

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission: "Inspiring our students to succeed and make a difference"
 Our Vision: "We are leaders in providing quality learning experiences in our small school communities"
 Our Values: "Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation"
 Our Motto: "Small schools make a difference"

Videoconference Site Locations

Superior-Greenstone District School Board (SGDSB)12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS)200 Manitou Road W., Manitouwadge, ON
 Lake Superior High School (LSHS)Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS)20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Regular Board Meeting 2016/05**A G E N D A**

Monday, April 18, 2016 – 6:30 p.m.

Designated Site: Marathon Board Office, 12 Hemlo Drive, Marathon, ON

Board Chair: P. McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Recorder: RM. Joannette

PART I: Regular Board Meeting
 PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.
 Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

| <u>Trustees</u> | Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R) | | | | | | | | | | |
|------------------|--|----|----|---|---|--------------------------|----|----|----|---|---|
| | OS | TC | VC | A | R | | OS | TC | VC | A | R |
| Figliomeni, Kim | | | | | | McIntyre, Margaret | | | | | |
| Fisher, Matthew | | | | | | McRae, Pauline (Pinky) | | | | | |
| Groulx, Michael | | | | | | Pelletier, Allison | | | | | |
| MacGregor, Aaron | | | | | | Sabourin, Stanley | | | | | |
| Mannisto, Mark | | | | | | Zeleny, Olivia (Student) | | | | | |

| <u>Board Administrators</u> | <i>Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i> | | | | |
|--|--|----|----|---|---|
| | OS | TC | VC | A | R |
| Tamblyn, David: <i>Director of Education</i> | | | | | |
| Tsubouchi, Cathy: <i>Superintendent of Business</i> | | | | | |
| Morden-Cormier, Nicole: <i>Superintendent of Education</i> | | | | | |
| Eddy, Suzanne: <i>Assistant to the Director</i> | | | | | |
| Williams, Dianne: <i>Manager of Accounting Services</i> | | | | | |
| Chiupka, Wayne: <i>Manager of Plant Services/Transportation</i> | | | | | |
| Demers, Linda: <i>Coordinator of Business Services</i> | | | | | |
| Paris, Marc: <i>Coordinator of Plant Services</i> | | | | | |
| Lucas, Jay: <i>Coordinator of Information Technology Services</i> | | | | | |
| Joannette, Rose-Marie: <i>Administrative Assistant to Director</i> | | | | | |

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

2.0 Regular Meeting Call to Order

✓ *That*, the Superior-Greenstone DSB Regular Board Meeting on Monday, April 18, 2016 be called to order at _____ p.m.

3.0 Approval of Agenda

✓ *That*, the agenda for the Superior-Greenstone DSB 2016/05 Regular Board Meeting, April 18, 2016 be accepted and approved.

4.0 Disclosures of Interest re: Open Session**5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meetings**

✓ *That*, the minutes of the following Board meeting be adopted:

1. Regular Board Meeting 2016/03: Feb 22, 2016 (Attached)
2. Regular Board Meeting 2016/04: March 21, 2016 (Attached)

5.2 Resolution Summary re Board Meeting: December 7, 2015

(Attached)

✓ *That*, the Superior Greenstone DSB approve the correction to motion numbers recorded into the December 7, 2015 Organizational and Regular Board Meeting minutes, so that motions incorrectly stated as 01/15 through 13/15 are changed to the correct sequence being motion numbers 01/16 through 13/16.

5.2 Board Policy Review Committee: February 2, 2016

(To follow under separate cover-D. Tamblyn)

✓ *That* the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of April 5, 2016 and approves as reviewed:

- P-207 Lines of Communications Regarding Complaints
 - MG-207 Lines of Communications Regarding Complaints MG
 - P-542 Ryan's Law (Asthma)
- to be posted to the Board website with an implementation date of April 19, 2016, and all of which shall supersede any previous policies

6.0 Business Arising Out of the Minutes**6.1 Amendment to SGDSB Procedural Bylaw: Notice of Motion Provided February 22, 2016**

✓ *That*, the Superior-Greenstone DSB amend Appendix B, (Page 12) Committee Members to read as follows:
Elections: The Chair shall by way of members' expression of interest conduct the process of appointment for members of Committees in the order as presented in the bylaws.

6.2 Amendment to SGDSB Procedural Bylaw: Notice of Motion Provided March 21, 2016

✓ **That**, the Superior-Greenstone DSB amend Appendix A,
(Page 9) Special Rules of Order as follows:
Notice along with supporting materials shall be forwarded to
the Director/Chair a minimum of five (5) days whenever possible.

7.0 Delegations and/or Presentations

7.1 Excellence in Education: Dorion Public School

Part One: Dorion Learning Garden

Part Two: Aboriginal Culture/Traditions/Perspectives

“Unpacking the SGDSB Information Handbook”

(PowerPoint)

(Principal: Will Goodman)

(Student Presenters: Hope, Joe, Marcus)

(Maria, Kim & Sonny)

7.2 Update: Student Trustee Olivia Zeleny

8.0 Reports and Matters for Decision

8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

8.1.1 Board Audit Committee

(M. Mannisto)

8.1.2 Board Policy Review Committee

(D. Tamblyn / M. McIntyre)

8.1.3 Native Education Advisory Committee

(D. Tamblyn)

8.1.4 Occupational Health & Safety Committee

(W. Chiupka / M. Paris)

8.1.5 Parental Involvement Committee

(D. Tamblyn)

8.1.6 Special Education Advisory Committee

(K. Figliomeni)

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: C. Tsubouchi

Business /Negotiations Chair: Mark Mannisto

9.1 Report No. 19

Enrolment Projection for 2016/2017

(Attached –C. Tsubouchi)

9.2 Report No. 20

Enrolment Summary for 2015/2016 as of March 31, 2016

(Attached –C. Tsubouchi)

9.3 Report No 21

Grants for Student Needs 2016-2017

(To follow under separate cover –C. Tsubouchi)

9.4 Report No. 22

Report of the Audit Committee – Treasurer Report on Investments

(Attached –C. Tsubouchi)

✓ **That**, having received Report No. 22: Report of the
Audit Committee-Treasurer Report on Investments, the
Superior-Greenstone DSB accepts the Treasurer Report
on Investments at August 31, 2015.

- 9.5 Report No. 23
Report of the Audit Committee – 2014/2015 Financial Statements (Attached –C. Tsubouchi)

✓ **That**, having received Report No. 23: Report of the Audit Committee-2014/2015 Financial Statements, the Superior-Greenstone DSB accepts the 2014/2015 audited Financial Statements and makes the following reserve transfer:

From Winning Teams/Championship Fund \$11,152.47

10.0 Reports of the Director of Education

Director of Education: David Tamblyn

- 10.1 Report No. 24
2015-2016 10 and 25 Year Employee Recognition Awards (Attached – D. Tamblyn)
- 10.2 Report No. 25
Director's Monthly Report- April 2016 (Attached – D. Tamblyn)
- 10.3 Report No. 26
2016 School Graduation Dates (Attached – D. Tamblyn)

11.0 Reports of the Education Committee

Superintendent of Education: N. Morden-Cormier
Suzanne Eddy: Assistant to Director
Education Chair: Mark Mannisto

- 11.1 Report No. 27
Proposed Elementary Teaching Staffing and Organization for September 2016 (Attached –N. Morden-Cormier)

12.0 New Business

Board Chair: P. McRae

- 12.1 Board Chair
- 12.2 Trustee Associations and Other Boards
- 12.2.1. Report No. 28:
Summit on Children and Youth Mental Health (Attached – A. Pelletier)
- 12.3 Future Board Meeting Agenda Items

13.0 Notice of Motion

14.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board**Section (B) In-Camera: – (closed to public) TBA.****15.0 Committee of the Whole Board** (In-Camera Closed)

(Attached)

15.1 Agenda: Committee of the Whole Board – Closed

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.

15.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.

16.0 Report of the Committee of the Whole Closed Section B

- 16.1** ✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:
1. Regular Board 2016/03: February 22, 2016
 2. Regular Board 2016/04: March 21, 2016

16.2 Other Recommendations from Committee of the Whole Closed Session
(This section may be used as required coming out of closed session)

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

17.0 Adjournment

✓ **That**, the Superior-Greenstone DSB 2016/03 Regular Board Meeting, Monday, April 18, 2016 adjourn at _____, p.m.

| 2016 - Board Meetings | | |
|--|----------------------|--------------------------------|
| Designate Site: Marathon Board Meeting Room / Time 6:30 p.m. | | |
| Monday, April 18 | Monday, July 18 | Monday, October 17 |
| Monday, May 16 | Monday, August 22 | Monday, November 21 |
| Monday, June 20 | Monday, September 26 | Monday, December 5 (1:00 p.m.) |

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2016/05

Committee of the Whole Board: Closed Session.

Monday, April 18, 2016

Designated Site: Marathon Board Room, 12 Hemlo Drive, Marathon, ON

A G E N D A

Board Chair: P. McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Recorder: RM Joannette

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 Update: OSSTF-Educational Support Staff (C. Tsubouchi)
 - 3.1 IC Report 04-16
Note: An In-camera report will follow to trustees upon confirmation by OSSTF-ESS that the agreement has been ratified by members.
- 4.0 In-Camera (closed) Meeting Minutes
 1. Regular Board Meeting 2016-03: February 22, 2016 (Attached)
 1. Regular Board Meeting 2016-02: March 21, 2016 (Attached)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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 Nipigon-Red Rock District High School (NRHS)20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Regular Board Meeting 2016/03**MINUTES**

Monday, February 22, 2016 – 6:30 p.m.

Designated Site: Marathon Board Office, 12 Hemlo Drive, Marathon, ON

Board Chair: P. McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Recorder: RM. Joannette

PART I: Regular Board Meeting
 PART II: Committee of the Whole Board

Section (A): – (open to public): 6:33 p.m.
 Section (B) In-Camera: – (closed to public) 7:52 p.m.

1.0 Roll Call

| <u>Trustees</u> | Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R) | | | | | | | | | | |
|------------------------|--|----|----|---|---|--------------------------|----|----|----|---|---|
| | OS | TC | VC | A | R | | OS | TC | VC | A | R |
| Figliomeni, Kim | | X | | | | McIntyre, Margaret | X | | | | |
| Fisher, Matthew | | | | | X | McRae, Pauline (Pinky) | X | | | | |
| Groulx, Michael | | X | | | | Pelletier, Allison | | X | | | |
| MacGregor, Aaron | | X | | | | Sabourin, Stanley | | | | X | |
| Mannisto, Mark | | X | | | | Zeleny, Olivia (Student) | | | | | X |

| <u>Board Administrators</u> | Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R) | | | | | |
|--|---|----|----|---|---|---|
| | OS | TC | VC | A | R | |
| Tamblyn, David: <i>Director of Education</i> | X | | | | | |
| Tsubouchi, Cathy: <i>Superintendent of Business</i> | X | | | | | |
| Morden-Cormier, Nicole: <i>Superintendent of Education</i> | | X | | | | |
| Eddy, Suzanne: <i>Assistant to the Director</i> | X | | | | | |
| Williams, Dianne: <i>Manager of Accounting Services</i> | X | | | | | |
| Chiupka, Wayne: <i>Manager of Plant Services/Transportation</i> | | | | | | X |
| Paris, Marc: <i>Coordinator of Plant Services</i> | X | | | | | |
| Vacant: <i>Coordinator of Human Resources Services</i> | | | | | | |
| Lucas, Jay: <i>Coordinator of Information Technology Services</i> | X | | | | | |
| Joannette, Rose-Marie: <i>Administrative Assistant to Director</i> | X | | | | | |

PART I: Regular Board Meeting

Section (A): – (open to public): 6:33 p.m.

2.0 Regular Meeting Call to Order**26/16**

Moved by: Trustee M. Mannisto

Second: Trustee K. Figliomeni

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, February 22 be called to order at 6:33 p.m.

Carried**3.0 Approval of Agenda****27/16**

Moved by: Trustee A. Pelletier

Second: Trustee M. McIntyre

✓ **That**, the agenda for the Superior-Greenstone DSB 2016/03 Regular Board Meeting, February 22, 2016 be accepted and approved.

Carried**4.0 Disclosures of Interest re: Open Session**

There were no disclosures offered at this time.

5.0 Minutes: Board Meetings and Board Committee Meetings**5.1 Board Meetings****28/16**

Moved by: Trustee M. Mannisto

Second: Trustee K. Figliomeni

✓ **That**, the minutes of the following Board meeting be adopted:

1. Regular Board Meeting 2016/02: January 18, 2016

Carried**5.2 Minutes: Board Policy Review Committee: February 2, 2016****29/16**

Moved by: Trustee M. McIntyre

Second: Trustee A. Pelletier

✓ **That**, the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of February 2, 2016 and approves as reviewed:

- P-502 Ontario Student Record
- MG-Ontario Student Record
- P-706 Health and Safety
- P 541 Concussions
- MG-541 Concussions
- P-509 Fund Raising

to be posted to the Board website with an implementation date of February 23, 2016, and all of which shall supersede any previous policies

Carried**6.0 Business Arising Out of the Minutes**

Nil

Note: At 6:40 p.m. videoconference connection for the meeting was interrupted. The following report and remainder of the meeting was delayed until 7:01 pm. by approximately.

7.0 Delegations and/or Presentations

- 7.1 Excellence in Education: Schreiber PS Student Work Study Teachers (SWST)
 Leslie Blackwood, the SWST at Schreiber PS provided a PowerPoint report to outline what the SWST is in Schreiber Public School. Her report illustrated how the initiative has assisted in the student learning process. SWST's work together with classroom teachers through the process of collaborative inquiry to study student experiences to better understand what contributes to student achievement. Ms. Blackwood also had students, Morgan Figliomeni and Vaughn Krause on hand to provide their feedback about how each found the SWST process helpful in their classroom. Classroom teacher, Ms. Scott reported SWST time has had a profound impact on her teaching skills and it is a program that supports student learning and moving forward.
- 7.2 Update: Student Trustee Olivia Zeleny
 No report.

8.0 Reports and Matters for Decision

- 8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)
- 8.1.1 Board Audit Committee
 Date to be set within next two weeks.
 - 8.1.2 Board Policy Review Committee
 The next meeting date is March 1, 2016
 - 8.1.3 Native Education Advisory Committee
 A meeting was held February 11, 2016. Next date set for March 29.
 - 8.1.4 Occupational Health & Safety Committee
 Next meeting is scheduled March 8, 2016
 - 8.1.5 Parental Involvement Committee)
 Next meeting is February 23, 2016
 - 8.1.6 Special Education Advisory Committee
 The meeting on February 16, 2016 saw the continuation of SEAC's work on a new IPRC and IEP Guide. This items are accessible on the board website.

9.0 Reports of the Business / Negotiations Committee

*Superintendent of Business: C. Tsubouchi
 Business /Negotiations Chair: Mark Mannisto*

- 9.1 Report No. 11: 2015/2016 Interim Report No. 1
 Manager of Accounting Services Dianne Williams provided a review of the report which provides information regarding the status of the current year's budget versus actual expenditures. The report covers the period from September 1 to November 30, 2015 and is the first of three reports for 2015-2016.

10.0 Reports of the Director of Education

Director of Education: David Tamblyn

- 10.1 Report No. 12: Director's Monthly Report- February 2016
 Director David Tamblyn provided an overview of this report. He provided a detailed account of the Pearson Efficacy Review. This review is being done to collect preliminary information for the development of the next Board Strategic Plan and Priorities as the current plan is dated through

2016-2017 only. A new five-year Strategic Plan must be developed for September 2017 through August 2021.

The recruitment process for a superintendent of Education has commenced with assistance being provided by an Executive Search Consultant.

10.2 Report No. 13: Proposed School Year Calendar 2016-2017

The Board Administration in consultation with its constituent stakeholders including parents, School Councils, Parent Involvement Committee, local branch affiliates of teachers' federations, unions, ratepayers, other members of the community and coterminous and neighbouring boards have developed its 2016-2017 School Year Calendar.

30/16

Moved by: Trustee K. Figliomeni

Second: Trustee M. Mannisto

✓ ***That**, the Superior-Greenstone DSB having received Report No. 13: 2016-2017 School Year Calendar accepts the proposed Calendar, and that, Administration is directed to forward the proposed Calendar to the Ministry of Education for its approval.*

Carried

10.3 Information Item: Correspondence-Rainy River DSB

D. Tamblyn advised the letter was included for information.

11.0 Reports of the Education Committee

Superintendent of Education: N. Morden-Cormier

Suzanne Eddy: Assistant to Director

Education Chair: Mark Mannisto

11.1 No Reports

12.0 New Business

Board Chair: P. McRae

12.1 Board Chair

Board Chair P. McRae reported that D. Tamblyn, she and Trustee M. McIntyre met with the Pearson Efficacy group where information was shared regarding the process that Pearson Efficacy will embark upon for the development of the new Strategic Plan for the board effective 2017 to 2021.

