to speak.
- The candidate will be allowed up to three (3) minutes to speak.
- The time allowed will be strictly adhered to.
- (d) No Majority on First Ballot

If no nominee receives a majority on the first ballot, the name of the member receiving the fewest votes shall be removed and the members shall proceed to vote anew, again by secret ballot, and so on until a Chair has been duly elected.

(e) Tie for Fewest Votes

If no nominee receives a majority and two or more nominees are tied respecting the fewest votes, those nominees so tied shall draw lots to determine which name shall remain on the ballot and which name shall be removed.

(f) Drawing Lots In the event of an equality of votes for the position of Chair, a further ballot shall be taken. If, upon the second ballot the equality remains, the nominees shall draw lots to fill the position of Chair.

# **Procedures for Drawing Lots**

Two ballots shall be prepared: one stating the name of the position to be filled and the other blank. The person drawing the ballot stating the name of the position shall be declared the winner.

# Balloting

The Secretary shall announce the results of any ballot, but shall not declare the count.

# Assuming Chair

Upon election, the newly-elected Chair shall assume the role of Chair, and will preside over the remainder of the meeting.

# **Destroying Ballots**

Once the successful candidate for chair is declared and assumes the role, the chair shall announce that the ballots are to be destroyed. No vote is required.

# Vice-Chair

The Chair shall then conduct the election of the Vice-Chair of the Board, in the same manner as for the election of the Chair.

# **Committee Members**

Elections

The Chair shall then conduct the election for members of Committees in the order as presented in the bylaws

Destroy Ballots

Once the successful members are declared, the Chair shall announce that the ballots are to be destroyed.

**Committee Chairs** 

Committee Chair elections shall occur by ballot, unless by acclamation, at the first meeting of the committee.

# **Other Business**

Any other general business of the Board shall then be conducted.

# **Term of Office**

The term of office for all elected Board Officers shall be for one (1) year and until their successors are elected.

There shall be no restrictions as to how many consecutive terms an individual member shall serve as an Officer of the Board.



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"We are leaders in providing quality learning experiences in our small school communities"

Our Values: "Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation" Our Motto: "Small schools make a difference"

#### Videoconference Site Locations

Superior-Greenstone District School E	Board(SGDSB)	12 Hemlo Drive, Marathon, ON
Manitouwadge High School	(MNHS)	
Lake Superior High School	(LSHS)	Hudson Drive, Terrace Bay, ON
Nipigon-Red Rock District High Schoo	ol (NRHS)	
Geraldton Composite High School	(GCHS)	

#### Regular Board Meeting 2015/11

#### MINUTES

#### Monday, November 23, 2015 - 6:30 p.m.

#### Designated Site: Marathon Board Office, 12 Hemlo Drive, Marathon, ON

Board Chair Designate: Mark Mannisto	Director: David Tamblyn
VC Sites: GCHS / LSHS / MNHS / NRHS	Recorder: RM. Joanette
PART I: Regular Board Meeting PART II: Committee of the Whole Board	Section (A): : – (open to public): 6:34 p.m. Section (B) In-Camera : – (closed to public) 7:50 p.m.

#### 1.0 Roll Call

Trustees	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
Trustees	OS	TC	VC	Α	R		OS	TC	VC	Α	R
Figliomeni, Kim		Х				McRae, Pauline (Pinky)					Х
Fisher, Matthew					Х	Pelletier, Allison			Х		
MacGregor, Aaron		Х				Pitre, Tara					Х
Mannisto, Mark	Х					Sabourin, Stanley		Х			
McIntyre, Margaret	Х					Zeleny, Olivia (Student)			Х		

Boord Administrators	Attendance Mode: On-site (OS); Teleconference (TC); Video	conference (V	C); Abse	ent (A);	Regret	's (R)
<u>Board Administrators</u>		OS	ТС	VC	Α	R
Tamblyn, David: Director	r of Education	Х				
Tsubouchi, Cathy: Super	rintendent of Business	Х				
Morden-Cormier: Nicole:			Х			
Eddy, Suzanne: Assistar			Х			
Williams, Dianne: Manag					Х	
Chiupka, Wayne: Manag	Х					
Paris, Marc: Coordinator		Х				
Draper, Barb: Coordinate	Х					
Lucas, Jay: Coordinator					Х	
Joanette, Rose-Marie: A	dministrative Assistant to Director	Х				

PART I: Regular Board Meeting

Section (A): – (open to public): 6:34 p.m.