Due to inclement weather, flights were cancelled on February 7, 2016 preventing the SGDSB delegation from attending the ministry's call to the session on Governance.

P. McRae asked trustees to review their schedules to determine which if any upcoming conferences they wished to attend. This information is helpful for budgeting as the year end approaches.

12.2 Trustee Associations and Other Boards

12.2.1. Report No. 14: Public Education Symposium by A.MacGregor

12.2.2 Report No. 15: Public Education Symposium by P.McRae, M.Mannisto, K.Figliomeni

For the information of all, P. McRae advised that reports on the OPSBA-PES have been included from those trustees who attended the event in January.

12.3 Future Board Meeting Agenda Items

- March 21 Board: Amendment Procedural Bylaws as per notice of motion (see Item 13.1)
- M. Mannisto request for update regarding SGDSB music credits
- A. MacGregor request for update regarding student trustee costs

13.0 Notice of Motion

13.1 Notice of Amendment to Superior-Greenstone DSB Procedural Bylaw

31/16

Moved by: Trustee M. Mannisto

Second: Trustee M. McIntyre

✓ **That**, in accordance with Superior –Greenstone DSB Procedural Bylaws, wherein amendments made to appendices of the Board's Bylaws must be preceded by notice, notice is given to amend Appendix B, (Page 12) Committee Members as follows:

Committee Members:

Elections: The Chair shall then conduct the election for members of Committees in the order as presented in the bylaws.

Amendment

Delete: "then conduct the election"

Insert: "by way of members' expression of interest conduct the process of appointment"

Carried

14.0 Observer Comments

Nil

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

15.0 Committee of the Whole Board (In-Camera Closed)

15.1 Agenda: Committee of the Whole Board – Closed

32/16

Moved by: Trustee M. McIntyre

Second: Trustee K. Figliomeni

✓ **That** the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 7:52 p.m. and that this portion be closed to the public.

Carried

15.2 Rise and Report from Closed Session

33/16

Moved by: Trustee A. Pelletier

Second: Trustee K. Figliomeni

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:24 p.m. and that this portion be open to the public.

Carried

16.0 Report of the Committee of the Whole Closed Section B

16.1 34/16

Moved by: Trustee M. Mannisto

Second: Trustee M. McIntyre

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:

1. Regular Board 2016/02: January 18, 2016

Carried

16.2 Recommendations from Committee of the Whole Closed Session**16.2.1 Ratification: ETFO Occasional Teachers Memorandum of Settlement
35/16***Moved by: Trustee M. Mannisto Second: Trustee A. Pelletier*

✓ **That**, the Superior-Greenstone District School Board, having received IC Report No. 01-16: Ratification of Collective Agreement with ETFO Occasional Teachers, ratify the Memorandum of Settlement on Local Terms for September 1, 2014 to August 31, 2017 with ETFO Occasional Teachers of Superior-Greenstone DSB.

Carried**16.2.2 Ratification: ETFO Teachers Memorandum of Settlement
36/16***Moved by: Trustee M. McIntyre Second: Trustee M. Mannisto*

✓ **That**, the Superior-Greenstone District School Board, having received In-Camera Report No. 02-16: Ratification of Collective Agreement with ETFO Teachers, ratify the Memorandum of Settlement on Local Terms for September 1, 2014 to August 31, 2017 with ETFO Teachers of Superior-Greenstone DSB.

Carried**17.0 Adjournment****37/16***Moved by: Trustee M. Mannisto**Second: Trustee A. Pelletier*

✓ **That**, the Superior-Greenstone DSB 2016/03 Regular Board Meeting, Monday, February 22, 2016 adjourn at 8:39 p.m.

Carried

| 2016 - Board Meetings | | |
|--|-------------------|----------------------|
| Designate Site: Marathon Board Meeting Room / Time 6:30 p.m. | | |
| Monday, March 21 | Monday, June 20 | Monday, September 26 |
| Monday, April 18 | Monday, July 18 | Monday, October 17 |
| Monday, May 16 | Monday, August 22 | Monday, November 21 |
| Monday, December 5 (1:00 p.m.) | | |

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2016/03

Committee of the Whole Board: Closed Session.

Monday, February 22, 2016

Designated Site: Marathon Board Room, 12 Hemlo Drive, Marathon, ON

T O P I C S

Board Chair: P. McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Recorder: RM Joannette

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 7:52 p.m.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 IC Report No. 01-16 (C. Tsubouchi)
- 4.0 In-Camera (closed) Meeting Minutes
 1. Regular Board Meeting 2016-02: January 18, 2016 (Attached)

Regular Board Meeting 2016-03

Monday, Monday, February 22, 2016

M I N U T E S

APPROVED THIS _____ DAY OF _____, 2016

SECRETARY

CHAIR

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



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 Our Vision: "We are leaders in providing quality learning experiences in our small school communities"
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 Nipigon-Red Rock District High School (NRHS) 20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS) 500 Second Street West, Geraldton, ON

Regular Board Meeting 2016/04

MINUTES

Monday, March 21, 2016 – 6:30 p.m.

Designated Site: Marathon Board Office, 12 Hemlo Drive, Marathon, ON

Board Chair: P. McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Recorder: D. Skworchinski

PART I: Regular Board Meeting

Section (A): – (open to public): 6:32 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 7:33 p.m.

1.0 Roll Call

| <u>Trustees</u> | Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R) | | | | | | | | | | |
|------------------|--|----|----|---|---|--------------------------|----|----|----|---|---|
| | OS | TC | VC | A | R | | OS | TC | VC | A | R |
| Figliomeni, Kim | X | | | | | McIntyre, Margaret | X | | | | |
| Fisher, Matthew | | | X | | | McRae, Pauline (Pinky) | X | | | | |
| Groulx, Michael | | | X | | | Pelletier, Allison | | | | | X |
| MacGregor, Aaron | | X | | | | Sabourin, Stanley | X | | | | |
| Mannisto, Mark | X | | | | | Zeleny, Olivia (Student) | | | X | | |

| <u>Board Administrators</u> | Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R) | | | | | |
|---|---|----|----|---|---|---|
| | OS | TC | VC | A | R | |
| Tamblyn, David: <i>Director of Education</i> | X | | | | | |
| Tsubouchi, Cathy: <i>Superintendent of Business</i> | X | | | | | |
| Morden-Cormier, Nicole: <i>Superintendent of Education</i> | | | X | | | |
| Eddy, Suzanne: <i>Assistant to the Director</i> | | | X | | | |
| Williams, Dianne: <i>Manager of Accounting Services</i> | X | | | | | |
| Chiupka, Wayne: <i>Manager of Plant Services/Transportation</i> | X | | | | | |
| Paris, Marc: <i>Coordinator of Plant Services</i> | | | X | | | |
| Vacant: <i>Coordinator of Human Resources Services</i> | | | | | | |
| Lucas, Jay: <i>Coordinator of Information Technology Services</i> | X | | | | | |
| Joanette, Rose-Marie: <i>Administrative Assistant to Director</i> | | | | | | X |
| Debbie Skworchinski: <i>Education Secretary</i> | X | | | | | |

PART I: Regular Board Meeting

Section (A): – (open to public): 6:32 p.m.

2.0 Regular Meeting Call to Order**38/16**

Moved by: Trustee M. Mannisto

Second: Trustee S. Sabourin

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, March 21, 2016 be called to order at 6:32 p.m.

Carried**3.0 Approval of Agenda****39/16**

Moved by: Trustee M. McIntyre

Second: Trustee K. Figliomeni

✓ **That**, the agenda for the Superior-Greenstone DSB 2016/03 Regular Board Meeting, March 21, 2016 be accepted and approved.

Carried**4.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest offered at this time.

5.0 Minutes: Board Meetings and Board Committee Meetings**5.1 Board Meetings**

The minutes from the February 22, 2016 meeting will be brought forward in April.

6.0 Business Arising Out of the Minutes

No business arising from minutes.

7.0 Delegations and/or Presentations**7.1 Excellence in Education: Red Rock Public School***Kindness Matters at Red Rock Public School*

Red Rock Public School Vice-Principal Hillary Freeburn, along with student Chloe Belisle-Crider, gave an overview of the strength-based approach implemented at their school and that “kindness is one size that fits all”. Students are taking the lead in both the school and in the community to show that kindness does make a difference.

7.2 Update: Student Trustee Olivia Zeleny

Student Trustee Zeleny gave an overview of school activities for the month. Additionally, she gave a report on the Ontario Student Trustee’s Association Annual Board Council Conference as well as a number of extra-curricular activities.

8.0 Reports and Matters for Decision**8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)****8.1.1 Board Audit Committee**

The next meeting date is March 23, 2016.

8.1.2 Board Policy Review Committee

The next meeting date is April 5, 2016.

8.1.3 Native Education Advisory Committee

Next meeting date is March 29, 2016. Nipigon-Red Rock District High School is the designated site and the start time is 10:00 a.m.

8.1.4 Occupational Health & Safety Committee

A quarterly meeting was held on March 8, 2016. Mark Paris, Coordinator of Plant Services, provided a brief overview of topics discussed with recommendations to be brought forward to senior administration.

8.1.5 Parental Involvement Committee

Director Tamblyn report a good turnout at the last meeting. He advised that we are eligible to send seven individuals to a Regional Parent Involvement meeting to be held in Thunder Bay. The next PIC meeting is on April 26, 2016

8.1.6 Special Education Advisory Committee

There was no quorum for the last meeting, however, an informational meeting was held. The next SEAC meeting date is April 12, 2016.

9.0 Reports of the Business / Negotiations Committee

*Superintendent of Business: C. Tsubouchi
Business /Negotiations Chair: Mark Mannisto*

9.1 No Reports

10.0 Reports of the Director of Education

Director of Education: David Tamblyn

10.1 Report No. 16: Director's Monthly Report- March 2016

Director David Tamblyn provided a brief synopsis of the items included in his report.

11.0 Reports of the Education Committee

*Superintendent of Education: N. Morden-Cormier
Suzanne Eddy: Assistant to Director
Education Chair: Mark Mannisto*

11.1 Report No. 17: A Focus on Student Attendance – March 2016

Superintendent of Education Nicole Morden-Cormier provided an overview of her report noting that the Ministry of Education is encouraging school boards to focus on elementary attendance. They analyzed data from 2013-2014. SGDSB had the second highest rate of absenteeism in the province. We are responding through awareness, education, engaging partners and stakeholders in understanding this; digging deeply into the “story” behind the dat. Goals are being set for the elementary division for 2016-2017 together with a coordinated attendance strategy.

11.2 Report No. 18: Graduation Rate 2016

Superintendent of Education Suzanne Eddy provided an update to Report No. 25 dated March 30, 2015. The rate is based on students who started grade 9 in 2010-11 and the SGDSB rate last year was 77%, significantly lower than the provincial rate. Based on 196 students registered, 113 graduated in 4 years, with an additional 20 graduating in 5 years. There are a number of students still enrolled who have not yet graduated. This year's rate is 69%, and the provincial graduation rate has not been published, however, it has been stable at 83%. Our next steps include student success initiatives, dual credits, the SSI project brought in this year and our reengagement initiative.

12.0 New Business

Board Chair: P. McRae

12.1 Board Chair

No Report

12.2 Director

Director Tamblyn has sent out an e-mail (subject line "Strategic Plan") with respect to setting a date for a Trustee Professional Development session. Three dates are suggested including April 18, May 16 or June 20. Timely feedback was requested in order that one of the three suggested dates can be selected.

12.3 Trustee Associations and Other Boards

Trustee Mannisto advised that the PES results are now posted on the website. Additionally, he advised that the next OPSBA Board of Directors meeting is scheduled for the end of April – please forward any items you may want brought forward.

12.4 Future Board Meeting Agenda Items

Nil.

13.0 Notice of Motion**13.1 Notice of Amendment to Superior-Greenstone DSB Procedural Bylaw****40/16**

Moved by: Trustee M. Mannisto

Second: Trustee K. Figliomeni

✓ **That**, in accordance with Superior-Greenstone DSB Procedural Bylaws, wherein amendments made to appendices of the Board's Bylaws must be preceded by notice, notice is given to amend Appendix A, (Page 9) Special Rules of Order as follows:

Notice along with supporting materials shall be forwarded to the Director/Chair a minimum of five (5) days whenever possible.

Carried**14.0 Observer Comments**

(Members of the public limited to 2-minute address)

Nil.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 7:33 p.m.

15.0 Committee of the Whole Board (In-Camera Closed)**15.1 Agenda: Committee of the Whole Board – Closed****41/16**

Moved by: Trustee K. Figliomeni

Second: Trustee S. Sabourin

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 7:33 p.m. and that this portion be closed to the public.

Carried**15.2 Rise and Report from Closed Session****42/16**

Moved by: Trustee K. Figliomeni

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:00 p.m. and that this portion be open to the public.

Carried

16.0 Report of the Committee of the Whole Closed Section B**16.1 43/16***Moved by: Trustee M. Mannisto**Second: Trustee M. McIntyre*

✓ *That, the Superior-Greenstone DSB having received In-Camera Report No. 03-16: Ratification of the Collective Agreement with OSSTF Teachers, ratify the Memorandum of Settlement on Local Terms for September 1, 2014 to August 31, 2017 with OSSTF Teachers of Superior-Greenstone DSB.*

*Carried***17.0 Adjournment****44/16***Moved by: Trustee M. McIntyre**Second: Trustee K. Figliomeni*

✓ *That, the Superior-Greenstone DSB 2016/04 Regular Board Meeting, Monday, March 21, 2016 adjourn at 8:02 p.m.*

Carried

| 2016 - Board Meetings | | |
|--|----------------------|--------------------------------|
| Designate Site: Marathon Board Meeting Room / Time 6:30 p.m. | | |
| Monday, April 18 | Monday, July 18 | Monday, October 17 |
| Monday, May 16 | Monday, August 22 | Monday, November 21 |
| Monday, June 20 | Monday, September 26 | Monday, December 5 (1:00 p.m.) |

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2016/04

Committee of the Whole Board: Closed Session.

Monday, March 21, 2016

Designated Site: Marathon Board Room, 12 Hemlo Drive, Marathon, ON

T O P I C S

Board Chair: P. McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Recorder: C. Tsubouchi

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 7:33 p.m.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 IC Report No. 03-16
- 4.0 Negotiations Update
- 5.0 In-Camera (closed) Meeting Minutes

Regular Board Meeting 2016-04

Monday, Monday, March 21, 2016

M I N U T E S

APPROVED THIS _____ DAY OF _____, 2016

SECRETARY

CHAIR

Organizational & Regular Board Meeting 2016/01

Monday, December 7, 2015 (1:00 p.m.)

Convened at Marathon Board Meeting Room, Marathon, ON

Resolution Summary

| Carried | ✓ | Opposed | x | Tabled | * |
|---|---|---------|-------------------------------|--------|---|
| <hr/> | | | | | |
| 01/15 | | | | | |
| Moved by: Trustee M. Mannisto | | | Second: Trustee A. Pelletier | | |
| ✓ That , the agenda for Superior-Greenstone DSB Organizational and Regular Board Meeting 2016/01 be accepted and approved as amended with corrections to: | | | | | |
| <ul style="list-style-type: none">• Item 10.3 Audit Committee (remove K. Figliomeni), and• Item 11.4 Occupational Health & Safety (reduce appointments to one only trustee) | | | | | |
| 02/15 | | | | | |
| Moved by: Trustee K. Figliomeni | | | Second: Trustee S. Sabourin | | |
| ✓ That , the Superior-Greenstone DSB exercise Article XI of the Board Procedural Bylaws: Amendment of Appendices, so as to suspend the article, “Committee Members: Elections” found in Appendix B, Page 12, in favour of Committee Membership determined by appointment of the Trustee(s) who express an interest in assuming a membership role on a said committee(s). | | | | | |
| 03/15 | | | | | |
| Moved by: Trustee M. Mannisto | | | Second: Trustee K. Figliomeni | | |
| ✓ That , the Superior-Greenstone DSB Chair of NEAC be the Board’s First Nation Representative, Stanley Sabourin, and | | | | | |
| That, the Superior-Greenstone DSB appoint the following trustees as NEAC members: | | | | | |
| 1 Mark Mannisto Appointee | | | | | |
| 2 Aaron MacGregor Appointee | | | | | |
| 04/15 | | | | | |
| Moved by: Trustee K. Figliomeni | | | Second: Trustee M. McIntyre | | |
| ✓ That , the Superior-Greenstone DSB Annual Organizational and Regular Board Meeting 2016/01 on Monday, December 7, 2015 be called to order at 1:39 p.m. | | | | | |
| 05/15 | | | | | |
| Moved by: Trustee M. Mannisto | | | Second: Trustee K. Figliomeni | | |
| ✓ That , the minutes of the following Board meetings be adopted: | | | | | |
| 1. Regular Board Meeting 2015-11 – November 23, 2015 | | | | | |
| 06/15 | | | | | |
| Moved by: Trustee K. Figliomeni | | | Second: Trustee M. McIntyre | | |
| ✓ That , the Superior-Greenstone DSB having received Report No. 02 Proposal for 2016 Regular Board Meeting Schedule approves the 2016 Regular Board Meetings as outlined. | | | | | |
| 07/15 | | | | | |
| Moved by: Trustee M. Mannisto | | | Second: Trustee M. McIntyre | | |
| ✓ That the Superior-Greenstone DSB having received Report No. 06: Additional Elementary Student Work Study Teacher/Numeracy Facilitator approves the addition of 1.0 FTE SWSTS/Numeracy Facilitator teacher for the remainder of the 2015-2016 school year. | | | | | |

08/15

Moved by: Trustee A. Pelletier

Second: Trustee K. Figliomeni

✓ **That**, the Superior-Greenstone DSB appoint Trustee Mark Mannisto to serve as its Director to OPSBA effective for the period of December 1, 2015 to November 30, 2016, and

That, the Superior-Greenstone DSB appoint Trustee Mark Mannisto to serve as its Voting Delegate to OPSBA for the period of December 1, 2015 to November 30, 2016.

09/15

Moved by: Trustee S. Sabourin

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB appoint Trustee Allison Pelletier to serve as its Alternate Director to OPSBA for the period of December 1, 2015 to November 30, 2016, and

That, the Superior-Greenstone DSB appoint Trustee Allison Pelletier to serve as its Alternate Voting Delegate to OPSBA for the period of December 1, 2015 to November 30, 2016.

10/15

Moved by: Trustee A. Pelletier

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 2:48 p.m. and that this portion be closed to the public.

11/15

Moved by: Trustee M. McIntyre

Second: Trustee K. Figliomeni

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 2:59 p.m. and that this portion be open to the public.

12/15

Moved by: Trustee M. Mannisto

Second: Trustee K. Figliomeni

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as

1. Regular Board Meeting 2015-11– November 23, 2015

13/15

Moved by: Trustee A. Pelletier

Second: Trustee S. Sabourin

✓ **That**, the Superior-Greenstone DSB 2016/01 Organizational and Regular Board Meeting on Monday, December 7, 2016 adjourn at 2:59 p.m.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**Report No: 19****Date:** April 18, 2016

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Cathy Tsubouchi

SUBJECT: Enrolment Projection for 2016/2017

STRATEGIC

PRIORITY: Responsible Stewardship of Resources

Current Situation

For 2016/17, we are projecting an overall decrease in enrolment of 36.51 ADE (Average Daily Enrolment) from this year. The projection by school is illustrated below.

| ELEMENTARY SCHOOLS | 2016/17 BUDGETED ADE | 2015/16 ADE | CHANGE |
|-----------------------------------|-----------------------------|--------------------|---------------|
| B.A. Parker PS | 126.00 | 131.50 | -5.50 |
| Beardmore PS | 26.00 | 25.00 | 1.00 |
| Dorion PS | 43.00 | 46.00 | -3.00 |
| George O'Neill PS | 106.00 | 102.00 | 4.00 |
| Manitouwadge PS | 38.00 | 40.00 | -2.00 |
| Margaret Twomey PS | 209.00 | 212.50 | -3.50 |
| Marjorie Mills PS | 72.00 | 72.00 | 0.00 |
| Nakina PS | 16.00 | 15.00 | 1.00 |
| Red Rock PS | 14.00 | 14.00 | 0.00 |
| Schreiber PS | 50.00 | 47.00 | 3.00 |
| Terrace Bay PS | 69.00 | 62.50 | 6.50 |
| Total Elementary Enrolment | 769.00 | 767.50 | 1.50 |
| SECONDARY SCHOOLS | 2016/17 BUDGETED ADE | 2015/16 ADE | CHANGE |
| Geraldton Composite HS | 200.38 | 208.00 | -7.62 |
| Lake Superior HS | 85.25 | 94.00 | -8.75 |
| Manitouwadge HS | 78.87 | 93.63 | -14.76 |
| Marathon HS | 172.25 | 174.88 | -2.63 |
| Nipigon Red Rock HS | 176.50 | 180.75 | -4.25 |
| Total Secondary Enrolment | 713.25 | 751.26 | -38.01 |
| Board Totals | 1,482.25 | 1,518.76 | -36.51 |

NOTE: The above numbers include pupils of the board, other pupils, high credit pupils and pupils over 21.

Administrative Summary

That, the report entitled, "Enrolment Projection for 2016/2017" be received by the Board for information.

Respectfully submitted,
Cathy Tsubouchi, Superintendent of Business

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 20
Date: April 18, 2016

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Cathy Tsubouchi

SUBJECT: Enrolment Summary for 2015/2016 as of March 31, 2016

STRATEGIC

PRIORITY: Responsible Stewardship of Resources

Current Situation

| ELEMENTARY SCHOOLS | BUDGET FTE Mar 31/16 | ACTUAL FTE Mar 31/16 | MARCH VARIANCE | ACTUAL FTE Oct 31/15 | ACTUAL ADE | BUDGETED ADE |
|-----------------------------------|-------------------------------------|-------------------------------------|---------------------------|-------------------------------------|-----------------------|-------------------------|
| B.A. Parker PS | 136.00 | 131.00 | -5.00 | 132.00 | 131.50 | 136.00 |
| Beardmore PS | 29.00 | 25.00 | -4.00 | 25.00 | 25.00 | 29.00 |
| Dorion PS | 39.00 | 46.00 | 7.00 | 46.00 | 46.00 | 39.00 |
| George O'Neill PS | 110.00 | 105.00 | -5.00 | 99.00 | 102.00 | 110.00 |
| Manitouwadge PS | 47.00 | 40.00 | -7.00 | 40.00 | 40.00 | 47.00 |
| Margaret Twomey PS | 210.00 | 210.00 | 0 | 215.00 | 212.50 | 210.00 |
| Marjorie Mills PS | 64.00 | 72.00 | 8.00 | 72.00 | 72.00 | 64.00 |
| Nakina PS | 17.00 | 15.00 | -2.00 | 15.00 | 15.00 | 17.00 |
| Red Rock PS | 16.00 | 13.00 | -3.00 | 15.00 | 14.00 | 16.00 |
| Schreiber PS | 51.00 | 48.00 | -3.00 | 46.00 | 47.00 | 51.00 |
| Terrace Bay PS | 64.00 | 64.00 | 0 | 61.00 | 62.50 | 64.00 |
| Total Elementary Enrolment | 783.00 | 769.00 | -14.00 | 766.00 | 767.50 | 783.00 |
| | | | | | | |
| SECONDARY SCHOOLS | BUDGET FTE Mar 31/16 | ACTUAL FTE Mar 31/16 | MARCH VARIANCE | ACTUAL FTE Oct 31/15 | ACTUAL ADE | BUDGETED ADE |
| Geraldton Composite HS | 190.67 | 207.25 | 16.58 | 208.75 | 208.00 | 200.34 |
| Lake Superior HS | 97.50 | 93.75 | -3.75 | 94.25 | 94.00 | 97.25 |
| Manitouwadge HS | 92.87 | 98.75 | 5.88 | 88.50 | 93.63 | 95.44 |
| Marathon HS | 166.00 | 168.00 | 2.00 | 181.75 | 174.88 | 170.50 |
| Nipigon Red Rock HS | 186.50 | 180.00 | -6.5 | 181.50 | 180.75 | 185.25 |
| Total Secondary Enrolment | 733.54 | 747.75 | 14.21 | 754.75 | 751.25 | 748.77 |
| | | | | | | |
| Board Totals | 1,516.54 | 1,516.75 | .21 | 1520.75 | 1518.75 | 1531.77 |

*Note - Oct. 31/15 enrolment numbers changed from those previously reported due to data corrections.

Overall, our enrolment for 2015/2016 is down 13.02 from budget.

Administrative Summary

That, the report entitled, "Enrolment Summary for 2015/2016 as of March 31, 2016" be received by the Board for information.

Respectfully submitted,

Cathy Tsubouchi, Superintendent of Business

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 22

Date: April 18, 2016

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Margaret McIntyre, Acting Chair, Audit Committee

SUBJECT: Report of the Audit Committee – Treasurer Report on Investments

**STRATEGIC
PRIORITY:** Responsible Stewardship of Resources

A report was received at the Audit Committee held on March 23, 2016 and has been referred to the Board for approval. A copy of the report is attached for your information. The recommendation is as follows:

That, the Superior-Greenstone DSB Audit Committee recommends that the Superior-Greenstone DSB accepts the Treasurer Report on Investments at August 31, 2015.

Recommendation

That, having received Report No. 22: Report of the Audit Committee-Treasurer Report on Investments, the Superior-Greenstone DSB accepts the Treasurer Report on Investments at August 31, 2015.

Respectfully submitted,

Margaret McIntyre
Acting Chair, Audit Committee

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**Date:** March 23, 2016

TO: Chair and Members of the
SGDSB Audit Committee

FROM: Cathy Tsubouchi, Superintendent of Business

SUBJECT: Treasurer Report on Investments at August 31, 2015

Background

Each year the Board's Financial Statements contain a note that identifies the investments of the Board. The 2014/15 Financial Statements contain this investment summary in Note 4, Investments.

The following chart summarizes the temporary/short term investments that were held by Superior – Greenstone DSB as of August 31, 2015. The Board held total investments of \$120,634. These investments were made in compliance with the Ontario Regulation 41/10.

Investments held by Superior-Greenstone District School Board:

| Investment Type | Investment Date | Redeemable Date | Interest Rate | Anticipated Interest | Amount of Principal |
|------------------------|------------------------|------------------------|----------------------|-----------------------------|----------------------------|
| Term Deposit | March 24, 2015 | September 21, 2015 | 1.13% | 127.85 | 120,633.60 |
| Total | | | | 127.85 | 120,633.60 |

The above does not include any investments held by Trust Funds since Trust Funds are not included in consolidated financial statements of the Board.

Administrative Recommendation

That, the Superior-Greenstone DSB Audit Committee recommends that the Superior-Greenstone DSB accepts the Treasurer Report on Investments at August 31, 2015.

Respectfully submitted by,
Cathy Tsubouchi, Superintendent of Business

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 23

Date: April 18, 2016

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Margaret McIntyre, Acting Chair of the Audit Committee

SUBJECT: Report of the Audit Committee – 2014/2015 Financial Statements

**STRATEGIC
PRIORITY:** Responsible Stewardship of Resources

A report was received at the Audit Committee held on March 23, 2016 and has been referred to the Board for approval. The recommendation from the Audit Committee is as follows:

That, the Superior-Greenstone DSB Audit Committee recommends that the Superior-Greenstone DSB accepts the 2014/2015 audited Financial Statements and makes the following reserve transfer:

From Winning Teams/Championship Fund \$11,152.47

Recommendation

That, having received Report No. 23: Report of the Audit Committee-2014/2015 Financial Statements, the Superior-Greenstone DSB accepts that the 2014/2015 audited Financial Statements and makes the following reserve transfer:

From Winning Teams/Championship Fund \$11,152.47

Respectfully submitted,

Margaret McIntyre
Acting Chair, Audit Committee

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**Date:** March 23, 2016

TO: Chair and Members of the
Superior-Greenstone District School Board Audit Committee

SUBJECT: 2014/2015 Financial Statements

STRATEGIC

PRIORITY: Responsible Stewardship of Resources

Background

Representatives from Deloitte were at the Board Office conducting their audit during the week of November 16, 2015.

Findings

The 2014/2015 Financial Statements are attached for your review (5.2A FS1415 Draft financial statements). The Financial Statement file includes the following statements: Consolidated Statement of Financial Position, Consolidated Statement of Financial Operations, Consolidated Statement of Change in Net Debt, Consolidated Statement of Cash Flows and the notes to the financial statements. The Trust Fund Statement is also attached for your information (5.2B FS 1415 Trust Fund).

The Compliance Report (5.2C FS1415 Compliance Report) is attached to this report for information. We are compliant with respect to spending on administration and governance and compliant with respect to our in-year surplus.

We have an in-year surplus of \$1,863,578; while our compliance-based surplus is \$1,440,337. The difference between these amounts is due largely to the in-year surplus for employee future benefits which is excluded from the compliance calculation. Schedule 5 (5.2D FS1415 Surplus Deficit) shows the impact of the in-year surplus on our accumulated deficit.

We are seeking a transfer from a reserve as follows:

| | |
|--|-------------|
| From Winning Teams/Championship Fund | \$11,152.47 |
|--|-------------|

The statements are in draft form until the Board has passed a resolution to accept the statements. At that time, the auditors will release their audit report and the statements will be finalized.

In connection with the 2013-14 Financial statements, there was a recommendation from our auditors that backups be taken and stored in accordance with the Board's policy. The policy has been reviewed and is being followed.

Administrative Recommendations

That, the Superior-Greenstone DSB Audit Committee recommend that the Superior-Greenstone DSB accepts the 2014-2015 audited Financial Statements and make the following reserve transfer:

| | |
|---|-------------|
| From Winning Teams/Championship Fund | \$11,152.47 |
|---|-------------|

Respectfully submitted,

Cathy Tsubouchi
Superintendent of Business

Consolidated financial statements of

**Superior-Greenstone District
School Board**

August 31, 2015

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Superior-Greenstone District School Board

August 31, 2015

Table of contents

| | |
|--|------|
| Management Report | 1 |
| Independent Auditor's Report | 2-3 |
| Consolidated statement of financial position | 4 |
| Consolidated statement of operations and accumulated surplus | 5 |
| Consolidated statement of change in net debt | 6 |
| Consolidated statement of cash flows | 7 |
| Notes to the consolidated financial statements | 8-23 |

D
R
A
F
T

Management Report

Year Ended August 31, 2015

Management's Responsibility for the Consolidated Financial Statements

The accompanying consolidated financial statements of the Superior-Greenstone District School Board (the "Board") are the responsibility of Board management and have been prepared in accordance with the Financial Administration Act, supplemented by Ontario Ministry of Education memorandum 2004:B2 and Ontario Regulation 395/11 of the Financial Administration Act as described in Note 1a) to the consolidated financial statements.

The preparation of consolidated financial statements necessarily involves the use of estimates based on management's judgment, particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods.

Board management maintains a system of internal controls designed to provide reasonable assurance that assets are safeguarded, transactions are properly authorized and recorded in compliance with legislative and regulatory requirements, and reliable financial information is available on a timely basis for preparation of the consolidated financial statements. These systems are monitored and evaluated by management.

The Audit Committee meets with management and the external auditors to review the consolidated financial statements and discuss any significant financial reporting or internal control matters prior to Board of Trustees approval of the consolidated financial statements.

The consolidated financial statements have been audited by Deloitte LLP, independent external auditors appointed by the Board. The accompanying Independent Auditor's Report outlines their responsibilities, the scope of their examination and their opinion on the Board's consolidated financial statements.

David Tamblyn
Director of Education

_____, 2016

Cathy Tsubouchi
Superintendent of Business

_____, 2016

Deloitte LLP
5140 Yonge Street
Suite 1700
Toronto ON M2N 6L7
Canada

Tel: 416-601-6150
Fax: 416-601-6151
www.deloitte.ca

Independent Auditor's Report

To the Board of Trustees of the
Superior-Greenstone District School Board

We have audited the accompanying consolidated financial statements of Superior-Greenstone District School Board, which comprise the consolidated statement of financial position as at August 31, 2015 and the consolidated statements of operations and accumulated surplus, change in net debt and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Consolidated Financial Statements

Management is responsible for the preparation of these consolidated financial statements in accordance with the basis of accounting described in Note 1a) to the consolidated financial statements, and for such internal control as management determines is necessary to enable the preparation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these consolidated financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the consolidated financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the consolidated financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the consolidated financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified audit opinion.