### 2.0 Regular Meeting Call to Order

#### 119/15

Moved by: Trustee M. McIntyre Second: Trustee K. Figliomeni **✓ That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, November 23, 2015 be called to order at 6:34 p.m.

Carried

### 3.0 Approval of Agenda

#### 120/15

Moved by: Trustee M. McIntyre Second: Trustee S. Sabourin **✓ That**, the agenda for the Superior-Greenstone DSB 2015/10 Regular Board Meeting, November 23, 2015 be accepted and approved as amended to add Item 12.4 Trustee Vacancy. Carried

#### 4.0 Disclosures of Interest re: Open Session

Trustee K. Figliomeni declared an interest regarding Agenda Item 9.1.

### 5.0 Minutes: Board Meetings and Board Committee Meetings

### 5.1 Board Meetings

#### 121/15

Moved by: Trustee K. Figliomeni Second: Trustee A. Pelletier
 ✓ That, the he minutes of the following Board meeting be adopted as amended to delete reference to D. Desmoulin re Item 7.1
 1. Regular Board Meeting 2015/10: October 26, 2015

Carried

#### 6.0 Business Arising Out of the Minutes

Nil

#### 7.0 Delegations and/or Presentations

#### 7.1 Excellence in Education: Margaret Twomey Public School: The Whole Student

School Principal Deb McDougall and Student Senator Michael Hatton provided a PowerPoint and personal reflections on how at Margaret Twomey there is a concerted effort to focus on the "whole" student. The academic, physical, mental and emotional well-being of students are priority in the school. Numerous programs are in place to assists students in the many facets of their development. As a student senator, M. Hatton says that the student sense of belonging at Margaret Twomey Public School is high with activities that draw the whole student population together. One of the more popular and impactful initiatives includes the "random act of kindness". Doing kind or helpful things and then too, receiving acknowledgment for these acts, whether big or small has a very positive effect on the students.

Student mentorship is also a very constructive initiative as student pairing such as grade 1 students with grade 6 and grade 6/7 with grade 3 helps younger student with homework and

ready, while the older students are learning leadership and modeling caring and compassionate behaviours.

7.2 <u>Update: Student Trustee Olivia Zeleny</u> Student Trustee Olivia Zeleny provided a brief report on various activities and sporting events that took place around the system throughout November.

### 8.0 Reports and Matters for Decision

- 8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)
  - 8.1.1 <u>Board Audit Committee</u> Cathy Tsubouchi Superintendent of Business provided a brief update of the Audit Committee meeting held on September 10, 2015..
  - 8.1.2 <u>Board Policy Review Committee</u> David Tamblyn advised that the November 2 was cancelled for lack of quorum. Next meeting dates will be set after the Board Organizational Meeting.
  - 8.1.3 <u>Native Education Advisory Committee</u> A meeting is set for November 25
  - 8.1.4 <u>Occupational Health & Safety Committee</u> The next meeting is set for December 9..
  - 8.1.5 <u>Parental Involvement Committee</u> Superintendent of Education Nicole Morden Cormier provide a brief summary of what transpired at the PIC meeting held on November 16.
  - 8.1.6 <u>Special Education Advisory Committee</u> Trustee Kim Figliomeni (SEAC Chair) advised the meeting in November lacked quorum, however a informational discussion took place. The SEAC Booklet and IEP Booklet for parents are near ready and will be posted on the website soon. Future SEAC meetings will be booked for 3 o'clock to facilitate attendance.