Basis for Qualified Opinion

In common with many school boards, individual schools derive revenue from school fundraising activities held throughout the year. Adequate documentation and controls were not in place throughout the year to allow us to obtain satisfactory audit verification as to the completeness of these revenues. Accordingly, our verification of these revenues was limited to the amounts recorded in the records of the individual schools and we were not able to determine whether adjustments might be necessary to school fundraising revenue, annual surplus, and cash flows from operating activities for the years ended August 31, 2015 and 2014, financial assets as at August 31, 2015 and 2014, and accumulated surplus as at September 1 and August 31 for both the 2015 and 2014 fiscal years. Our opinion on the financial statements for the year ended August 31, 2014 was modified accordingly because of the possible effects of this.

Qualified Opinion

In our opinion, except for the possible effect of the matter described in the Basis for Qualified Opinion paragraph, the consolidated financial statements of Superior-Greenstone District School Board for the year ended August 31, 2015 are prepared, in all material respects, in accordance with the basis of accounting described in Note 1a) to the consolidated financial statements.

Emphasis of Matter

Without modifying our opinion, we draw attention to Note 1a) to the consolidated financial statements which describe the basis of accounting used in the preparation of these consolidated financial statements and the significant differences between such basis of accounting and Canadian public sector accounting standards.

Chartered Professional Accountants
Licensed Public Accountants
_____, 2016

Superior-Greenstone District School Board

Consolidated statement of financial position as at August 31, 2015

| | 2015 | 2014 |
|---|---------------------|---------------------|
| | \$ | \$ |
| Financial assets | | |
| Cash and cash equivalents | 5,573,280 | 4,461,194 |
| Accounts receivable (Note 3) | 3,287,888 | 3,078,736 |
| Accounts receivable - Province of Ontario (Note 4) | 12,836,392 | 13,204,997 |
| Other financial assets | 6,505 | - |
| Investments (Note 5) | 120,634 | 119,876 |
| | 21,824,699 | 20,864,803 |
| Liabilities | | |
| Accounts payable and accrued liabilities | 2,302,292 | 2,455,013 |
| Deferred revenue (Note 6) | 1,809,418 | 1,719,020 |
| Obligation under capital leases (Note 8) | 212,547 | 171,031 |
| Deferred capital contributions (Note 7) | 51,426,903 | 51,441,353 |
| Net long-term debt (Note 9) | 12,805,153 | 13,195,006 |
| Retirement and other employee future benefits payable (Note 10) | 3,102,998 | 3,632,766 |
| | 71,659,311 | 72,614,189 |
| Net debt | (49,834,612) | (51,749,386) |
| Non-financial assets | | |
| Tangible capital assets (Note 16) | 53,466,133 | 53,511,319 |
| Prepaid expenses and supplies | 41,833 | 47,844 |
| | 53,507,966 | 53,559,163 |
| Accumulated surplus (Note 17) | 3,673,354 | 1,809,777 |

Commitments and contingent liabilities (Note 13)

Approved on behalf of the Board

Director of education

Chief of the Board

The accompanying notes to the consolidated financial statements
are an integral part of this financial statement.

Superior-Greenstone District School Board

Consolidated statement of operations and accumulated surplus year ended August 31, 2015

| | | 2015 | 2014 |
|--|---------------------|-------------------|-------------------|
| | Budget (Note 19) | Actual | Actual |
| | \$ | \$ | \$ |
| Revenue | | | |
| Provincial grants | | | |
| Student focused funding | 27,108,401 | 26,796,131 | 25,626,753 |
| Deferred capital contributions recognized (Note 7) | 3,010,786 | 3,243,767 | 2,985,162 |
| Other | 1,005,368 | 1,300,939 | 1,844,678 |
| Local taxation | 2,731,968 | 3,154,209 | 2,695,870 |
| School fundraising | 324,000 | 481,579 | 350,493 |
| Federal grants and fees | 3,359,211 | 3,635,803 | 3,278,888 |
| Investment income | 40,000 | 57,542 | 63,711 |
| Other revenues - School Boards | 187,744 | 210,314 | 214,602 |
| Other fees and revenue | 349,845 | 734,684 | 862,937 |
| | 38,117,323 | 39,614,968 | 37,923,094 |
| Expenses (Note 11) | | | |
| Instruction | 25,746,927 | 25,290,292 | 24,591,275 |
| Administration | 2,123,441 | 1,848,243 | 1,967,507 |
| Transportation | 1,615,553 | 1,652,246 | 1,610,505 |
| School operations/pupil accommodation | 7,683,470 | 8,482,617 | 7,944,680 |
| School funded activities | 349,000 | 477,993 | 351,116 |
| | 37,518,391 | 37,751,391 | 36,465,083 |
| Annual surplus | 598,932 | 1,863,577 | 1,458,011 |
| Accumulated surplus, beginning of year | 608,674 | 1,809,777 | 351,766 |
| Accumulated surplus, end of year | 1,207,606 | 3,673,354 | 1,809,777 |

The accompanying notes to the consolidated financial statements
are an integral part of this financial statement.

Superior-Greenstone District School Board

Consolidated statement of change in net debt year ended August 31, 2015

| | 2015 | 2014 |
|---|---------------------|---------------------|
| | \$ | \$ |
| Annual surplus | 1,863,577 | 1,458,011 |
| Acquisition of tangible capital assets (Note 16) | (3,229,316) | (2,534,008) |
| Amortization of tangible capital assets (Note 16) | 3,274,502 | 3,041,000 |
| Acquisition of prepaid expenses and supplies | (41,833) | (47,844) |
| Use of prepaid expenses and supplies | 47,844 | 68,975 |
| | 51,197 | 528,123 |
| Change in net debt | 1,914,774 | 1,986,134 |
| Net debt, beginning of year | (51,749,386) | (53,735,520) |
| Net debt, end of year | (49,834,612) | (51,749,386) |

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The accompanying notes to the consolidated financial statements
are an integral part of this financial statement.

Superior-Greenstone District School Board

Consolidated statement of cash flows year ended August 31, 2015

| | 2015 | 2014 |
|--|------------------|------------------|
| | \$ | \$ |
| Operating activities | | |
| Annual surplus | 1,863,577 | 1,458,011 |
| Items not involving cash | | |
| Amortization (Note 16) | 3,274,502 | 3,041,000 |
| Deferred capital contributions recognized (Note 7) | (3,243,767) | (2,985,162) |
| Change in non-cash assets and liabilities | | |
| Accounts receivable | (209,152) | (958,558) |
| Accounts payable and accrued liabilities | (152,721) | (964,780) |
| Other financial assets | (6,505) | - |
| Deferred revenue - operating | (17,297) | (415,397) |
| Retirement and other employee future benefits payable | (529,768) | (468,419) |
| Prepaid expenses and supplies | 6,011 | 21,131 |
| | 984,880 | (1,272,174) |
| Capital activity | | |
| Acquisition of tangible capital assets (Note 16) | (3,229,316) | (2,534,008) |
| | (3,229,316) | (2,534,008) |
| Investing activity | | |
| Increase in investments | (758) | (1,736) |
| | (758) | (1,736) |
| Financing activities | | |
| Capital grant contributions (Note 7) | 3,229,317 | 2,534,008 |
| Obligation under capital lease incurred | 129,125 | 159,638 |
| Long-term debt issued | - | 924,990 |
| Decrease in accounts receivable - Province of Ontario | 368,605 | 342,504 |
| Decrease in deferred revenues - capital | 107,695 | (70,295) |
| Debt principal repaid | (389,853) | (352,494) |
| Repayment of obligations under capital lease | (87,609) | (74,048) |
| | 3,357,280 | 3,464,303 |
| Net change in cash and cash equivalents | 1,112,086 | (343,615) |
| Cash and cash equivalents, beginning of year | 4,461,194 | 4,804,809 |
| Cash and cash equivalents, end of year | 5,573,280 | 4,461,194 |
| Cash and cash equivalents are comprised of the following: | | |
| Cash | 4,550,033 | 3,448,856 |
| Short-term investments | 1,023,247 | 1,012,338 |
| | 5,573,280 | 4,461,194 |

The accompanying notes to the consolidated financial statements
are an integral part of this financial statement.

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

1. Significant accounting policies

The consolidated financial statements of the Superior-Greenstone District School Board (the "Board") are prepared by management in accordance with the basis of accounting described below.

Significant accounting policies adopted are as follows:

a) *Basis of accounting*

The consolidated financial statements have been prepared in accordance with the Financial Administration Act supplemented by Ontario Ministry of Education memorandum 2004:B2 and Ontario Regulation 395/11 of the Financial Administration Act.

The Financial Administration Act requires that the consolidated financial statements be prepared in accordance with the accounting principles determined by the relevant Ministry of the Province of Ontario (the "Province"). A directive was provided by the Ontario Ministry of Education (the "Ministry") within memorandum 2004:B2 requiring school boards to adopt Canadian Public Sector Accounting Standards ("PSAS") commencing with their year ended August 31, 2004 and that changes may be required to the application of these standards as a result of regulation.

In 2011, the government passed Ontario Regulation 395/11 of the Financial Administration Act. The Regulation requires that contributions received or receivable for the acquisition or development of depreciable tangible capital assets and contributions of depreciable tangible capital assets for use in providing services, be recorded as deferred capital contributions and be recognized as revenue in the consolidated statement of operations over the periods during which the asset is used to provide service at the same rate that amortization is recognized in respect of the related asset. The regulation further requires that if the net book value of the depreciable tangible capital asset is reduced for any reason other than depreciation, a proportionate reduction of the deferred capital contribution along with a proportionate increase in the revenue be recognized. For Ontario school boards, these contributions include government transfers, externally restricted contributions and, historically, property tax revenue.

The accounting policy requirements under Regulation 395/11 are significantly different from the requirements of Canadian Public Sector Accounting Standards which requires that

- Government transfers, including amounts previously recognized as tax revenues, which do not contain a stipulation that creates a liability, be recognized as revenue by the recipient when approved by the transferor and the eligibility criteria have been met in accordance with Canadian Public Sector Accounting Standard PS3410; and
- Externally restricted contributions be recognized as revenue in the period in which the resources are used for the purpose or purposes specified in accordance with Canadian Public Sector Accounting Standard PS3100.

As a result, revenue recognized in the consolidated statement of operations and certain related deferred revenues and deferred capital contributions would be recorded differently under Canadian Public Sector Accounting Standards.

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

1. Significant accounting policies (continued)

b) *Reporting entity*

The consolidated financial statements reflect the assets, liabilities, accumulated surplus, revenues, expenses and annual surplus of the reporting entity. The reporting entity comprises all organizations accountable for the administration of their financial affairs and resources to the Board and which are controlled by the Board.

School generated funds, which include the assets, liabilities, accumulated surplus, revenues, expenses and annual surplus of various organizations that exist at the school level and which are controlled by the Board are reflected in the consolidated financial statements.

All material interdepartmental and inter-entity transactions and balances between these organizations are eliminated on consolidation.

c) *Trust funds*

Trust funds and their related operations administered by the Board amounting to \$359,142 (2014 - \$417,493) are not included in the consolidated financial statements.

d) *Cash and cash equivalents*

Cash and cash equivalents are comprised of cash on hand, demand deposits and investments which are highly liquid, subject to insignificant risk of changes in value and have an initial term to maturity of less than 90 days.

e) *Deferred revenue*

Certain amounts are received pursuant to legislation, regulation or agreement and may only be used in the conduct of certain programs or in the delivery of specific services and transactions. These amounts will be recognized as revenue in the fiscal year the related qualifying expenses are incurred or services are performed.

f) *Deferred capital contributions*

Contributions received or receivable for the purpose of acquiring or developing a depreciable tangible capital asset for use in providing services, or any contributions in the form of depreciable tangible assets received or receivable for use in providing services, shall be recognized as deferred capital contribution as defined in Ontario Regulation 395/11 of the Financial Administration Act. These amounts are recognized as revenue at the same rate as the related tangible capital asset is amortized. The following items fall under this category:

- (i) Government transfers received or receivable for capital purpose;
- (ii) Other restricted contributions received or receivable for capital purpose; and
- (iii) Property taxation revenues which were historically used to fund capital assets.

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

1. Significant accounting policies (continued)

g) Retirement and other employee future benefits

The Board provides defined retirement and other future benefits to specified employee groups. These benefits include health and dental, retirement gratuity, worker's compensation, non-vesting accumulating sick leave, and early retirement incentive plan. The Board has adopted the following policies with respect to accounting for these employee benefits.

- (i) The costs of self-insured retirement and other employee future benefit plans are actuarially determined using management's best estimate of salary escalation, insurance and health care cost trends, disability recovery rates, long-term inflation rates and discount rates. The cost of retirement gratuities are actuarially determined using the employee's salary, banked sick days and years of service as at August 31, 2012 and management's best estimate of discount rates. Any future actuarial gains and losses arising from changes to the discount rate will be amortized over the expected average remaining service life of the employee group.

For those self-insured benefit obligations that arise from specific events that occur from time to time, such as obligations for life insurance, dental and health care benefits for certain employees on disability leave, the cost is recognized immediately in the period the events occur. Any actuarial gains and losses that are related to these benefits are recognized immediately in the period they arise.

Actuarial gains and losses related to obligations for long-term disability are amortized over the expected average service life of the employee group.

- (ii) The Board's contributions to multi-employer defined benefits pension plans, such as the Ontario Municipal Employees Retirement System ("OMERS") pensions, are recorded in the period in which they become payable.
- (iii) The costs of insured benefits for active employees reflected in these consolidated financial statements are the Board's portion of insurance premiums owed for coverage of employees during the period.

h) Tangible capital assets

Tangible capital assets are recorded at historical cost less accumulated amortization. Historical cost includes amounts that are directly attributable to acquisition, design, construction, development or betterment of the asset, as well as interest related to financing during construction. When historical cost records were not available, other methods were used to estimate the costs and accumulated amortization.

Leases, which transfer substantially all of the benefits and risks incidental to ownership of property, are accounted for as leased tangible capital assets. All other leases are accounted for as operating leases and the related payments are charged to expenses as incurred.

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

1. Significant accounting policies (continued)

h) Tangible capital assets (continued)

Tangible capital assets, except land, are amortized on a straight-line basis over their estimated useful lives as follows:

| Asset class | Estimated useful life in years |
|-------------------------------------|--------------------------------|
| Land improvements | 15 |
| Buildings and building improvements | 40 |
| Portable structures | 20 |
| Other buildings | 20 |
| First-time equipping of schools | 10 |
| Furniture | 10 |
| Equipment | 5-15 |
| Leased equipment | Over lease term |
| Computer hardware | 5 |
| Computer software | 5 |
| Vehicles | 5-15 |

Assets under construction and assets that relate to pre-acquisition and pre-construction costs are not amortized until the asset is available for productive use. One-half of the annual amortization is charged in the year of acquisition and the year of disposal.

Land permanently removed from service and held for resale is recorded at the lower of cost and net realizable value. Cost includes amounts for improvements to prepare the land for sale or servicing. Buildings permanently removed from service cease to be amortized. Tangible capital assets which meet the criteria for financial assets are reclassified as "assets held for sale" on the consolidated statement of financial position.

Works of art and cultural and historic assets are not recorded as assets in these consolidated financial statements.

i) Government transfers

Government transfers, which include legislative grants, are recognized in the consolidated financial statements in the year in which events giving rise to the transfer occur, providing the transfers are authorized, any eligibility criteria have been met and reasonable estimates of the amount can be made.

Government transfers for capital are deferred as required by Regulation 395/11, recorded as deferred capital contributions and recognized into revenue in the statement of operations at the same rate and over the same period as the tangible capital assets are amortized.

j) Investment income

Investment income earned is reported as revenue in the period earned. Investment income earned on externally restricted funds such as pupil accommodation and special education forms part of the respective deferred revenue balances.

k) Long-term debt

Long-term debt includes debentures and Ontario Financing Authority ("OFA") loans which were arranged for financing the Board's capital projects or high priority renewal projects. Long-term debt is recorded net of related sinking fund balances.

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

1. Significant accounting policies (continued)

l) Use of estimates

The preparation of financial statements in conformity with the basis of accounting described in Note 1 a) requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the consolidated financial statements, and the reported amounts of revenues and expenses during the year. Actual results could differ from these estimates. Estimates are reviewed periodically by management, and, as adjustments become necessary they are reported in the period in which they became known. Accounts subject to estimates include allowance for doubtful accounts receivable, retirement and other employee future benefits payable, useful lives of tangible capital assets and the recognition of deferred amounts related to capital contributions.

m) Property tax revenue

Under PSAS, the entity that determines and sets the tax levy records the revenue in the financial statements, which in the case of the Board, is the Province. As a result, property tax revenue received from the municipalities is recorded as part of Provincial Grants.

2. Change in account policies

The Board has implemented Canadian Public Sector Accounting Standard PS3260 Liability for contaminated sites. PS3260 requires governments to record a liability in their financial statements if they have a contaminated site that meets the requirements set out in the standard. The standard defines contamination as the introduction into air, soil, water or sediment of a chemical, organic or radioactive material or live organism that exceeds an environmental standard. The standard generally applies to sites that are not in productive use. Sites that are in productive use are only considered contaminated if there was an unexpected event that resulted in contamination. This change has been applied retroactively without the restatement of prior periods.

The adoption of this standard did not have an impact on the Board's financial statements.

3. Accounts receivable

Accounts receivable includes tuition fees receivable (payable) from the First Nations as follows:

| | Balance at August 31, 2014 | Invoices | Payments | Balance at August 31, 2015 |
|-----------------------------|----------------------------------|-----------|-------------|----------------------------------|
| | \$ | \$ | \$ | \$ |
| Aroland First Nation | 839,453 | 465,822 | (339,418) | 965,857 |
| Biinjitiwaabek First Nation | 256,789 | 367,049 | 3,694 | 627,532 |
| Eabametoong First Nation | (244) | 21,904 | (21,678) | (18) |
| Ginoogaming First Nation | 209,458 | 524,984 | (490,232) | 244,210 |
| Marten Falls First Nation | 152,542 | 55,078 | (54,963) | 152,657 |
| Pays Plat First Nations | 142,460 | 113,426 | (70,918) | 184,968 |
| Pic Mobert First Nation | 560,000 | 416,808 | (203,847) | 772,961 |
| Pic River First Nations | (76,995) | 451,062 | (349,852) | 24,215 |
| Red Rock First Nation | (8,726) | 1,065,209 | (1,058,870) | (2,387) |
| Webequie First Nation | - | 22,537 | - | 22,537 |
| | 2,074,737 | 3,503,879 | (2,586,084) | 2,992,532 |

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

4. Accounts receivable - Province of Ontario

The account receivable from the Province is composed of amounts related to capital grants in the amount of \$12,836,392 (2014 - \$13,204,997).

The Province replaced variable capital funding with a one-time debt support grant in 2009-10. The Board recorded a one-time grant that recognizes capital debt as of August 31, 2010 that is supported by the existing capital programs. The Board will receive this grant in cash over the remaining term of the existing capital debt instruments. The Board may also receive yearly capital grants to support capital programs which would be reflected in this account receivable.

5. Investments

Investments are comprised of the following:

| | 2015 | | 2014 | |
|------------------------------------|----------------|----------------|----------------|----------------|
| | Cost | Market Value | Cost | Market value |
| | \$ | \$ | \$ | \$ |
| Guaranteed investment certificates | 120,634 | 120,634 | 119,651 | 119,651 |
| Credit Union shares | - | - | 225 | 225 |
| | 120,634 | 120,634 | 119,876 | 119,876 |

6. Deferred revenue

Revenues received and set aside for specific purposes by legislation, regulation or agreement are included in deferred revenue and reported on the consolidated statement of financial position.

Deferred revenue set-aside for specific purposes by legislation, regulation or agreement as at August 31, 2015 is comprised of:

| | Balance at August 31, 2014 | Increase | Recognized | Balance at August 31, 2015 |
|-------------------------|----------------------------------|------------------|------------------|----------------------------------|
| | \$ | \$ | \$ | \$ |
| Pupil accommodation | 444,007 | 3,976,750 | 3,869,055 | 551,702 |
| Proceeds of disposition | 545,672 | 6,334 | - | 552,006 |
| Special education | 134,792 | 60,719 | 31,244 | 164,267 |
| Other | 594,549 | 1,255,398 | 1,308,504 | 541,443 |
| Total | 1,719,020 | 5,299,201 | 5,208,803 | 1,809,418 |

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

7. Deferred capital contributions

Deferred capital contributions include grants and contributions received that are used for the acquisition of tangible capital assets in accordance with regulation 395/11 that have been expended by year end. The contributions are amortized into revenue over the life the asset acquired.

| | 2015 | 2014 |
|---|-------------|-------------|
| | \$ | \$ |
| Balance, beginning of the year | 51,441,353 | 51,892,507 |
| Capital grants recorded as deferred capital contributions | 3,229,317 | 2,534,008 |
| Revenue recognized during the year | (3,243,767) | (2,985,162) |
| Balance, end of year | 51,426,903 | 51,441,353 |

8. Obligations under capital leases

The Board has obligations under various capital leases with expiries ranging from 2016 to 2020 and interest rates ranging from 1.48% to 2.71%. Principal and interest payments relating to capital lease obligations of \$212,547 (2014 - \$171,031) outstanding as at August 31, 2015 are due as follows:

| | Principal payment | Interest | Total |
|-----------|-------------------|----------|---------|
| | \$ | \$ | \$ |
| 2015/2016 | 66,585 | 3,272 | 69,857 |
| 2016/2017 | 61,974 | 1,591 | 63,565 |
| 2017/2018 | 37,729 | 950 | 38,679 |
| 2018/2019 | 38,526 | 358 | 38,884 |
| 2019/2020 | 7,733 | 4 | 7,737 |
| | 212,547 | 6,175 | 218,722 |

9. Net long-term debt

- a) Net long-term debt reported on the consolidated statement of financial position is comprised of the following:

| | 2015 | 2014 |
|--|------------|------------|
| | \$ | \$ |
| 4.56% Ontario Financing Authority, GPL 1 | 1,163,331 | 1,209,777 |
| 4.85% Ontario Financing Authority, GPL 2 | 801,468 | 829,181 |
| 5.01% Ontario Financing Authority, GPL 3 | 986,405 | 1,017,188 |
| 5.23% Ontario Financing Authority, GPL 4a | 2,032,730 | 2,089,700 |
| 3.97% Ontario Financing Authority, GPL 4b | 1,416,630 | 1,457,738 |
| 3.564% Ontario Financing Authority, GPL 4c | 5,501,937 | 5,666,432 |
| 4.003% Ontario Financing Authority, GPL 4d | 902,652 | 924,990 |
| | 12,805,153 | 13,195,006 |

On November 15, 2006, the Board entered into a loan agreement with the Ontario Financing Authority to refinance \$1,498,725 of the GPL Phase 1 outstanding at that time. The loan is repayable by semi-annual installments of principal and interest of \$50,544 based on a 25 year amortization schedule and bears interest of 4.56%. The annual principal and interest costs will be funded by the Ministry.

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

9. Net long-term debt

a) (continued)

On March 3, 2008, the Board entered into a loan agreement with the Ontario Financing Authority to refinance \$970,022 of the GPL Phase 2 outstanding at that time. The loan is repayable by semi-annual installments of principal, interest and administration fee of \$34,004 based on a 25 year amortization schedule and bears interest of 4.85%. The annual principal, interest and administration costs will be funded by the Ministry.

On March 13, 2009, the Board entered into a loan agreement with the Ontario Financing Authority to refinance \$1,150,000 of the GPL Phase 3 outstanding at that time. The loan is repayable by semi-annual installments of principal, interest and administration fee of \$40,944 based on a 25 year amortization schedule and bears interest of 5.01%. The annual principal, interest and administration costs will be funded by the Ministry.

On April 14, 2010, the Board entered into a loan agreement with the Ontario Financing Authority to refinance \$2,290,309 of the GPL Phase 3 and 4 outstanding at that time. The loan is repayable by semi-annual installments of principal, interest and administration fee of \$82,784 based on a 25 year amortization schedule and bears interest of 5.23%. The annual principal, interest and administration costs will be funded by the Ministry.

On November 25, 2011, the Board entered into a loan agreement with the Ontario Financing Authority to refinance \$1,535,262 of the GPL Phase 4 and outstanding at that time. The loan is repayable by semi-annual installments of principal, interest and administration fee of \$49,288 based on a 25 year amortization schedule and bears interest of 3.97%. The annual principal, interest and administration costs will be funded by the Ministry.

On March 9, 2012, the Board entered into a loan agreement with the Ontario Financing Authority to refinance \$5,978,491 of the GPL Phase 4 and PTR Stage 1 and 2 outstanding at that time. The loan is repayable by semi-annual installments of principal, interest and administration fee of \$182,497 based on a 25 year amortization schedule and bears interest of 3.564%. The annual principal, interest and administration costs will be funded by the Ministry.

On March 12, 2014, the Board entered into a loan agreement with the Ontario Financing Authority to refinance \$924,990 of the GPL Phase 1, 2, 3 and 4 outstanding at that time. The loan is repayable by semi-annual installments of principal, interest and administration fee of \$29,572 based on a 25 year amortization schedule and bears interest of 4.003%. The annual principal, interest and administration costs will be funded by the Ministry.

Principal payments relating to the net long-term debt of \$12,805,153 (2014 - \$13,195,006) outstanding as at August 31, 2015 are due as follows:

| | Principal | Interest | Total |
|------------|------------|-----------|------------|
| | \$ | \$ | \$ |
| 2015/16 | 406,432 | 532,832 | 939,264 |
| 2016/17 | 423,737 | 515,529 | 939,266 |
| 2017/18 | 441,795 | 497,473 | 939,268 |
| 2018/19 | 460,645 | 478,620 | 939,265 |
| 2019/20 | 480,316 | 458,947 | 939,263 |
| thereafter | 10,592,228 | 4,152,943 | 14,745,171 |
| | 12,805,153 | 6,636,344 | 19,441,497 |

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

10. Retirement and other employee future benefits

Retirement and other employee future benefit liabilities

| | | | 2015 | 2014 |
|--|------------|----------|-----------|-----------|
| | Retirement | Other | Total | Total |
| | benefits | employee | employee | employee |
| | | future | future | future |
| | | benefits | benefits | benefits |
| | \$ | \$ | \$ | \$ |
| Accrued employee future benefit obligation | 2,262,244 | 887,655 | 3,149,899 | 3,607,422 |
| Unamortized actuarial (loss) gain | (46,901) | - | (46,901) | 25,344 |
| Accrued employee future benefit liability, end of year | 2,215,343 | 887,655 | 3,102,998 | 3,632,766 |

Actual benefit payments made during the year totaled \$526,035 (2014 - \$594,465).

Retirement and other employee future benefit expenses

| | | | 2015 | 2014 |
|--|------------|----------|-----------|----------|
| | Retirement | Other | Total | Total |
| | benefits | employee | employee | employee |
| | | future | future | future |
| | | benefits | benefits | benefits |
| | \$ | \$ | \$ | \$ |
| Current year benefit cost | 10,790 | (6,419) | 4,371 | (12,921) |
| Cost of plan amendments | | | | - |
| Interest on accrued benefit obligation | 64,151 | 30,864 | 95,015 | 126,040 |
| Amortization of actuarial gains | (13,200) | (89,919) | (103,119) | 12,928 |
| Employee future benefits expenses | 61,741 | (65,474) | (3,733) | 126,047 |

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

10. Retirement and other employee future benefits (continued)

Retirement benefits

i) Retirement gratuities

The Board provides retirement gratuities to certain groups of employees hired prior to specified dates. The Board provides these benefits through an unfunded defined benefit plan. The benefit costs and liabilities related to this plan are included in the Board's financial statements. In prior years, the amount of the gratuities paid to eligible employees at retirement was based on their salary, accumulated sick days, and years of service at retirement. As a result of the plan change, the amount of the gratuities payable to eligible employees at retirement is now based on their salary, accumulated sick days, and years of service at August 31, 2012.

ii) Retirement life insurance and health care benefits

Retirement life insurance and health care benefits have been grandfathered to retirees who retired prior to August 31, 2013. Effective September 1, 2013, any new retiree accessing retirement life insurance and health care benefits will pay the full premiums for such benefits and will be included in a separate experience pool that is self-funded.

Employees are able to continue coverage for life insurance, dental and health care benefits after retirement until the members reach 65 years of age; however, the retirees pay a premium associated with this coverage.

iii) Sick leave accumulations

A maximum of eleven (11) unused sick leave days from the current year may be carried forward into the following year only, to be used to top-up benefits received under the short term leave and disability plan in that year. The Board's liability related to compensated absences from sick leave accumulations has been reduced to a maximum of 11 unused sick leave days per eligible employee.

For accounting purposes, the valuation of the accrued benefit obligation for the sick leave top-up is based on actuarial assumptions about future events determined as at August 31, 2015 (the date at which the probabilities of usage were determined) and is based on the average daily salary and banked sick days of employees as at August 31, 2015.

The accrued benefit obligations for employee future benefit plans as at August 31, 2015 are based on a full actuarial valuation that was completed as of August 31, 2015. These actuarial valuations were based on assumptions about future events. The economic assumptions used in these valuations are the Board's best estimates of expected rates of:

| | |
|--|---|
| Wage and salary escalation | 0% |
| Medical cost increases | 8.5% grading down by 1/4% to an ultimate rate of 4% |
| Discount rate on accrued benefit obligations | 2.45% |
| Dental cost increases | 4.5% grading down by 1/4% to an ultimate rate of 3% |

The Board has designated reserves for certain of these employee future benefit obligations. The balance of these reserves totaled \$121,816 at August 31, 2015 (2014 - \$106,189).

Other employee future benefits

Workplace Safety and Insurance Board Obligations ("WSIB")

The Board is a Schedule 1 employer under the Workplace Safety and Insurance Act and, as such, the Board insures all claims by its injured workers under the Act. The Board's insurance premiums for the year ended August 31, 2015 were (\$4,097) (2014 - \$1,844) and are included in the Board's current year benefit costs.

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

10. Retirement and other employee future benefits (continued)

Other employee future benefits (continued)

Long-term disability life insurance and health care benefits

The Board provides life insurance, dental and health care benefits to employees on long-term disability leave for a period of two years after the date of disability. The insurance carrier waives the life insurance premiums for employees on long-term disability; however, the Board is responsible for the payment of the costs of insurance, dental and health care benefits under this plan. The Board provides these benefits through an unfunded defined benefit plan. The costs of salary compensation paid to employees on long-term disability leave are fully insured and not included in this plan.

Above amounts exclude pension contributions to the Ontario Municipal Employees Retirement System, a multi-employer pension plan, as described below.

Retirement benefits

i) Ontario Teacher's Pension Plan

Teachers and related employee groups are eligible to be members of Ontario Teacher's Pension Plan. Employer contributions for these employees are provided directly by the Province. The pension costs and obligations related to this plan are a direct responsibility of the Province. Accordingly, no costs or liabilities related to this plan are included in the Board's financial statements.

ii) Ontario Municipal Employees Retirement System

All non-teaching employees of the Board are eligible to be members of the Ontario Municipal Employees Retirement System ("OMERS"), a multi-employer pension plan. The plan provides defined pension benefits to employees based on their length of service and rates of pay. The Board's contributions equal the employee contributions to the Plan. During the year ended August 31, 2015, the Board contributed \$610,449 (2014 - \$595,969) to the plan. As this is a multi-employer pension plan, these contributions are the Board's pension benefit expenses. No pension liability for this type of plan is included in the Board's financial statements.

11. Expenses by object

The following is a summary of the expenses reported on the consolidated statement of operations and accumulated surplus by object:

| | | 2015 | 2014 |
|--|-------------------|-------------------|-------------------|
| | Budget | Actual | Actual |
| | \$ | \$ | \$ |
| Salary and wages | 23,966,526 | 23,391,304 | 22,852,627 |
| Employee benefits | 3,668,111 | 3,775,317 | 3,998,180 |
| Staff development | 811,199 | 483,124 | 439,426 |
| Supplies and services | 3,180,913 | 3,892,590 | 3,368,044 |
| Interest | 544,828 | 548,768 | 542,597 |
| Rental expenses | 26,018 | 24,644 | 9,766 |
| Fees and contract services | 2,358,734 | 2,299,566 | 2,146,710 |
| Other | 91,521 | 61,576 | 66,733 |
| Amortization of tangible capital asset | 2,870,541 | 3,274,502 | 3,041,000 |
| | 37,518,391 | 37,751,391 | 36,465,083 |

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

12. Ontario School Board Insurance Exchange ("OSBIE")

The Board participates for its liability, property and automobile insurance in the Ontario School Boards' Insurance Exchange ("OSBIE"), a reciprocal insurance company licensed under the Insurance Act that is funded by the member boards across Ontario. Liability insurance is available to a maximum of \$20 million per occurrence.

The ultimate premiums over a five year period are based on both the reciprocal's and the Board's actual claims experience. Periodically, the Board may receive a refund or be asked to pay an additional premium based on its pro rata share of claims experience. The current five year term expires in January 2017.