#### 9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: C. Tsubouchi Business /Negotiations Chair: Mark Mannisto

### 9.1 Report No. 78: Capital Project Update 2014/2015

Manager of Plant Services Wayne Chiupka provide highlights from his report. He outlined the status of all the major roof repairs projects on high school buildings, noting that the majority of the work required has been completed. There continues to be a major focus paid to the school shop renovations.

#### 9.2 Report No. 79: 2014/15 Audit Committee Annual Report to the Board

C. Tsubouchi referred briefly to the report, noting that it contains a summary of the audit committee's actions for the year ending August 31, 2015.

9.3 Report No. 80: 2014/15 Audit Committee Annual Report re: Ministry Internal Audit

C. Tsubouchi noted that the report is compiled for submission to the Ministry. It contains an outline of the internal audits performed in 2014-2015 and the rating achieved.

#### 10.0 Reports of the Director of Education

Director of Education: David Tamblyn

#### 10.1 Report No. 81: Director's Monthly Report- November 2015

D. Tamblyn reviewed his report in brief. He also provided a detailed explanation of the promotional work that the Sussex Group is doing for the board including a video illustrating students /teachers around the system. The video will prove a useful tool both online and for recruitment purposes.

The section on reporting school visit was addressed by Superintendent of Education Nicole Morden-Cormier where she provided an outline of the purpose of the visits as well as her goals in delivery.

#### 11.0 Reports of the Education Committee

Superintendent of Education: N. Morden-Cormier Suzanne Eddy: Assistant to Director Education Chair: Kimberley Figliomeni)

#### 11.1 Report No. 82: EQAO Secondary Achievement: Grade 9 Math Assessment Results

Assistant to the Director Suzanne Eddy provided a comprehensive review of this report giving background for the statistical information. She noted the report did not contain provincial data because of the labour situation so comparisons are drawn from local data only.

#### 12.0 New Business

Board Chair: P. McRae

#### 12.1 Board Chair

### 12.1.1 Information Items

- a) <u>Correspondence: Michael Gravelle MPP-November 6, 2015</u>
- b) Correspondence: Kawartha Pineridge DSB-November 11, 2015

Mark Mannisto Board Vice referred to both letters as being related to the correspondence sent out by Superior—Greenstone DSB support to expanded k-12 Aboriginal program curriculum.

### 12.2 Future Board Meeting Agenda Items

Nil

#### 12.3 Trustee Associations and Other Boards

#### 12.3.1 Report No. 83: P. McRae/A. Pelletier: Report OPSBA Northern Conference

Trustee Allison Pelletier said the report done together with Board Chair Pinky. McRae highlights the recent OPSBA Northern Conference. She added that attendance at the conference was very low.

#### 12.4 <u>Trustee Vacancy</u>

Board Vice Chair Mark Mannisto advised that today, November 23, Trustee Tara Pitre has submitted a note advising she is resigning from her seat on the Board given that she has been unable to fulfill the obligation (per the Education Act) to physically attend three board meetings during the 2015 Board year.

The Board accepted her resignation with regret. The vacancy will be advertised for expressions of interest from citizens in the Red Rock/Dorion ward.

#### 122/15

Moved by: Trustee K. Figliomeni Second: Trustee S. Sabourin

✓ That he Superior-Greenstone DSB accept the resignation of Trustee Tara Pitre, effective November 23, 2015 with regret, and

That, the Board post the Trustee vacancy for the Red Rock / Dorion Ward in the local community newspaper (The Nipigon-Red Rock Gazette) for two weeks to acquire expressions of interest from local citizens to fill the vacancy by Board appointment, and

That, should local recruitment be unsuccessful, the Board then post the Red Rock / Dorion Ward vacancy board wide, if required.

Carried

#### 13.0 Notice of Motion

#### 14.0 Observer Comments

PART II: Committee of the Whole Board

(Members of the public limited to 2-minute address)

Section (B) In-Camera: – (closed to public) 7:50 p.m.