13. Commitments and contingent liabilities

- a) The Board is committed to various operating leases for premises and equipment expiring in fiscal 2016/2017. The aggregate minimum lease payments are as follows:

| | Minimum lease payments |
|-----------|------------------------------|
| | \$ |
| 2015/2016 | 34,153 |
| 2016/2017 | 31,440 |
| | 65,593 |

- b) The Board has been named as the defendant in certain legal actions in which damages have been sought. The outcome of these actions is not determinable as at August 31, 2015, therefore, no provision has been made for these claims in the consolidated financial statements. Any losses arising from these actions will be recorded in the year that the related litigation is settled or it is determined that the claim is likely and a reasonable estimate can be made.

14. Repayment of "55 School Board Trust" funding

On June 1, 2003, the Board received \$1,718,287 from the "55 School Board Trust" for its capital related debt eligible for provincial funding support pursuant to a 30-year agreement it entered into with the trust. The "55 School Board Trust" was created to refinance the outstanding not permanently financed ("NPF") debt of participating boards who are beneficiaries of the trust. Under the terms of the agreement, the "55 School Board Trust" repaid the board's debt in consideration for the assignment by the board to the trust of future provincial grants payable to the Board in respect of the NPF debt.

The flow-through of \$128,014 in respect of the above agreement for the year ended August 31, 2015 (2014 - \$128,014) is not recorded in these consolidated financial statements.

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

15. Service Contracts

i) CFSA Approval with the Ministry of Training, Colleges and Universities

The Board has a Service Contract/CFSA Approval with the Ministry of Training, Colleges and Universities. One requirement of the Service Contract/CFSA Approval is the production by Management of a report, TPAR, which shows a summary by service of all revenues and expenditures and any resulting surplus or deficit that relates to the Service Contract/CFSA Approval.

A review of this report shows the Ontario Youth Apprenticeship Program ("OYAP") services to be in a break-even position as at August 31, 2015 and therefore no amounts are repayable to the Ministry of Training, Colleges and Universities.

ii) CFSA Approval with the Ministry of Community and Social Services

The Board has a Service Contract/CFSA Approval with the Ministry of Community and Social Services. One requirement of the Service Contract/CFSA Approval is the production by Management of a report, TPAR, which shows a summary by service of all revenues and expenditures and any resulting surplus or deficit that relates to the Service Contract/CFSA Approval.

A review of this report shows the Teacher Diagnostician services ("ISNC") services to be in a break-even position as at August 31, 2015 and therefore no amounts are repayable to the Ministry of Community and Social Services.

16. Tangible capital assets

| | Cost Balance at August 31, 2014 | Additions | Disposals | Cost Balance at August 31, 2015 |
|--|--|-----------|-------------|--|
| | \$ | \$ | \$ | \$ |
| Land | 2,019,997 | | | 2,019,997 |
| Land improvements | 1,937,309 | 117,468 | | 2,054,777 |
| Buildings | 72,763,496 | 2,211,641 | | 74,975,137 |
| Equipment (5 years) | 113,905 | | | 113,905 |
| Equipment (10 years) | 1,610,218 | 546,879 | (58,270) | 2,098,827 |
| Equipment (15 years) | 90,949 | 38,932 | | 129,881 |
| First time equipping | 420,893 | | | 420,893 |
| Furniture | 25,285 | | (8,497) | 16,788 |
| Computer hardware | 293,654 | 198,502 | (103,663) | 388,493 |
| Computer software | - | | | - |
| Vehicles < 1 ton | 34,968 | 49,521 | | 84,489 |
| Assets permanently removed from service | 1,454,800 | | (1,454,800) | - |
| Capital leases - other | 404,800 | 66,373 | (12,796) | 458,377 |
| | 81,170,274 | 3,229,316 | (1,638,026) | 82,761,564 |

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

16. Tangible capital assets (continued)

| | Accumulated amortization | | | August 31, 2015 | August 31, 2014 |
|---|----------------------------|--------------|-----------------------|----------------------------|-----------------|
| | Balance at August 31, 2014 | Amortization | Disposals, write-offs | Balance at August 31, 2015 | Net book value |
| | \$ | \$ | \$ | \$ | \$ |
| Land | - | - | - | - | 2,019,997 |
| Land improvements | 846,642 | 175,291 | - | 1,021,933 | 1,032,844 |
| Buildings | 24,272,909 | 2,703,210 | - | 26,976,119 | 47,999,018 |
| Equipment (5 years) | 50,634 | 22,781 | - | 73,415 | 40,490 |
| Equipment (10 years) | 404,649 | 185,452 | (58,270) | 531,831 | 1,566,996 |
| Equipment (15 years) | 35,130 | 9,885 | - | 45,015 | 84,866 |
| First time equipping | 160,926 | 42,089 | - | 203,015 | 217,878 |
| Furniture | 16,905 | 2,104 | (8,497) | 10,512 | 6,276 |
| Computer hardware | 157,776 | 68,215 | (103,663) | 122,328 | 266,165 |
| Vehicles-<1 ton | 24,478 | 11,946 | - | 36,424 | 48,065 |
| Assets permanently removed from service | 1,454,800 | - | (1,454,800) | - | - |
| Capital leases - other | 234,106 | 53,529 | (12,796) | 274,839 | 183,538 |
| | 27,658,955 | 3,274,502 | (1,638,026) | 29,295,431 | 53,466,133 |
| | | | | | 53,511,319 |

17. Accumulated surplus

Accumulated surplus consists of the following:

| | 2015 | 2014 |
|-------------------------------------|-------------|-------------|
| | \$ | \$ |
| Invested in tangible capital assets | 2,019,997 | 2,019,997 |
| School generated funds | 281,139 | 277,555 |
| Employee future benefits | (3,102,998) | (3,632,766) |
| Interest accrual | (156,398) | (161,175) |
| Working funds | 4,247,024 | 2,926,878 |
| Reserves and reserve funds | 384,590 | 379,288 |
| Total accumulated surplus | 3,673,354 | 1,809,777 |

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

17. Accumulated surplus (continued)

Reserves and reserve funds set aside for specific purposes by the Board of Trustees consist of the following:

| | 2015 | 2014 |
|--|----------------|----------------|
| | \$ | \$ |
| Reserve and reserve funds | | |
| Retirement gratuities | 121,816 | 106,189 |
| Pupil accommodation - school renewal | 159,620 | 159,596 |
| Capital - equipment | 47,913 | 47,381 |
| Insurance | 14,399 | 14,128 |
| Winning teams | 40,842 | 51,994 |
| Total reserve and reserve funds | 384,590 | 379,288 |

18. Transportation consortium

On June 16, 2008, the Board entered into an agreement with Conseil scolaire de district catholique des Aurores boreales, Conseil scolaire de district du Grand Nord de l'Ontario and Superior North Catholic District School Board in order to provide common administration of student transportation in the Region. This agreement was executed in an effort to increase delivery efficiency and cost effectiveness of student transportation for each of the Boards. Under the agreement, decisions related to the financial and operating activities of East of Thunder Bay Transportation Consortium are shared. No partner is in a position to exercise unilateral control.

The Board's consolidated financial statements reflect its share of the Ministry transportation grants and related expenses.

The following provides condensed unaudited financial information:

| | 2015 | | 2014 | |
|---------------------------------|---------------|---------------|-----------------|---------------|
| | Total | Board portion | Total | Board portion |
| | \$ | \$ | \$ | \$ |
| Revenue | 2,461,302 | 1,671,414 | 2,394,463 | 1,605,807 |
| Expenses | 2,428,849 | 1,625,752 | 2,407,922 | 1,592,631 |
| Annual surplus (deficit) | 32,453 | 45,662 | (13,459) | 13,176 |

Superior-Greenstone District School Board

Notes to the consolidated financial statements

August 31, 2015

19. Budget figures

Budget figures have been provided for comparison purposes and have been derived from the budget approved by Trustees. The budget approved by the Trustees is developed in accordance with the provincially mandated funding model for school boards and is used to manage program spending within the guidelines of the funding model. As the Board only prepares a budget for the statement of operations, budget figures in the consolidated statement of change in net debt have not been provided.

20. Subsequent events

Subsequent to August 31, 2015, the Elementary Teachers' Federation of Ontario ("ETFO") ratified agreements at the central level which include a voluntary retirement gratuity early payout provision. This provision may have a future impact on the board's employee future benefit liability. There is no impact to the 2014-15 fiscal year. To be effective, the collective agreements must be ratified at both the central and local level. At the reporting date of these financial statements, local ratification has not occurred for ETFO.

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A
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Schedule 6 - Trust Funds Administered by the Board

Balance at year end - August 31

| Name and Purpose of Trust Funds | Col 1 Trust Fund - Opening Balance September 1 | Col 2 Trust Fund - Capital Received | Col 3 Trust Fund - Earnings on investments | Col 4 Trust Fund - Total Capital | Col 5 Less: Trust Fund - Disbursements | Col 6 Trust Fund - Closing Balance August 31 |
|---|--|--|---|--|---|---|
| A. Enders (Beardmore Honour Roll Bursary) | 10,057 | - | 132 | 10,189 | 150 | 10,039 |
| A. Enders (Geraldton Honour Roll Bursary) | 10,080 | - | 133 | 10,213 | 150 | 10,063 |
| Arrive in 85 Trust | 3,737 | - | 51 | 3,788 | 70 | 3,718 |
| Dr. R. E. Laine | 166 | - | 2 | 168 | - | 168 |
| Geraldton Scholarship Trust Fund | 16,959 | 6,150 | 139 | 23,248 | 7,825 | 15,423 |
| Hargraft Trust | 15,687 | - | 204 | 15,891 | 250 | 15,641 |
| Henry Major Trust | 7,012 | - | 92 | 7,104 | 1,000 | 6,104 |
| USWA Trust | 6,387 | - | 71 | 6,458 | 600 | 5,858 |
| L. Coljak Scholarship | 13,268 | - | 174 | 13,442 | - | 13,442 |
| Longlac Scholarship | 144,845 | 4,557 | 1,629 | 151,031 | 300 | 150,731 |
| Stephen Peet Memorial Fund | 883 | - | 12 | 895 | - | 895 |
| T.L. Wlasy Memorial Scholarship | 3,670 | - | 48 | 3,718 | 200 | 3,518 |
| Employee Funded Leave | 175,968 | 60,332 | 1,443 | 237,743 | 121,972 | 115,771 |
| Caribou Artisans Trust | 5,852 | - | 64 | 5,916 | 1,000 | 4,916 |
| RR Steele Trust | 2,922 | - | 33 | 2,955 | 100 | 2,855 |
| Total | 417,493 | 71,039 | 4,227 | 492,759 | 133,617 | 359,142 |

Schedule 6 - Trust Funds Administered by the Board

For the year ended August 31 - Net assets at the end of the year

| | Col 7 | Col 8 | Col 9 | Col 10 | Col 11 | Col 12 |
|---|-------------------|--------------------------|---------------------------|---------------------------|--------------------------------|---|
| Name and Purpose of Trust Funds | Trust Fund - Cash | Trust Fund - Investments | Trust Fund - Other Assets | Trust Fund - Total Assets | Less: Trust Fund - Liabilities | Trust Fund - Net Assets Balance August 31, 2015 |
| A. Enders (Beardmore Honour Roll Bursary) | 4 | 10,000 | 35 | 10,039 | - | 10,039 |
| A. Enders (Geraldton Honour Roll Bursary) | 27 | 10,000 | 36 | 10,063 | - | 10,063 |
| Arrive in 85 Trust | 92 | 3,614 | 12 | 3,718 | - | 3,718 |
| Dr. R. E. Laine | 168 | - | - | 168 | - | 168 |
| Geraldton Scholarship Trust Fund | 14,298 | - | 1,125 | 15,423 | - | 15,423 |
| Hargraft Trust | 588 | 15,000 | 53 | 15,641 | - | 15,641 |
| Henry Major Trust | 1,108 | 4,980 | 16 | 6,104 | - | 6,104 |
| USWA Trust | 5,858 | - | - | 5,858 | - | 5,858 |
| L. Coljak Scholarship | 416 | 12,980 | 46 | 13,442 | - | 13,442 |
| Longlac Scholarship | 150,731 | - | - | 150,731 | - | 150,731 |
| Stephen Peet Memorial Fund | 39 | 853 | 3 | 895 | - | 895 |
| T.L. Wlasy Memorial Scholarship | 275 | 3,233 | 10 | 3,518 | - | 3,518 |
| Employee Funded Leave | 115,771 | - | - | 115,771 | - | 115,771 |
| Caribou Artisans Trust | 4,916 | - | - | 4,916 | - | 4,916 |
| RR Steele Trust | 2,855 | - | - | 2,855 | - | 2,855 |
| Total | 297,146 | 60,660 | 1,336 | 359,142 | - | 359,142 |

Compliance Report

Administration and Governance

| | |
|---|-------------------------|
| Gross Expenses excluding internal audit | 1,844,792 |
| Other incomes | 459,712 |
| Net Expenses excluding internal audit | 1,385,080 |
| Funding allocation excluding internal audit | 1,806,754 |
| Overspending on Administration and Governance | 0 |
| Compliant /Non-compliant | COMPLIANT / CONFORME |

Is the board in a Multi-Year recovery Plan?

(If board is in multi-year recovery plan then compliance report below does not apply.)

Balanced Budget Determination

| | | |
|-------|--|-------------------------|
| 1.1 | In-year revenues (Sch 9, line 10.0 - Sch 9, line 4.4) | 39,261,405 |
| 1.1.1 | In Year Revenues for Land (Schedule 5.6, item 1.2 + item 1.3 - item 1.4 + Sch 5.5 Land Projects col. 5.1 + col. 6.1) | 0 |
| 1.2 | In-year expenses for compliance purposes (From Sch 10ADJ Page 2, line 90, Col 20) | 37,821,068 |
| 1.3 | In-year surplus/(deficit) for compliance purposesItem 1.1 - item 1.1.1 - Item 1.2 | 1,440,337 |
| 1.4 | If item 1.3 is positive, board is in compliance. Otherwise, see calculation below. | COMPLIANT / CONFROME |

Compliance Calculation Prior to Ministry Approval Amount (Education Act, 231. (1))

| | | |
|-----|---|-------------------------|
| 1.5 | Operating Allocation to be used in Compliance Calculation (From section 1A, item 1.92) | 29,781,280 |
| 1.6 | 1% of item 1.5 | 297,813 |
| 1.7 | Prior Year Accumulated Surplus Available for Compliance (From schedule 5, item 3, Col 1) | 3,233,246 |
| 1.8 | Lesser of item 1.6 and item 1.7 | 297,813 |
| 1.9 | If the amount of deficit on at item 1.3 is less than item 1.8, then the board is in compliance. If the board is not in compliance, see the calculation below. | COMPLIANT / CONFROME |

Compliance Calculation After Ministry Approval Amount (Education Act, 231. (3))

| | | |
|------|--|-------------------------|
| 1.10 | Amount of Ministerial approval received allowing in-year deficit to exceed item 1.8 | - |
| 1.11 | Amount of allowable in-year deficit: Sum of item 1.8 and item 1.10 | 297,813 |
| 1.12 | If the amount of deficit at item 1.3 is less than item 1.11, then the board is in compliance | COMPLIANT / CONFORME |

Schedule 5 - Detail of Accumulated Surplus/(Deficit)

| | | Transfer to | | Accumulated Surplus | Accumulated Surplus |
|----------|--|--|---|---|--|
| | | Accumulated Surplus (Deficit) - Balance at September 1 | Committed Capital or Committed Sinking Fund Interest Earned | (Deficit) - In-Year Increase (Decrease) | Accumulated Surplus (Deficit) - Balance at August 31 |
| | | Col. 1 | Col. 2 | Col. 3 | Col. 4 |
| 1 | Available for Compliance - Unappropriated | | | | |
| 1.1 | Operating Accumulated Surplus | 2,853,958 | - | 1,435,035 | 4,288,993 |
| 1.2 | Available for Compliance - Unappropriated | 2,853,958 | - | 1,435,035 | 4,288,993 |
| 2 | Available for Compliance - Internally Appropriated | | | | |
| 2.1 | Retirement Gratuities | 106,189 | - | 15,627 | 121,816 |
| 2.2 | WSIB | 0 | - | - | 0 |
| 2.3 | School Renewal (previously included in pupil accommodation debt reserve) | 159,596 | - | 24 | 159,620 |
| 2.3.1 | Amounts previously included in pupil accommodation debt reserves that are not related to NPP or School Renewal | 0 | - | - | 0 |
| | Other Purposes - Operating: | | | | |
| 2.4 | Winning Teams | 51,994 | - | -11,152 | 40,842 |
| 2.5 | Insurance | 14,128 | - | 271 | 14,399 |
| 2.6 | | 0 | - | - | 0 |
| 2.7 | | 0 | - | - | 0 |
| 2.8 | | 0 | - | - | 0 |
| 2.8.1 | Committed Sinking Fund interest earned | 0 | - | 0 | 0 |
| 2.8.2 | Committed Capital Projects | 0 | - | - | 0 |
| |from Schedule 5.5 | | | | |
| | Other Purposes - Capital: | | | | |
| 2.9 | Equipment | 47,381 | - | 532 | 47,913 |
| 2.10 | | 0 | - | - | 0 |
| 2.11 | | 0 | - | - | 0 |
| 2.12 | | 0 | - | - | 0 |
| 2.13 | | 0 | - | - | 0 |
| 2.14 | Available for Compliance - Internally Appropriated | 379,288 | - | 5,302 | 384,590 |
| 3 | Total Accumulated Surplus (Deficit) Available for Compliance (Sum of lines 1.2 and 2.14) | 3,233,246 | - | 1,440,337 | 4,673,583 |
| 4 | Unavailable for Compliance | | | | |
| 4.1 | Employee Future Benefits - retirement gratuity liability | -2,535,163 | | 298,254 | -2,236,909 |
| 4.1.1 | Employee Future Benefits - Early Retirement Incentive Plan | 0 | | 0 | 0 |
| 4.1.2 | Employee Future Benefits - Retirement Health Dental Life Insurance Plans etc | -933,003 | | 116,625 | -816,378 |
| 4.1.3 | Employee Future Benefits - other than retirement gratuity | -91,679 | | - | -91,679 |
| 4.2 | Interest to be Accrued | -161,175 | | 4,777 | -156,398 |
| 4.4 | School Generated Funds | 277,555 | | 3,585 | 281,140 |
| 4.7 | Revenues recognized for land | 2,019,998 | - | 0 | 2,019,998 |
| 4.8 | Liability for Contaminated Sites | - | | - | - |
| 4.9 | Total Accumulated Surplus (Deficit) Unavailable for Compliance | -1,423,467 | - | 423,241 | -1,000,226 |
| 5 | Total Accumulated Surplus (Deficit) | 1,809,779 | - | 1,863,578 | 3,673,357 |

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No.: 24

Date: April 18, 2016

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: David Tamblyn, Director of Education

SUBJECT: 10 and 25 Year Employee Recognition Awards (2015-2016)

**STRATEGIC
PRIORITY:** Building Relationships

Current Situation

It is the policy of Superior-Greenstone District School Board to recognize employees with 10 and 25 years of service. The long-term service award includes the following:

10 Year Service

- A specially designed 10-year service pin based upon the logo;
- Presentation of this award by the employee's immediate supervisor at a local event i.e. staff meeting, school council meeting or open house;
- Public recognition of service achievement through congratulatory mention in board minutes
- Principals or managers of the places where these employees work will plan to have the recognition take place by June 30 of that year in the local community

25 Year Service

- Appreciation award, suitably engraved, not to exceed \$175.00 in value;
- Presentation of this award by the Director or designate will be made at a local staff meeting, school council meeting, open house or board meeting;
- The Director or designate will establish rules concerning time off necessary for the employee to attend the event;
- Public recognition of service achievement through congratulatory mention in board minutes;
- The Director of Education or designate will plan to have the recognition take place before the end of October of each year.

The following employees have achieved the milestone of 10 and 25 years of service;

Non Teaching

- With 10 years as of September 5, 2016
- Hired between September 6, 2005 and September 5, 2006

| Employee | Hire Date | School |
|-------------------|-------------------|------------------------------|
| Tammy Lewandowski | October 19, 2005 | Beardmore Public School |
| Daniel Lam | October 24, 2005 | Marathon Area |
| Lisa Zeleny | October 21, 2006 | George O'Neill Public School |
| Maria De Lorenzi | October 31, 2005 | Nipigon Red Rock High School |
| Maggie Ratte | November 18, 2005 | Manitouwadge Public School |
| Paula Bellerose | November 21, 2005 | Manitouwadge Public School |
| Daniel Faubert | February 14, 2006 | Manitouwadge Area |
| Judy Cain | March 20, 2006 | Nipigon Red Rock High School |

- With 25 years as of September 5, 2016
- Hired between September 6, 1990 and September 5, 1991

| Employee | Hire Date | School |
|---------------------|--------------------|--------------------------------|
| Evelyn O'Quinn | September 24, 1990 | GCHS/B.A. Parker Public School |
| Patti MacAlpine | November 5, 1990 | George O'Neill Public School |
| Bonnie Gingras | February 20, 1991 | Marathon High School |
| Andrea MacGillivray | July 15, 1991 | Schreiber Public School |
| Don Henry | August 1, 1991 | Marathon High School |
| Judy St Denis | November 21, 1990 | Marjorie Mills Public School |

Teaching

- With 10 years by September 2016
- Hired after the commencement of the 05/06 school year or September 2006

| Employee | Hire Date | School |
|------------------|-------------------|---------------------------------|
| Diana Goodmurphy | October 3, 2005 | Margaret Twomey Public School |
| Serena Davis | September 1, 2006 | B.A. Parker Public School |
| Candice Calhoun | September 5, 2006 | Manitouwadge High School |
| Michael Leclair | September 5, 2006 | Geraldton Composite High School |

Teaching

- With 25 years by September 2016
- Hired after the commencement of the 90/91 school year or September 1991

| Employee | Hire Date | School |
|------------------|-------------------|---------------------------------|
| Catherine Kurish | October 31, 1990 | B.A. Parker Public School |
| Jim Hendrickson | January 9, 1991 | Nipigon Red Rock High School |
| Noel McQueen | January 30, 1991 | Marathon High School |
| Sylvie Fortier | September 1, 1991 | Geraldton Composite High School |
| Robert Haslam | September 1, 1991 | Geraldton Composite High School |

Administration

- With 10 years by September 2016
- Hired after the commencement of the 05/06 school year or September 2006

| Employee | Hire Date | School |
|------------|-----------------|----------|
| Marc Paris | January 9, 2006 | District |

Administration

- With 25 years by September 2016
- Hired after the commencement of the 90/91 school year or September 1991

| |
|-----|
| Nil |
|-----|

Administrative Summary

That, the report entitled, 10 and 25 Year Employee Recognition Awards (2015-2016) be received by the Board for information.

Respectfully submitted by:

David Tamblyn
Director of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD*"Inspiring our students to succeed and make a difference"***Report No: 25****Date:** April 18, 2016**TO:** Chair and Members of the
Superior-Greenstone District School Board**FROM:** David Tamblyn, Director of Education**SUBJECT:** Director's Monthly Report – April 18, 2016**STRATEGIC****PRIORITY:** Student Achievement, Building Relationships, Stewardship of Resources1. **NOEL**

NOEL Directors and board superintendents met in Thunder Bay April 7th & 8th to hear from Ministry representatives on a number of provincial initiatives and discuss regional issues. Assistant Deputy Minister Gabe Sekaly and a delegation of Ministry officials from the Finance Branch presented an overview of the **Grants for Student Needs (GSN)**. New this year is the provision of funding to support implementation of the Ontario First Nation, Metis, and Inuit (FMNI) Education Framework. Each board will receive a minimum level of funding amounting to \$165,520 in 2016-17 (equivalent to the Supervisory Officer salary and benefits benchmark). Boards will be required to spend at least half this amount to **support a dedicated lead**. Any remainder must be spent to support other aspects of the Framework. EPO funding to support FMNI Board Action Plans will be transferred into the GSN. Funding will be allocated using a similar approach – but the 2016-17 formula will give greater weight to components that use voluntary, confidential Aboriginal student self-identification data (i.e. from 40% to 45% of the allocation). The Ministry will continue to work with Aboriginal partners and education stakeholders to support greater collection and use of self-identification data in the GSN. The GSN also reflects **salary increases and the restoration of grid movement** retroactive to September 1, 2015. Funding will be provided to support an increase in the salary benchmarks for teaching and non-teaching staff of 1.25% for the entire 2016-17 school year – to reflect negotiated increases of 1% on September 1st and 0.5% on the 98th day. **Earned Leave Plans** – the Ministry is implementing the same approach in 2015-16, but will also work with all boards to develop strategies to promote employee well-being, manage absenteeism and reduce associated costs. Several existing Ministry transfer payment programs will be transferred into the GSN in 2016-17.

Denis Dwyer, ADM **Leadership & Learning** lead a discussion on assessing well-being. EDU will work with its partners to develop separate provincial well-being measurement plans for both the early years sector and education and early years staff. This is differentiation at its highest. This is where the real work is. How do you measure well-being? Transitions are where children are challenged the most. Directors and superintendents left the ADM with several questions including; The whole student, definition of well-being, what would it look like...do you anticipate some changes in the learning skills on the report card to reflect well-being? Creating a sense of belonging is often limited to the sense that a sense of belonging comes from staging events such as spirit days, breakfast programs and school outings which are all important but overlook the sense of belonging that is derived from relevant, engaging and differentiated learning experiences in the classroom.

Lakehead University in collaboration with Confederation College and NOEL organized a presentation by Ann Calverly, Supervisor of International Programs, Edmonton District School Board. Declining enrolment is now having the same impact on the College and University as it did on regional school boards beginning ten years ago. To combat declining enrolment both the college and the university are increasingly focusing on **International Recruitment**. Calverly shared the experience of the Edmonton School Board in working with the University of Alberta to

recruit students internationally. Before entering a post secondary institution international students are enrolling in high schools in order to acquire and improve their language skills in English. There is an opportunity for the university, the college and the school boards to collaborate and promote the region among international recruiters. This is not just an urban opportunity. The town of Drumheller, with a population of 8,000 has transformed its high schools to draw students from around the world. Following the presentation NOEL agreed to form a committee which will be comprised of school boards, the university, college and municipal officials and work together to increase international recruitment in the region.

2. *Ontario's Renewed Math Strategy*

The Renewed Math Strategy rests on an implementation model of differentiated and responsive support and capacity building for all schools Early Years to Grade 12. In addition to providing increased support to some schools the Ministry will provide intensive support to a select group of schools that have the greatest needs in mathematics. DSBs will have some flexibility in configuring these supports to fit the unique context of their schools and existing implementation resources and capacity. Under the strategy Ministry of Education will provide SGDSB with funding in the amount of \$385,300.

3. *Skills Canada – Tech & Trades Day*

Skills Canada, in partnership with SGDSB and SNCDSB, hosted the first in a series of Tech & Trades days at Nipigon Red Rock District High School. This is the third year that this partnership has been offering this reach-ahead opportunity to our students. This year 85 grade 7 and 8 students from this region participated in activities from the 4 major sectors – Construction, Motive Power, Industrial and the newest addition, Service - offering a variety of exposure to the courses available at the high school level and to potential career pathways. From the educators who get an opportunity to showcase their skills, to the students engaged in the activities, everyone learns. Tech and Trades days are designed to inspire and engage our students with rich, hands on learning experiences while the educators get a snapshot of the students who will be transitioning into their programs the following year. Truly a valuable opportunity for all involved! The next Tech & Trades day is set for May 17 at Marathon High School and we are expecting approximately 92 students to attend.

4. *Innovation, Creativity and Entrepreneurship (ICE)*

This year, as a part of the Secondary High Schools Major (SHSM) program, our board committed to a full implementation of the ICE (innovation, creativity and entrepreneurship) process-based approach to help prepare our students for the future. All of our SHSM teachers received training to support students to utilize and develop the key skills used to solve real-world and sector relevant problems in consultation with sector and community partners through an innovative project. Because Manitouwadge High School has recently become an Eco-school and their SHSM is Environmental, they partnered with the Plant Department to come up with innovative solutions to the following question; How can we reduce energy consumption and waste production within our schools without spending money? From March 21st to April 1st, the 12 SHSM students engaged in relevant learning, collaborated with their peers, sector partner and educators and developed and utilized problem solving skills to devise innovative and detailed solutions to this question. The problem was real and so was the learning.

Administrative Recommendation:

The report entitled, Director's Monthly Report – April 18th 2016 No. is presented to the board for information.

Respectfully submitted:

David Tamblyn
Director of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARDReport No.: 26
Date: April 18, 2016**TO:** Chair and Members of the
Superior-Greenstone District School Board**FROM:** David Tamblyn, Director of Education**SUBJECT:** 2016 Graduation Dates and Times**STRATEGIC
PRIORITY:** Student Achievement and Well-Being**2016 Graduation Dates and Times**

| School | | |
|---------------------------------------|---|-----------|
| Elementary | 2016 Date | Time |
| B. A. Parker Public School | Wednesday, June 22. | 6:30 p.m. |
| Beardmore Public School | Friday, June 17 | 1:30 p.m. |
| Dorion Public School | Thursday, June 23 | 6:00 p.m. |
| George O'Neill Public School | Thursday, June 23 | 6:00 p.m. |
| Manitouwadge Public School | Tuesday, June 21 | 7:00 p.m. |
| Margaret Twomey Public School | Friday, June 17 | 4:00 p.m. |
| Marjorie Mills Public School | Thursday, June 9 | 5:30 p.m. |
| Schreiber Public School | Tuesday, June 21 5:00 p.m. (Combined Ceremony) | |
| Terrace Bay Public School | | |
| Nakina Public School | (No Graduating Class) | |
| Red Rock Public School | (No grade 8's) | |
| Secondary | | |
| Geraldton Composite High School | Friday, June 10 | 7:00 p.m. |
| Lake Superior High School | Thursday, June 23 | 1:00 p.m. |
| Manitouwadge High School | Thursday, June 23 | 7:00 p.m. |
| Marathon High School | Friday, June 24 | 1:00 p.m. |
| Nipigon-Red Rock District High School | Thursday, June 9 | 6:30 p.m. |

Administrative Summary

That, the report entitled, 2016 Graduation Dates and Times be received by the Board for information.

Respectfully submitted by:

David Tamblyn
Director of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 27
Date: April 18, 2016

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Nicole Morden Cormier, Superintendent of Education

SUBJECT: Proposed Elementary Teaching Staffing and Organization for September 2016

STRATEGIC Student Achievement and Well Being
PRIORITY: Responsible Stewardship of Resources

Current Situation

Consultation with principals regarding the staffing of elementary schools began in March with each Principal/Vice-Principal submitting potential plans for the organization of the school for the 2016-2017 academic year. These proposals were then discussed with Senior Administration and all possibilities explored. The following principles were used to guide these discussions:

- Low pupil teacher ratio for multi-grade classrooms; an attempt to reduce the number of quadruple grades in the literacy and numeracy blocks and limit the pupil-teacher ratio to 15:1. Where quadruple grades are necessary, scheduling the curricular areas that may be more conducive to a quadruple grade (e.g. language based subjects such as FSL and NL as they are oral in nature).
- The number of high needs students in particular classrooms.
- Ensuring that the time allocations for Special Education are precise.
- Flexibility in responding to the needs of schools that may experience an increase in enrollment in September 2016.

The recommendations put forth in this report continue to meet the cognitive, emotional and physical needs of our students while maintaining fiscal responsibility.

Table 1: Projected Enrollment September 2016

| Total FTE by School | 2015-2016 October FTE | JK | SK | Gr. 1-3 | Gr. 4-6 | Gr. 7-8 | 2016-2017 Projected FTE |
|-------------------------------|--------------------------------------|-----------|-----------|----------------|----------------|----------------|--|
| B.A. Parker Public School | 132.00 | 12 | 15 | 31 | 45 | 23 | 126.00 |
| Beardmore Public School | 25.00 | 2 | 1 | 3 | 10 | 10 | 26.00 |
| Dorion Public School | 46.00 | 5 | 3 | 15 | 12 | 8 | 43.00 |
| George O'Neill Public School | 99.00 | 6 | 14 | 41 | 30 | 15 | 106.00 |
| Manitouwadge Public School | 40.00 | 3 | 2 | 13 | 12 | 8 | 38.00 |
| Margaret Twomey Public School | 215.00 | 16 | 20 | 61 | 67 | 45 | 209.00 |
| Marjorie Mills Public School | 72.00 | 7 | 9 | 24 | 19 | 13 | 72.00 |
| Nakina Public School | 15.00 | 1 | 3 | 7 | 3 | 2 | 16.00 |
| Red Rock Public School | 15.00 | 1 | 1 | 7 | 5 | 0 | 14.00 |
| Schreiber Public School | 46.00 | 4 | 5 | 22 | 10 | 9 | 50.00 |
| Terrace Bay Public School | 61.00 | 10 | 2 | 26 | 18 | 13 | 69.00 |
| Total FTE | 766.00 | | | | | | 769.00 |
| Total FTE by Grade | | 67 | 75 | 250 | 231 | 146 | 769.00 |

Table 2 outlines the recommended classroom staffing compared to the 2015/2016 school year and Table 3 outlines the recommended Special Education, French, Native Language and Primary Planning staffing. Table 4 provides a suggested classroom configuration based on the staffing allocations in this report. This is only a suggestion as schools may decide to configure the classrooms differently.