#### 15.0 Committee of the Whole Board (In-Camera Closed)

#### 15.1 <u>Agenda: Committee of the Whole Board – Closed</u>

#### 123/15

Moved by: Trustee A. PelletierSecond: Trustee A. MacGregor✓ That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B(Closed Session) at 7:50 p.m. and that this portion be closed to the public.

Carried

(Attached)

### 15.2 Rise and Report from Closed Session

#### 124/15

Moved by: Trustee A. PelletierSecond: Trustee M. McIntyre✓ That, the Superior-Greenstone DSB rise and report from the Committee of the Whole BoardSection B (Closed Session) at 8:07 p.m. and that this portion be open to the public.

Carried

### 16.0 Report of the Committee of the Whole Closed Section B

#### 16.1 **125/15**

Moved by: Trustee M. McIntyre Second: Trustee A. Pelletier **✓ That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as: 1. Regular Board 2015/10: October 26, 2015.

Carried

# 16.2 Other Recommendations from Committee of the Whole Closed Session

### 126/15

Moved by: Trustee K. Figliomeni Second: Trustee S. Sabourin

- ✓ That, Superior Greenstone DSB approves the payout of unused 2015 vacation day as follows for:
  - Barbara Draper: 9.5 days.

Carried

### 17.0 Adjournment

# 127/15

Moved by: Trustee M. McIntyre Second: Trustee A. Pelletier **✓ That**, Superior-Greenstone DSB 2015/11 Regular Board Meeting, Monday, November 23, 2015 adjourn at 8:09 p.m.

**Carried** 

2015 Regular Board Meetings (Time 6:30 p.m.)	
December 7/15 Organizational & Regular Board (Time 11:00 a.m.) @ Board Office	

Regular Board Meeting 2015/11

Committee of the Whole Board: Closed Session.

### Monday, November 23, 2015

Designated Site: Marathon Board Room, 12 Hemlo Drive, Marathon, ON

# <u>topics</u>

Board Chair Designate: Mark Mannisto VC Sites: GCHS / LSHS / MNHS / NRHS Director: David Tamblyn Recorder: RM Joanette

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 7:50 p.m.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 <u>Update: Grievances</u>
- 4.0 <u>Update: Negotiations</u>
- 5.0 <u>In-Camera (closed) Meeting Minutes</u>
  1. Regular Board Meeting 2015/10: October 26, 2015
- 6.0 <u>Personnel Issue</u>

# Regular Board Meeting 2015-11

Monday, November 23, 2015

# <u>MINUTES</u>

APPROVED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_ , 2015

SECRETARY

CHAIR

Report No: 02 Date: December 7, 2015

TO:	Chair and Members of the Superior-Greenstone District School Board
FROM:	David Tamblyn, Director of Education
SUBJECT:	Proposal for 2016 Regular Board Meeting Schedule
STRATEGIC PRIORITY:	Building Relationships

### **Background**

Regular Board meetings for the Superior-Greenstone DSB are held on a monthly basis. It is the practice of the Board to have the Marathon Board Meeting Room as its designated site for proceedings. A consistent locale for Regular Board meetings is conducive to developing a rapport and connectedness which helps cultivate cohesiveness within the group.

#### **Current Situation**

Trustees would meet in the Board Meeting Room (Marathon) on Mondays each month as indicated in the schedule below.

2016 - Board Meeting Schedule						
Monday, January 18	Marathon Board Office	(6:30 p.m.)				
Monday, February 22	Marathon Board Office	(6:30 p.m.)				
Monday, March 21	Marathon Board Office	(6:30 p.m.)				
Monday, April 18	Marathon Board Office	(6:30 p.m.)				
Monday, May 16	Marathon Board Office	(6:30 p.m.)				
Monday, June 20	Marathon Board Office	(6:30 p.m.)				
Monday, July 18	Marathon Board Office	(6:30 p.m.)				
Monday, August 22	Marathon Board Office	(6:30 p.m.)				
Monday, September 26	Marathon Board Office	(6:30 p.m.)				
Monday, October 17	Marathon Board Office	(6:30 p.m.)				
Monday, November 21	Marathon Board Office	(6:30 p.m.)				
Monday, December 5	Marathon Board Office Organizational Meeting	(1:00 p.m.)				