Table 2: Recommended Classroom Staffing for September 2016

| School | 2015/2016 | | September 2016 | | |
|------------------|--|---------------------------|---|---------------------------|---------------------------|
| | <i>Actual Enrolment (Oct. 31/2015)</i> | <i>Classroom Teachers</i> | <i>Projected Enrolment (Oct. 31/2016)</i> | <i>Classroom Teachers</i> | <i>Change in Teachers</i> |
| B.A. Parker | 132.00 | 7.00 | 126.00 | 6.00 | -1.0 |
| Beardmore | 25.00 | 3.00 | 26.00 | 3.00 | 0 |
| Dorion | 46.00 | 3.50 | 43.00 | 4.00 | +0.5 |
| George O'Neill | 99.00 | 6.00 | 106.00 | 6.00 | 0 |
| Manitouwadge | 40.00 | 4.00 | 38.00 | 4.00 | 0 |
| Margaret Twomey | 215.00 | 11.00 | 209.00 | 10.00 | -1.0 |
| Marjorie Mills | 72.00 | 4.00 | 72.00 | 4.50 | +0.5 |
| Nakina | 15.00 | 3.00 | 16.00 | 3.00 | 0 |
| Red Rock | 15.00 | 2.00 | 14.00 | 1.50 | -0.5 |
| Schreiber | 46.00 | 4.00 | 50.00 | 4.00 | 0 |
| Terrace Bay | 61.00 | 4.50 | 69.00 | 4.50 | 0 |
| Total FTE | 766.00 | 52.00 | 769.00 | 50.50 | -1.50 |

Table 3: French, Special Education Teacher, Native Language Teacher and Other Program Staff

| School | 2015/2016 | | | | September 2016 | | | | | |
|------------------|---------------|--------------------------------|------------------------|--------------|----------------|-------------------------|---------------|------------------------|--------------|---------------|
| | <i>SET/EI</i> | <i>French/Primary Planning</i> | <i>Native Language</i> | <i>Total</i> | <i>SET/EI</i> | <i>Primary Planning</i> | <i>French</i> | <i>Native Language</i> | <i>Total</i> | <i>Change</i> |
| B.A. Parker | 2.04* | 0.96 | 0.50 | 3.50 | 2.05* | 0.57 | 0.38 | 0.5** | 3.5 | 0 |
| Beardmore | 0.14 | 0.36 | 0.50 | 1.00 | 0.43 | 0.19 | 0.19 | 0.19 | 1.0 | 0 |
| Dorion | 0.45 | 0.55 | 0 | 1.00 | 0.43 | 0.19 | 0.38 | 0 | 1.0 | 0 |
| George O'Neill | 0.54 | 0.96 | 0.50 | 2.00 | 1.05 | 0.57 | 0.38 | 0.5** | 2.5 | +0.5 |
| Manitouwadge | 0.36 | 0.64 | 0 | 1.00 | 0.43 | 0.19 | 0.38 | 0 | 1.0 | 0 |
| Margaret Twomey | 1.14 | 1.86 | 0 | 3.00 | 1.00 | 0.95 | 0.95 | 0 | 3.0 | 0 |
| Marjorie Mills | 0.76 | 0.74 | 0.50 | 2.00 | 0.83 | 0.29 | 0.38 | 0.5** | 2.0 | 0 |
| Nakina | 0.14 | 0.36 | 0 | 0.50 | 0.12 | 0 | 0.38 | 0 | 0.5 | 0 |
| Red Rock | 0.64 | 0.36 | 0 | 1.00 | 0.12*** | 0.38 | 0.12 | 0 | 0.5 | -0.5 |
| Schreiber | 0.26 | 0.74 | 0 | 1.00 | 0.24 | 0.38 | 0.38 | 0 | 1.0 | 0 |
| Terrace Bay | 0.26 | 0.74 | 0 | 1.00 | 0.20 | 0.38 | 0.42 | 0 | 1.0 | 0 |
| Total FTE | 6.73 | 8.27 | 2.00 | 17.00 | 6.90 | 4.09 | 4.34 | 1.69 | 17.00 | 0 |

*SET includes 0.50 Teacher of the Visually Impaired

**Includes other assignments qualification dependent.

***Administration Assignment

Table 4: September 2016 Tentative Classroom Configurations

| School | Class By Grade | Grade Size | | | | Total Class Size | Projected Enrollment 2016 |
|---|--|------------|----|----|---|------------------|---------------------------|
| B.A. Parker | Year One/Year Two Kindergarten* | 12 | 15 | | | 27 | |
| | One/Two | 9 | 6 | | | 15 | |
| | Two/Three | 7 | 9 | | | 16 | |
| | Four/Five | 11 | 11 | | | 22 | |
| | Five/Six | 8 | 15 | | | 23 | |
| | Seven/Eight | 12 | 11 | | | 23 | |
| | Total Projected Enrollment | | | | | 126 | 126.00 |
| Beardmore | Year One/Year Two Kindergarten/One/Two | 2 | 1 | 1 | 2 | 6 | |
| | Three/Four/Five/Six | 0 | 5 | 1 | 4 | 10 | |
| | Seven/Eight | 4 | 6 | | | 10 | |
| | Total Projected Enrollment | | | | | 26 | 26.00 |
| Dorion | Year One/Year Two Kindergarten | 5 | 3 | | | 8 | |
| | One/Two | 9 | 3 | | | 12 | |
| | Three/Four/Five | 3 | 5 | 5 | | 13 | |
| | Six/Seven/Eight | 2 | 6 | 2 | | 10 | |
| | Total Projected Enrollment | | | | | 43 | 43.00 |
| George O'Neill | Year One/Year Two Kindergarten* | 6 | 14 | | | 20 | |
| | One | 17 | | | | 17 | |
| | Two/Three | 7 | 11 | | | 18 | |
| | Three/Four | 6 | 12 | | | 18 | |
| | Five/Six | 12 | 6 | | | 18 | |
| | Seven/Eight | 8 | 7 | | | 15 | |
| | Total Projected Enrollment | | | | | 106 | 106.00 |
| Manitouwadge | Year One/Year Two Kindergarten/One | 3 | 2 | 6 | | 11 | |
| | Two/Three | 3 | 4 | | | 7 | |
| | Four/Five/Six | 4 | 6 | 2 | | 12 | |
| | Seven/Eight | 3 | 5 | | | 8 | |
| | Total Projected Enrollment | | | | | 38 | 38.00 |
| Margaret Twomey | Year One/Year Two Kindergarten* | 8 | 10 | | | 18 | |
| | Year One/Year Two Kindergarten* | 8 | 10 | | | 18 | |
| | One | 23 | | | | 23 | |
| | Two/Three | 11 | 7 | | | 18 | |
| | Three | 20 | | | | 20 | |
| | Four | 20 | | | | 20 | |
| | Five | 23 | | | | 23 | |
| | Six (am) | 24 | | | | 24 | |
| | Seven/Eight (am) | 2 | 8 | | | 10 | |
| | Seven (am) | 13 | | | | 13 | |
| | Eight (am) | 22 | | | | 22 | |
| | Total Projected Enrollment | | | | | 209 | 209.00 |
| | Afternoon | | | | | | |
| | Seven (pm) | 15 | | | | 17 | |
| | Eight (pm) | 30 | | | | 30 | |
| Marjorie Mills | Year One/Year Two Kindergarten** | 7 | 9 | | | 16 | |
| | One/Two | 5 | 11 | | | 16 | |
| | Three/Four | 8 | 7 | | | 15 | |
| | Five/Six | 5 | 7 | | | 12 | |
| | Seven/Eight | 6 | 7 | | | 13 | |
| | Total Projected Enrollment | | | | | 72 | 72.00 |
| Nakina | Year One/Year Two Kindergarten/Two/Three** | 1 | 3 | 3 | 4 | 11 | |
| | Four/Six/Seven** | 1 | 2 | 2 | | 5 | |
| | Total Projected Enrollment | | | | | 16 | 16.00 |
| (**no students in Grades One, Five and Eight) | | | | | | | |
| Red Rock Public | Year One/Year Two/One/Two | 1 | 1 | 1 | 4 | 7 | |
| | Three/Four/Five/Six | 2 | 3 | 1 | 1 | 7 | |
| | Total Projected Enrollment | | | | | 14 | 14.00 |
| Schreiber | Year One/Year Two Kindergarten | 4 | 5 | | | 9 | |
| | One/Two | 11 | 5 | | | 16 | |
| | Three/Four/Five | 6 | 5 | 4 | | 15 | |
| | Six/Seven/Eight | 1 | 8 | 1 | | 10 | |
| | Total Projected Enrollment | | | | | 50 | 50.00 |
| Terrace Bay | Year One/Year Two Kindergarten | 10 | 2 | | | 12 | |
| | One/Two | 8 | 12 | | | 20 | |
| | Three/Four | 6 | 6 | | | 12 | |
| | Five/Six | 10 | 2 | | | 12 | |
| | Seven/Eight | 5 | 8 | | | 13 | |
| | Total Projected Enrollment | | | | | 69 | 69.00 |
| | AFTERNOON | | | | | | |
| | Three/Four/Five | 6 | 6 | 10 | | 22 | |
| | Six/Seven/Eight | 2 | 5 | 8 | | 15 | |
| | | | | | | | 769.00 |

*Classes include a Registered Early Childhood Educator (DECE)

**Enrollment numbers being monitoring to determine DECE support.

Administrative Recommendations

That, the report entitled, "Proposed Elementary Teaching Staffing and Organization for September 2016", be received by the Board for information.

Respectfully submitted by:

Nicole Morden Cormier
Superintendent of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring our students to succeed and make a difference"

Report No: 28
Date: April 18, 2016

TO: Members of the Superior-Greenstone District School Board

FROM: Allison Pelletier

SUBJECT: Summit on Children and Youth Mental Health

STRATEGIC

PRIORITY: Student Achievement and Well Being

Pre Summit: Thursday, April 7, 2016

Together to Live: Supporting Whole Community Approaches to Address Youth Suicide

MaryAnn Notarianni & Sophia Briard

- Session honest by the Ontario Centre of Excellence for Child and Youth Mental Health (based in Ottawa)
- Focused on who they are and what they offer to the province
- Provincial focus on bringing people and knowledge together to strengthen outcomes for children, youth and their families
- Youth Suicide Prevention Plan (2013-2015) 4 point plan
 - Funding local initiatives
 - Annual community mobilization forums (was in person, then online, and now a new format being created)
 - Coaching (had 5 PTE coaches around the province, 1 in Sioux Lookout, now 1 FTE based in Ottawa but available to the whole province)
 - Online toolkit www.togethertolive.ca **very useful**
- Focused on what the "Whole Community Approach" means
 - Everyone being invited to the table from the beginning
 - Respecting everyone voice and thoughts
 - Having a common and consistent vision
 - Communication is key
- 4 Steps (continuous circle): Come together, Make a Plan, Get Going, Evaluate your Efforts – KEEP IT UP
- Identify possible barriers and facilitators throughout the process and what steps you need to do to overcome or promote them.
- Other Resources from session:
 - TAMI (Talking About Mental Illness)
 - Hope Help Healing

Main Summit: Friday, April 8, 2016

Immigrant and Refugee Child and Youth Mental Health: From Research and Practice

Expert Panel

Although we do not have refugee children within our board I related a lot of this section to the students in our schools that suffer from trauma, and intergenerational trauma.

- Language barrier with International Migrants, Refugees, and Immigrants and how that relates to mental health. How do they express their troubles and seek support. Very few new comer students receive intervention and treatment because of this
- Detriments of mental health include the reasons and circumstances of why they immigrated have an impact on their mental health. Example: trauma, family separation, social network break down, parental health and wellbeing, etc.). This affects their ability to learn. We need to put in place supports for family, peers, and the community

- The key thing with newcomers is to be welcoming, become friends, reach out, ask questions, support their needs and celebrate their culture
- Classrooms have an important role to play in the health environment. Teachers – build relationships with students so they can share their trauma stories that help them in their self-healing journey.
- Important to remember that refugee trauma is not the same as PTSD
- Students can suffer from intrusion thoughts and memories that they cannot control and display these events in the classroom
- Proper behaviour is socially constructed. We need to be aware of the different cultures and what is considered to be respectful/disrespectful.
- Moms are at most risk for mental health issues from being at home, isolated, and having to keep everything together
- Educators need to take care of themselves as well. Remember to set boundaries when offering a listening ear and to seek guidance when needed
- Key to find out more about the child, their past and present stresses to provide the right prevention and intervention
- Think about the barriers that may inhibit families from coming into the schools. Don't assume that they don't value the education system if they don't show up to meetings, events, etc.
- Needs to be *Whole Community Approach* this was central to many sessions this summit
- Reassure them that it is okay to be angry and upset, they are safe. We need to prepare teachers and staff with resources when they need it
- Look at the strengths and supporting those – connect the treatment to the students strengths

Promoting Youth Development by Supporting Relatedness, Competence and Autonomy: A Self-Determination Theory Perspective

Keynote Speaker: Richard Koestner, Ph.D

The presentation was actually more about Goal Setting and Motivation for ourselves and our students

- When setting personal goals you must focus attention, find effort within and prepare to work to see the end result. How to find the motivation can be difficult part.
- It is difficult to explain how to motivate children. We must create the right conditions for them to figure out themselves what they want to strive for.
- Failing at goals is normal, it usually takes 6-7 attempts before we succeed
- The 3 Problems with Personal Goals
 - They are self-initiated but often not self endorsed
 - They require interpersonal support
 - Some goals are unattainable
- How to Overcome these Problems
 - Figure out why you are pursuing the goal, make sure you *want* to be doing and are not being *pressured*. "Got to" vs. "Get to"
 - Get help from others that are interested in you achieving your goals. The best support is autonomy support, they don't tell you how to do but rather just offer supports and understanding
 - Be okay with letting go of a goal. It is more helpful for future goals and holding on can be harmful to your health

How to Best Motivate our Children and Students

- It can be dangerous to be setting goals at a young age, especially high goals, they need to be realistic
- Think about the environment they are in. We need it to guide them to choose autonomous goals and start to grow self-control that they can use later on.
- Cooperative learning is the best type of learning (practiced in Finland, which is been known to have the best schooling model.
- Make the learning personalized and contextualized
- Kids still need some form of structure, like clear expectations, timely feedback
- Children's development needs to include: encouraging collaboration, personalized learning and supporting autonomy.
- Schools in Finland:

- Relaxed atmosphere (teachers addressed by their first name)
- No grading until they are 14 (still monitored and given feedback)
- 15 minute recess every hour
- let kids explore and learn together

Communications and Mental Health: Planning for Strategic Success

Organization: Grand Erie DSB Presenters: Heather Carter & Shawn McKillop

This presentation was all about how Grand Erie DSB communication team and mental health and well-being lead came together to put their Be Well campaign forward.

- Need to know how your communities best receive messages
- Important to move from an illness (responsive) to wellness (prevention) approach.
- First had to figure out how to change attitudes around mental health, and if people are ready for a new outlook and message
- The whole team must be committed to sharing this vision
- 4 step process to starting a campaign
 - 1. Research: investigate current situation (get the data)
 - 2. Planning: determine target audience, goals and objectives
 - 3. Implementation: implement the tactics
 - 4. Evaluation: determine your level of success (can be done throughout)
- Support the mental health programs already going on in your schools, and figure out how to fill the gaps that are missing
- Very important to co create messages with youth for youth. Don't make it for them. Have them involved in the process from the beginning.
- Support schools connecting and talking about things that do and don't work for them. Sharing of ideas and resources
- When it comes to social media schedule your posts for the evening when there is more of an audience
- Be Ready, Be Flexible, Be Available, Be Present (but patient), and Be Grateful

Administrative Summary

That the report entitled "Summit on Children and Youth Mental Health April 7-8, 2016" is presented to the Board as information.

Respectfully submitted by:

Allison Pelletier, Trustee