#### Administrative Recommendation

That, the Superior-Greenstone DSB having received *Report No. 02: Proposal for 2016 Regular Board Meeting Schedule* approves the 2016 Regular Board Meetings as outlined.

Respectfully submitted by:

David Tamblyn, Director of Education

Report No: 03 Date: December 7, 2015

то:	Chair and Members of the Superior-Greenstone District School Board	_
FROM:	Dave Tamblyn, Director of Education	
SUBJECT:	2014-2015 Legal Representation Report	
STRATEGIC PRIORITY:	Responsible Stewardship of Resources	

#### **Background**

Superior-Greenstone District School Board Policy 713, Legal Representation Section 2.6 states that: "The Director files a report in December on the year's activities with respect to the use of legal firms."

#### **Current Situation**

For the period of November 1, 2014 to October 31, 2015, the total expenditure for legal fees was \$70,959.13.

The services provided included, but were not limited to the following:

- Telephone discussions/emails and correspondence regarding specific legal issues
- Legal advice on representation, negotiations, freedom of information access, discipline, dismissal, grievances and arbitrations.
- Legal letter for audit

#### Administrative Summary

That the report entitled, 2014-2015 Legal Representation is presented to the board for information.

Respectfully submitted by,

Dave Tamblyn Director of Education

Report No: 05

#### SSUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

TO:	Date: December 7, 2015 Chair and Members of the Superior-Greenstone District School Board
FROM:	Nicole Morden Cormier, Superintendent of Education
SUBJECT:	2015-2016 Board Learning Plan for Student Achievement and Well-Being
STRATEGIC PRIORITY:	Student Achievement and Well Being

#### **Background**

The Board Learning Plan for Student Achievement and Well-Being (BLPSA) is a document that reflects the specific learning focus for the district and is a tool used to plan how this learning is going to be monitored. This document operationalizes several aspects of our Strategic Plan including our "Promise to Students" which outlines our commitment to "professional development and technical expertise that will continue to improve program delivery and build our reputation for excellence" (SGDSB Strategic Plan, 2012) and ongoing, professional learning to ensure that staff have "opportunities to continually improve their pedagogy through professional development, co-teaching, collaboration and classroom visits" (SGDSB Strategic Plan, 2012).

The BLPSA reflects the ongoing work in our district as we shift to a culture where everyone is a learner and is focused on continuous improvement that will impact both the achievement and well-being of our students. The monitoring of the BLPSA is continuous, as we know that we need to determine the degree of impact on the adult learning as we integrate and refine instructional practice.

#### **Current Situation**

For the past two years, all schools within SGDSB have been working on shifting to "learner centered environments and pedagogy", as we believe that this will improve the "persistence, motivation, engagement and belonging" of learners and thus result in both improved achievement and well-being. The following is the theory of action that guides us.

If we foster learner centered environments and pedagogy, then learners will possess an increased sense of belonging and be motivated (persist) to learn.

We define "learner centered environments and pedagogy" as methods of teaching that shift the focus of instruction from the teacher to the student. This requires that student voice be activated as they develop the ability to engage in monitoring their own learning by knowing their strengths and areas for growth, and setting goals based on that knowledge, which, in turn, leads to a growth mindset. In this environment, students engage in deep thinking and inquiry. Certain conditions for learning must exist for this to be able to happen and include being able to cooperate with others, and the building of positive relationships that allow students to take risks. Teachers are increasingly working on providing instruction that is responsive to the diverse learning needs of the students in their classrooms.

Our theory of action remains virtually unchanged as we have been building our understanding of the student centered learning environment and pedagogy; an understanding which we have learned is quite complex. Our monitoring work to date has indicated that we have made progress towards achieving this goal. While our Tell Them From Me data has limitations (different cohorts, small sample size), it is suggesting that, for the elementary panel, positive growth has occurred in engagement, motivation, relevance and relationships with teachers, and there has been slight growth in the sense of belonging. For the secondary panel, the results have not been as strong yet, however this can be attributed to the larger group for implementation, as well as to the significant transition that students undergo from grade 8 to grade 9.

This monitoring now tells us that we are ready to implement a board wide SMART goal to measure the impact of our theory of action directly on student achievement. To this end, all schools will have a curricular focus in their School Learning Plans for Student Achievement and Well-Being, and the following SMART goals will be measure the impact of this work at the system level:

Long Term Goa	al: By June 2018, there will be less than 5% of students demonstrating a decrease in meeting provincial standard as measured by EQAO cohort data (Gr. 9 math, OSSLT, Primary and Junior).
By June 2016:	100% of schools will demonstrate an increase in their overall rating of the self- assessment of our SGDSB success criteria, as they work towards full implementation by 2018.

Note that one goal is a long term goal that allows for us to monitor cohort data each year for students in grades 3, 6, 9 and 10, leading up to 2018, while the other goal holds us accountable to the full implementation of our theory of action. For this goal, we have used the School Effectiveness Framework to create specific criteria for success, against which we will monitor our progress. Our goal for this year is to ensure that all of our schools are in full implementation of this success criteria. This is important as this criteria reflects the conditions for learning that need to be in place for student centered pedagogy to occur: risk taking and collaboration, positive relationships, responsive instruction, assessment for and as learning, learner mindsets and leadership.

# Next Steps

Professional learning continues to be an important aspect of our work. The BLPSA work plans provide for a large number of opportunities for staff to be engaged in learning throughout the school year. These work plans include each of the following target areas:

Numeracy (Kindergarten-Grade 1 Math Book Study, Grade 2-4 Inquiry into Math, Grade 5-8 Inquiry into Math, Grade 9-10 Inquiry into Math)

- ✓ Mental Health Learning
- ✓ Positive Behaviour Supports
- ✓ Aboriginal Education
- ✓ French as a Second Language
- ✓ Special Education
- ✓ Technology
- ✓ Board Leadership Development (includes the Leadership Learning Team and Problem of Practice Learning Sessions)

For principals, enhancing school instructional leadership continues to be an area of focus. To support leaders, the following structures have been put into place:

Numeracy Learning (through participation in Numeracy Learning Sessions from above)

- ✓ Tuesday and Thursday Morning Teleconferences
- ✓ Leadership Learning Team Meetings
- ✓ SEF Support Visits/Supervisory Officer visits (face-to-face and Adobe Connect)
- ✓ School Based Inquiries/School Improvement Inquiry
- ✓ Problem of Practice Learning Sessions
- ✓ District Support Visits and Learning Fairs

Respectfully submitted by:

Nicole Morden Cormier Superintendent of Education



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November 1, 2015

Honourable Liz Sandals, Minister of Education, Ministry of Education, Mowat Block, 22<sup>nd</sup> Floor, 900 Bay Street, Toronto, Ontario M7A 1L2

NOV 2 7 2015

Dear Minister Sandals,

O. Reg. 357/06 Honoraria for Board Members, sets out the method for calculating the limits on honoraria paid under section 191 of the Education Act. Sub-section 7(2) of the regulation states that "the attendance amount may be paid to a member for attending any meeting of a committee of the board that is required to be established by an Act or a regulation made under an Act." There are currently four committees that require membership of one or more trustees under the Education Act: Audit Committee, Parent Involvement Committee, Supervised Alternative Learning Committee and Special Education Advisory Committee.

The Board of Trustees strongly believe that the Student Discipline Committee should be one of those committees where an attendance amount should be paid because of the time and effort required to prepare and attend. These decisions require considerable contemplation and can result in serious consequences for students and families. Your favourable decision on this matter would be appreciated.

Sincerely,

Gale Sinko-Satfuld

Gale Simko-Hatfield Chairperson of the Board

cc:

Ontario Public School Board Association English Public School Board Chairs

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